



**BRAC** SCHOOL OF  
JAMES P GRANT PUBLIC HEALTH



# BIENNIAL REPORT 2016-2017



## VISION

To be the leading global Public Health Institute for the world's critical health challenges affecting disadvantaged communities

## MISSION

To create innovative public health leaders and solutions through cutting-edge, experiential Education, Training, Research and Advocacy



BRAC James P Grant (JPG) School of Public Health was founded in 2004 in Dhaka, Bangladesh to address the unmet public health challenges particular to Asia, Africa and South America. The School was co-founded by BRAC and icddr,b under BRAC University.

Drawing from Bangladesh's remarkable public health achievements, BRAC Health's nationwide services, icddr,b and BRAC International's programmes in South Asia and Africa, the School offers unparalleled real-life, community-centric teaching and learning experiences on critical and emerging global public health challenges.

BRAC JPG School of Public Health employs an interdisciplinary integration of Education, Training, Research and Advocacy to effectively address diverse health realities affecting disadvantaged communities.





Inspiring Excellence

BRAC James P Grant School of Public Health is a part of BRAC University. With seven Departments, four Schools, three Institutes and one Centre for languages, BRAC University offers undergraduate and graduate degrees in 14 disciplines along with postgraduate diploma and certificate programmes. The University aims to develop core capacities to accelerate equitable development in Bangladesh. BRAC JPG School of Public Health has active links to the BRAC Institute of Governance and Development and BRAC Institute of Educational Development and provides expertise to tackle complex public health and development problems.



Institutional Partner:



BRAC founded BRAC James P Grant School of Public Health in 2004. BRAC is one of the world's largest NGOs and has various development programmes in health, micro-finance, education, legal rights, and targeting the ultra-poor that offers a dynamic and diverse learning laboratory for BRAC JPG School of Public Health's Master of Public Health students. The School draws on the rapidly growing presence of BRAC International across 11 countries to identify students for its MPH programme. Research partnerships with BRAC's Research Division allows the School to draw on its public health experts for teaching and training.

Institutional Partner:



icddr, b is an institutional partner of BRAC James P Grant School of Public Health. The high concentration of world-class scientists and cutting-edge health research at icddr,b brings the opportunity of the best science and latest knowledge to the School's teaching programmes and research. icddr,b scientists are faculty of the School teaching courses and advising students doing research or writing theses. Its urban and rural field research sites and clinical facilities offer important hands-on learning opportunities for students.





**Sabina Faiz Rashid, Dean and Professor  
BRAC James P Grant School of  
Public Health, BRAC University  
2013 - Present**

I feel honored and privileged to have been part of the James P Grant School of Public Health since its inception. I have seen the School transform from a four-member team in 2004 to a well-established public health institution today with more than 120 staff. Having been Dean since 2013, it is exciting to see the School continue to grow and achieve its mission and vision. We began with our first batch of MPH students, comprised of 20 diverse national and international professionals working in public health and development. The School has produced over 400 global leaders from 30 countries, contributing across diverse sectors and we are proud that our graduates are now tackling emerging public health challenges in developing countries, leading health programmes, and teaching and doing research in institutions around the world and at our very own School. In the past two years, we have updated several of our MPH courses into a competency-based curriculum; added management, leadership and professional soft-skills. We have begun on-the-job self-management training for professionals and have successfully piloted the training with a cohort of participants from BRAC's Water, Sanitation, and Hygiene Programme. As we grow, I would like to thank our 76 partners globally and nationally and generous funders who have been supporting the School on its journey. I am grateful to my BRAC School family of colleagues, coming from multidisciplinary backgrounds, but we all have a unified and collaborative vision for the School: to improve public health learning, to stimulate the generation, for translation and dissemination of valuable evidence to deliver longer term impact on health of the most disadvantaged communities.



**Ahmed Mushtaque Raza Chowdhury  
Advisor to BRAC James P Grant School of  
Public Health, BRAC University  
2014 - Present**

I have had the privilege of being a part of BRAC James P Grant School of Public Health since its conceptualization and had the honor of being at its helm for five years since it opened its door in 2004.

We always wanted the School to be a unique place of education that promotes problem-based experiential learning, through which the students can get exposure to real world situations in both rural and urban contexts of Bangladesh. With BRAC and icddr,b as institutional partners, the School gets unlimited access to their unique facilities. No other institutions in the world can claim this advantage!

A real impact of the School is making public health education a popular subject for higher education in Bangladesh, with many other private universities now offering similar programmes. With a supply-induced demand for public health specialists in the country, the real success of BRAC JPGSPH will, however, be measured by its contributions in improving the health condition of the poor and other marginalized groups in Bangladesh and in other countries. I wish the School, students, alumni, staff, faculty and partner institutions the very best for continuing their excellent work in the future.



**Professor Syed Saad Andaleeb, Ph.D.  
Vice Chancellor, BRAC University  
2014 - 2018**

Over the years, the Master of Public Health programme at the James P Grant School of Public Health has received various awards and been recognized for its unique curriculum boasting world class faculty from globally recognized universities. The programme has been identified as a solid academic and field-based programme with extensive rural engagement. In 2017, BRAC University was ranked number one in terms of spending money on research. I know that research is an important and integral part of BRAC JPGSPH with a very active community of researchers addressing some of the most intricate public health problems faced in low-income and disadvantaged communities. I look forward to witnessing greater successes at JPG School of Public Health over the coming years.



**John Clemens  
Executive Director, icddr,b  
2013 - Present**

icddr,b is delighted to be one of the institutional partners of BRAC JPGSPH, BRAC University. In developing countries such as Bangladesh, one of the most pressing challenges is confronting the issue of an "unfinished agenda" – we must keep this in mind as we continue our partnership with the School. Relating to the MDGs, Bangladesh while fully set to meet the target for reducing child mortality, will fall short in its targets for several other goals in public health, including eradicating extreme poverty and hunger, and combating HIV/AIDS, malaria and other diseases. I am confident that JPGSPH, guided by its partners, icddr,b and BRAC, will play an important role in meeting these exciting challenges.

# THE SCHOOLS PILLARS OF EXCELLENCE

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# EDUCATION

## MPH

MASTER OF PUBLIC HEALTH

**454**

GRADUATES  
FROM  
30 COUNTRIES

**21**

NATIONAL &  
INTERNATIONAL  
FACULTY

**16**

PUBLIC HEALTH  
MODULES

**24**

ACADEMIC  
PARTNERS

## MIDWIFERY

DIPLOMA IN MIDWIFERY EDUCATION

**442**

STUDENTS  
ENROLLED IN  
SEVEN  
ACADEMIC SITES

**400**

STUDENTS  
GRADUATED

**397**

RECEIVED LICENSE FROM  
BANGLADESH NURSING  
& MIDWIFERY COUNCIL  
(BNMC)

**305**

MIDWIVES ENGAGED  
IN SERVICES INSIDE  
AND BEYOND  
THEIR COMMUNITIES

# MASTER OF PUBLIC HEALTH (MPH)

## A TRANSFORMATIVE LEARNING PRAXIS<sup>©</sup>

with Leading-Edge Public Health Programme & Research Collaborations —



### Health Service Delivery Partnership and Learning Lab

The world's largest NGO reaches over 100 million people in Bangladesh through innovative development solutions, which are rigorously researched, tested, replicated and scaled-up nationally and across Africa and Asia

- Ranked #1 NGO in the world by NGO Advisor 2016, 2017 and 2018
- Gates Award for Global Health, Bill & Melinda Gates Foundation, 2004
- Innovative Health Programmes: Health, Nutrition & Population; Tuberculosis; Malaria; Water, Sanitation and Hygiene (WASH); and Disaster, Environment and Climate Change (DECC).
- BRAC works in Afghanistan, Pakistan, Nepal, Myanmar, Philippines, Sierra Leone, Liberia, South Sudan, Uganda, Tanzania and Haiti.

- ✦ DEVELOPING WORLD HEALTH CHALLENGES & SOLUTIONS
- ✦ EXPERIENTIAL, COMMUNITY-IMMERSIVE LEARNING
- ✦ URBAN AND RURAL HEALTH SERVICES FIELDWORK
- ✦ GLOBAL PUBLIC HEALTH FACULTY AND PRACTITIONERS
- ✦ GLOBAL CLASSROOM OF PUBLIC HEALTH LEARNERS
- ✦ INNOVATIVE PUBLIC HEALTH LEARNING METHODOLOGIES
- ✦ PUBLIC HEALTH COMPETENCY-BASED CURRICULUM
- ✦ EMPLOYABLE PROFESSIONAL SKILLS DEVELOPMENT



### Health Research Partnership and Learning Lab

#### International Centre for Diarrheal Disease Research, Bangladesh

- A global health research institute solving public health problems through lab-based, clinical, epidemiological and health systems research.
- By developing, testing and assessing interventions, icddr,b aims to improve health outcomes in the world's poorest nations.
- Established over 50 years ago, icddr,b promotes the uptake of evidence-based interventions.

### — Within the Locus of Global Public Health Innovations

#### BANGLADESH

- Accelerated Infant Mortality Decline - a 65% reduction in deaths from 94 Per 1,000 live births in 1990 to 32.9 in 2016; achieving MDG Goal #4
- Rapid Child Mortality Decline - a 71% reduction in deaths from 144 Per 1,000 live births in 1990, to 38 in 2015; achieving MDG Goal #4
- Accelerated Maternal Mortality Decline - a 45% reduction from 322 deaths per 100,000 in 2001 to 176 deaths in 2015; achieving MDG Goal #5
- ORS Diarrhea solution - a community-based rehydration solution saving over 40 million lives globally



# EXPERIENTIAL COMMUNITY IMMERSIVE LEARNING

The locus of BRAC JPG School of Public Health's MPH is its Experiential Community-Immersive teaching through rigorous urban and rural fieldwork. By embedding learners directly in the multi-faceted aspects of developing country environments and health service delivery. Students practically investigate and comprehend critical public health realities of disadvantaged communities.

The School employs holistic approaches to understanding health in its physical, mental, emotional and social dimensions. Promoting better health outcomes beyond simply eliminating disease and sickness is integral to BRAC JPG School of Public Health's orientation of public health.

Throughout the year, students undertake collaborative projects in a wide-range of public health settings including informal settlements, BRAC Health programmes, icddr,b hospital, NGO clinics and government health services; to develop on-the ground conceptions of community health and pluralistic health systems.

This unparalleled teaching framework enables students to systematically develop the values, vision and community-centered ethos required for sustainable public health impact.



# GLOBAL PUBLIC HEALTH FACULTY AND PRACTITIONERS

Facilitating this real-world contextual learning are, BRAC JPG School of Public Health's reputed global and national professors who are grounded in critical public health research, practice and programmes. Students gain insightful practical knowledge and know-how from both faculty engaged in applied public health research informing health programmes and policy; and leading public health practitioners with extensive experience in strategising, designing and operationalising programmes.

In addition, visiting faculty working cross-sectorally in health within the fields of law, business, media, governance, education, etc provide a comprehensive understanding of the complexities affecting health services.

Alongside the core curriculum, the School draws on diverse faculty specializations and developing world health priorities as global and community health, ethics, applied anthropology, urban poverty, qualitative methods, health programme management, monitoring and evaluation and implementation science. This unparalleled teaching framework enables students to systematically develop the values, vision and community-centered ethos required for sustainable public health impact.







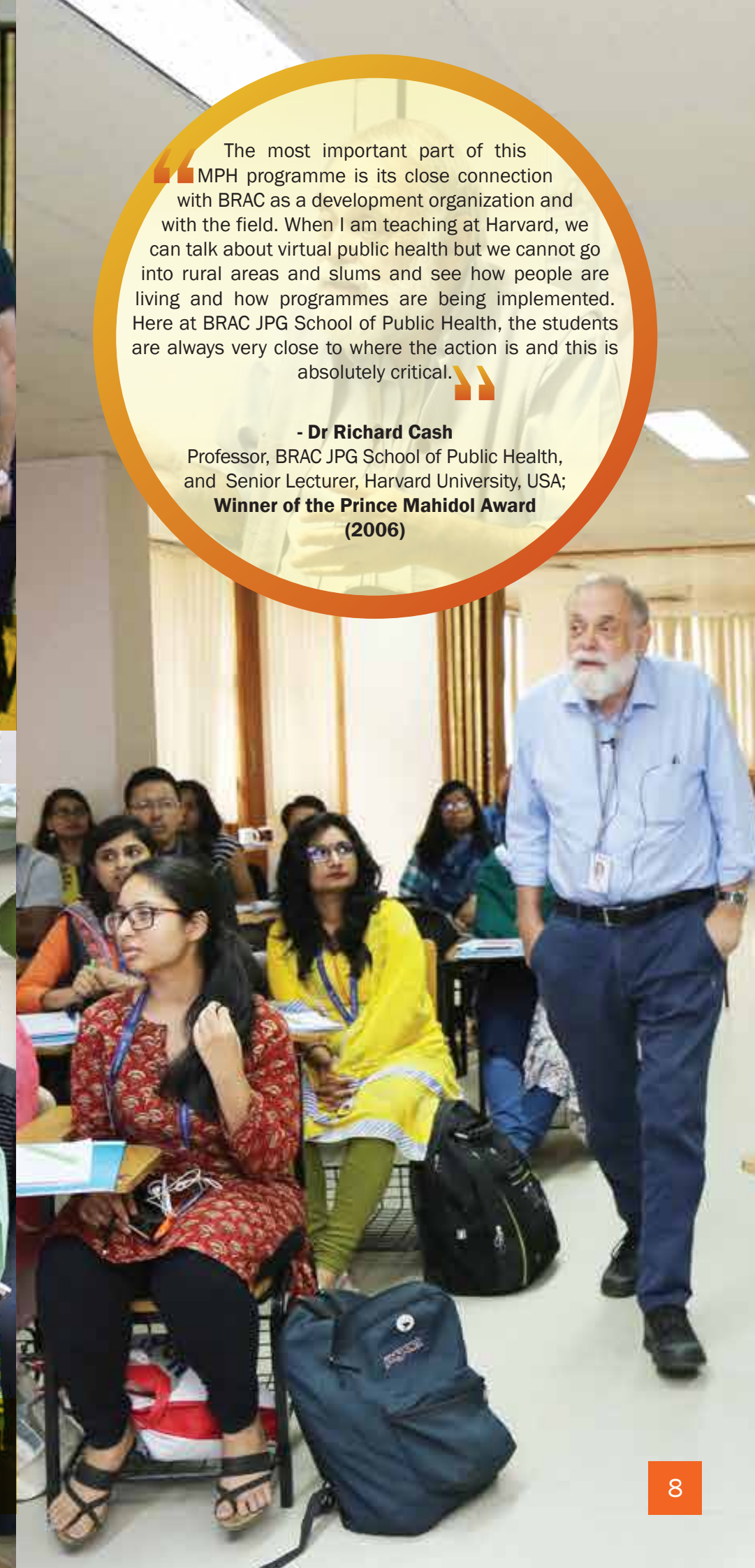
**12TH BATCH MPH 2016** | 29 STUDENTS from 7 COUNTRIES | 18 NATIONAL STUDENTS 11 INTERNATIONAL STUDENTS | 19 ACADEMIC & MEDICAL PROFESSIONALS 10 FROM OTHER DISCIPLINES | 13 WOMEN 16 MEN



**13TH BATCH MPH 2017** | 32 STUDENTS from 11 COUNTRIES | 13 NATIONAL STUDENTS 19 INTERNATIONAL STUDENTS | 13 ACADEMIC & MEDICAL PROFESSIONALS 19 FROM OTHER DISCIPLINES | 12 WOMEN 20 MEN

The most important part of this MPH programme is its close connection with BRAC as a development organization and with the field. When I am teaching at Harvard, we can talk about virtual public health but we cannot go into rural areas and slums and see how people are living and how programmes are being implemented. Here at BRAC JPG School of Public Health, the students are always very close to where the action is and this is absolutely critical.

**- Dr Richard Cash**  
 Professor, BRAC JPG School of Public Health, and Senior Lecturer, Harvard University, USA;  
**Winner of the Prince Mahidol Award (2006)**



# A GLOBAL CLASSROOM OF PUBLIC HEALTH LEARNERS

With the majority of global public health challenges located in the developing world, it is essential for aspiring public health professionals to gather their skills and knowledge beyond the traditional classroom, within those very environments. BRAC JPG School of Public Health's strategic partnerships with BRAC and icddr,b, coupled with Bangladesh's remarkable MDG health achievements and health innovations, creates the ideal learning laboratory for students.

The School draws students from 30 nations, who are committed to working on priority public health challenges, most of whom live or work in developing countries. With a 50% female student body, BRAC JPG School of Public Health nurtures a truly enriching learning atmosphere by combining learners as

diverse as doctors, nurses, social scientists, pharmacists, development practitioners, and researchers; with recent graduates in sciences and liberal arts. This allows for the necessary inter-cultural exchange, cross-sectoral experience-sharing, innovative thinking and best-practice insights; to collaboratively devise solutions for urgent health problems.

A highly selective and close-knit group of usually 35 to 40 students yearly fosters this incomparable global public health classroom of intensive faculty and peer interaction. By learning together and from one another throughout the year, students build meaningful intellectual and personal life-long relationships, which sustain their future public health professional work.



# INNOVATIVE PUBLIC HEALTH LEARNING METHODOLOGIES

Communities within urban and rural environments; public health stakeholders and institutions; health and development practitioners and researchers; together form the foundational learning praxis for students throughout the year. All the learning methodologies are integrated with this cutting-edge pedagogic model for students to intellectually process and analyze public health realities unfolding in real-time.

Our explicit learner-focused approach goes beyond the 'detached observer', bounded classroom environment, to compel students to experientially place themselves within the communities alongside the multiple stakeholders and services.

Through such unique learning methodologies students directly encounter the health needs, poverty, service quality and management, health crises, shortcomings and successful interventions embodying modern public health.

BRAC JPG School of Public Health thereby inspires students' innate capacities and potential for authentic engagement, stimulates critical academic reflection and repeatedly challenges students' limits to holistic perspectives. Thus allowing them to creatively conceptualize, design and simulate implementable solutions to various public health problems.



# PUBLIC HEALTH COMPETENCY- BASED LEARNING: EMPLOYABLE PROFESSIONAL SKILLS DEVELOPMENT

To effectively tackle the current and emerging 21st century public health challenges, students must equip themselves with the precise Public Health Technical, 'Soft' and Managerial Skills. BRAC James P Grant School of Public Health faculty's Experiential Community-Immersive Teaching and Innovative Learning Methodologies form a Public Health Competency-based Curriculum to Develop:

## Innovating the MPH Curriculum: Developing 21st Century Public Health Demand-Driven Curriculum

Increasingly globally & nationally, contextually relevant curriculum competencies are required, with public health professionals skilled in technical, management and leadership skills as they learn how to understand, manage and tackle critical public health problems.

BRAC JPG School of Public Health is committed to ensuring a dynamic and relevant MPH curriculum to sustain academic rigor and integrity. Through a continuous process, the School conducted curriculum design workshops in 2015 and 2016 the latter of which reviewed the recommendations made for reforming the MPH programme during the curriculum review workshop in August 2015. The curriculum design workshop in 2016 aimed to concretise implementation strategies to be rolled out in January 2017. The workshop was attended by scholars and researchers in the field of public health representing TH Chan School of Public Health, Harvard University, Columbia University, University of Heidelberg, School of Public Health at the University of the Western Cape, Johns Hopkins University, University of Dhaka, World Health Organization, BRAC, icddr,b, and BRAC JPG School of Public Health.

## Public Health Technical Competencies:

- Basic Epidemiology Skills
- Basic Biostatistics Skills
- Basic Applied Medical Anthropological Skills
- Qualitative Research Methodology Skills
- Quantitative Research Methodology Skills
- Data Analysis and Interpretation Skills
- Basic Mixed Methods Research Skills
- Literature Review Skills
- Evidence-Based Analytical Skills



## Public Health Soft Skills:

- Public Health Vision, Values and Ethics
- Public Health Empathy
- Self-Management and Self-Reflective Skills
- Interpersonal Skills
- Learning Aptitude
- Cultural Competencies
- Teamwork and Collaboration
- Critical Thinking and Problem-Solving
- Creative Thinking
- Basic Writing Skills
- Basic Presentation Skills



## Public Health Management Competencies:

- Basic Community-Centric Design
- Basic Systems Thinking
- Basic Solutions Thinking
- Basic Programme Management Skills
- Basic Monitoring and Evaluation Skills
- Basic Service-Delivery Conceptual Skills
- Basic Human Resources Conceptual Skills
- Basic Marketing-Communications Conceptual Skills
- Basic Budgeting Skills



# FACULTY OF GLOBAL PUBLIC HEALTH EXPERTS

Our MPH programme combines the national and global experience of public health teaching, research and practice in the classroom. Our faculty members from around the world are also leaders in their fields of expertise. Visiting faculty over the years have hailed from Harvard University (USA), Stanford University (USA), Liverpool School of Tropical Medicine (UK), University of Dundee (UK), Public Health Foundation (India), and the World Bank.

*\*Listed alphabetically by last name*

## INTERNATIONAL FACULTY



**Alayne Adams, Department of International Health, Georgetown University, USA,**  
Professor, BRAC JPG School of Public Health,  
Course Co-Coordinator, Anthropological Approaches to Public Health  
and Qualitative Research Methods (2016, 2017)



**Richard A. Cash, Harvard T.H. Chan School of Public Health, Harvard University, USA**  
Professor, BRAC JPG School of Public Health, Course Coordinator, Epidemiology of  
Infectious Diseases (2016- 2017), Introduction to Public Health (2016),



**Preet Dhillon, Public Health Foundation of India,**  
Visiting Faculty, BRAC JPG School of Public Health, Co-Coordinator, Aging and Health (2016-2017)



**Ermin Erasmus,**  
**Collaboration for Health Policy & Systems Analysis in Africa, South Africa,**  
Visiting Faculty, BRAC JPG School of Public Health, Health Systems Management (2017)



**Timothy Grant Evans, the World Bank Group, USA,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Health Systems Management (2016-2017)



**Miatta Zenabu Gbanya, Ministry of Health, Liberia,**  
Visiting Faculty, BRAC JPG School of Public Health, Health Systems Management (2017)



**Emily S. Gurley, Johns Hopkins University, USA,**  
Adjunct Faculty, BRAC JPG School of Public Health, Epidemiology (2016)



**Andrew Jenkins, Char Development and Settlement Project IV,**  
**University of Cambridge, UK,**  
Adjunct Faculty, BRAC JPG School of Public Health, Monitoring and Evaluation of  
Public Health Programmes, Environment, Health and Climate Change (2016)



**Jahangir Khan, Liverpool School of Tropical Medicine, UK,**  
Adjunct Professor, BRAC JPG School of Public Health,  
Health Economics and Health Care Financing (2016-2017)



**Stephen P Luby, Department of Medicine, Infectious Diseases,**  
**Stanford University, USA,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Epidemiology of Infectious Diseases (2016-2017)



**Victoria Nan Kabirwa, Department of Epidemiology and Biostatistics,**  
**Makerere University, Uganda,**  
Visiting Faculty, BRAC JPG School of Public Health, Epidemiology (2017)



**G N V Ramana, the World Bank, Africa Region,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Health Systems Management (2016)



**Nhan Tran, World Health Organization, Geneva,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Health Systems Management (2017)



**Joe Varghese, Public Health Foundation of India,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Health Systems Management (2016)

## NATIONAL FACULTY



**Hossain Ishrath Adib, BRAC JPG School of Public Health,**  
Introduction to Public Health, Health Systems Management,  
Health Economics and Health Care Financing (2017)



**Kaosar Afsana, BRAC,**  
Professor, BRAC JPG School of Public Health, Health Systems  
Management, Gender, Sexual and Reproductive Health and Rights (2016-2017)



**Alauddin Ahmed, World Health Organization,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2017)



**Riyashad Ahmed, BRAC University,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Health Systems Management (2017)



**Syed Masud Ahmed, Professor, BRAC JPG School of Public Health,**  
Course Coordinator, Health Systems Management (2016-2017)



**Tahmeed Ahmed, icddr,b,**  
Professor, BRAC JPG School of Public Health,  
Course Coordinator, Public Health Nutrition, (2016-2017)



**Bachera Aktar, BRAC JPG School of Public Health,**  
Course Co-Coordinator, Introduction to Public Health,  
Programme Management Learning (2017)



**Md Shafiqul Alam, Dhaka North City Corporation,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2017)



**Nadia Ishrath Alamgir, Sr. Research Fellow, BRAC JPG School of Public Health,**  
Health Systems Management,  
Health Economics and Health Care Financing (2016-2017)



**Md. Liakath Ali, WaterAid Bangladesh,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2017)



**ATM Nurul Amin, Professor, BRAC University,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2016-2017)



**A.T.M. Iqbal Anwar, icddr,b,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Health Systems Management, Gender (2016-2017)



**Shams El Arifeen, icddr,b,**  
Professor, BRAC JPG School of Public Health,  
Course Coordinator, Epidemiology (2016-2017)



**Abul Kalam Azad, Directorate General of Health Services (DGHS),**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Health Systems Management (2016)



**Mohammed Tareque Aziz, Adjunct Faculty, BRAC JPG School of Public Health,**  
Health Systems Management (2016-2017)



**SK Masum Billah, icddr,b,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Epidermology (2016-2017)



**Mahbub-E-Elahi Khan Chowdhury, icddr,b,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Reproductive & Sexual Health and Rights (2016-2017)



**Nuzhat Choudhry, icddr,b,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Public Health Nutrition (2016-2017)



**Jiban Kanai Das, Sir William Beveridge Foundation,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Aging and Health (2016)



**Mrityunjoy Das, Guest Resource Person, BRAC JPG School of Public Health,**  
Environment, Health and Climate Change, (2016)



**Juanita Vasquez Escallon, UNICEF Bangladesh,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Monitoring and Evaluation of Public Health Programme (2017)



**Remeen Firoz, Guest Resource Person, BRAC JPG School of Public Health,**  
Environment, Health and Climate Change, (2016-2017)



**Rumana Haque, Dhaka University,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Health Economics and Health Care Financing (2016)



**Md. Tanvir Hasan, Assistant Professor, BRAC JPG School of Public Health,**  
Course Co-Coordinator Biostatistics (2017)

## NATIONAL FACULTY



**Fariha Haseen, Bangabandhu Sheikh Mujib Medical University,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Quantitative Research Methods, Aging and Health (2016-2017)



**Enamul Hasib, Coordinator, BRAC JPG School of Public Health,**  
Epidemiology (2016-2017)



**Md. Iqbal Hossain, Adjunct Associate Professor,**  
Public Health Nutrition (2016-2017)



**Sara Hossain, Bangladesh Legal Aid and Services Trust,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Gender, Sexual and Reproductive Health and Rights (2016-2017)



**Shahid Akhtar Hossain, Dhaka University,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2017)



**Shaikh A. Shahed Hossain, Professor, BRAC JPG School of Public Health,**  
Introduction to Public Health, (2017)



**Akramul Islam, BRAC, Adjunct Professor, BRAC JPG School of Public Health,**  
Health Systems Management, Epidemiology of Infectious Diseases (2016-2017)



**Ashadul Islam, Health Economics Unit, DGHS,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Health Economics and Health Care Financing (2016)



**Khaleda Islam, Directorate General of Health Services,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Aging and Health (2017)



**Kuhel Faizul Islam, BRAC JPG School of Public Health,**  
Course Co-Coordinator, Aging and Health (2016-2017)



**Lt Col Riazul Islam, Guest Resource Person, BRAC JPG School of Public Health,**  
Environment, Health and Climate Change (2017)



**Md. Khairul Islam, WaterAid Bangladesh,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2017)



**Mohammad Zahirul Islam, Guest Resource Person, BRAC JPG School of Public Health,**  
Environment, Health & Climate Change,  
Monitoring & Evaluation of Public Health Programmes (2017)



**M. Munirul Islam, Guest Resource Person, BRAC JPG School of Public Health,**  
Public Health Nutrition (2016-2017)



**Nahid Aktar Jahan, Dhaka University,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Health Economics and Health Care Financing (2016-2017)



**Nauruj Jahan, BRAC,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Gender, Sexual and Reproductive Health and Rights (2017)



**Taufique Joarder, Assistant Professor, BRAC JPG School of Public Health,**  
Introduction to Public Health, Anthropological Approaches to Public Health,  
Health Systems Management (2016-2017)



**Asif Kashem, BRAC, Guest Resource Person, BRAC JPG School of Public Health,**  
Health Systems Management (2017)



**Hasinur Rahaman Khan, Dhaka University,**  
Guest Resource Person at BRAC JPG School of Public Health,  
Biostatistics (2016)



**Niaz Ahmed Khan, Dhaka University,**  
Guest Resource Person at BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2017)



**AHM Mahbub Latif, Dhaka University,**  
Adjunct Faculty at BRAC JPG School of Public Health,  
Biostatistics (2016)



**Ilias Mahmud, Assistant Professor, BRAC JPG School of Public Health (On Leave)**



**Imteaz Mannan, Jhpiego,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Principles of Health Communications (2016-2017)



**Istiaq Mannan, Save the Children,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Gender Sexual and Reproductive Health and Rights (2016-2017)

## NATIONAL FACULTY



**Yameen Mazuder, Sr. Project Specialist, BRAC JPG School of Public Health,**  
Monitoring and Evaluation of Public Health Programme (2017)



**Dipak Mitra, Independent University Bangladesh,**  
Visiting Faculty, BRAC JPG School of Public Health,  
Biostatistics (2016-2017)



**Mahrukh Mohiuddin, Adjunct Faculty, BRAC JPG School of Public Health,**  
Principles of Health Communications (2016-2017)



**Malay Kanti Mridha, Associate Professor, BRAC JPG School of Public Health,**  
Epidemiology, Biostatistics,  
Gender, Sexual and Reproductive Health and Rights (2016-2017)



**Nandan Mukherjee, University of Dundee,**  
Visiting Faculty, BRAC JPG School of Public Health  
Environment, Health and Climate Change (2016)



**Abdullah-Al Mueyed, Guest Resource Person, BRAC JPG School of Public Health,**  
Environment, Health and Climate Change (2017)



**Quamrun Nahar, icddr,b,**  
Associate Professor at BRAC JPG School of Public Health,  
Quantitative Research Methods (2016-2017)



**Atonu Rabbani, Associate Scientist, BRAC JPG School of Public Health,**  
Quantitative Research Methods, Health Economics and Health Care Financing,  
Monitoring and Evaluation of Public Health Programmes (2016-2017)



**Lima Rahman, Save the Children,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Gender, Sexual and Reproductive Health and Rights (2017)



**M. Maksudur Rahman, Dhaka University,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2016)



**Mahmudur Rahman, IEDCR,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Epidemiology of Infectious Diseases (2016)



**Mohammad Shahriar Rahman, ADCOM,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Principles of Health Communications (2016-2017)



**Shafiqur Rahman, Dhaka University,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Biostatistics (2016)



**Sabina Faiz Rashid, Professor, BRAC JPG School of Public Health,**  
Course Coordinator, Introduction to Public Health, and  
Gender Sexual and Reproductive Health and Rights (2016-2017)



**Mahfuza Rifat, Assistant Professor, BRAC JPG School of Public Health,**  
Quantitative Research Methods, Biostatistics (2016)



**Nadia Rimi, icddr,b,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Anthropological Approaches to Public Health (2017)



**Mekhala Sarker, National Institute of Mental Health,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Aging and Health, (2016)



**Malabika Sarker, Professor, BRAC JPG School of Public Health,**  
Course Coordinator, Quantitative Research Methods,  
Monitoring and Evaluation of Public Health Programmes; (2016-2017)



**Md. Shamsuddoha, Centre for Participatory Research & Development,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2016)



**Hossain Mohamamd Shahed Sazzad, Guest Resource Person,**  
**BRAC JPG School of Public Health,**  
Epidemiology of Infectious Diseases (2016)



**Nasima Selim, Senior Lecturer, BRAC JPG School of Public Health (On study leave)**



**Istiaq Sobhan, World Bank,**  
Guest Resource Person, BRAC JPG School of Public Health,  
Environment, Health and Climate Change (2016)



**Aftab Uddin, icddr,b,**  
Adjunct Faculty, BRAC JPG School of Public Health,  
Implementation Research Workshop



**Shahab Uddin, Assistant Scientist, BRAC JPG School of Public Health,**  
Qualitative Research Methods, Quantitative Research Methods (2017)



# FACULTY FOCUS : 2016-2017

## INTERNATIONAL FACULTY



**Victoria Nankabirwa**

Dr Nankabirwa graduated from the first batch of the MPH at BRAC JPG School of Public Health. She has pursued a PhD in International Health from University of Bergen (Norway) and a PhD in Epidemiology from Columbia University (USA). She returned to BRAC JPGSPH to teach the Epidemiology module for the MPH programme, bringing her journey with the School to a full circle.



**Tim Evans**

Dr Evans was the Dean of BRAC JPG School of Public Health, and Sr Advisor to the BRAC Health Programme, from 2010 to 2013. He was the Assistant Director General at the World Health Organization from 2003 to 2010. He teaches the Health Systems Management module.



**Preet Dhillon**

Dr Dhillon Co-Coordinates and teaches “Aging and Health” module at BRAC JPG School of Public Health. In collaborations with non-academic organizations such as the Indian Cancer Society, Delhi, she has engaged members of the community to effectively tackle the issues around cancer prevention & early detection in India.



**Miatta Zenabu Gbanya**

Dr Gbanya is a visiting faculty member who graduated in the the seventh batch of the MPH at BRAC JPG School of Public Health. In Liberia, she was recruited to serve as the first Health Sector Pool Fund Manager. She also worked on the front lines of the Ebola response in Liberia to help ensure the epidemic was effectively managed. She teaches the Health Systems Management module.

## NATIONAL FACULTY



**Abul Kalam Azad**

Dr Azad is the Director General of Health Services, Ministry of Health and Family Welfare, Government of Bangladesh. He has lead the implementation of a nationwide health information system. Dr Azad is also an Adjunct Faculty at BRAC JPG School of Public Health, teaching the Health Systems Management module for the MPH programme.



**Kaosar Afsana**

Dr Afsana is the Director of BRAC’s Health, Nutrition, and Population Programme. At BRAC JPG School of Public Health, she teaches in the Reproductive and Sexual Health and Rights module.



**Shams El Arifeen**

Dr Arifeen has nearly 25 years of experience in child and neonatal health, health services and health systems research. Currently he is the Senior Director of Maternal and Child Health at icddr,b. He coordinates and teaches the Epidemiology module for the MPH at BRAC JPG School of Public Health.



**Tahmeed Ahmed**

Dr Ahmed is the Senior Director of Nutrition, Clinical Services Division of icddr,b. He developed ready-to-use foods for preventing and treating severe acute malnutrition in children. He coordinates and teaches the Public Health Nutrition module at BRAC JPG School of Public Health.



**Malabika Sarker**

Dr Sarker is the Associate Dean, Professor, and Director Centre of Excellence for Science of Implementation and Scale up at BRAC JPG School of Public Health. She Coordinates “Quantitative Research Methods” and “Monitoring and Evaluation of Public Health Programmes.”

## TDR INTERNATIONAL POSTGRADUATE TRAINING SCHEME

In 2015, BRAC JPG School of Public Health was awarded to implement the World Health Organization's TDR International Postgraduate Training scheme on implementation research for MPH programmes. It is one of the seven global academic institutions, which was selected to implement the four-year scheme. Other Universities implementing the TDR scheme include, Universidad de Antioquia, National School of Public Health (Columbia), University of Ghana, School of Public Health (Ghana), Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta (Indonesia), American University of Beirut, Faculty of Health Sciences (Lebanon), University of the Witwatersrand, School of Public Health (South Africa), and University of Zambia, Department of Public Health (Zambia). Every year, full scholarships are provided to students from around the world for the duration of three years.

The goal is to enhance the training capacity of graduates, while boosting the number of high quality researchers in low- and middle-income countries. The training is focused on courses relevant to a career in implementation research. This is a growing field supporting the identification of health system bottlenecks and how to address them. It is particularly useful in low and middle-income countries where many health interventions do not undertake research relevant to bottlenecks and barriers.

Over the course of two years, TDR scholars have come from Bangladesh, Bhutan, India, Indonesia, Myanmar, Nepal, and the Philippines.

**In 2016, for the Second Cohort of the TDR Scheme, a total of 11 Scholarships were provided to the 12th Batch of MPH Students.**

**In 2017, the Third Cohort of Scholarship Recipients included 11 students from the 13th Batch of MPH Students.**

## TDR SCHOLAR GRADUATE REPRESENTS BRAC JPG SCHOOL OF PUBLIC HEALTH IN GENEVA

Dr Thinley Dorji from Bhutan was one of the 11 TDR scholars from the 12th graduating batch of the MPH programme (2016). Prior to joining BRAC JPGSPH, Dr Dorji completed his MBBS from Jawaharlal Institute of Postgraduate Medical Education and Research, India.

In 2017, he went on to participate at the TDR International Postgraduate Training Scheme 2nd Technical Meeting 2017 in Geneva, Switzerland, representing BRAC JPGSPH. "I was lucky to be given an opportunity to attend TDR Technical meeting in Geneva in June 2017," said Dr. Dorji. "The main purpose of the meeting was to review the TDR course and take feedback from the students on the content of the course. Being in Geneva taught me many things. It was a pleasure to interact with students from different Universities and learn from their experiences."

Currently, Dr Dorji has returned home to Bhutan where he is working as a medical officer at the Samtse Hospital under the Ministry of Health.



During my undergraduate studies, we had less exposure to public health. JPGSPH helped me open my eyes to the field and also build a foundation for myself in research. The best parts was the opportunity to learn from all the mentors and professors who had worked and had plenty of experiences in public health. The lectures were mainly based on real field experiences, rather than just theories.

**- Dr. Thinley Dorji,  
MPH Batch 12 (2016)**





# DIPLOMA IN MIDWIFERY

## DEVELOPING MIDWIVES PROJECT (DMP)

The Developing Midwives Project (DMP) envisions a healthcare system that reaches poor communities in the remote locations, and lessens maternal and neonatal mortality. The project has been working since 2012 to provide midwifery education and support for developing midwifery as a career in under-served, hard-to-reach areas of the country with the greatest maternal health needs.



### Midwifery Education in Bangladesh

With the Millennium Development Goals (MDG) phasing out and Sustainable Development Goals (SDG) phasing in, the 4th *Health, Population and Nutrition Sector Programme 2017-2022* has set the target of reaching a Maternal Mortality Rate of 105 per 100,000 live births in 2022 (Ministry of Health and Family Welfare, 2017). To achieve this goal Bangladesh is in desperate need of more midwives. Community oriented midwifery education and developing professional midwives to serve in the remotest areas of the country seemed to be the best viable solution. With that goal in mind, 'The Developing Midwives Project (DMP)' at BRAC JPG School of Public Health, BRAC University, along with six partner organizations is constantly working on educating midwives through the Diploma in Midwifery course.

'Developing Midwives Project' envisions a healthcare system that reaches poor communities in the remote locations, and lessens maternal and neonatal mortality. The project has been working since 2012 to provide midwifery education and support for developing midwifery as a career in under-served, hard-to-reach areas of the country with the greatest maternal health needs.

### Midwifery Activities in 2016

'Developing Midwives Project' (DMP) wrapped up phase one of the project during the first half of 2016. Thanks to further funding from UK Aid and BRAC, the second phase of the project picked up in the second half of the year enabling students to continue education uninterrupted.

The project at this stage is revisiting institutional and academic capacity building, strategies relating programme delivery and partnership, and collaboration with stakeholders. Functioning under BRAC JPGSPH, the project led to the establishment of BRACU's midwifery as a professional Diploma in the private sector.

## 2016 Milestones

DMP included students from indigenous communities and low-income families. As of 2016, 32 indigenous students enrolled out of 581.

100% Tuition fee was waived for 180 students with extremely poor families.

Following graduation, 179 midwives were introduced to their communities as part of a 6-month long platform called 'Community Engagement of Graduate Midwives (CEGM)'. BRAC's Health, Nutrition and Population Programme (HNPP) partnered with DMP in this initiative.

Since being active in the field, the graduate midwives extended antenatal services to 6033 women and postnatal services to 2048. They assisted with 483 child births and gave family planning counseling to 3837 women.

To boost their skills as entrepreneurs, the project in collaboration with the Centre for Entrepreneurship Development (CED) of BRAC University, provided a training on entrepreneurship to 88 graduate midwives so that they may be able to explore the possibility of a self-sustainable midwife health centre and develop a business plan for it.



## 2016 Advocacy Initiatives

DMP observed significant international and national days, hosted community-based knowledge fairs and held health camps. A national-level round-table was organized to highlight the scope of midwifery as a profession in Bangladesh in partnership with The Daily Star, a renowned English daily. Two videos documenting efforts of two midwives were also produced to spread the midwifery message far and wide.

A total of 876 community-based events were organized (such as pop-up fairs, open schools, courtyard orientation session etc.) that had profound impact. People in the surrounding areas of the seven academic sites have become increasingly aware and interested about midwifery – both as a healthcare option and as a profession.

Technical Advisory Group (TAG) convened twice in 2016 to revisit strategies around programme delivery and Government lobby. Key stakeholders of the TAG included the Ministry of Health and Family Welfare, Bangladesh Nursing and Midwifery Society, Bangladesh Midwifery Society, Directorate of Nursing Services, World Health Organization, Obstetrical and Gynecological Society of Bangladesh, UNFPA Bangladesh, and other institutions related to midwifery services and midwifery education attended TAG meetings.

## Positioning Midwifery Across Bangladesh in 2017

Developing Midwives Project (DMP), with the continued funding from UK Aid and BRAC, with the instrumental guidance from DFID, targeted a wider footing of midwifery across the academia and the policy scene. DMP also focused on tapping rural areas & indigenous population, especially women to get them interested in midwifery and midwife-centric services as a profession.



**30%**  
Disadvantaged Students  
Enrolled in 2017

**100%**  
Of them Received  
Free Studentship

**222**  
Second-batch Students  
Graduated in 2017

**93%**  
Students from the First-batch  
Are Currently Employed

**90%**  
Successfully Defended  
Bangladesh Public Service  
Commission (BPSC) exam

**163**  
Students were placed in  
BRAC's Maternal Centres for  
Community Engagement of  
Graduate Midwives (CEGM)  
in collaboration with  
BRAC's Health, Nutrition and  
Population Programme (HNPP)  
and Marie Stopes  
Clinics Society (MSCS)

**4735**  
New Modern Family  
Planning (FP)  
Method Acceptors  
Has Been Generated by  
The Graduates

**9000**  
Normal Vaginal Deliveries  
Have Been Conducted

**4**  
Policy Documents\*  
Developed and Adopted  
in 2017

The Safety Security Policy  
Fraud & Anti-corruption Policy  
Administrative Policy, and  
The Grant Management Manual

\*Policy Documents were developed in consultation with the Project Director, DMP Partners and DFID, and endorsed by BRAC JPG School of Public Health

## 2017 Achievements

DMP partnered with Auckland University of Technology (AUT) to review the Midwifery Education Curriculum through a 11-day faculty development ToT. Unique to this ToT was the participation of 3 midwifery faculty from non-partner institutes – the first ever coming together of Bangladesh's 9 (out of country's total 16) private midwifery education institutes in a meeting organized and hosted by BRAC JPGSPH in Dhaka.

Specific meetings with DFID and Vice Chair of BRAC were carried out to identify research agenda for midwifery. Three research agendas are:

- Study on identifying barriers to create enabling environment and necessary strategies to create it.
- Awareness on role of midwives by community and MoHFW officials and other stakeholders.
- Feasibility Study to start BSC under BRAC University.



## 2017 Advocacy Events

International Day of the Midwife (IDM) and Safe Motherhood Day (SMD) were observed on May 5 and May 28 respectively in DMP's Dhaka Urban Site and other academic sites spread across 7 parts of the country.

With 'Midwives, Mothers & Families: Partners for Life!' theme, the IDM view-exchange initiative was organized by BNMC (in partnership with UNFPA, USAID, BRAC University, IPAS, BMS, MCHIP and ICM) where DMP was deeply engaged and published a souvenir together.

For SMD 2017, the national theme was 'নিরাপদ প্রসব চাই, স্বাস্থ্য কেন্দ্রে চল যাই' which loosely translates to 'For Safe Childbirth, Let's Visit Health Centres'. All 7 midwifery academic sites of DMP participated with government initiative upholding the contributions of midwives for safe motherhood.

## 2017 Milestones

Extensive background work was done to establish Midwifery Led Centres (MLC) in 2017. Midwives will extend care and counseling to women in prenatal, delivery, and postnatal stages at the MLC, potentially minimizing the mishandling of pregnant women and sensitize people about effective childbirth methods. Site assessment for the proposed Centre has been carried out in several spots for launching in January 2018.

Thirty eight licensed midwives who graduated from BRAC University have been recruited by several national and international organizations such as UNFPA, IOM, MSF and BRAC, addressing the refugee crisis in Cox's Bazaar. DMP Advisor Dr. Ahmed Mushtaque Raza Chowdhury, Project Director Dr. Selina Amin and other members of the project and BRAC team visited the refugee camps.



At the '26th International Scientific Conference' organized by OGSB in Srimongal, DMP team pitched midwifery to mainstream Obstetrics and Gynaecology health professionals. In a separate session for midwifery, which was titled by DMP as 'Towards Midwifery Profession in Bangladesh'. DMP introduced Midwife Puja to the audience. Through how Puja was touching hundreds of lives at the tea estates in Srimongol. Women's health experts proposed starting advocacy with private hospitals and clinics to recruit midwives as a mandatory standard.

# Dharmatraya Principles

All States have the responsibility to respect, protect and fulfill human rights of everyone irrespective of their gender identities. No State can coerce or limit the freedom of expression of people from diverse gender identities based on their gender or sexual orientation and put limit on their human right



# TRAINING

CENTRE FOR PROFESSIONAL SKILLS DEVELOPMENT ON PUBLIC HEALTH (CPSD)

**5,300+**  
HEALTH AND DEVELOPMENT PROFESSIONALS TRAINED TILL DATE

**27**  
SHORT COURSES AND WORKSHOPS BETWEEN 2016-2017

**280**  
PARTICIPANTS TRAINED IN 2016

**252**  
PARTICIPANTS TRAINED IN 2017

# CPSD: ENRICHING CAPACITY FOR 21ST CENTURY PUBLIC HEALTH LEADERS

In 2007, BRAC JPG School of Public Health established a training unit, which was renamed the Centre for Professional Skills Development on Public Health (CPSD) in 2016. CPSD offers exclusive unparalleled access to medical professionals, anthropologists, and academicians from renowned international institutions, who facilitate or co-facilitate our professional skills training. Partnerships include, WHO, UNICEF, World Bank, Harvard Medical School, University of Heidelberg, Johns Hopkins University and Georgetown University, as well as our institutional partners, BRAC and icddr,b, along with other key institutions such as the Ministry of Health and Family Planning, Government of Bangladesh.



Our skills training aim to reinforce new and innovative pedagogic methods with interactive discussions, experiential learning, visiting communities and facilities, multi-media engagement, role-playing, and other forms of hands-on-learning.

Participants range from government officials, medical doctors, senior health education officers, senior staff nurses, statisticians, NGO sector specialists, programme officers and managers, academicians, researchers, activists and marginalized communities. Taking our training beyond the development arena, training was also held focusing participants such as journalists and those working in media including photographers, as well as those working with vulnerable communities.

To continue developing the capacity of our researchers, we provide critical courses in quantitative and qualitative research methodologies. With a view for improving the capacity of programme/project implementers our Training Centre also offers fundamental skills on monitoring and evaluation. Short workshops on scientific writing skills are regularly organized in the School for in house faculty and staff, as well as external professionals.

Our trainings and short courses are organized by our five Centre's of Excellence with the support of BRAC JPG School of Public Health's donors & partners, and managed by the Centre for Professional Skills Development (CPSD).



# WORKSHOPS & SHORT COURSES IN 2016

## Workshop on Rethinking Medical Anthropology and its Methodology

**Participants:** 18 | **Duration:** 10-12 January

**Facilitators:**  
Professor Lawrence Cohen (University of California, Berkeley)

**Description:** The workshop was centered around medical anthropology and methodology. Particular themes examined included “The Body” in modernization theory, interpretive and critical medical anthropology, integration and eclecticism in method & theory, and integration of theories in research projects.

**Organized by:** BRAC University



## Statistical Computing with STATA

**Participants:** 18 | **Duration:** 23 February

**Facilitators:** Fahmida Homayra (Sr. Statistician, JPGSPH)

**Description:** The course was focused with a comprehensive introduction to STATA, covering its data management, graphics, data analysis capabilities. This course also includes efficient application of STATA documentation process. Through hands-on experience, participants learned how to effectively tackle a diverse range of statistical problems.

**Organized by:** CPSD



## Introductory Course on Universal Health Coverage (UHC)

**Participants:** 21 | **Duration:** 14-18 February

**Facilitators:** Ashadul Islam (DG, Health Economics Unit, GoB), Prof. Lokman Hakim (Programme Manager, MIS, DGHS), Tahmina Begum (Consultant, World Bank), Nahid Akhter Jahan & Rumana Haque (Dhaka University), Prof. Syed Masud Ahmed, (Director, CoE-HS&UHC, BRAC JPG School of Public Health).

**Description:** To take the UHC agenda forward in Bangladesh, a common understanding is critical among the research and academic community, civil society, and practitioners in the public, private and NGO sectors. The course aims to provide participants with an understanding of the basic concepts of UHC, it's evolution from PHC, it's components, core requirements and challenges of achievement.

**Organized by:** icddr,b & CoE-HS&UHC



## Use of Sociometry, Sociodrama and Psychodrama in Public Health Education, Research and Awareness

**Participants:** 17 | **Duration:** 24-25 February

**Facilitators:** Herb Propper (Prof., American Board of Examiner), Most. Nazme Ara Begum (Clinical Psychologist, Dept. of Clinical Psychology, Dhaka University).

**Description:** Psychodrama is a group therapeutic process where an individual portrayal of stress, sufferings, pain, and trauma can be enacted to explore a solution witnessed in a group in a way that both the person and the group can heal themselves effectively. This workshop focused on the basic methods and application of Sociometry, Sociodrama and Psychodrama in Public Health Research, Education and Awareness.

**Organized by:** CGSRHR



## Flagship Course on Men, Masculinity, and Sexual & Reproductive Health and Rights

**Participants:** 30 | **Duration:** 6-10 March

**Facilitators:** Anand Pawar (Executive Director Saymak, India), Charu Gupta (Professor, Delhi University, India), Kausar Khan (Professor, Karachi Aga Khan University, Pakistan), Saad Adnan Khan (Sr. Associate, JPGSPH), Tafiyah Jalil (Project Coordinator, JPGSPH), Subas C. Biswas (Sr. Associate, JPGSPH).

**Description:** Expanding on the crossover of SRHR, gender and sexuality, the course explored the inter-sectional theory on how gender and masculinity are connected by patriarchy. Sessions on SRHR also incorporated history, meaning, local norms in the context of men and masculinity, guidelines of SRHR, laws and policies, and human rights.

**Organized by:** NUFFIC & CGSRHR



## Writing Workshop on Media Representations in SRHR

**Participants:** 25 | **Duration:** 11 March

**Facilitators:** Barrister Sara Hossain (Honorary Director, BLAST), Prof. Shohini Ghosh (AJK Mass Communication Research Centre).

**Description:** The course brought together journalists and communication specialists, who report on stories of SRHR to explore conflicts, constraints and challenges regarding the representations of gender and sexuality in print, electronic and social media. The aim of the workshop was to draw extensively on their own experiences and expertise in the area, and to use this unique opportunity to reflect together on reporting on such issues in diverse communities and contexts.

**Organized by:** NUFFIC & CGSRHR



## Short Course on Gender and Sexual & Reproductive Health and Rights

**Participants:** 31 | **Duration:** 11-13 March

**Facilitators:** Sunita Kujur, Shohini Ghosh, Sabina Faiz Rashid (Dean, JPGSPH), Sara Hossain (Honorary Director, BLAST), Muktasree Chakma Sathi (Consultant)

**Description:** Facilitated in Bangla, this course was organized for professionals working on gender and SRHR based outside of Dhaka. The initiative was taken to offer the course in Bangla so that a larger group of professionals working in the field-level can get the opportunity to reflect critically on issues of consent and choice within the context of their work and stimulate critical thinking and reflection on sexuality, gender and SRHR.

**Organized by:** NUFFIC, Swedish Association for Sexuality Education (RFSU), and CGSRHR



## Building Capacity for National Programme for Community Nutrition-Mozambique

**Participants:** 9 | **Duration:** 20-29 March

**Facilitators:** Dr. Malabika Sarker (Director, CoE-SISU, JPGSPH), Dr. Md. Moinul Hoque (Planning Specialist, IPHN), Dr. Enamul Hasib (Project Coordinator, JPGSPH), Dr. Mohammad Iqbal Hossain (Sr. Scientist, icddr,b), Dr. Raisul Haque (Program Head, Nutrition, BRAC), Adam Dawla, Interpreter.

**Description:** The objective of the training was to Understand how the nutritional care of vulnerable groups (pregnant women and children) is described and disseminated, learn about the nutritional interventions offered, and help improve the quality of the nutrition services delivered by the public health nutrition practitioners of Mozambique.

**Organized by:** CPSD for the Ministry of Health, Mozambique



## Short Course on Strategic Communication for Public Health

**Participants:** 23 | **Duration:** 10-12 April

**Facilitators:** Rebecca Arnold (Project Director), Dr. Zeenat Sultana (Sr. Deputy Director), Yasmin Khan (Program Director, BCCP), A.K. Shafiqur Rahman (Joint Director, BCCP)

**Description:** This short-course introduced participants to the power of strategic communication in public health to achieve behavioral outcomes using evidence-based theories and principles. Participants learned about Social and Behavior Change Communication (SBCC), including theories of change, audience analysis, message & materials development, community mobilization, monitoring & evaluation, and advocacy.

**Organized by:** CPSD

## Photography Course on Lens on Gender & Sexual Diversity

**Participants:** 13 | **Duration:** 17-28 April

**Facilitators:** Shehzad Noorani (Documentary Photographer)

**Description:** The two-week long photography course, was designed for photographers who want to acquire skill-sets in documentary photography and story-telling about marginalized communities including commercial sex workers. The course expanded on the crossover SRHR and sexuality. At the end of the course an exhibition was organized with selected photographs.

**Organized by:** NUFFIC & CGSRHR



## Statistical Computing with STATA (Basic)

**Participants:** 23 | **Duration:** 27-28 June

**Facilitator:** Fahmida Homayra (Sr. Statistician, JPGSPH)

**Description:** The course provided a comprehensive introduction to STATA, covering its data management, graphics, data analysis capabilities. This course is designed for researchers, market researchers, analysts and government agencies who use large datasets to do quantitative research.

**Organized by:** CPSD



## Bangla SRHR Course for Terre des Hommes

**Participants:** 22 | **Duration:** 4-6 October

**Facilitators:** Dr. Selina Ferdous (Consultant), Dr. Syeda Shakira Reza Nova (Consultant).

**Description:** TDH-NL approached JPGSPH to provide training to its field staff under the IMAGE project. The aim was to provide intermediate training for IMAGE staff to enhance their knowledge and capacity around SRHR issues to better navigate technical and social aspects of SRHR during service provision.

**Organized by:**  
Terre De Homes-Netherlands, NUFFIC, and CGSRHR



## Basic Course on Scientific Writing for Mid-level Researchers and Development Practitioners

**Participants:** 25 | **Duration:** 7-11 August

**Facilitators:** Prof. Syed Masud Ahmed (Director, CoE-HS&UHC), Dr. Malabika Sarker (Director, CoE-SISU), Dr. Mahfuza Rifat (Asst Prof & Coordinator), Dr. Taufique Joarder (Asst Prof), and Priyanka Gayen (Sr. Research Associate) JPGSPH

**Description:** This course aimed to bridge the gap among practitioners and researchers in Bangladesh between the ability to gather data, and analyze and critically interpret it in writing. Participants also learned the need and process for publication, and the dissemination process for greater exposure.

**Organized by:** CPSD



## Course on Behavior Change Communication in SRHR

**Participants:** 25 | **Duration:** 16-20 October

**Facilitators:** Rebecca Arnold (Sr. Social and Behavior Change Communications Specialist), AM Shakhil Faizullah (UNDP Bangladesh), Sara Hossain (Honorary Director, BLAST), Shehzad Noorani (Photojournalist), and Syeed Ahmed (Founder and CEO of Institute of Informatics and Development, Bangladesh).

**Description:** The objective of this course was to target public health professionals and familiarize them on basic concepts, definitions & understanding of SRHR along with communication strategies for advocacy purposes. Participants were taught how to develop effective communication messaging along with strategies to measure impact related to behavior change.

**Organized by:** Share-Net International & CGSRHR

## Quantitative Research Methodology

**Participants:** 14 | **Duration:** 1-2 & 8-9 October

**Facilitators:** Dr. Malabika Sarker (Director, CoE-SISU), Prof. Syed Masud Ahmed (Director, CoE-HS&UHC), Dr. Mahfuza Rifat (Asst Prof & Coordinator), Dr. Taufique Joarder (Asst Professor), Kuhel Faizul Islam (Program Coordinator) JPGSPH

**Description:** This course provided an overview of quantitative research methods in public health. The aim of the course was to familiarize students with quantitative research methods, as well as to guide them to gain skills of conducting quantitative research. Participants were guided to generate research ideas, understand fundamental concepts of research methods, details about the steps of research methodology, and key points regarding tools development.

**Organized by:** CPSD



## Advanced Statistical Computing with STATA

**Participants:** 16 | **Duration:** 24-25 October

**Facilitator:** Fahmida Homayra (Sr. Statistician, JPGSPH)

**Description:** STATA is a widely used statistical analysis package not only for academic researchers in social science, public health, economics, and education, but also for practitioners in business domains such as consulting, finance, and marketing. This was a two-day course that follows on from the introduction to statistics and data management using STATA course. It presented more advanced statistical techniques such as test of hypothesis, analysis of variance (ANOVA), and regression analysis.

**Organized by:** CPSD



# WORKSHOPS & SHORT COURSES IN 2017

## Short Course on Basic Statistical Computing with STATA

**Participants:** 16 | **Duration:** 10-11 January

**Facilitator:** Fahmida Homayra (Research Fellow, JPGSPH)

**Description:** This course provided participants with a comprehensive introduction to STATA, covering its data management, graphics, data analysis capabilities. It also includes efficient application of STATA documentation process. Through hands-on experience with various data management, graphical, analytical tools offered by STATA, in-class assignments using real data, and consultation with the lecturer, participants learned how these tools effectively tackle a diverse range of quantitative issues.

**Organized by:** CPSD



## Flagship Course on Health Systems Strengthening and UHC

**Participants:** 40 | **Duration:** 22-26 January

**Facilitators:** Dr. Nahitun Naher (Research Fellow), Nadia Ishrat Alamgir (Sr. Research Fellow).

**Description:** The course is part of a USAID-supported effort in Bangladesh to raise national awareness of UHC. The goal was to develop professionals who can carry forward the UHC agenda in Bangladesh. Participants from multiple government agencies, WHO, USAID implementing partners, educational institutes, and national NGOs attended the flagship course.

**Organized by:** Health Financing and Governance (HFG) Project, USAID, Health Economics Unit of the Ministry of Health and Family Welfare (MOHFW), The World Health Organization (WHO), The World Bank, and CoE-HS&UHC



## Curriculum Development Workshop on Implementation Research for Implementers

**Participants:** 5 | **Duration:** 15-17 January

**Facilitator:** Dr. Malabika Sarker (Director, CoE-SISU)

**Description:** This course was designed to be delivered as part of the routine professional development and training activities for implementers working within the government. Additionally, this course offered those with responsibility for the implementation of programmes skills to engage with researchers as collaborators as well as strategies for integrating research and use of routine data into decision-making.

**Organized by:** UNICEF & CoE-SISU



## Research Communication Workshop under the REACHOUT Project

**Participants:** 14 | **Duration:** 29 January

**Facilitators:** Kate Hawkins (Communication Manger, REACHOUT Project and Director of Pamoja Communications), Jeff Knezovich (Director of Quaternary Consulting).

**Description:** This workshop brought researchers at BRAC JPG School of Public Health to learn the basics of translating research into articles and other communications materials.

**Organized by:** European Union & CGSRHR

## Flagship Course on Transforming SRHR: Transgender Diversities in Bangladesh

**Participants:** 27 | **Duration:** 12-14 February

**Facilitators:** Tasfiah Jalil, Adnan Hossain, Charu Gupta (India), Anindya Hijra (India).

**Description:** The three-day long course was designed for practitioners, researchers, students and activists from various disciplines. It provided conceptual clarity and scope to explore marginalized gender identities in relation to transgender and SRHR practices.

**Organized by:** NUFFIC & CGSRHR



## Documenting People on the Margins: A Photography Course on SRHR

**Participants:** 16 | **Duration:** 12-23 Mar

**Facilitator:** Shehzad Noorani, Documentary Photographer

**Description:** The two-week long photography course, "Documenting People on the Margins" was designed for photographers who want to enhance their skills in documentary photography and storytelling. The course focuses on capturing the marginalized communities living under the shadows of discrimination including people with disabilities, those who suffer from tuberculosis, HIV/AIDS, commercial sex workers, and *Hijra* and *Bede* communities.

**Organized by:** NUFFIC & CGSRHR



## Short Course on Intermediate Statistical Computing Using STATA

**Participants:** 11 | **Duration:** 14-15 February

**Facilitator:** Fahmida Homayra (Research Fellow, JPGSPH)

**Description:** This was another two-day course following on from the basic statistical computing with the STATA course.

**Organized by:** CPSD



## Short Course on Evaluation of Development Program

**Participants:** 24 | **Duration:** 21-23 April

**Facilitator:** Dr. Malabika Sarker (Director, CoE-SISU)

**Description:** The course targeted participants such as ministries, organizations and other stakeholders to evaluate the effect of interventions intended to achieve equitable outcomes for marginalized populations. This course aimed to enhance and reinforce participants' capacity for country-led evaluation of development programmes. The overall goal of this course is to help increase the availability of professionally qualified development programme managers and evaluation specialists.

**Organized by:** UNICEF & CoE-SISU

## Thinking Qualitatively: Workshop on Fundamentals of Qualitative Research

**Participants:** 11 | **Duration:** 4-6 Mar

**Facilitator:** Dr. Shahaduz Zaman, University of Glasgow, UK

**Description:** Qualitative research provides insights into the problem or helps to develop ideas or hypotheses for potential quantitative research. In this training workshop participants were introduced to the basic ideas behind qualitative research. They learned about data collection, analysis and interpretation in qualitative research.

**Organized by:** CPSD



## Flagship Course on Understanding Disability and SRHR: Problems and Implications in Bangladesh

**Participants:** 24 | **Duration:** 23-25 April

**Facilitators:** Prof. Margrit Shildrick (Linköping University, Sweden) and Dr. Anita Ghai (Ambedkar University, Delhi)

**Description:** This course explored how disability and SRHR are understood in Bangladesh. It also intended to initiate discussions about the importance and limitations of rights, specific to people with disabilities, expanding understandings of gender, body and disability, and encouraging participants to reflect critically on the issues.

**Organized by:** NUFFIC & CGSRHR



## Short Course on Case-Based Scientific Writing (INASP)

**Participants:** 20 | **Duration:** 14-16 May

**Facilitators:** Prof. Barbara Gastel, MD, MPH (Texas A&M University, USA)

**Description:** This three-day training of trainers (ToT) workshop aimed at orienting participants to the basic concepts, approaches, techniques and skills of scientific communication. It also aimed to show what skills and techniques come into play for the trainers and mentors while providing effective mentoring and supervision in scientific writing. The workshop attempted to stimulate in-depth understanding of concepts, processes and key practical issues and considerations of scientific communication.

**Organized by:** CPSD



## Short Course on Introduction to Systematic Review and Meta-Analysis in Health Research

**Participants:** 19 | **Duration:** 11-13 July

**Facilitators:** Dr. Shahed Hossain (Consultant Scientist, and Professor, icddr,b), Dr. Malabika Sarker (Director, CoE-SISU), Dr. ATM Anwar Iqbal (Sr. Scientist, icddr,b), Dr. Shakila Banu (Training Physician, TTU, icddr,b), and Tanvir Hasan (Assistant Prof. JPGSPH).

**Description:** This three-day course will provide participants with an introduction to basic components of systematic reviews; from research question to protocol development, data collection, analysis and interpretation.

**Organized by:** CPSD



## Training on Advocacy and Research Staff on National and International Human Rights Mechanisms

**Participants:** 20 | **Duration:** 11-12 June

**Description:** The trainings aimed to build knowledge and capacity of research and advocacy staff on national and international human rights mechanisms by enhancing their knowledge of international human rights mechanisms, in particular treaty bodies and special procedures of the UN, and the National Human Rights Commission and Information Commission, and to identify the scope for using these mechanisms to promote and protect SRHR in Bangladesh.

**Organized by:** Swedish Association for Sexuality Education (RFSU)



## Workshop on Implementation Research for Implementers

**Participants:** 20 | **Duration:** 25-27 July

**Facilitators:** Dr Nhan Tran (WHO), Dr. Emmauel Asampong (Accra School of Public Health, Ghana), and Dr. Malabika Sarker (Director, CoE-SISU)

**Description:** The course aimed to broaden knowledge and understanding of health and development programme planners and managers in the areas of implementation research (IR), systems thinking, and theoretical basis of IR. Participants were encouraged to develop their capacity to assess implementation barriers and identify systems issues, as well as build their capacity to be able to formulate IR research questions.

**Organized by:** WHO, UNICEF, and CoE-SISU

## Psychodrama Training for Young Men Living in Bhashantek Slum (Project Pilot)

**Participants:** 16 | **Duration:** June – August

**Facilitators:** Representatives from KIKID, Netherlands

**Description:** Two trainings were held for young men from Bhashantek slum in Dhaka under the project, 'Psychodrama as Transformative Intervention in the SRH of Young Men in Urban Slums in Dhaka; Proof of a Novel Approach'. Two sessions were conducted (one in July and one in August) where team members from KIKID (Netherlands) observed the training to provide their feedback. The objective of the training was to change the perception of young men living in slums on issues around masculinity and sexuality.

**Organized by:** CGSRHR



## Participatory Workshop with Health Journalists

**Participants:** 15 | **Duration:** 1-3 August

**Facilitators:** Md. Ashadul Islam (Former DG, HEU, MoHFW, Bangladesh), S. A. Hamid (Professor, Institute of Health Economics, University of Dhaka), and Rumana Huque (Professor, Department of Economics, University of Dhaka)

**Description:** A three day-long workshop was held at BCDM, Savar, with eighteen health journalists from leading print and online newspapers participated at the workshop. The objective of the workshop was to further explore and discuss the financial protection aspects of UHC. The goal was to motivate the journalists to focus more on UHC while reporting on health issues.

**Organized by:** CoE-HS&UHC



## A Short Course on Gender and Sexual and Reproductive Health & Rights (Bangla)

**Participants:** 27 | **Duration:** 20-23 August

**Facilitators:** Dr. Selina Ferdous, Consultant, U M Habibun Nessa, Taposhi Rabaya, Saraban Tahura Zaman, Sanaiyya Fahim Ansari, Samia Afrin, Nawmi Naz Chowdhury, Muktasree Chakma Sathi, Joya Sikder

**Description:** A three-day training on “Gender and Sexual and Reproductive Health & Rights” was organized by CGSRHR for professionals working on gender and SRHR outside Dhaka. It was conducted in Bangla to target a larger group of professionals working in the field-level on issues of consent and choice within the context of their work and stimulate critical thinking and reflection on sexuality, gender and SRHR.

**Organized by:** NUFFIC, Swedish Association for Sexuality Education (RFSU) and CGSRHR



## Flagship Course on Men, Masculinity and SRHR

**Participants:** 16 | **Duration:** 17-21 September

**Facilitators:** Charu Gupta (India), Anand (India), Jerker Edstorm, IDS, UK

**Description:** Offered for the second time, this course was designed for practitioners, researchers, activists, and students who are working in the field of gender, reproductive health and rights and men’s health. The course expanded on the crossover of SRHR and gender and sexuality. It will explore the inter-sectional theory on how gender and masculinity are connected by patriarchy.

**Organized by:** NUFFIC & CGSRHR



## Short Course on Introduction to Systematic Review and Meta-Analysis in Health Research

**Participants:** 19 | **Duration:** 22-24 Aug

**Facilitators:** Dr. Shared Hoariness (Consultant Scientist, and Professor, icddr,b), Dr. Balalaika Saker (Director, CoE-SISU), and Tangier Hassan (Assistant Prof. JPGSPH).

**Description:** This three-day course provided participants with an introduction to basic components of systematic reviews from research question to protocol development, data collection, analysis and interpretation.

**Organized by:** CPSD



## Flagship Short Course on Gender and SRHR

**Participants:** 22 | **Duration:** 22-26 October

**Facilitators:** Samia Afrin, Dr. Sabina Faiz Rashid, Barrister Sara Hoariness, Taposhi Rabaya, Saraban Tahura Zaman, Sanaiyya Fahim Ansari, Nawmi Naz Chowdhury, Nayeema Ahmed, Dr Sahyla Admed, Joya Sikder

**Description:** The goal of this course was to push the boundaries for realizing SRHR in Bangladesh, through conceptual clarity on gender, sexuality, reproductive health and rights. It aimed to build a comprehensive understanding among participants on SRHR issues, and stimulate critical thinking and reflection on sexuality, gender and SRHR.

**Organized by:** NUFFIC, Swedish Association for Sexuality Education (RFSU) and CGSRHR

## Refresher Workshop on Men, Masculinity and SRHR (2016)

**Participants:** 11 | **Duration:** 16 September

**Facilitators:** Anand Pauer (India), Saad Adnan Khan, JPGSPH

**Description:** The objectives were to refresh and deepen learning of Men, Masculinity and SRHR, provide further insight form topic covered during the course and discuss how participants may be applying these in their practice.

**Organized by:** NUFFIC & CGSRHR



## Psychodrama Training for Young Men Living in Bhashantek Slum

**Participants:** 16 | **Duration:** October–November

**Facilitators:** Representatives from KIKID, Netherlands

**Description:** In October and November 2017, two more sessions of the training were conducted as part of the ‘Psychodrama as transformative intervention in the SRH of young men in urban slums in Dhaka; proof of a novel approach’ project intervention. A further two more sessions will be held in February and March of 2018.

**Organized by:** CGSRHR



# SNAPSHOTS OF EXPERT TRAINERS: 2016-2017

## INTERNATIONAL TRAINERS



**Lawrence Cohen** is a Professor of Anthropology and South & Southeast Asian Studies and co-director of the Medical Anthropology programme at University of California, Berkeley. His research in South Asia has included aging, post-coloniality, and rhetorics of family decline; Ayurveda and its contemporary transformations; the popular folklore of Ganesh; and AIDS prevention and the emergence of Kothi identities. In 2016, he led the “Workshop on Rethinking Medical Anthropology and its Methodology” at BRAC JPG School of Public Health.



**Barbara Gastel**, a Physician specializing in Biomedical writing and editing, is a Professor of Integrative Biosciences, Humanities in Medicine, and Biotechnology at Texas A&M University, where she coordinates the master's degree program in science and technology journalism. Since early in her career, she has worked to promote international communication of science. In 2017, she led the short course on “Case-based Scientific Writing” at BRAC JPG School of Public Health.



**Dr Anita Ghai** is an Associate Professor in the Department of Psychology, Jesus and Mary College, University of Delhi. She is a disability rights activist in the areas of education, health, sexuality and gender. She has been a Fellow at the Nehru Memorial Museum Library, Teen Murti Bhawan and also the President of the Indian Association for Women's Studies. In 2017, she facilitated the short course on “Understanding Disability and SRHR” at BRAC JPG School of Public Health.



**Dr Herb Propper** is a Trainer Educator Practitioner of Psychodrama, Sociometry and Group Psychotherapy, certified by the American Board of Examiners. He has 37 years of experience in the field. In 2010 he received the President's Award for his efforts in introducing psychodrama and sociometry in Bangladesh. In 2016, he led the “Workshop on Use of Sociometry, Sociodrama and Psychodrama in Public Health Education, Research and Awareness” at BRAC JPG School of Public Health.

*\*Listed alphabetically by last name*

## NATIONAL TRAINERS



**Dr Adnan Hossain** is a Socio-cultural Anthropologist with interest and expertise in gender and sexual diversity, masculinities and transgender studies, race/ethnic relations, nationalism, cricket, bodies, decoloniality and epistemologies. He is currently an Affiliated Researcher with the Amsterdam Research Centre for Gender and Sexuality at the University of Amsterdam and a Lecturer at the Department of Social and Cultural Anthropology at Vrije Universiteit Amsterdam. He was one of the facilitators of the three-day long flagship course, “Transforming SRHR: Transgender Diversities in Bangladesh”, at BRAC JPG School of Public Health.



**Sara Hossain** is a Barrister at the bar of the Supreme Court of Bangladesh and an Honorary Executive Director of Bangladesh Legal Aid and Services Trust (BLAST). She was one of the recipients of the 2016 International Women of Courage Award awarded by the US Secretary of State. She also played a key role in drafting Bangladesh's first comprehensive legislation on Violence Against Women, which went on to become law in 2010. In 2017, she facilitated the “Transforming SRHR: Transgender Diversities in Bangladesh” course at BRAC JPG School of Public Health.



**Ashadul Islam** is the Director General of the Health Economics Unit at the Health Economics Unit (HEU) of Ministry of Health and Family Welfare, Government of Bangladesh. HEU aims to develop overall health economics capacity in Bangladesh through contribution to policy agenda setting, formulation, implementation and monitoring and evaluation. Ashadul Islam facilitated the “Introductory Course on Universal Health Coverage” in 2016 at BRAC JPG School of Public Health.



**Shehzad Noorani** is a Documentary Photographer with a deep interest in social issues that affects millions of lives in developing countries. He has covered major stories resulting from man-made and natural disasters in Afghanistan, Iraq, Iran, Sudan, Sri Lanka, and Bangladesh. Other assignments for international developmental agencies like UNICEF, The World Food Programme, and UNAIDS have taken him to over 40 countries in Asia, Africa and the Middle East. In 2016, he facilitated the course on “A Lens on Gender and Sexual Diversity” at BRAC JPG School of Public Health.

*\*Listed alphabetically by last name*

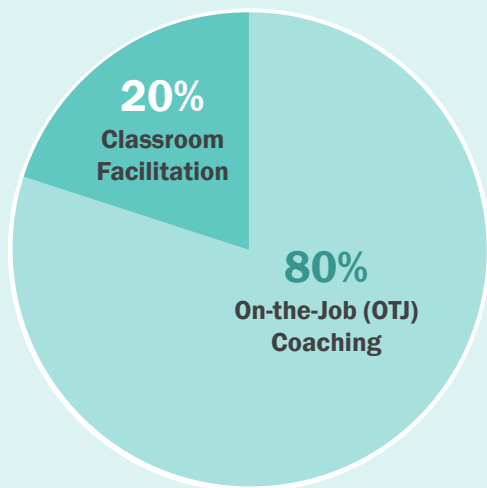
# NEW TRAINING

## PUBLIC HEALTH MANAGER'S PROFESSIONAL SELF-MANAGEMENT SKILLS TRAINING

Centre for Professional Skills Development on Public Health (CPSD), in partnership with GlaxoSmithKline (GSK) and Save the Children will conduct a series of trainings in 2018, which will aim at improving self-management skills at workplace with practical hands-on projects.

The training will focus of on building leadership and management skills for mid-level public health professionals (from NGOs, CSOs, government, and private sectors) and students. A collaborative partnership will also be established with key stakeholders to develop a unique curriculum with effective tools to promote leadership and management training for public health professionals.

The trainings will be intensive in nature, where some key self-management skills will be delivered. By using blended learning in a context based, customized way, the participants can apply the acquired management skills in their daily professional lives immediately.



### Training Curriculum Structure

- Competency-Based Training
- Contextualized Curriculum for Workplace
- Hands on Intensive Training





# SEMINAR SERIES : 2016-2017

## **Once we Asked What Arsenic in Water Might Cause; Now we Ask, What Does it not Cause, 7 January 2016**

**Facilitators:** Prof. Allan H Smith, University of California, Berkeley

## **De-centering the body: Staging Class, Effecting Sexuality in Bangladeshi Hijra Dance, 10 April 2016**

**Facilitators:** Dr. Munjulika Rahman, Senior Lecturer, Dance Department, University of Malaya, Malaysia

## **De-centering the Body: Staging Class, Effecting Sexuality in Bangladeshi Hijra Dance, 26 May 2016**

**Facilitators:** Dr. Atonu Rabbani, Department of Economics, University of Dhaka & BRAC JPG School of Public Health

## **Underutilization of Maternal Screening - a Missed Opportunity for Quality Antenatal Care in Senegal, 23 June 2016**

**Facilitators:** Dr. Winny Koster, Amsterdam Institute for Social Science Research, University of Amsterdam

## **Understanding Dengue Transmission: An application of Eco-health approach in Dhaka, 20 July 2016**

**Facilitators:** Dr. Parnali Dhar Chowdhury, International Development Research Centre (IDRC), Canada

## **Dealing with Hidden Hunger: Assessment and Prevention, 28 July 2016**

**Facilitators:** Professor Keith West, Johns Hopkins University, Baltimore, Maryland, USA

## **Overview of Implementation Research (IR), 1 September 2016**

**Facilitators:** Dr. Malabika Sarker, Associate Dean & Professor,  
and Director of Centre of Excellence for Implementation Science and Scale Up (CoE-SISU)

## **Social Development Approaches Dealing with Natural Disaster 5 September 2016**

**Facilitators:** Dr. Golam M. Mathbor, Professor, School of Social Work, Monmouth University, New Jersey, USA

## **Using Micronarrative in Research and Advocacy, 23 Nov 2016**

**Facilitators:** Dr. Bokhtiar Ahmed, Department of Anthropology, University of Rajshahi

## **What Qualities a Public Health Professional Must Have, 16 March 2017**

**Facilitators:** Prof. Mengesha Admassu, Executive Director, International Institute for Primary Health Care, Ethiopia

## **35 Years of Learning Experience, 5 May 2017**

**Facilitators:**

Dr. Saleuddin Ahmed, Adjunct/Visiting Prof. Asian Institute of Management (AIM), Manila, BRAC University

## **Pathfinder's Journey for Advancing Women's Health Globally, 6 June 2017**

**Facilitators:** Ms. Lois Quam, President and CEO, Pathfinder International, Boston

## **Effect of Daily Provision of Eggs Early During Complementary Feeding on Stunting and Biomarkers of Nutritional Status, 20 July 2017**

**Facilitators:** Dr. Christine P Stewart, Associate Professor, Department of Nutrition, University of California, Davis

## **Masculinities and Gender Justice: Lessons for Policy and Practice 20 Sept 2017**

**Facilitators:** Jerker Edström, Jerker leads the Gender and Sexuality cluster at the  
Institute of Development Studies (IDS), based at the University of Sussex, UK

## **Public Health in Emergencies: The Rohingya Case, 13 Nov 2017**

**Facilitators:** Dr. Muhammad Musa, Executive Director of BRAC, Dhaka, Executive Director of BRAC, Dhaka



# RESEARCH

**90+**

TOTAL  
NATIONAL AND  
MULTI-COUNTRY  
RESEARCH PROJECTS  
TILL DATE

**40**

RESEARCH  
PROJECTS  
BETWEEN  
2016-2017

**550+**

TOTAL  
PUBLICATIONS  
BETWEEN  
2004-2017

**60**

TOTAL  
PUBLICATIONS  
BETWEEN  
2016-2017

# CUTTING-EDGE RESEARCH

Over the past decade, BRAC JPG School of Public Health has built up research capacity through over 90 national and multi-country research projects within different spheres of public health. Our research provides evidence, translates knowledge into action and ensures advocacy on emerging and critical issues in public health. Areas of research have included gender equity, health equity, health workforce, human rights and health, implementation science, infectious disease, maternal and child health, nutrition, programme evaluation, sexual & reproductive health and rights, adolescents and youth populations, sexuality of marginalized communities, urban health of slum populations, and more.

Researchers at BRAC JPG School of Public Health rely on both qualitative and quantitative methodologies, as well as mixed methods and anthropology. These procedures provide comprehensive and quality evidence to communities, practitioners, government, and implementation partners.

Research findings are also incorporated into development interventions undertaken by the Government of Bangladesh, BRAC and other implementing organizations.



The School has been training future research scientists and public health professionals in an environment rich in learning, solutions and service orientation. Our aim is to prepare public health leaders and innovators dedicated to improving public health. Partnerships have been forged with leading academic and research institutions globally to build a bridge across North-South collaborations and South-South collaborations to create evidence and influence policy nationally and globally.

*For a full list of all our current research projects, Please visit our website [www.bracjgpsph.org](http://www.bracjgpsph.org)*

**BRAC  
UNIVERSITY  
WAS RANKED  
FIRST IN 2017\***

in terms of spending money on research, among other leading private universities in Bangladesh; up to BDT 39.02 crore was allocated for funding research under the entire university in 2014.

\*Data from The Dhaka Tribune Private University Rankings 2017

# OUR CENTRES OF EXCELLENCE

The School's Centers of Excellence are the hubs for research practice. Critical and emerging developing country health needs are investigated to identify evidence for policy and for program-based solutions.

2008

**Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)**

2011

**Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)**

2013

**Centre of Excellence for Urban Equity and Health (CUEH)**

2016

**Centre of Excellence on the Science of Implementation and Scale-Up (CoE-SISU)**

2017

**Centre of Excellence for Non-Communicable Diseases and Nutrition (CNCDN)**

# CENTRE OF EXCELLENCE FOR GENDER, SEXUAL AND REPRODUCTIVE HEALTH AND RIGHTS (CGSRHR)

Established in 2008, CGSRHR was set up in 2008 with the mission to promote a broad-based understanding of sexual and reproductive health and rights (SRHR) in Bangladesh. The Centre's work focuses on research, policy, advocacy and training activities in the areas of gender and SRHR in Bangladesh and the region.



CGSRHR undertakes both academic and action research, generating knowledge and translating it to inform advocacy for social change. Research topics include HIV/AIDS, reproductive health services and information, gender-based violence, child marriage, digital tools for SRHR, bodily rights and behavior change communication. To promote SRHR, the Centre organizes and conducts short trainings and courses that aim to stimulate critical thinking and reflections among practitioners. The Centre also facilitates advocacy efforts with various partners and networks to bring about greater awareness on relevant areas of SRHR work. Our recent advocacy efforts have addressed SRHR and law, masculinity and men's sexual health, and rights-based issues of minorities and disadvantaged communities. The centre also provides opportunities in person and online to SRHR practitioners to share their experiences and help bring SRHR issues to the development forefront.

# CENTRE OF EXCELLENCE FOR HEALTH SYSTEMS AND UNIVERSAL HEALTH COVERAGE (COE-HS&UHC)

CoE-HS&UHC was established in 2011 with the support of the Rockefeller Foundation. Working with key partners in the government, private and NGO sectors, the Centre aims to facilitate efforts to accelerate evidence informed, equitable and sustainable action towards UHC.



As part of its core activities, the Centre works to generate essential evidence to further the establishment of UHC in Bangladesh; these include policy briefs and systematic key determinants of UHC like workforce, management, and information systems. Frameworks are produced on key functions of insurance systems related to provider networks, service packages, premiums, benefits and claims. Implementing research on UHC initiatives is also conducted with real-time monitoring and evaluation systems. The Centre also develops core competencies around UHC through various training and short courses. These programmes are held with key implementing institutions of UHC in Bangladesh. Advocacy is another major core activity of the Centre, and is facilitated through forums, research dissemination with local, global and development partners. National and international workshops, seminars and dialogues are also held focusing on key UHC issues.

# CENTRE OF EXCELLENCE FOR URBAN EQUITY AND HEALTH (CUEH)

Established in 2013, the CUEH focuses on inter-sectoral research, training, policy and results-based action. It is focused on health equity challenges of the urban poor, with a particular emphasis on urban health governance.



The Centre galvanizes evidence-based discourse and decision-making and supports partnerships and networking among government policymakers, private and public service providers, researchers and development partners.

The key areas of the Centre's work includes training and short courses to enhance skills and competencies for better urban health governance, inter-sectoral action, needs and impact assessments as well as programme design, implementation and evaluation. Research at the centre focuses on urban health governance, community engagement and accountability, and facility mapping and innovations in service delivery models for the urban poor; these contribute towards the emerging area of applied research and policy. With broad participation of relevant sectors (health, housing, transport, etc.) and stakeholders (development partners, local government, NGOs, etc), the Centre applies an evidence-based approach to building consensus, aligning resources and coordinating action towards better governance practices.

# CENTRE OF EXCELLENCE ON THE SCIENCE OF IMPLEMENTATION AND SCALE-UP (CoE-SISU)

Formed in 2016 and established in collaboration with UNICEF, the Centre of Excellence on the Science of Implementation and Scale-up (CoE-SISU) aims to bridge the gaps and address the issues that will allow for successful scaling up and implementation of interventions. The timely generation and embeddedness of knowledge in healthcare practice is one of the main goals of CoE-SISU.



The Centre focuses on testing different methodologies, generating evidence-based interventions and innovations, and translating them into standard protocols for policy-makers to adopt and facilitate in providing quality health care services for children and women in Bangladesh.

Research conducted at the Centre reviews potential evidence of successful interventions that can showcase the application of science of implementation for scaling-up. Guidelines and policy briefs are produced for policymakers on implementation of various health programmes and scale-up taking place in Bangladesh. Advocacy efforts include the development of communication materials to visually represent how programmes are successfully implemented or scaled up. To build capacity of development professionals, implementers, researchers and government officials, training and short courses are held on implementation research and monitoring and evaluation.

# CENTRE OF EXCELLENCE FOR NON-COMMUNICABLE DISEASES (NCDs) AND NUTRITION (CNCDN)

Established in 2017, CNCDN aims to reduce mortality and complications related to NCD and malnutrition in Bangladesh through prevention, treatment and control. The specific objectives are to conduct research, work with government to develop guidelines for prevention, treatment and control, and perform evidence based advocacy around NCDs and malnutrition.



The Centre carries out surveys, surveillance and large cohort studies to estimate the burden of NCDs and malnutrition. Research at CNCDN also includes identifying evidence-based practices in clinical and population settings, implement health system research to optimize delivery of interventions, and economic evaluation of novel and evidence-based interventions. Capacity of students and researchers are strengthened on research methods and tools for carrying out NCD and nutrition research. Health care providers are trained on risk stratification for NCDs, and prevention and management. The Centre also strengthens capacity of programme managers and policy makers on evidence-based policy and interventions for prevention and control. To further promote and advocate for the prevention, treatment and control of NCDs and malnutrition, and encourage people to adopt healthier lifestyles, the Centre develops communication materials based on their research.

# RESEARCH PROJECTS IN 2016-2017

\*Listed alphabetically by project name

## Analytical Task in Support of Capacity Development in Nutrition Surveillance and Research in Bangladesh

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To generate evidence to bridge critical knowledge gap with respect to the distribution, causes and consequences of malnutrition in adolescent girls and to assist in decision making on multi-sectoral nutrition programming for adolescent girls with the help of research reports, programmatic briefs, policy consultations and dissemination of findings.

**Partners:**  unicef

**Donors:**  THE WORLD BANK



## Assessing Long-Term Health Effects of Working Conditions on Female Ready-Made-Garment (RMG) Workers in Dhaka, Bangladesh

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To examine the long-term effects of particular working conditions on the health of female RMG workers in Dhaka, Bangladesh.

**Donors:**  International Labour Organization



## Assessment of Staffing Need through Workload Analysis in Two Selected Districts (Jhenaidah and Moulvibazar) in Bangladesh

**Implemented by:** Centre of Excellence for Urban Equity and Health (CUEH)

**Objective:** To assess the current staffing need in 24 health facilities for delivery of health services at optimum level, and project the staffing need, to implement Essential Service Package (ESP) at the district health system, through application of Workload Indicators and Staffing Need method.

**Donors:**  Ministry of Health and Family Welfare  
 World Health Organization



## Baseline and End line Survey to Measure Changes and Outcomes that Result from the Entertainment Education (EE) Campaign on selected adolescent related KAP areas with focus on Child Marriage

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To assess the effectiveness of the trans-media entertainment education campaign initiative in triggering positive changes in knowledge, attitudes and behaviors among key groups (parents, community leaders, adolescents) in relation to adolescent developmental issues.

**Partners:**  unicef

## BRAC Health Security Programme (bHSP)

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To determine the financial coverage BHSP provides against health care cost by reducing out-of-pocket expenditure of beneficiaries, explore the perceptions of the beneficiaries and their reasons for renewal and non-participation into the scheme, investigate the engagement of different BRAC programs in BHSP and eventually aid BRAC to conceptualize the program into a user-friendly and effective risk pooling mechanism.

Donors: 



## Building Awareness on UHC: Advancing the Agenda in Bangladesh

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To create awareness on the core concepts of Universal Health Coverage (UHC) among different stakeholders of supply side, the activities of which aim to produce a 'critical mass' of well-placed stakeholders at the policy and practitioner level in the public and non-state sectors that can advocate and advance the UHC agenda in Bangladesh.

Partners:  Health Economic Unit (HEU) Ministry of Health and Family Welfare Government of Bangladesh 

Donors:  Health Finance & Governance Expanding Access, Improving Health



## Biochar-Urine Nutrient Cycling for Health (BUNCH)

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To enhance homestead food production for improved nutrition in nine rural villages in Bangladesh by conducting a feasibility study of organic nutrient cycling.

Partners:  UNIVERSITÄT HEIDELBERG  BRAC UNIVERSITY  ithaka institute for carbon intelligence

Donors:  LANSA Leveraging Agriculture for Nutrition in South Asia



## Capacity Building and Evidence Generation on Implementation Science for Policy Makers, Researchers and Managers

**Implemented by:** Centre of Excellence on the Science of Implementation And Scale-Up (CoE-SISU)

**Objective:** To build capacity and generate evidence on Implementation Science for Policy Makers, Researchers and Managers

Partner:  Implementation Monitoring and Evaluation Division IMED, Ministry of Planning Government of Bangladesh

Donors:  unicef

## Breaking the Shame

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To examine the theoretical concepts behind sexual education programs and compare them with data gathered qualitatively and checked partly through quantitative analysis.

Partners:  UBR Unite for Body Rights  BRAC | ADP Adolescent Development Programme

 Rutgers For sexual and reproductive health and rights

Donors:  NWO Netherlands Organisation for Scientific Research WOTRO Science for Global Development



## Creating UHC Momentum in Bangladesh: The Challenges and Opportunities

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To evaluate the contribution of Rockefeller Foundation's portfolio towards creating UHC momentum in Bangladesh, with an aim to take forward the UHC initiatives to a broader level.

Partner & Donor:  The ROCKEFELLER FOUNDATION





### Demand Analysis for Prepaid Health Packages

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To construct a mapping report that contains basic information about the mapping exercise as well as basic description analysis of the findings.

**Partners:**  **NHSDP**  
NGO Health Service  
Delivery Project, USA

**Donors:**  **Health Finance & Governance**  
Expanding Access. Improving Health.



### Digitalization of Health Information System: A Tool to Improve Maternal Health Services through Front Line Family Planning Workers in Bangladesh

**Implemented by:** Centre of Excellence on the Science of Implementation and Scale-Up (CoE-SISU)

**Objective:** To examine the feasibility and advantage of using open sample registration platforms and m-health technology by the Family Welfare Assistants in selected rural areas of Bangladesh.

**Donors:** 



### Developing Health Communication Commodities Using Demand Generation I-Kit for Life Saving to Improve Neonatal Care in Rural Bangladesh

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To improve maternal, child and neonatal health practices in Bangladesh.

**Donors:**  **JOHNS HOPKINS UNIVERSITY**



### Efficacy of Zinc Bio-fortified Rice in Improving Zinc status in Young Bangladeshi Children

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To determine the efficacy of newly developed zinc bio-fortified rice on plasma zinc concentrations in children between 12-36 months of age in a rural area of Bangladesh, using a double blind randomized controlled trial, in an effort to alleviate public health problems, such as impaired child growth or diarrhea-related morbidity, in a sustainable way.

**Partners:** 

**Donors:**    
Eidgenössische Technische Hochschule Zürich  
Swiss Federal Institute of Technology Zürich

### Digital Sister for Urban Youth: Using New Technology for Effective SRHR Communication for Urban Youth of Bangladesh

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To examine the feasibility and advantage of using open sample registration platforms and m-health technology by the Family Welfare Assistants in selected rural areas of Bangladesh.

**Partners:**   **UNIVERSITEIT VAN AMSTERDAM**

**Donor:**  **NWO**  
Netherlands Organisation for Scientific Research  
NWO's Mission for Global Development



### “Enhancing Nutrition Services to Improve Maternal and Child Health in Africa and Asia (ENRICH)”

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To reduce maternal and under-five child mortality rate through direct interventions, utilizing nutrition-specific and nutrition-sensitive efforts to reduce malnutrition in the first 1000 days.

**Partners:**  **UNIVERSITY OF TORONTO**

**Donors:** 



## Evaluating Impacts of a Targeted Homestead Food Production Intervention on the Nutrition of Whole Communities: An Evaluation of Making Markets Work for Women (M<sup>2</sup>W<sup>2</sup>) Scale-up Project

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To evaluate the impact of targeted, nutrition-sensitive, livelihoods on whole communities in Dighinala and Panchariupazila in the Chittagong Hill Tracts, Bangladesh.



**Donors:** (NEEP) Grant, UK  
Nutrition Embedding Evaluation Program  
 



## Exploring Sexuality of Physically Disabled People through Photo-Narratives in Urban Bangladesh

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To employ photography as a platform for the disabled participants to talk about their lived experiences regarding relationships and sexuality.

**Partners:**  **Donors:** 

## Food Security and Nutrition Surveillance-National Nutrition Services (FSNS-NNS)

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To assess the national representative nutritional status and health care, specifically among children and women, to reduce the prevalence of malnutrition among them, by tracking the food security and nutritional situation of seven divisions and Dhaka slums in Bangladesh.

**Donors:**  National Nutrition Services  
Institute of Public Health Nutrition  
Ministry of Health and Family Welfare  
Government of Bangladesh



## Formative and Implementation Research: Exploring the Implementation setting to better Inform the Design of the Integrated Nutrition & De-worming Program: Improving Adolescent Girls' Health & Nutrition (DAWN)

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To obtain a more accurate understanding of the Bangladeshi context in relation to weekly iron-folate supplementation, explore the implementation setting for possible intervention delivery mechanisms and to inform the process of developing an effective behavior change strategy among adolescent girls.

**Donors:**  NUTRITION INTERNATIONAL  
Nourish Life  
Micronutrient Initiative, Canada



## Gender and Adolescence: Global Evidence (GAGE)

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To address the transformative processes of adolescents in the face of discriminatory social norms and institutional barriers by generating data of their capabilities, changing the context of early adolescence through to adulthood and focusing on the dynamic interactions that shape adolescents' outcomes and life experiences in their world.

**Partners:**  **Donors:**   

## Grant Allocations for Studies on Universal Health Coverage

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To encourage researchers in the health and development field to generate a stronger evidence base necessary for ongoing efforts of developing a pre-payment financing mechanism for reducing the current high proportion of out-of-pocket expenditure in Bangladesh.

**Donors:** 



## Health, Hygiene and Housing in Bangladesh

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To explore the impact of cement flooring on the risk of exposure to parasitic infections amongst children under 5 years of age.

**Donors:**  archive  
architecture for health



## Implementation Science for Global Health: Lessons Learned from the Global Polio Eradication Initiative

**Implemented by:** Centre of Excellence on the Science of Implementation and Scale-Up (CoE-SISU)

**Objective:** To systematically document the experience, success and challenges operationalizing the knowledge assets under global polio eradication initiative to build up curriculum in implementation science and take other global health initiatives beyond polio eradication.

**Partners:**  **JOHNS HOPKINS**  
BLOOMBERG SCHOOL  
of PUBLIC HEALTH

**Donors:**  **BILL & MELINDA GATES** foundation

## Improved Access to Pharmaceuticals Services (SIAPS) in Bangladesh: Findings From a Baseline Study of Drug Shops in the Private Sector, 2015

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To investigate how the drug shops currently operate vis-à-vis, the regulatory regime including dispensing practices of the salespersons, for identifying key action points to develop an accredited model for Bangladesh.

**Donor and Partner:**  msh  
Management Sciences for Health



## Level 3 Monitoring of Child Protection Programme of UNICEF

**Implemented by:** Centre of Excellence on the Science of Implementation and Scale-Up (CoE-SISU)

**Objective:** To conduct level-3 monitoring on the nine-components of the Minimum Package of Child Protection Services Programme of Bangladesh, in terms of availability, accessibility, utilization, adequate coverage, and effective coverage.

**Donors:**  unicef



## Maternal and Neonatal Healthcare Quality Measurement: Real and Desired

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To qualitatively explore the usefulness and feasibility of a reduced list of core WHO standard indicators to current facility management practice by interviewing facility managers, providers, program managers, and researchers in Bangladesh, the results of which will be used to inform revisions to a reduced list of maternal and newborn quality of care.

**Donors:**  **METRICS FOR MANAGEMENT**

## Mapping Private Sector Drug Shops in Seven Selected Districts and One Thana of Dhaka City, Bangladesh

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To map all private drug stores in selected areas and collect baseline information to apprise and advise the design of Accredited Drug Seller Model in Bangladesh, as part of the Bangladesh Model Initiative (BPMI) Programme of Accredited Drug Seller (ADS).

**Donors:**  msh  
**Partners:**  UKaid  
 Department for International Development



## Monitoring and Evaluation of Selected Child Wellbeing Practices through Knowledge Management Outreach Sites (KMOS)

**Implemented by:** Centre of Excellence on the Science of Implementation and Scale-Up (SISU)

**Objective:** To appraise the progress of overall programme activities, assess the implementation processes, and explain the reasons for any deviation in selected sentinel sites, as well as control sites, in an effort to make a positive difference in the lives of children, their families and communities.

**Donors:** 



## Preference and Willingness to Pay for Sanitary Napkin among Females Living in Kaliakair, Gazipur

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To assess the perception, preference and willingness to pay for sanitary napkins among women living in Kaliakair sub-district, Gazipur.

**Donors:**  **BRAC Enterprises**  
Sanitary Napkin and Delivery Kit Enterprise



## Non-communicable Disease (NCD) Report

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To serve as a hub to reduce mortality and morbidity related to NCD & malnutrition in Bangladesh through prevention, treatment and control with specific focus on identifying aetiology and risk factors, building capacity, creating and updating policies, developing guidelines and quality standards for the prevention, treatment and control of NCDs and malnutrition.

**Partners:**



## Prevalence and Factors Associated with Nutritional Outcomes in Under-Five Children: The WASH-Nutrition Correlation Study

**Implemented by:** Centre for Non-Communicable Diseases and Nutrition (CNCDN)

**Objective:** To investigate any associations between household WASH factors and nutrition outcomes among under-5 (U5) children as measured by stunting, wasting and underweight prevalence.

**Donors:** 

## Needs Assessment Study of NIPORT by CGSRHR

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To review the existing curricula and mode of training delivery for the government front line health workers.

**Partners:**



**Donors:**   For sexual and reproductive health and rights

**Donors:** 



## Prevalence, Characteristics, Quality of Life, and Health Seeking Behaviors of Women with Maternal Morbidities in a Rural Community of Bangladesh

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To identify the prevalence of selected maternal morbidities, examine their characteristics, understand the experiences and perceptions of regarding them and explore the care-seeking behavior of women suffering from such conditions.

**Donors:**  **長崎大学**  
NAGASAKI UNIVERSITY  
School of International Health Development



## Preventing Early Marriage in Urban Poor Settlements in Bangladesh

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To investigate the underlying issues that influence early marriages in urban slums in order to better understand the socio-economic and policy factors that contribute to ECM, explore the impact of early child marriage on the economic, social, psychological, and physical wellbeing of adolescent girls and review two key existing interventions in Dhaka city, identifying successes, challenges, and lessons learned.

**Partners:**   Adolescent Development Programme

**Donors:**  International Development Research Centre  
Centre de recherches pour le développement international



## Psychodrama as Transformative Intervention in the SRH of Young Men in Urban Slums in Dhaka; Proof of a Novel Approach

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To identify the existing sexual practices and explore the risky behaviors of urban young adult men and measure the effectiveness of Psychodrama and Sociodrama as a transformative intervention to change behaviors and norms associated with traditional masculine beliefs.

**Partners:**      

**Donors:**  Netherlands Organisation for Scientific Research  
WOTRO Science for Global Development



## “Productivity Differential in Absence of Profit Motive: A Case Study”

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

**Objective:** To measure individual workers' as well as lines' productivity and understand productivity variations and determinants associated with such variations.

**Donors:**  Centre for Economic Policy Research  
Research Excellence, Policy Relevance



## Reaching Out and Linking In: Health Systems and Close-to-Community (CTC) Services

**Implemented by:** Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR), in collaboration with Centre of Excellence on the Science of Implementation and Scale-Up (CoE-SISU), led by the Liverpool School of Tropical Medicine (LSTM) with the technical support of KIT, Netherlands.

**Objective:** To strengthen the capacity of CTC service providers, researchers and policy actors by conducting a context analysis of CTC approaches in urban slums and rural areas in six countries (Bangladesh, Indonesia, Ethiopia, Kenya, Malawi and Mozambique).

**Local Partners:**   মেয়ী স্টোপস বাংলাদেশ

**Donors:**  European Commission

## Promoting Quality Implementation of Universal Health Coverage: Assessment of Quality of Care at Empaneled Health Facilities

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To assess the quality of care provided through the empaneled service providers of Shasta Shamrock Maraschino and Health Security Scheme to ensure Universal Health Coverage among low socio-economic strata in Bangladesh.

**Partners:**  **Donors:**  The ROCKEFELLER FOUNDATION



## Taking Stock of Bangladesh Health Sector and Looking beyond 2015: The Gaps and Challenges Towards Achieving Universal Health Coverage

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To assess the current situation: successes, gaps, challenges for access, scale and quality of services; key priorities for the health sector, post-MDG, by undertaking a series of policy dialogue.

**Donors:**  THE WORLD BANK



## Tuberculosis Mortality Rates and Trends in Bangladesh: Secondary Analysis of Mortality Data GFATM TB Research (Phase 1 and 2)

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To evaluate the TB mortality rate using all the databases available in Bangladesh according to the age, sex and geographic distribution over the past 10 years and identify the gaps in the currently available data, such as the use of standard procedures for data collection, definition, validation, and data management.

**Donors:**  Investing in our future  
**The Global Fund**  
To Fight AIDS, Tuberculosis and Malaria



## Understanding the Effect of a Health Security Programme in Advocating Universal Health Coverage and Improving Productivity of Semi-Formal Female Workers in Bangladesh

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To trace the trace the effectiveness of an innovative healthcare financing system in advocating universal health coverage, where there is successful and consensual participation on the part of the workforce and the employer.

**Donors:**



## Understanding the Implementation Process, Financial Risk Protection and Factors Influencing Renewal of a Voluntary Health Scheme in Advocating UHC

**Implemented by:** Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Objective:** To generate empirical evidence for understanding the implantation process, financial risk protection and factors influencing renewal of a voluntary health scheme by assessing BRAC's Health Security Programme (v), with the concept of universal health coverage at the forefront.

**Partners:**  **Donors:**  **THE ROCKEFELLER FOUNDATION**



# RESEARCH PARTNERS AND DONORS IN 2016-2017

*\*Listed alphabetically by region & organization*

## PARTNERS

## DONORS

### ASIA

Bangladesh Institute of Research and Rehabilitation for Diabetes, Endocrine and Metabolic Disorders (BIRDEM)  
Bangladesh Legal Aid and Services Trust (BLAST)  
Bangladesh University of Health Sciences (BUHS)  
BANDHU Social Welfare Society  
BRAC  
BRAC Adolescent Development Programme (ADP) Bangladesh  
BRAC Institute of Governance and Development (BIGD) Bangladesh  
BRAC University  
CREA, India  
Health Economic Unit (HEU), Ministry of Health and Family Welfare (MoHFW), Government of the People's Republic of Bangladesh  
icddr,b, Bangladesh  
Implementation Monitoring and Evaluation Division IMED, Ministry of Planning Government of Bangladesh  
Management Sciences for Health, Bangladesh  
Marie Stopes, Bangladesh  
Maya.com.bd, Bangladesh  
Ministry of Health and Family Welfare, Government of the People's Republic of Bangladesh  
National Institute of Cardiovascular Diseases (NICVD) Bangladesh  
National Institute of Mental Health, (NIMH, B) Bangladesh  
National Institute of Population Research and Training (NIPORT), Bangladesh  
Non-Communicable Disease Control Unit (NCDC) of Government of the People's Republic of Bangladesh  
Reproductive Health Services Training and Education Program (RHSTEP), Bangladesh  
UNICEF Bangladesh  
Unite for Body Rights (UBR), Bangladesh

### EUROPE

Department for International Development (DFID), UK  
Erasmus University, Rotterdam, Netherlands  
Gender and Adolescence: Global Evidence (GAGE), UK  
Imperial College London, UK  
Institute of Gender Studies at Radbound University Netherlands  
Ithaka Institute, Switzerland  
KIKID, Netherlands  
Management for Development Foundation (MDF) Netherlands  
NIKETAN, Netherlands  
Rotterdam Global Health Initiative (RGHI) Netherlands  
Rutgers University, Netherlands  
University of Amsterdam, Netherlands  
The University of Heidelberg, Germany

### NORTH AMERICA

NGO Health Service Delivery Project (NHSDP), USA  
Rockefeller Foundation, USA  
University of Toronto, Canada

### ASIA

BRAC Enterprise's Sanitary Napkin and Delivery Kit Enterprise, Bangladesh  
BRAC, Bangladesh  
HarvestPlus, Bangladesh  
International Labor Organization, Bangladesh  
Management Sciences for Health, Bangladesh  
Ministry of Health and Family Welfare, Government of the People's Republic of Bangladesh  
mPower Social Enterprise, Bangladesh  
National Nutrition Services, Institute of Public Health Nutrition, Ministry of Health and Family Welfare, Government of the People's Republic of Bangladesh  
Nagasaki University School of International Health Development, Japan  
USAID's Health Finance and Governance (HFG) Project, Bangladesh  
World Bank, Bangladesh  
World Health Organization (WHO), Bangladesh

### EUROPE

Centre for Economic Policy Research, UK  
Department for International Development (DFID), UK  
Eidgenössische Technische Hochschule (ETH) Zurich, Switzerland  
European Commission, Belgium  
Gender and Adolescence: Global Evidence (GAGE), UK  
The Global Fund to Fight AIDS, Tuberculosis and Malaria (GFATM), Switzerland  
Leveraging Agriculture for Nutrition in South Asia (LANSA), UK  
Netherlands Universities Foundation for International Cooperation (NUFFIC), Netherlands  
Nutrition Embedding Evaluation Program (NEEP) Grant, UK  
NWO-WOTRO Science for Global Development Programme, Netherlands  
Share-Net International, Netherlands

### NORTH AMERICA

Archive Global, USA  
Bill & Melinda Gates Foundation, USA  
International Development Research Centre (IDRC) Canada  
Johns Hopkins University, USA  
Metrics for Management, USA  
Micronutrient Initiative, Canada  
Rockefeller Foundation, USA  
World Vision, Canada



# ADVOCACY

**30+**

**RESULTS-ORIENTED ADVOCACY EVENTS  
TOOK PLACE BETWEEN  
2016-2017**

**200+**

**ADVOCACY-BASED  
EVENTS THROUGH  
MULTI-STAKEHOLDER  
ENGAGEMENTS**

**76**

**NATIONAL  
AND  
INTERNATIONAL  
PARTNERS**



# ADVOCACY FOR CHANGE

With a strong academic integrity, a focus on research, and as leaders in public health both in Bangladesh and globally, BRAC James P Grant School of Public Health believes in advocating for change. We aim to foster greater access to health services and information for the most vulnerable communities. Our advocacy efforts ensure that communities, local practitioners, policymakers, partners, government and international institutions learn from and can translate research findings to improve public health outcomes for disadvantaged groups.

Advocacy promotes public health issues identified through research that need to be brought into the national agenda with key stakeholders. Current and emerging research continues to highlight new evidence to better inform public health implementation and policy. Our approach to advocacy is a results-oriented method, which measures effectiveness through policy and programme reform, and documenting processes and outcomes.



BRAC JPG School of Public Health's research projects and educational curriculum have in-built advocacy components. The Five Centres are dedicated to utilizing research evidence to inform advocacy platforms and policy. The public health challenges and recommendations range from,

Ensuring Universal Health Coverage,

Holding Policymakers and Influencers accountable on Health Sector Reform,

Breaking the Shame and Taboos around Sexual & Reproductive Health and Rights, Sexuality, Bodily Rights, and

Pushing the Urban Agenda.

A key area of implementation science is to bring researchers and policymakers together to make programmatic changes that influence policy reform. A prime focus at the School is on emerging advocacy on NCDs and nutrition, which are being brought to a larger platform.

**With an overall RIGHTS-BASED APPROACH towards research and capacity building, the School believes in advocating for and ensuring sexual & reproductive health and rights, sexuality, human rights and dignity. Working together with a range of partners and networks, the Centre aims to bring about greater awareness on relevant SRHR topics.**

## Digital Knowledge Platform for 500 SRHR Practitioners and Researchers

Share-Net Bangladesh, funded by the Dutch Foreign Ministry through Share-Net International, has created an online knowledge platform where SRHR advocates and practitioners can gather the latest information relevant in their work.

**28 May 2016**, a 'Resource Group Meeting on Menstrual Hygiene' was held with over 60 participants from 25 organizations.

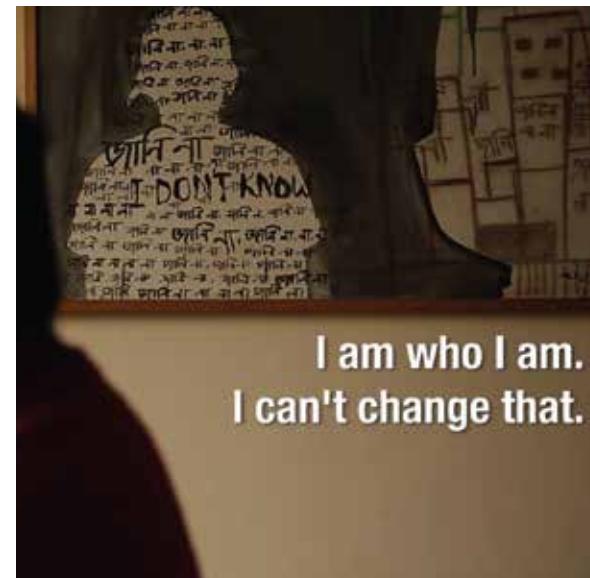
**28 January 2017**, a 'Resource Group Meeting on SRHR of People with Disabilities' was held with 25 participants.

**Two SRHR Knowledge Fairs** were held and brought over 400 SRHR researchers and practitioners together to share information on existing programmes and establish links between key national and global partners and stakeholders.



## Improving Health Services Through Community Health Workers

BRAC JPG School of Public Health hosted the Sixth Annual REACHOUT Consortium Meeting from June 6-15, 2016 in Dhaka and Savar. A symposium was held on 'Strategies for Optimizing Close-to-Community (CTC) Worker Programmes to Create More Resilient and Responsive Health Systems.' About 138 participants from different donor organizations, international and national NGOs, academics, practitioners, researchers, and representatives from the governments of Kenya, Malawi and Bangladesh attended the symposium to strengthen the networking within and beyond REACHOUT.



## Education and Sensitization on Sexual Diversity

Due to myths and misconceptions that people have about sexual diversity BRAC JPG School of Public Health in partnership with United for Bodily Rights (UBR), Bangladesh and Share-Net International, produced a documentary to address these issues. The purpose of the film was to help initiate a discussion about educating the public and develop a space for activist to talk about sexuality and sexual diversity in Bangladesh.

## Creating a Space for Talking About Sex Among Physically Disabled Individuals

Funded by Share-Net International and in partnership with Dutch NGO Niketan, this project aimed to explore disability across the intersections of gender, sexuality and class, by bringing in narratives of disabled youths in Bangladesh. It strives to portray how disabled people perceive aspects of gender, sexuality, romance and intimacy, and how they play out in their lives.

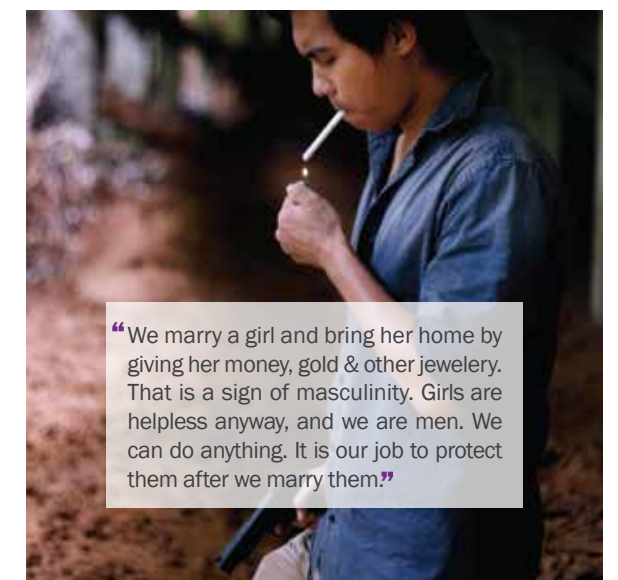


## Curriculum Reform Achieved with Government Frontline Health Workers: Outreach to 50,000 Workers

Content changes were made in the curriculum for frontline health workers, regarding gender, sexuality and SRHR, for government Family Welfare Visitors and Family Welfare Assistants in the field. As NIPORT is a government organization under the Ministry of Health and Family Welfare, changes required approval from a Technical Committee which comprised of officials from the Health Ministry, Family Planning Department, Directorate of Health and the Nursing Council. BRAC JPG School of Public Health undertook a series of workshops to sensitize senior & mid-level officials and the junior staff from the ministries and all relevant government health organizations around gender, sexuality and SRHR. The curriculum will be implemented in July 2018.

## Realms of Masculinity

Senior research associate at JPGSPH, Saad Adnan Khan, and photojournalist of The Daily Star newspaper, Kazi Tahsin Agaz Apurbo, traveled to different locations in Bangladesh and asked the question "What does it mean to be a man?" to the common man. The project was funded by Netherlands University Foundation for International Cooperation (NUFFIC). Photographs of individuals interviewed along with their responses were used to create an exhibition of photo-narratives in Dhaka from February 27 - March 10, 2016. Through photo-narratives and interactive workshop sessions, the goal of the project was to implement a dialogue on masculinity and gender politics and explore how masculinity can be expressed through multiple and non-oppressive ways. The photo exhibition was later presented at several high schools in Dhaka.



"We marry a girl and bring her home by giving her money, gold & other jewelery. That is a sign of masculinity. Girls are helpless anyway, and we are men. We can do anything. It is our job to protect them after we marry them."

## Partnership with BLAST to Prevent Early Marriage

In efforts to advocate for ending child marriage, advocacy efforts were conducted jointly or several national and international panel discussions and plenary sessions at conferences where critical research findings were presented in front of policymakers, academicians and stakeholders.

**15 October 2017**, the project participated in a seminar on 'Emerging Themes and Insights on Early Marriage in Urban Slums' at BRAC University.

**20 August 2017**, the project took part in a consultation meeting titled 'Sharing of the Findings of Child Marriage Law Analysis in South Asian Countries,' hosted by CARE Bangladesh.

**26-30 September 2017**, presentation titled 'Adolescent Girls' Reproductive Lives in Urban Slum: Managing Constraints and Exerting Agency' was presented at the 14th International Urban Health Conference in Coimbra, Portugal.

**17 October 2017**, a panel discussion on 'Sexual Health in Family Relations as a Consequence of Child Marriage,' was organized by WE CAN (part of SHOKHI Consortium partner), and was also attend by UNFPA and Marie Stopes Bangladesh.

**30 November 2017**, selected findings of the project were presented to student researchers and academics at Georgetown University, Washington DC; the presentation was titled, '50 Shades of Urban Slums: Adolescent Girls Navigating Marriage, Relationships and Reproductive Health in the Digital Era.'

A website was produced with real-life cases of adolescent girls in slums with anonymised data on early child marriage research findings ([www.childmarriageinurbanslums.com](http://www.childmarriageinurbanslums.com))



## Recognizing Consent and Choice (RCC)

Funded by The Swedish Association for Sexuality Education (RFSU) and in partnership with BLAST, the Recognizing Consent and Choice (RCC) Project aims to increase protection of sexual and reproductive rights of individuals, particularly the recognition and realization of consent and choice.

**18 February 2016**, an expert consultation meeting titled 'Responding to Violence Against Women and Girls in the Cyber Age' was held

**Five University Dialogues** with young people were held on issues of consent, choice and SRHR at BRAC University, University of Liberal Arts Bangladesh, Asian University for Women, North South University, and Jahangirnagar University, with over 700 participants.

A report on "**Legal Action on Cyber Violence Against Women**" was published.

"**Jiboner Golpe Cinema Banai**" ("Making Cinemas on Life-Stories" in Bangla) was a short-film and a photo competition, organized for young people in both 2016 and 2017 to increase awareness regarding SRHR.



## Continuing Efforts to Achieve Universal Health Coverage (UHC) in Bangladesh

Working with key partners in the government, private and NGO sectors to facilitate efforts to accelerate equitable and sustainable action towards achieving Universal Health Coverage (UHC) in Bangladesh. Under its core competencies, the Centre has created the Bangladesh Forum for UHC with key partners to conduct evidence-informed advocacy, joint learning sessions with local and global partners, convening international workshops on key issues around UHC and maintain active links with global partners.

**December 12 2016**, Focused on the theme "Act with Ambition", Global Universal Health Coverage Day was celebrated in coalition with 739 organizations in 117 countries.

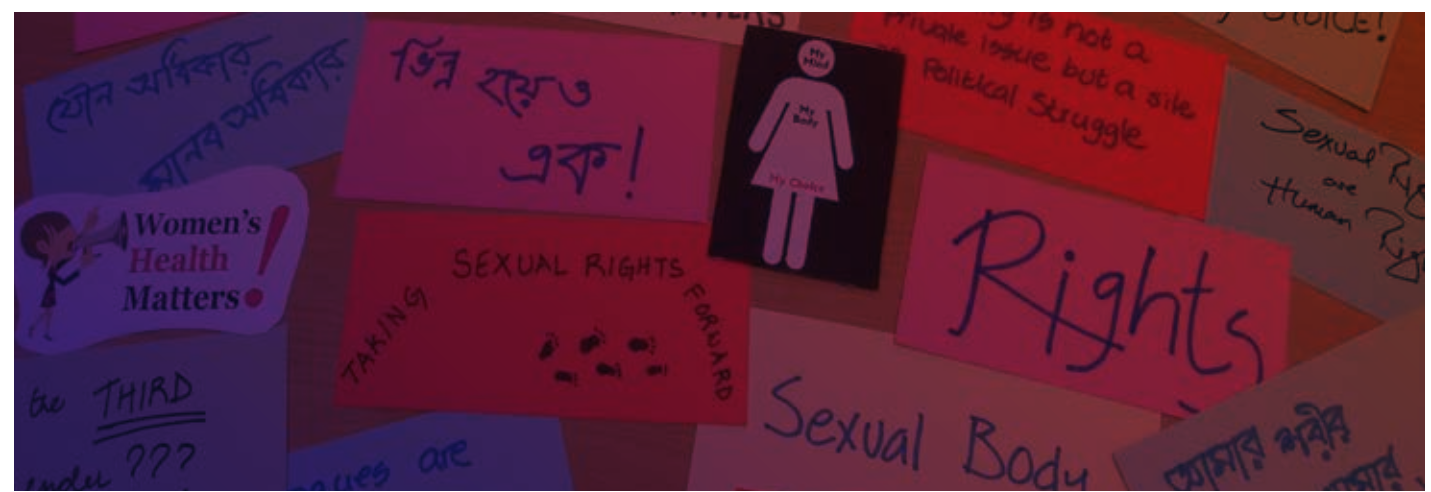
**Building Awareness on the Core Concepts of Universal Health Coverage** project leveraged the communication strategy of the Health Economics Unit of the Ministry of Health and Family Welfare, Government of Bangladesh and was implemented with support from USAID's Health Finance and Governance (HFG) project.


**Seven orientation sessions** were organized throughout 2016, to build awareness among different stakeholders such as government officials, different professional bodies such as medical and allied health professionals, health journalists, and senior academics.

**December 12 2016**, a talk show was organized at RTV with six experts on from different sectors discussed issues such as, the core concepts and barriers to achieve UHC, government initiatives, drug pricing policy, high out-of-pocket health expenditures in Bangladesh, the role of different health and other stakeholders, and the quality of care.

**March 5 2017**, a round table policy dialogue was arranged at the Daily Prothom Alo with the objective to facilitate the exchange of views, experiences and learning towards achieving awareness on UHC with journalists.

**September 2016**, 'Experience Sharing on Building UHC Awareness: Translating Learning into Action' was organized that included a panel discussion session on translating knowledge to action and experience sharing.





# OUR FAMILY AT BRAC JAMES P GRANT SCHOOL OF PUBLIC HEALTH, BRAC UNIVERSITY

## SENIOR MANAGEMENT COMMITTEE MEMBERS

**Sabina Faiz Rashid, PhD**, Dean & Professor, and Director of Centre of Excellence for Gender, Sexual & Reproductive Health and Rights (CGSRHR) and Centre of Excellence for Urban Equity and Health (CUEH)

**Dr. Malabika Sarker**, Associate Dean & Professor, and Director of Centre of Excellence for Implementation Science and Scale Up (CoE-SISU)

**Professor Syed Masud Ahmed**, Director of Centre of Excellence for Health Systems and Universal Health Coverage (CoE-HS&UHC)

**Dr. Selina Amin**, Head, Midwifery Education Programme and Project Director

**Zahidul Quayyum, PhD**, Professor

**Mikhail I. Islam**, Strategy & Management Consultant

**Shaikh A. Shahed Hossain**, Visiting Professor

**Dr. Malay Kanti Mridha**, Associate Professor and Director of Centre of Excellence for Non-Communicable Disease (CNCDN)

**Dr. Atonu Rabbani**, Associate Scientist

**Md. Tanvir Hasan, PhD**, Assistant Professor

**Dr. Yameen Mazumder**, Project Implementation Specialist

**Md. Koushik Ahmed**, Deputy Director, MPH Programme

**Showkat Ali Khan**, Assistant Scientist

**Sairana Ahsan**, Research Fellow

**Raia Azmi**, Research Fellow

**Nahitun Naher**, Research Fellow

**Muhammed Nazmul Islam**, Research Fellow

**Shaila Nazneen**, Research Fellow

**Shakil Ahmed**, GIS Analyst

**Anindya Das**, Deputy Coordinator

**Md. Moyazzam Hossain**, Deputy Coordinator

**Tahrima Mridha**, Deputy Coordinator

**Ashfique Rizwan**, Deputy Coordinator

**Abdul Jabbar**, Assistant Project Coordinator

**Irin Akhter**, Sr. Field Coordinator

**Md. Ashraful Alam**, Sr. Field Coordinator

**Rabiul Islam**, Sr. Field Coordinator

**Sayema Akter**, Sr. Research Associate

**Mrittika Barua**, Sr. Research Associate

**Dr. Mehedi Hasan**, Sr. Research Associate

**Md. Zabir Hasan**, Sr. Research Associate

**Muhammad Shaikh Hassan**, Sr. Research Associate

**Roksana Hoque**, Sr. Research Associate

**Bushra Zarin Islam**, Sr. Research Associate

**Sushama Kanan**, Sr. Research Associate

**Gazi Sakir Mohammad Pritom**, Sr. Research Associate

**Avijit Saha**, Sr. Research Associate

**Ipsita Sutradhar**, Sr. Research Associate

**Jhalok Ranjan Talukdar**, Sr. Research Associate

**Samiun Nazrin Bente Kamal Tune**, Sr. Research Associate

**Md. Uzzal Chowdhury**, Sr. Statistician

**Md. Mokbul Hossain**, Sr. Statistician

**Tahmina Afroz**, Research Associate

**Humayra Binte Anwar**, Research Associate

**Fatema Akter Bonny**, Research Associate

**Rukhshan Fahmi**, Research Associate

**Nadia Farnaz**, Research Associate

**Rajat Das Gupta**, Research Associate

**Puspita Hossain**, Research Associate

**Muhammad Riaz Hossain**, Research Associate

**Tamanna Majid**, Research Associate

**Mowtushi Matin**, Research Associate

**Saima Mehjabeen**, Research Associate

**Kazi Sameen Nasar**, Research Associate

**Sumona Siddiqua**, Research Associate

**Animesh Talukder**, Research Associate

**Md. Humayun Kabir**, Sr. Program Officer

**Md. Munirul Islam**, Sr. Project Officer

**Arifur Rahman Apu**, Sr. Research Assistant

**Raafat Hassan**, Sr. Research Assistant

**Mushfiqur Rahman**, Sr. Research Assistant

**Pushpita Ray**, Sr. Research Assistant

**Hasna Hena Sara**, Sr. Research Assistant

**Sharid Bin Shafique**, Sr. Research Assistant

**Rubaiya Riya Siddiqua**, Sr. Research Assistant

**Rafia Sultana**, Sr. Research Assistant

**Sifati Tamanna**, Sr. Research Assistant

## THE FAMILY AT BRAC JPG SCHOOL OF PUBLIC HEALTH

*\*The names listed hereafter are arranged alphabetically by last name*

**Abu Ahmed Shamim**, Associate Scientist

**Ilias Mahmud, PhD**, Assistant Professor

**Nasima Selim**, Senior Lecturer

**Fatema Binte Rasul**, Lecturer

**Nadira Sultana**, Lecturer

**Bachera Aktar**, Senior Coordinator

**Kuhel Faizul Islam**, Senior Coordinator

**Tasfiyah Jalil**, Senior Coordinator

**Syeda Seama Mowri**, Senior Coordinator

**Rushdia Ahmed**, Sr. Research Fellow

**Nadia Ishrat Alamgir**, Sr. Research Fellow

**Subas Chandra Biswas**, Sr. Research Fellow

**Shafinaz Sobhan**, Visiting Sr. Research Fellow

**Farhana Alam Bhuiyan**, Coordinator

**Bithun Tasnuva Mazid**, Coordinator

**Md.Saiful Islam Sarker**, Coordinator

**Shahana Siddiqui**, Coordinator

**Suborna Camellia**, on PhD leave

**Sayedta Tahmina Ahmed**, Research Assistant

**Samiha Ali**, Research Assistant

**Malisha Farzana**, Research Assistant

**Ishrat Jahan**, Research Assistant

**Ibrahim Hossain Sajal**, Research Assistant

---

**Md. Nurunnabi Ashakhy**, Field Coordinator

**Jony Barnad MackField**, Field Coordinator

---

**Tanzima Pervin**, Project Assistant

### Finance & Accounts

**Md. Mamunur Rashid**, Sr. Manager

**Md. Abul Kalam Azad**, Deputy Manager

**Sadia Rahman**, Assistant Manager

**Rifat Ara Dana**, Sr. Accounts Officer

**Rinku Majumder**, Accounts Officer

**Fatema Sultana**, Accounts Officer

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### Human Resource & Administration

**Fatema Razmin**, Assistant Manager

**Nusrat Jahan Chowdhury**, Human Resource Officer

**Md. Sohel Rana**, Assistant Manager

**Rumin Akter**, Logistic Officer

**Omma Habiba**, Admin Assistant

---

### Communications

**Tanvir Hassan**,  
Communications and Knowledge Manager

**Anushka Zafar**,  
Communications and Knowledge Manager

**Mukul Barman**,  
Assistant Manager, Graphic Design

**Rafee Muhammad Tamjid**,  
Communications Officer

### IT

**Md. Abdur Rouf Sarker**, Associate Manager

**Md. Al-Mahmud**, Senior System Engineer

**Habibur Rahaman**, System Engineer

**Md. Sahedur Rahman**, System Engineer

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### Support Staff

**Ms. Mansura Akter**, Office Assistant

**Afsar Ahmed**, Office Assistant

**Md. Shah Ali**, Office Assistant

**Md. Nurul Islam**, Office Assistant

**Md. Mokles Miah**, Office Assistant

**Md. Kamin Hasan**, Driver

**Md. Kamal Hossain**, Driver

**Md. Nazrul Islam**, Driver

**Md. Shafiqul Islam**, Driver

**Liman Khan**, Driver

**Md. Showkat Hossain Sarder**, Driver

**Md. Salim Sheikh**, Driver

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### Developing Midwives Project (DMP), Phase-2

**Dr. Sharmina Rahman**, Strategy Advisor

**Kalpana Roy**, Team Leader

**Harun-Or-Rashid**, Operations Manager

**Muhammad Tariqul Islam**, Finance Manager

**Dr. Syeda Nabin Ara Nitu**, Project Manager

**Bilkis Ara**, Research & Evaluation Specialist

**Jahangir Alom**,  
Assistant Manager, Finance & Accounts

**Priti Elizabeth Halsona**,  
Monitoring & Documentation Officer

**Kazi Mohammad Abu Yusuf**,  
Administrative and Procurement Officer

**Md. Rezaul Islam**, Admin & Finance Officer

**Shaikh Mohammad Kawser Ahmed**,  
Advocacy & Communications Specialist

**Rubina Jahan Rumi**, Counselor

**Najifa Anjum**, Student Affairs & HR Support Officer

**Mosammath Shirin Sultana**, Hostel In-Charge

**Md. Rafiul Islam**, Administrative Assistant

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### Developing Midwives Project (DMP), Faculty

**Ruma Khatun**, Sr. Instructor

**Fatema Tues Johura Lopa**, Sr. Instructor

**Sandra Rumi Madhu**, Sr. Instructor

**Hosne Jannat Jyoti**, Sr. Instructor

**Marina Jarin**, Sr. Instructor

**Salina Yeasmin**, Sr. Instructor

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**Jannatul Ferdoues Mitu**, Course Coordinator

**Nasrin Akter**, Instructor

**Shuli Akter**, Instructor

**Most. Tahmina Khatun**, Instructor

---

**Subarna Rani Das**, Junior Instructor

**Silvia Ferdousai**, Junior Instructor

**Sharmin Akter Rima**, Junior Instructor

**Sharmin Sultana**, Junior Instructor

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**Afroja Akter**, Midwife

**Firoja Akter Asha**, Midwife

**Asma Khatun**, Midwife

**Most. Ummey Kulsum**, Midwife

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### Support Staff (DMP)

**Md. Hasem Shohag**, Office Assistant

**Humaeun Kobir**, Support Staff

**Md. Shahidul Islam**, Driver

**Md. Chanchal Mia**, Driver

## BRAC JPG SCHOOL OF PUBLIC HEALTH MASTER OF PUBLIC HEALTH PROGRAMME ACADEMIC COMMITTEE

### Co-conveners of the Committee

**Sabina Faiz Rashid**, Dean & Professor, BRAC  
JPG School of Public Health

**John D Clemens**, Executive Director, icddr,b

### Members of the Committee\*

**Alayne Adams**, Senior Social Scientist, icddr,b  
and Professor, BRAC JPG School of Public Health

**Kaosar Afsana**, Director, BRAC Health, Nutrition  
and Population programme (HNPP), and  
Professor, BRAC JPG School of Public Health

**Faruque Ahmed**, Executive Director,  
BRAC International

**Syed Masud Ahmed**, Professor,  
BRAC JPG School of Public Health

**Tahmeed Ahmed**, Senior Director, icddr,b and  
Professor, BRAC JPG School of Public Health

**Shams El Arifeen**, Senior Director, icddr,b and  
Professor, BRAC JPG School of Public Health

**Md Tanvir Hasan**, Assistant Professor,  
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**Andrew Jenkins**, Adjunct Faculty,  
BRAC JPG School of Public Health

**Taufique Joarder**, Assistant Professor,  
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**Malay Kanti Mridha**, Associate Professor,  
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**Mahfuza Rifat**, Programme Head,  
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**Malabika Sarker**, Associate Dean & Professor,  
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**Aftab Uddin**, Senior Manager, Technical  
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