

Health



JPG SCHOOL OF
PUBLIC
HEALTH
JAMES P. GRANT

TRIENNIAL REPORT

2010 • 2011 • 2012

KNOWLEDGE & KNOW-HOW FOR HEALTH EQUITY

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James P. Grant School of Public Health

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Vision

“Knowledge and know-how for health equity.”





The Road Ahead: Public Health Beyond the University

Excerpts from the Graduate Forum address of Jon Rohde, 19 January 2012

What a remarkable group you are! Men and women from ten countries spread across the world; nurses, doctors, dentists, social workers, nutritionists, community organizers, health program managers, demographers, researchers, economist – all professionals; all brought together by a concern for the health and well-being of the poor.

Together with your teachers, drawn from over 8 Universities and Schools of Public Health, you have helped us to advance this unique educational experience designed to prepare you to be catalytic actors on the world stage of public health. Together we have given substance to the old Chinese adage: “Go to the people, live with them, learn from them” – for we, like our mentor James Grant, fervently believe that Experience is the Best Teacher. No other school in the world offers public health education situated in the midst of needy rural and urban communities. None provides a daily contact with the very problems which public health must address. None draws faculty and experience from a nation-wide health and development effort like BRAC. And, none offers such an exposure to modern scientific technology applied directly to solving the most pressing health problems in a wide range of applied public health research that you have experienced at icddr,b.

If you carry away but one lesson, let it be that of learning from experience in the field. BRAC has made its mark in global health by its openness to new approaches learned from the people it serves:

- In Bangladesh, treating diarrhoea with salt and sugar water has become part of the culture – women pass it on and practice it as a matter of routine, in stark contrast to the old tradition of withholding fluid during illness – child mortality has plummeted, Bangladesh is the country with the highest use rate of home oral rehydration in the world today.
- Infant mortality and fertility in Bangladesh have fallen substantially lower than neighbouring India – through women’s groups, girls education, jobs and microcredit for women, women have taken on the best practices of family and child rearing, even within their severely limited means.
- You have seen how BRAC Shasta Shevikas have accomplished over a 90% cure rate for TB – in South Africa, where I live, we are yet to reach 70% cure; you have seen urban traditional midwives deliver babies in clean simple huts in the slums – by early referral maternal mortality has dropped by 2/3 and neonatal mortality by ¾ in only 4 years
- Jim Grant, though an UN Undersecretary General, insisted on going to the villages in every country he visited, for only there did he learn what really works, what is possible for everyone.

The icddr,b has been on the forefront of applying the very best world science to understanding and meeting the needs of the poorest. In a world where some 90% of resources go to research on the diseases of the rich, you have seen how modern technology and world science can be applied with such benefit to those far more solvable needs in the bottom 80% of the world. But while icddr,b did indeed invent the cure for diarrhoea deaths, it took a BRAC and the women of Bangladesh to apply ORT universally to realize its potential benefits. Your education has shown you the value and the means to marry science with the community’s needs.

I challenge you to carry the inspiration of Jim Grant with you in your work. Born in China in a day where life expectancy had not yet reached 40 years Grant, a Harvard trained lawyer, was seized with the idea that, one could reach everyone in the world with modern life saving interventions – immunization, oral rehydration, bed nets, antibiotics, contraception and good nutrition.

Grant saw freedoms as fundamental rights: freedom from illness, freedom from hunger, freedom from ignorance, freedom from exploitation. “Poverty”, said Gandhi, “is the worst form of violence” and Grant believed that basic public health is a fundamental antidote to poverty. Jim believed in a very practical kind of democracy – a world where no one is left behind – you must strive for this freedom in your life work.

When celebrating the eradication of smallpox in 1975, Dr. DA Henderson, who had directed that magnificent global effort, was asked “What is the next challenge to eradicate?” “Bad management!” he replied! You now have learned the skills to manage the tools of public health – the appropriate use of new technologies, building health manpower teams incorporating the best of social as well as health sciences, the linkage between good research and meeting the needs of the poor. It is up to you to use the new communication, “knowledge management”, and other technologies to fast track equity in health.

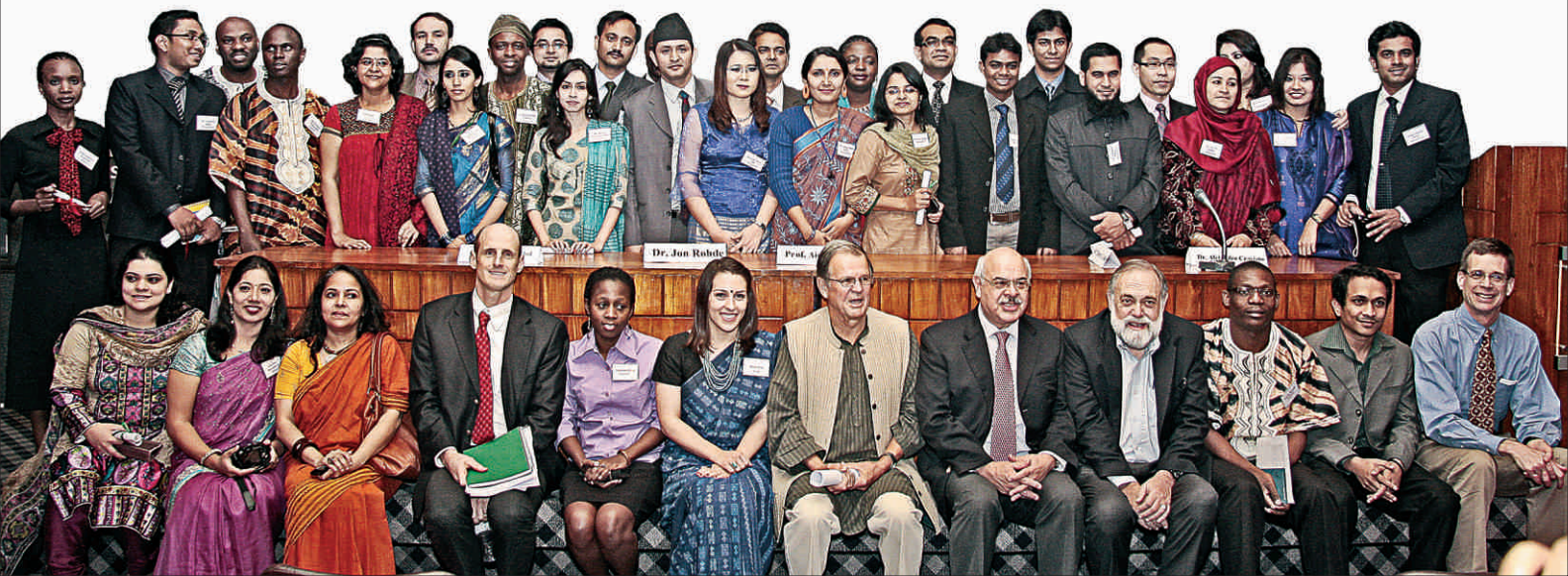
As you leave, we at BRAC ask but one thing in return: that you share with us, and with each other, the insights, innovations and life experiences that illuminate your careers. You have seen firsthand in BRAC how a ‘learning organization’ thrives on daily

interaction from its staff and clients and how modern connectivity links you to the entire world. You are the nidus of a new network of ideas and experience – share with us and with others as we learn together how to make this world a place of decency, of good health, of equity and of peace.

At my graduation, beloved American poet Robert Frost addressed our class and challenged us: “Do not follow where the path may lead.” He said, “Go instead where there is no path, - and leave a trail!” We at BRAC’s James P. Grant School of Public Health anxiously wait to follow you as you break new trails in public health!

Jon E. Rohde, MD is Chair of the International Advisory Board of the School. He is a founding member of the School, conceptualizing the idea with BRAC’s Sir Fazle Abed in 2003. He has been affiliated with the Master of Public Health (MPH) programme from its inception, regularly reviewing the MPH curriculum and facilitating the capstone Integration Workshop.

Full text of the speech can be found online at:
<http://sph.bracu.ac.bd/index.php/students/graduateforum>



Sir Fazle Hasan Abed KCMG Chairman and Founder



Sir Fazle Hasan Abed, founder and Chairperson of BRAC, started BRAC in a remote area of north-eastern Bangladesh to rehabilitate refugees returning in 1972 after the country's War of Liberation. During that period, Sir Abed came face to face with the entrenched poverty plaguing the country's poor and recognized the need for transforming BRAC's work from short term relief to sustainable development efforts.

In the span of three decades, BRAC became the largest development organization in the world in terms of the scale and diversity of its interventions. As BRAC grew, Sir Abed ensured that it targeted the landless poor, a large percentage of whom lived below the poverty line, and focused particularly on empowering women. BRAC now works in more than 69 thousand villages in Bangladesh, reaching over 110 million poor people with its unique holistic development model, which includes interventions in income generation, health care, population control and primary education for children. In 2002, with the start of its operations in Afghanistan, BRAC began expanding globally, and is currently working in nine countries across Asia, Africa and the Caribbean.

Under Sir Abed's leadership, BRAC University was established in 2004 in response to societal need for an institution that goes beyond the imparting of knowledge to act as a centre of excellence in 'knowledge creation' through teaching and research that connects with practice. Another of Sir Abed's visions – to create an institution which provided education of the highest quality in the field of public health, utilizing the resources of BRAC and other similar institutions as field laboratories for experiential teaching and

learning - was realized in 2004 through the establishment of the James P. Grant School of Public Health. From its onset, the School has been promoting not only the art of public health through education but also the science, where research is an integral part of academia. The access that the School has to BRAC and icddr's field work and facilities provides its students with a very unique learning experience. In setting up strong partnerships with leading public health institutions from around the world, the School has established itself as an excellent example in global collaboration for development.

In 2011, Sir Abed was awarded the first WISE Prize for Education in recognition of his 40-year career dedicated to alleviating poverty through education. He has numerous international awards for BRAC which include the Ramon Magsaysay Award for Community Leadership (1980), the UNICEF's Maurice Pate Award (1992), the Olof Palme Award (2001), the Gates Award for Global Health (2004), the Henry R. Kravis Prize in Leadership (2007), the Clinton Global Citizenship Award (2007) and the David Rockefeller Bridging Leadership Award (2009) as well as honorary degrees from Columbia, Yale and Oxford universities. In 2010 Sir Abed was appointed Knight Commander of the Most Distinguished Order of St. Michael and St. George (KCMG) by the British crown in recognition of his services to reducing poverty.

Message from the Vice Chancellor of BRAC University



Congratulations on completing the eighth year of your journey!

I am delighted to remark on the eighth successful and illustrious batch of students graduating from the James P. Grant School of Public Health at BRAC University. I note with gratitude and pride that the graduates of this School come from far and wide, and that they in turn go far and wide to enrich the situation of global public health. To date, 258 students from 22 countries overall have graduated from this institution. To this batch, as to the ones before them, I congratulate them on their achievements.

The James P. Grant School of Public Health is now one of the leading institutions of public health education. Through the dynamic and grassroots learning laboratories of all the collaborating partners, BRAC University, BRAC and icddr,b this School has achieved global recognition for its education, research and leadership programmes. Collaboration among these institutions has ensured that the students are exposed to the latest knowledge in public health research, planning and delivery.

The Master of Public Health programme also benefits greatly from its unique location in a developing country that is a crucible for public health service delivery concepts. There are furthermore researchers, interns and faculty who come from all parts of the globe to learn from and impart knowledge to the School and by now the School has a very impressive research portfolio. I also note with

great enthusiasm the establishment and growth of three Centres of Excellence which I have no doubt will further the achievements and the repute of the School in their respective fields.

I am proud to note the support and commitment BRAC University extended to establish the School in its present location at the icddr,b campus where the latter's wealth of its knowledge and resources will ensure the School's standing at the cutting edge of public health learning. This School is a remarkable institution in the heart of Bangladesh, and I look forward to following its progress to even greater heights in the coming years. I wish the graduates, faculty and all partners of the School all the very best in their future endeavours.

Professor Ainun Nishat
Vice Chancellor
BRAC University

Message from Interim Executive Director, icddr,b



I am happy to learn that the James P. Grant School of Public Health (JPGSPH) is publishing a triennial report on the School's activities. icddr,b is delighted to be a founding partner of the School, which is committed in becoming an exemplary institution of public health globally. icddr,b is arguably the only international health research institution in the developing world. icddr,b's key programme areas are related to research, clinical services, humanitarian response to disasters in Bangladesh and worldwide, training and capacity building, and surveillance. icddr,b's hospitals and treatment centres in Dhaka and Matlab continue to set standards in best practice, showcasing what can be achieved and raising standards for practitioners in low-resource settings. icddr,b also offers an exceptional multi-disciplinary research environment in which scientists and health professionals cooperate on research, clinical services, training and policy development. The range of expertise and disciplines under one roof is a major strength for icddr,b.

The icddr,b and JPGSPH have between them a set of highly qualified and complementary professional staff, research and training skills and institutional facilities that are uniquely suited to produce graduates who are able to tackle public health problems, manage health programmes, provide leadership to health systems, design and conduct comprehensive research and contrib-

ute to the teaching of public health. icddr,b's pool of national and international scientists and academics greatly adds to the richness of the resource-base of JPGSPH that has evolved since its establishment in 2004 into a world-class institution for higher learning.

I am certain that icddr,b's contributions to JPGSPH will further strengthen in the future to enhance the value of the MPH and other Continuing Education Programmes.

A handwritten signature in blue ink, appearing to read 'Abbas Bhuiya'.

Dr. Abbas Bhuiya
Interim Executive Director
icddr,b

The Dean's Remarks

Timothy G. Evans



It has been almost three years since the time I took up the post of Dean, James P. Grant School of Public Health. The time has flown by, filled with a whirlwind of exciting activities that not only reflect the vigour of the School but the wider national and global health contexts.

In June 2010, Dr. Stanley Foster provided a 5-year review of the School based on an extensive and comprehensive evaluation. The School has taken note of many of the findings of this evaluation, and building on a very solid foundation, is moving forward its education and research programmes.

The School's trajectory in the last three years is best characterized by one of rapid growth. We have moved from the initial "one-room school house" on Mohakhali to our new premises on the icddr,b campus. This reflects the realization of the initial vision of the School, articulated in 2003, that it be co-located with icddr,b on its campus. Making this happen entailed a huge amount of work and considerable resources over an 18-month period. Many persons contributed time and energy especially the oversight committee that I had the privilege to chair. I am especially grateful to Sir Fazle Abed, Alejandro Cravioto and Ainun Nishat without whose support this major project would not have been possible.

As part of this growth, we were delighted to announce the appointments of 11 new full faculty members to the School – 8 professors, 2 associates and 1 assistant. These appointments reflect the institutional bedrock of the School with 9 appointments for

faculty based at icddr,b and 2 for faculty based at BRAC. These appointments are vital to strengthening and expanding our education programmes.

A considerable number of new programmes and projects are fueling the expansion of the School's activities. These programmes are being organized through "Centres of Excellence" that facilitate the emergence of coherent activities in research and education. In April 2011, we launched a new Centre of Excellence on Universal Health Coverage and in September 2011 we launched another Centre on Urban Equity and Health. These new Centres join the existing one on Sexual and Reproductive Health Rights and Health Systems Studies along with other important activities of the School related to for instance, nutrition surveillance.

In all of our work, the School relies on solid working relationships with its founding partners – BRAC, BRAC University and icddr,b – as well as a wide range of national, regional and global partners. These vital connections help to ensure that our education and research programs continue to serve our mission of knowledge and know-how for health equity.

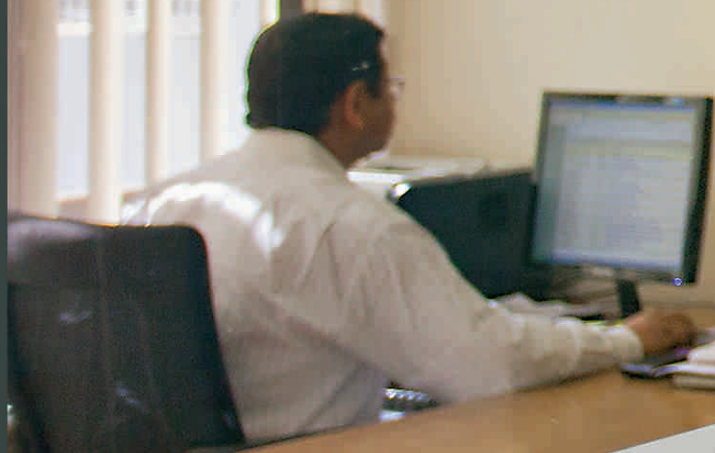
Dr. Timothy G. Evans
Dean



 icddr,b

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“The James P. Grant School was really an extraordinary opportunity for me, where I experienced a really superior quality environment, guidance from outstanding faculties both international and national, and a perfect overall learning atmosphere for such community related course. I feel proud and blessed that I was part of such a great program and wish the School’s legacy will continue and never fade away”

- Dr. Kazi Istiaque Sanin, 6th Batch, Bangladesh

The School

The School is named after former Executive Director of UNICEF the late James P. Grant whose energy and vision was a major force behind the child survival and development revolution. Launched in 1983, this global campaign mobilized international, national and local initiatives to bring life-saving, cost-effective solutions to children in developing countries. Grant’s legacy is one that inspires the School’s vision for the 21st century – to harness knowledge and know-how in pursuit of health equity.

The James P. Grant School of Public Health was founded in 2004 as a collaborative effort between BRAC University, BRAC and icddr,b. It is a unique institution of public health thanks to

- its location in Bangladesh, an epicentre of global health challenges, research and innovative programs
- its dynamic partnerships with the Government of Bangladesh and leading national and international academic and research centres
- its enduring commitment to community-based experiential approach to learning, combining practice with the science of public health, and
- its wealth of students and faculty from multinational and diverse academic and professional backgrounds.

Founding Partners

The three institutional pillars on which the School was founded – BRAC University, BRAC, and icddr,b – offer dynamic and diverse learning laboratories for the School's education, research, and leadership and advocacy programmes. The School draws on this context to inform and enrich its programmes and activities.

BRAC University:

A young and vital institute of higher education that aims to produce creative leaders and new knowledge in diverse areas such as development studies, governance, education, law and computational sciences.

BRAC:

The world's largest and top-ranked NGO renowned for pioneering pro-poor programmes in microfinance, education, legal rights, water, sanitation and health working in 9 developing countries in Africa and Asia.

icddr,b:

A leading international health research institution which fosters innovation in the development and delivery of global life-saving solutions.

Core Principles

The School's core principles that underlie all of its activities are to

- be community-oriented providing experiential learning centred around the public health problems of Bangladeshi and other developing countries
- promote critical, innovative thinking that is rooted in best practice and rigorous research
- use a multi-disciplinary, inter-sectoral approach to learning and problem-solving
- inculcate the values and ethos of its founders and partner institutions - equity, fairness, and concern for the poor, women and the disadvantaged
- build capacity and prepare individuals to become public health leaders, practitioners, critical thinkers, researchers, advocates, and stewards of public health and policy at local, national and international levels.



A New Strategy

The School's position as a 21st century institution is defined by the current and future context of global public health, as well as the needs and demands of its national setting, with respect to its own niche in education, research and leadership. In 2011, the School launched a comprehensive strategy based on the findings of a 5-year evaluation report, as well as the recommendations of the 2010 report of the Global Commission on Education of Health Professionals for the 21st Century to transform health professional education around health equity and health systems.

The new vision of the School is to harness "Knowledge and know-how for health equity". Guided by this vision, the School has established three programmatic areas related to education, research and leadership that corresponds to its missions of supporting the generation, translation and transfer of knowledge for health equity.

Education Programme: The School's flagship educational programme, the Master of Public Health attracts a student body of health and development professionals from around the world. The School also provides public health courses and specialized trainings for health professionals from the nation and the region, through its Continuing Education Programme.

Research Programme: In partnership with a diverse range of stakeholders, the School engages in research projects that aim to generate and translate knowledge necessary to redress inequities in health. A growing portfolio of studies spans a full spectrum of research from the discovery of root causes of health inequities to the design, delivery and evaluation of solutions.

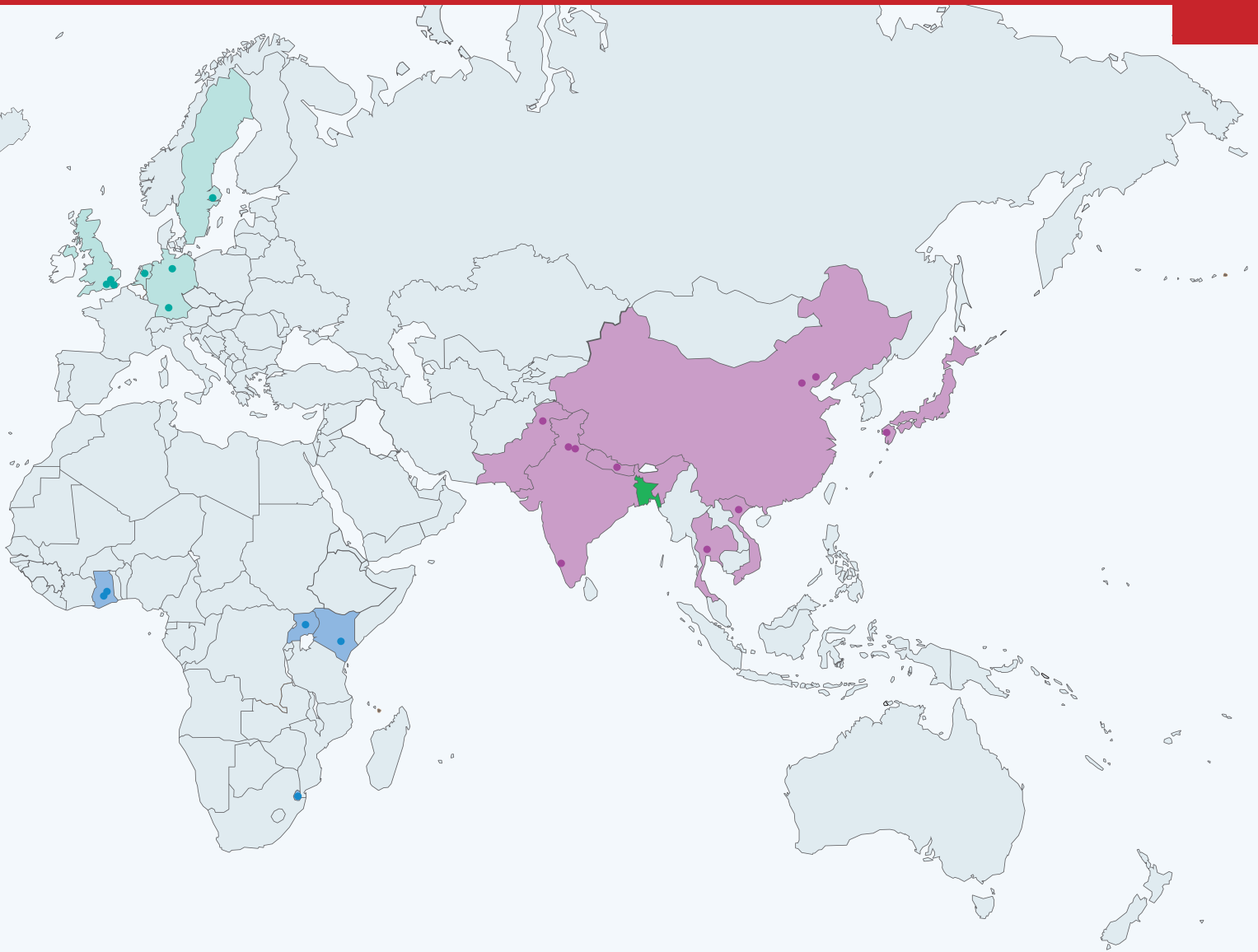
Leadership and Advocacy: The School carries out its leadership and advocacy roles by recognizing its responsibility to ensure that knowledge and know-how inform and strengthen efforts to redress inequities in health. Centres of excellence focused on specific topics are the structural conduits that bring together research, education and knowledge management resources.



Our Partners

National Partners

- BRAC—BRAC Health, BRAC International, BRAC TRAINING, & BRAC RED
- Research, Training and Management (RTM) International
- National Institute of Preventive and Social Medicine (NIPSOM)
- HOPE Foundation, Bangladesh
- Lutheran Aid to Medicine in Bangladesh (LAMB)
- Partners in Health and Development (PHD), Bangladesh
- Garo Baptist Convention Christian Health Project (GBC-CHP)
- SHIMANTIK
- Friends in Village Development, Bangladesh (FIVDB)
- Bangladesh Bureau of Statistics
- Institute of Public Health Nutrition
- Directorate General of Health Services (DGHS)
- Directorate General of Family Planning (DGFP)
- mPower Health
- Local Government Division
- Dept. of Epidemiology and Research
- National Heart Foundation Hospital and Research Institute
- Dhaka Medical College & Hospital (DMCH)
- BIRDEM
- Bangladesh Nursing Council (BNC)
- Obstetric & Gynecological Society of Bangladesh (OGSB)
- Directorate of Nursing Services
- National Institutes of Health



International Partners

Africa

- African Population and Health Research Centre, Kenya
- Department of Clinical Medicine, Makerere University, Kampala, Uganda
- INDEPTH Network, Ghana
- School of Medical Sciences, Kwame Nkrumah University of Science and Technology, Ghana
- The Good Shepherd Hospital/ Lubombo Regional Health Department, Swaziland

Asia

- Beijing National and Guangxi Provincial Centres for Diseases Control, China
- Creating Resources for Empowerment and Action, India
- Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, Kerala, India
- Association for Social Development Islamabad, Pakistan
- The Health Research and Social Development Forum, Nepal
- Hanoi School Of Public Health, Vietnam
- International Health Policy Program, Thailand
- Nagasaki University, Japan
- Peking University Health Science Center, China
- Public Health Foundation of India, India

Europe

- Institute of Development Studies, University of Sussex, UK
- London School of Hygiene and Tropical Medicine, UK
- University of Amsterdam, The Netherlands
- Berlin School of Public Health – Charité, Germany
- Karolinska Institute, Sweden
- Liverpool School of Tropical Medicine, U.K. (Infectious Disease Research Network)
- University of Heidelberg, Germany

North America

- Engender Health, USA
- The Guttmacher Institute, USA
- Bloomberg School of Public Health, Johns Hopkins University, U.S.A.
- George Washington University, U.S.A.
- Harvard School of Public Health, Harvard University, U.S.A.
- Mailman School of Public Health, Columbia University, U.S.A.
- University of Illinois at Springfield, U.S.A.
- Johns Hopkins University, U.S.A.
- University of Ottawa, Canada
- University of Toronto, Canada
- Fogarty International Center, USA
- Stanford University, USA

NEWSFLASH

New Leadership at the School

Dr. Timothy G. Evans, former Assistant Director General of the World Health Organization was appointed as Dean of James P. Grant School of Public Health, BRAC University from August 2010. He has been seconded to BRAC University from icddr,b as a senior strategic adviser on knowledge translation. Dr. Evans has worked as Assistant Professor of International Health Economics at the Harvard School of Public Health and as Director of the Health Equity at the Rockefeller Foundation.



We congratulate Sabina F. Rashid PhD, Professor and MPH Coordinator at the James P. Grant School since its initial days, on her promotion to the position of Associate Dean in July 2012. Dr. Rashid is an applied medical

anthropologist. Her years of dedicated service and experience at the School will help steer of the School towards new horizons of public health leadership.

The School is delighted to announce two new senior management positions that have been filled. Professor Malabika Sarker, MBBS, PhD, a maternal and child health expert has been recruited to the position of Director of Research. Ms. Ismat Bhuiya, Team Leader of GFATM and Midwifery projects, has been recruited to the position of Director of Programmes.

Full Faculty Appointments

The School is pleased to recognize the contributions of 11 of its existing faculty from icddr,b and BRAC through conferring upon them full faculty status at BRAC University. In addition, the School continues to engage hundreds of public health experts in Bangladesh and from around the world in its education and research programmes.



What's New at the School?

The academic years of 2010, 2011, 2012 have been a fast-paced, exciting time for the School marked by significant growth and expansion. With new leadership at the helm, the School has adopted a new strategy, shifted to its permanent location, revitalized its faculty pool with appointments and accreditation, and established new Centres of Excellence which will define the School's role as a leader in public health research, education and advocacy



We are now at our icddr,b home!

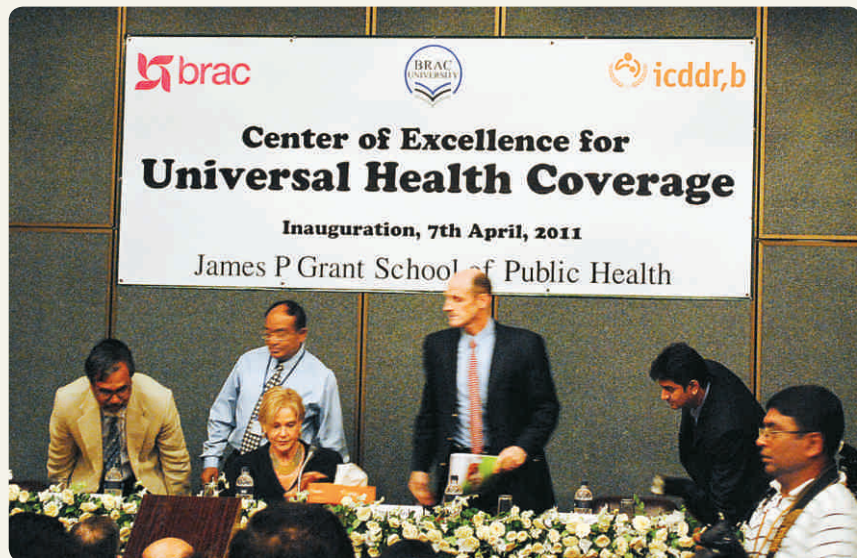
In January 2012 James P. Grant School of Public Health, BRAC University moved completely to its new premises at the icddr,b campus. The inauguration ceremony marked the realization of the plans for full co-location with icddr,b in

line with the vision and insights of the School's founders. The new premises now have the capacity to accommodate over 300 students at any time.

The new premises mark an exciting phase of expansion in the School with new programmes and Centres, and the student body almost tripling in size. The numbers

of faculty and staff also grew in tandem with the expanding volume of education, research and advocacy programmes.

Expanding the Centres of Excellence



To spearhead comprehensive research, education and advocacy on specific health issues, the School draws on its Centres of Excellence. In addition to the Centre for Gender, Sexual and Reproductive Health Rights, there are new Centres of Excellence for 'Universal Health Coverage', for 'Urban Equity and Health' and 'Midwifery Education.'

Addressing the shortage of midwives in areas of greatest need

Together with the Government of Bangladesh, the School developed a strategy for scaling up midwifery education in Bangladesh. With support from DfID, a community-based midwifery diploma program has begun with 6 training sites in rural areas of highest reproductive health need linked to a curriculum and faculty development midwifery centre of excellence at the School.



Educating the next generation of public health experts

A major 3-year grant from USAID titled 'The Next Generation of Public Health Experts' is supporting the School to pursue strategies aimed at improving quality and access to public health education in Bangladesh.

Path-breaking Education Partnership

For three years now, the MPH program has been enriched by a path-breaking education partnership between the School and George Washington University (GWU) as part of an Overseas Learning Collaboration. This partnership involves a dozen GWU students joining the MPH for one semester and joint teaching by GWU faculty, as well as internships.

Moving towards transformative public health education

Following-up on the Global Commission on Health Professionals for the 21st Century in 2010 the School together with other schools from around the world articulated a 7 point agenda for transformation of public health education in a "Savar Statement" issued in June 2012. (See page 25)



Farewell to former Director

Dr. Anwarul Islam, former Director, ended his tenure at the School in August 2010. A warm farewell celebration was held to mark his work and contribution to the School. The School and BRAC University are grateful for his many years of service.



“The curriculum is designed to be innovative and intensely community oriented so as to provide unique opportunities in hands-on field experience in rural and urban settings. Active participatory learning methods in the classroom and in the field are used to foster self-learning skills. Evaluations of both students and faculty are continuous to assure flexible and responsive course adaptations.”

~ <http://www.icddr.org/train-with-us>

Education Programmes

The Education programmes of the School are expanding to respond effectively to the pressing health needs of Bangladesh and global public health. The approach to education is global in terms of drawing on the best curricular and pedagogic resources available as well as through the international composition of its students and faculty. Since the School's inception, 258 students have

graduated from the post-graduate programme from 22 countries on four continents. Additionally, more than 4,000 trainees have benefitted from continuing education initiatives. The students' profiles display a rich diversity of professional, academic and social contexts, with excellent gender balance.



Public Health Education Reform

Over the last 3 years, following on the recommendations of a global Commission on Health Professional Education for the 21st century, the School has invested in further developing its education programmes. This includes a broad range of activities such as undertaking a thorough situation assessment of the state of health professional training in Bangladesh as part of a five-country comparative analysis with China, India, Thailand and Vietnam. In June 2012, the School hosted a meeting on reforming MPH training that included participants from over 15 schools of public health from all continents. The Savar Statement was issued detailing a 7-point agenda of reform for public health education globally.

The Savar meeting corresponds with the School receiving major grants from the governments of the Netherlands and the United States to improve access to and quality of public health education in Bangladesh.

The Next Generation of Public Health Experts in Bangladesh

The James P. Grant School has launched a new initiative for identifying, educating and developing the “Next Generation of Public Health Experts in Bangladesh” with financial support from USAID Bangladesh.

The project aims to reduce barriers to public health education for a diverse group of Bangladeshi students along with improving the quality of public health education in the country. In addition, provision of scholarships for economically less fortunate but meritorious students, short-term training opportunities for working public health professionals, building capacity for distance learning, and improving teaching capacity for faculty members in public health fields are some of the key activities under this project.

The USAID’s “Next Generation Public Health Experts Project” has 4 main components:

1. Increase access to and improve diversity of public health degree candidates through the use of scholarships/stipends/fee waivers.
2. Increase short-term training opportunities for working public health professionals.
3. Increase the quality, number and diversity of opportunities for internships for public health degree candidates and recipients.
4. Strengthen the capacity of public health teachers by improving their training and delivery skills.

The School will work in collaboration with a number of partners, including government and non-government organizations, internationally reputed universities and public health institutions. This group brings together an enormous diversity of strengths and resources that are critical to both improving access to, as well as, the quality of public health education in the country.

Enhancing capacity for teaching Sexual and Reproductive Health and Rights (SRHR) in the health and population sector

As part of the Netherlands Initiative for Capacity Development in Higher Education (NICHE) and with financial support by NUFIC Netherlands, the School is working with national and international partners to build high quality and accessible training opportunities focused on gender and SRHR. The programme aims to develop a gender and SRHR track in the MPH as well as dedicated short courses for development practitioners, government bureaucrats and researchers. A faculty development programme in collaboration with Universities in the Netherlands will provide opportunities for Masters and PhD training in gender and SRHR.



The Savar Statement

A Seven Point Agenda for Reform of Public Health Education in the 21st Century

Reflecting renewed and growing interest in health professional education, a group of public health educators met in Savar, Bangladesh, 27-30 June 2012 to flesh out key components of an agenda to transform professional's education in public health

A combination of shared concerns and collective opportunities drew together this diverse group of educators from around the globe. In all regions, there is a strong and growing demand for public health training from the next generation of health professionals. Their perspectives are indisputably “global”, driven by shared concerns such as climate change or child survival, and rooted in the stark realities of pervasive inequities and low performing health systems. This new “global health” is a strong unifying force for collective action on many fronts including the education and training of health professionals.

Our view is that public health education institutions are (too) slow to change. The traditional “2D” model of public health education – “diseases and disciplines” continues to prevail despite repeated calls for more comprehensive models of population health and shifts to “inter” or “trans” – disciplinary and “systems” learning approaches. Curricular fixes are being searched for at the margins: new knowledge subject areas such as “health law” or “public health pharmacy” are unable to permeate the old core and find themselves relegated to a growing laundry list of electives. The principal pedagogic approach — classroom-based, didactic lectures from “expert” faculty whose career incentives are driven primarily by research and publications — is far too static and siloed to adequately accommodate the rapidly changing and complex realities of public health in the 21st century. And while the degrees conferred on graduates imply a common set of core capabilities under the umbrella of “MPH” or “community medicine”, there is enormous variation within and between institutions and countries. As such, the model(s) of public health education that have guided us in the last century appear to be ripe for reform.

Encouragingly, there is a surge in interesting and innovative efforts to reform public health education in various regions of the world, however, there is no mechanism facilitating a bringing together or sharing among these regional groups. Moreover, the growing reality of training in public health is that many students do their training and obtain their degrees in other countries. This demand is leading to the need for more universally defined and agreed approaches to public health education that facilitate and inform local or national standards and better serve our students.

In view of these needs for greater global association in reforming public health education, the group of public health educators that met in Savar is proposing through this statement a shared and open agenda for reform of public health education. The statement invites collective engagement around the following priority areas for reform:

1. The development and articulation of a unifying theory of knowledge and action, or “praxis”, for public health as a common conceptual foundation for public health education.
2. The development of core content for public health education that corresponds with theory of knowledge in five cross-cutting domains: i) values and ethics; ii) concepts and frameworks; iii) methods and measures; iv) tools and instruments; and v) leading and managing change.
3. The development of a library of “illustrative” and “representative” teaching cases, or problems, that illuminate the wide spectrum of knowledge areas necessary to address public health issues and that can be accessed on-line.
4. The identification of a common, or core, set of competencies, linked to the foundational framework, that can be used to guide the formulation of curricula and to facilitate standardized evaluation of students and accreditation of programs both within and across countries and across levels of education – under-graduate through graduate, generalist to sub-specialist.
5. The development of an open-source, shared resource on innovative approaches to public health education that describes in a succinct and common manner the specific efforts of institutions around the world to reform their programs.
6. The creation of a network for pedagogic excellence and innovation in public health education that would develop an inventory of, and criteria for evaluating, the array of pedagogic approaches for public health education. This would extend well beyond instructor-to- student learning to include many other types of pedagogic methods such as self-directed, student-to-student or peer, team-based, field-based, inter-institutional exchange of students and/or faculty, and information technology facilitated or mediated.
7. A concerted effort to look at how the thinking and development of public health education as articulated in the 6 points above can inform reforms in the training of “clinical” health professionals recognizing the growing demand for public health education among these diverse cadres.

Master of Public Health

The Master of Public Health (MPH) degree is the flagship programme of the James P. Grant School of Public Health initiated in January 2005 with the objective of developing public health leaders. The MPH is a one-year, intensive, community-based, modular curriculum. It comprises in-depth courses in core areas of public health and is structured to ensure classroom learning is reinforced by field-based learning drawing on the public health mosaic of Bangladesh.

The MPH allows post-graduate level students to gain competency in a full-range of public health concepts. The first trimester of the curriculum covers basic concepts of public health including culture and human values, and anthropological approaches, training in community diagnosis including biostatistics and epidemiology, health, environment and climate change, and management of public health including health systems and health economics. The second trimester covers topics in public health practice including epidemiology of infectious diseases, sexual and reproductive health, nutrition, and public health communication, monitoring and evaluation. The year wraps up with a capstone workshop integrating all the concepts studied, and an independent research with thesis.



MPH Curriculum	
Course	Credit
Block I: Basic Concepts of Public Health	
• MPH 501: Introduction to Public Health	2
• MPH 511: Qualitative Research Methods	2
• MPH 512: Applied Anthropology	3
• MPH 520: Quantitative Research Methods	3
• MPH 521: Biostatistics	3
• MPH 522: Epidemiology	3
• MPH 530: Health System Management/ Knowledge Fair	5
• MPH 531: Health Economics & Financing	2
• MPH 541: Environment, Health & Climate Change	3
Block II: Public Health Practice	
• MPH 620: Epidemiology of Infectious Diseases	3
• MPH 651: Health and Development Seminars	
• MPH 660: Reproductive & Sexual Health and Rights	2
• MPH 670: Public Health Nutrition	2
• MPH 681: Aging and Health	2
• MPH 690: Principles of Health Communication	1
• MPH 691: Monitoring and Evaluation	1
Block III: Independent Field Study	
Methodology Workshop	
Integration Workshop	
• MPH 700: Independent Study / Thesis	14
Total Credits	51



The MPH offers in-depth and intensive courses in core areas of public health. It is designed to maximize interactive team-work, field-work designed to complement theoretical course content, and hands-on practical experience within low-income and poverty stricken communities of Bangladesh. The degree involves a 6-month residency for MPH students at its suburban Savar Campus where rural, peri-urban, and slum field sites enrich classroom learning.

Field visits are an integral element of the MPH curriculum that are encouraged in order for the students to develop a practical understanding of the course material. MPH students undertake small-scale research projects in field sites employing both quantitative and qualitative methodology. These visits allow the students to engage with the community and witness firsthand the public health issues, challenges and successes in low-income communities.

A unique capstone course of the MPH curriculum is the **Integration Workshop** that is designed for students to comprehensively review the knowledge they have gained through their coursework and field experiences. The 4-day workshop is conducted by Drs. Jon Rohde and Cole P.Dodge and walks through public health functions and assesses competencies, reviews the

learning objectives of each course and their contribution to the public health functions, gauges skills needed for jobs, assesses competencies for research, and reviews the knowledge for effective regional and professional public health interventions. The workshop establishes that crucial connection between the MPH degree and the students' skill requirements in the real world.

During the academic year distinguished speakers from various development fields are regularly invited by the School to present on their work at **Health and Development Seminars**. The invited speakers cover topics ranging from problems of management in public hospitals, health and environment, to religion and public health, and reproductive health and rights of adolescents. These seminars ensure that students and faculty remain on the frontier of public health knowledge. Complete list of seminars is available in Annex III.

Finally MPH students conduct an independent primary research on a topic of their choice. This **Independent Field Study** allows students to demonstrate their ability to synthesize and integrate their full range of public health knowledge and skills by researching problems or programmes using mixed methodology. Around the middle of each academic year, the School organizes a **Knowledge Fair**.

For more information:

<http://sph.bracu.ac.bd/index.php/mph/course-design>





**Field visits of the 6th, 7th and 8th Batch students
2010, 2011 and 2012**

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • Urban slums and villages • Gonosashthya Nagar Hospital, Savar • Dhamrai Upazila Health Complex • Probin Hitoshi Shangha (BAAIGM) • Sir William Beveridge Foundation • Azimpur Maternity Hospital • Shimantik Urban Primary Healthcare Project I & II • Manoshi, BRAC Health Programme, Matlab, Chandpur • Alive and Thrive Project, BRAC Health Programme, Kamrangirchar, Dhaka • Center for the Rehabilitation of the Paralysed, Mirpur, Dhaka • Center for the Rehabilitation of the Paralysed, Savar, Dhaka • Center for Women and Children Health (CWCH), Beron, Sharkar Market, Ashuliya | <ul style="list-style-type: none"> • Bangladesh Center for Communications Programs (BCCP) • Expressions Limited • Bitopi Advertising Limited (Spotlight) • Garments factory in Gazipur • Community clinics in Gazipur • icddr,b sites in Matlab, Kamlapur, Mohakhali and Mirpur • BRAC Exposure Programme, Gazipur and Kapasia • BRAC Training and Resource Centre (TARC), Savar • Enam Medical College, Savar (private) • Centre for Women and Child Health (CWCH) • Kaliakoir Upazila Health Complex (Government Facility) • Bangladesh Association for Prevention of Septic Abortion (BAPSA) | <ul style="list-style-type: none"> • Savar Upazila Health Complex • Maternal Child Health Training Institute, Azimpur • Beximco Pharmaceutical Industries • Square Pharmaceutical Industries • Bangladesh Association for the Aged and Institute of Geriatric Medicine (BAAIGM) • Bangladesh Institute of Health Sciences • Child nutrition assessment in a Mirpur slum • BRAC WASH & Disaster Management field visit South West Region, Khulna • Ziska Pharma • Radda MCH Centre, Mirpur • Suhrawardy Hospital, Dhaka • Gonoshasthya Pharma, Savar |
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Spotlight: Community Fair

Throughout the academic year, the School promotes a rich interaction with the surrounding communities and villages for experiential learning. The communities always welcome the James P. Grant School students, and offer their time for interviews, focus group discussions, surveys, and other research methodologies. These visits not only hone the students' comprehension of grassroots challenges in public health, but help them develop their skills as future researchers and programme planners.

As a way to express gratitude to the communities who have shown enduring patience with MPH students and shared important public health information for their research, the School hosted a Community Fair in May 2010. Students created posters with photos and extracts of their qualitative research translated into Bengali. Large numbers of people including housewives with children, traditional healers, traditional birth attendants, students, caregivers, factory workers, teachers, and a representative of the local union attended the Community Fair.

During the short ceremony, the School representatives and many of the MPH students introduced themselves – some of the international students did so in Bangla to the great delight of villagers – the students presented their posters. To close the loop of information gathering and involve the villagers with student endeavours, the Community Fairs play their role of information sharing to the very villages where the data was gathered.







Graduation and Student News

The James P. Grant School's flagship MPH programme has created public health leaders who are now spread around the globe. The programme's high quality and well reputed curriculum has hosted students from diverse professional and disciplinary backgrounds as well as varied nationalities. Since the School's inception, 258 students have graduated (including 31 exchange students from George Washington University), representing 22 countries in South Asia, Southeast Asia, Africa, Australia, North and South Americas, and Europe.

Graduates of the MPH programme now work for their respective governments, national and international NGOs, universities, research organizations and international organizations. The School's MPH has gained global recognition for its innovative approach, and was featured in the World Health Organization Bulletin in 2007 as "one of the six schools in the world promoting and practicing innovative higher public health education".

6th Graduate Forum

The Graduate Forum for the 6th batch MPH students was held at Sasakawa Auditorium, icddr,b on 23 January 2011. The scene was jubilant with the MPH graduates in colourful traditional attire along with their families, teachers and mentors. Dr. James M. Sherry, Chair, Department of Global Health, School of Public Health & Health Services, George Washington University, stimulated the audience with his valedictorian speech where he reflected on ten qualities of leadership exemplified by James P. Grant with whom he worked at UNICEF in the 1980s.

Two peer-selected students – Min Raj Gyawali from Nepal and Jesmin Pervin from Bangladesh – spoke on behalf of their class, about their experiences in Bangladesh and in the MPH

programme. Two randomly selected students also presented their MPH dissertations at the Forum. The Forum was concluded by the Vice Chancellor congratulating the student body and wishing them good fortune. The Forum was followed by a MPH final thesis poster presentation, where the graduates shared their experiences with families, friends and faculty, and potential students.

Awards

Every year dynamic and enterprising MPH graduates are given awards for their academic performance and leadership in the MPH programme. Vice Chancellor of BRAC University Professor Ainun Nishat presented the awards to the MPH graduates.

For the class of 2010 the awards and recipients were:

Award	Recipients
Allan Rosenfield Award for Best Overall Performance	Morseda Chowdhury (Bangladesh)
Sir Fazle Hasan Abed Award for Leadership	Farhana Sharmin (Bangladesh)
WB Greenough III Award for Best Dissertation	Patience Bulage (Uganda) Sharmin Akhter Zahan (Bangladesh)
Richard Cash Award for Best Poster	Sultana Yeasmin (Bangladesh) Mohammad Didar Hossain (Bangladesh)

Additionally, for the first time, faculty members serving for five years were recognized for their contributions and commitment to the School and its education and research programmes.

Award	Recipients
Begum Rokeya Sakhawat Hossain Teaching Excellence Award	Kazi Mizanur Rahman
Five Years' Contribution to the School	Alejandro Cravioto Syed Masud Ahmed Faruque Ahmed Kaosar Afsana Stephen P. Luby Abbas U. Bhuiyan Bilqis Amin Hoque Alayne Adams Tahmeed Ahmed Shams El Arifeen Kazi Minzanur Rahman Richard Cash Jon Rohde Cole P. Dodge Zarina Nahar Kabir Anwar Islam Malabika Sarker
Vice Chancellor's Gold Medal for 2010	Morseda Chowdhury (Bangladesh)

6 th Batch Graduates				
No	Name	Nationality	Designation	Where are they now
1	Aftab, Afzal	Bangladesh	Research Fellow	Sr. Research Associate at JPGSPH
2	Ahmed, Shyfuiddin	Bangladesh	Research Fellow, CCCDB	International Centre for Diarrhoeal Disease Research, Bangladesh (icddr,b)
3	Alam, Mashud	Bangladesh	Deputy Project Director	Food Security-Nutritional Surveillance Component Project, Bangladesh Bureau of Statistics
4	Chowdhury, Morseda	Bangladesh	Senior Program Manager	BRAC
5	Hossain, Md. Didar	Bangladesh	Research Fellow	Center for Control of Chronic Disease in Bangladesh (CCCDB), icddr,b
6	Hossain, Muttaquina	Bangladesh	Research Investigator	Clinical Science division's Nutrition program in icddr,b
7	Parvin, Kausar	Bangladesh	Research Fellow	CCCDB, HSID, ICDDRDB
8	Pervin, Jesmin	Bangladesh	Medical officer	icddr,b
9	Sanin, Kazi Istiaque	Bangladesh	Research Investigator	Nutrition Department under Clinical Science Division, icddr,b
10	Sharmin, Farhana	Bangladesh	Junior Scientist	Centre for Woman and Child Health (CWCH)
11	Yeasmin, Sultana	Bangladesh	Medical Officer	Infectious Diseases Unit(IDU),Health Sciences and Infectious Diseases Division(HSID), icddr,b Dhaka.
12	Zahan, Sharmin Akhter	Bangladesh	Sr. Monitoring and Evaluation Specialist, BRAC Health Programme	BRAC
13	Bulage, Patience	Uganda	Technical Personnel (private), and Associate Consultant	Kimetrica Limited-Nairobi
14	Gyawali, Min Raj	Nepal	Maternal Neonatal & Child Health (MNCH) Specialist	Nepal Health Sector Support Programme / Ministry of Health and Population
15	Joyenda, Faridoon	Afghanistan	Project Officer	International Psychosocial Organization (IPSO)
16	Moe, Aung Zaw	Myanmar	Program Coordinator	Kyan Dyne Aung Community Based Organization
17	Nagbe, Thomas Knue	Liberia	Acting National Director; Emergency Preparedness and Response Division, Focal Person for Neglected Tropical Diseases and Port Health	Ministry of Health and Social Welfare
18	Raza, Farrukh	Pakistan	Research Supervisor	Department of Paediatrics and Child Health, The Aga Khan University (AKU), Karachi, Pakistan.
19	Sial, Khurram Khan	Pakistan	Social Scientist	Department of Paediatrics and Child Health, The Aga Khan University, Karachi, Pakistan.
20	Turkmani, Sabera	Afghanistan	Technical Manager for Johns Hopkins University and consultant for UNFPA	JHU, UNFPA



7th Graduate Forum

The Graduate Forum for the completion of study by the 7th Batch MPH students took place at the Sasakawa Auditorium, icddr,b on 19 January 2012. This was the largest graduating class to date, passing 36 students, boasting a geographic diversity of ten countries. The Forum was attended by almost 200 guests.

The Forum received a special address by Dr. Jon E. Rohde titled “The Road Ahead: Public Health Beyond the University” (see p.6), and a keynote speech by Dr. Alejandro Cravioto, Associate Dean of the School and Executive Director, icddr,b.

Two peer-selected students – one national and one international – spoke about their experiences in Bangladesh on behalf of the student body. Five randomly selected students were also introduced by MPH Coordinator Dr. Sabina F. Rashid who presented

their dissertations to the guests – Rumana Yusuf (Bangladesh), Hari Krishna Bhattarai (Nepal), Miatta Zenabu (Liberia), Simon Munyiri Andrew (Kenya) and Sumangala Chaudhury (India).

The Forum concluded with MPH thesis poster presentation, where the graduates shared their work experiences with families, friends, faculty, and prospective students.

Awards

Every year dynamic and enterprising MPH graduates are given awards for their academic performance and leadership in the MPH programme. Vice Chancellor of BRAC University Professor Ainun Nishat presented the awards to the MPH graduates.

For the class of 2011 the awards and recipients were:

Award	Recipients
Allan Rosenfield Award for Best Overall Performance	Emily Kathleen Eck (USA) Ahmed Ehsanur Rahman (Bangladesh) Sumangala Chaudhury (India)
Sir Fazle Hasan Abed Award for Leadership	Lata Devi Bajracharya (Nepal)
WB Greenough III Award for Best Dissertation	Nabaliisa Joyce (Uganda) Hari Krishna Bhattarai (Nepal)
Richard Cash Award for Best Poster	Musarrat Jabeen Rahman (Bangladesh)

Award	Recipients
Begum Rokeya Sakhawat Hossain Teaching Excellence Award	Stephen P. Luby
Vice Chancellor’s Gold Medals for 2011	Sumangala Chaudhury (India) Ahmed Ehsanur Rahman (Bangladesh) Emily Kathleen Eck (USA)

7 th Batch Graduates				
No	Name	Nationality	Designation	Where are they now
1	Alam, Md. Nur -E	Bangladesh	Laboratory Technician	Clinical Laboratory Services, icddr,b
2	Ansar,Adnan	Bangladesh	Research Fellow	Centre for Equity and Health Systems, icddr,b
3	Biswas,Md. Abu Taleb	Bangladesh	Programme Organizer and Manager	BRAC WASH Programme
4	Haque, Md. Aynal	Bangladesh	Research Fellow	International Centre for Diarrheal Disease Research, Bangladesh.
5	Haque, Md. Emdadul	Bangladesh	Deputy Director	Bangladesh Bureau of Statistics
6	Islam, Md. Tauhidul	Bangladesh	Research Fellow	icddr,b
7	Kalim, Tamanna	Bangladesh	--	Working in Canada
8	Malik, Sayeda Shabukta	Bangladesh	Senior Sector Specialist (Alive and Thrive Program)	BRAC Health Program
9	Nazneen, Arifa	Bangladesh	Medical Officer	icddr,b under HSID in Hib Vaccination Assessment
10	Parvez, Sarker Masud	Bangladesh	Research Fellow	Centre for control of Chronic diseases (CCCD)
11	Rahman, Ahmed Ehsanur	Bangladesh	Research Fellow	Centre for Child and Adolescent Health, icddr,b
12	Rasul, Fatema Binte	Bangladesh	Lecturer	James P. Grant School of Public Health, BRAC University
13	Rahman, Musarrat Jabeen	Bangladesh	--	Working at Dhaka
14	Yunus, Fakir Md.	Bangladesh	Research Medical Officer	UChicago Research Bangladesh Ltd.
15	Yusuf, Rumana	Bangladesh	--	Working at Dhaka
16	Andrew, Simon Munyiri	Kenya	M & E Assistant	African Medical and Research Foundation (AMREF)
17	Bajracharya, Lata Devi	Nepal	Safe Motherhood Regional Coordinator	Central Regional Health Directorate, Hetauda
18	Bhattarai, Hari Krishna	Nepal	Monitoring and Evaluation Program Officer	Chlorhexidine Navi Care Program, JSI R&T/USAID
19	Boimah, Florence .I.	Liberia	--	Working in Liberia
20	Eck, Emily Kathleen	USA	--	Working in USA
21	Gbanya, Miatta Zenabu	Liberia	--	Working at Liberia
22	Isfandai, Ziagul	Afghanistan	Ghazni provincial Health Director	Ministry of public health of Afghanistan
23	Jimmy, Abirigo	Sudan	--	Working in Sudan
24	Johnson, Runyonyozi	Uganda	Head Institute of Health Sciences	Kabale University
25	Joyce, Nabaliisa	Uganda	--	Working in Uganda
26	Kendagor, Rose Jepkoech	Kenya	--	Working in Kenya
27	Kollie, K. Karsor	Liberia	--	Working in Liberia
28	Nwe, Cho Myat	Myanmar	Senior Health services officer	Population Services International NGO
29	Rasool Gul	Afghanistan	Central HMIS Officer	BRAC Health Programme, Afghanistan
30	Ronald, Tibiita	Uganda	--	Working in Uganda
31	Shrivastava, Rakesh. Ratna.	India	--	Working in India
32	Shrestha, Supriya	Nepal	--	Working in Nepal
33	Tin, Han Myo	Myanmar	General Manager (Patient Care Solutions/GE Health-care)	Sea Lion Co Ltd, Bangkok Hospital Branch, Myanmar
34	Thomas, Ashley Mary	India	Health Communication Specialist	Christian Medical Association of India (CMAI)
35	Walugembe, David Roger	Uganda	--	Working in Uganda
36	Sumangala Chaudhury	India	--	Centers for Disease Control and Prevention, USA





8th Graduate Forum

The eighth Graduate Forum ceremony of the James P. Grant School of Public Health was held on 20 January 2013 at Sasakawa Auditorium, icddr,b.

Professor Ainun Nishat, Vice Chancellor of BRAC University was present on the occasion as the Chief Guest with Dr. Timothy G. Evans, Dean of the School as the Chair. Dr. Mushtaque Chowdhury, Vice Chairperson of BRAC and Dr. Abbas Bhuiya, Interim Executive Director of icddr,b were also present as special guests.

Dr. Jon Rohde, an international public health expert, delivered an inspiring keynote speech on contemporary public health. Dr. Sabina F. Rashid, Professor and Associate Dean, introduced the best MPH dissertations by the students. Five graduating students presented on their dissertations, and students with outstanding performance received awards.

For the class of 2012 the awards and recipients were:

Award	Recipients
Allan Rosenfield Award for Best Overall Performance	Mirak Raj Angdembe (Nepal)
Sir Fazle Hasan Abed Award for Leadership	Sayed Obaidullah Sadat (Afghanistan)
WB Greenough III Award for Best Dissertation	Mirak Raj Angdembe (Nepal)
Richard Cash Award for Best Poster	Fatima Durrani Shah (Pakistan) Win Htike (Myanmar) Kyaw Zayar Aung (Myanmar)

Award	Recipients
Begum Rokeya Sakhawat Hossain Teaching Excellence Award	Alayne M. Adams
Begum Rokeya Sakhawat Hossain Teaching Fellow Award	Anuradha Hashemi (Bangladesh)
Chancellor's Gold Medal for 2013	Mirak Raj Angdembe (Nepal)

8th Batch Graduates

No	Name	Nationality	Designation	Where are they now
1	Abu Muhammad Zubair Akhtar	Bangladesh	Sr. Product Executive	Nuvista Pharma Ltd.
2	Asmamaw Bezabeh Workneh	Ethiopia	HIV/AIDS Programme Manager	International Medical Corps, South Sudan
3	Bachera Aktar	Bangladesh	Senior Sector Specialist	MNCH Programme, BRAC
4	Bipasha Choudhury	Bangladesh	Physician	Sir Salimullah Medical College and Mitford Hospital
5	Faisal Aziz	Pakistan	Community health nursing instructor	Islamabad, Pakistan
6	Fatima Durrani Shah	Pakistan	UNFPA Consultant for Nursing and Midwifery Department	Ministry of Public Health, Afghanistan.
7	Galiba Rabbani	Bangladesh	Executive in Social Communication Department	EXPRESSIONS LTD
8	Hnin Wut Yee Win	Myanmar	Health Services Technical Officer	Population Services International, Yangon, Myanmar
9	Hnin Yee Mon Kyaw	Myanmar	Health Services Officer	Population Services International
10	Joackin Drani	Uganda	Technical Adviser	Doctors with Africa
11	Joseph Ogalla Ogani	Kenya	Nutrition Coordinator	MERLIN in South Sudan
12	Kyaw Zayar Aung	Myanmar	Project Officer	Myanmar Business Coalition on AIDS (MBCA)
13	Lalita Chaudhury	Nepal	Project Officer	Maternal and Neonatal Health for CRADLE support project of Care Nepal
14	Lawrence Mumbe	Uganda	Program Officer Logistics: HIV Products	AIDS Control Program Ministry of Health, Uganda
15	Lugemwa Ezra Patrick	Uganda	Data Analyst and Training Coordinator	Chain Foundation, Uganda
16	Mahbub-Ul Alam	Bangladesh	Research Officer	Infectious Diseases Unit, ICDDR, B
17	Makanga Esther Mumbi	Kenya	Medical Superintendent	Boma Hospital, Kenya
18	Md. Alamgir Hossen	Bangladesh	Regional Statistical Officer	Bangladesh Bureau of Statistics (BBS)
19	Md. Mahbubur Rashid	Bangladesh	Medical Officer	ICDDR, B
20	Md. Mofijul Islam Bulbul	Bangladesh	Intern	Mymensingh Medical College
21	Mirak Raj Angdembe	Nepal	Project Coordinator	Karing for Kids Nepal (KFK) Nepal
22	Mohiuddin Ahmed	Bangladesh	Statistical Officer	Statistics and Informatics Division, Ministry of Planning, Bangladesh
23	Mrittika Barua	Bangladesh	Teacher	Sr. Research Associate at JPGSPH
24	Najia Amin Salsabil	Bangladesh	Physician	Apollo Hospitals
25	Nay Aung Linn	Myanmar	Health Services Manager, Technical (Malaria, Child Survival)	Population Services Institute (PSI), Myanmar
26	Peter Ofori Tweneboah	Ghana	Regional Coordinator	Expanded Programme on Immunization, Ghana
27	Prakash Chandra Joshi	Nepal	Nutrition Programme Coordinator	Helen Keller International
28	Raian Amzad	Bangladesh	Pharmacist	United Hospital Limited
29	Rushdia Ahmed	Bangladesh	Assistant in the Pharmacy Department	North South University
30	Sayed Obaidullah Dayan	Afghanistan	Head of Quality Control Department	NTP, Kabul
31	Shaikh Mahmud Kamal Vashkar	Bangladesh	Senior Sector Specialist-HNPP	BRAC (Nepal)
32	Shafnaz Sobhan	Bangladesh	Young Professional	BRAC
33	Sitenda Maureen	Uganda	Training Adviser	Voluntary Services Overseas (VSO) Bangladesh
34	Tanzir Ahmed Shuvo	Bangladesh	Oncology Student	BSMMU
35	Tahmina Begum	Bangladesh	Medical Officer	Matlab Health Research Center, ICDDR,B
36	Win Htike	Myanmar	Health Services Officer	PSI, Myanmar



Midwifery Diploma

Increasing Safe Births through Developing Community-based Midwives in Bangladesh

The James P. Grant School is leading the Community-based Midwifery Diploma Program (CMDP) in partnership with six other non-governmental implementing partner organizations. The programme, funded by the UK Department for International Development (DFID), will recruit students from remote and underserved areas with high maternal and neonatal health needs, build their capacity through a 3-year diploma in Midwifery and deploy the midwives in their respective communities upon graduation. The CMDP aims to improve the health status of communities by contributing to the reduction of maternal and newborn morbidity and mortality and to increase coverage of quality maternal and neonatal health services through the development of competent and compassionate community-based midwives who live and practice in underserved rural and urban areas.

This educational initiative, the first of its kind in Bangladesh, will help provide mothers and their newborns with competent and compassionate care within the comforts of their home. Midwives, educated by leaders in their field through a cutting-edge curriculum adapted to the specific context and needs of Bangladesh, will gain International Confederation of Midwives (ICM) competencies and revolutionize the landscape of maternal and neonatal health in the country.



Partnerships

The School along with six implementing partners, will empower midwives through education and career-building support in underserved, hard-to-reach areas with the greatest maternal health needs. The areas have been identified based on maternal and neonatal mortality and morbidity data as per the Bangladesh Maternal Mortality and Health Care Survey (BMMS), Bangladesh Demographic and Health Survey (BDHS) and United Nations Development Assistance Framework (UNDAF).

The implementing partners in these areas include Friends In Village Development Bangladesh (FIVDB) in Sylhet, Garo-Baptist Convention- Christian Health Project (GBC-CHP) in Haluaghat, HOPE Foundation in Cox's Bazar, Lutheran Aid for Medicine Bangladesh (LAMB) in Dinajpur, Partners in Health and Development (PHD) in Khulna, Shimantik in Sylhet and the James P Grant School of Public Health (JPGSPH), BRAC University.

Adapted to the specific context and needs of Bangladesh, this programme will be pursued in close collaboration with partners from the state and non-state sectors. The School will collaborate with the Bangladesh Nursing Council (BNC), which will be responsible for accreditation and registration of the midwives as a professional cadre as well as the Directorate General of Health Services (DGHS), Directorate General of Family Planning (DGFP), Directorate of Nursing Services (DNS) under the Ministry of Health and Family Welfare (MOHFW). The School will also engage the Bangladesh Midwifery Society (BMS) and the Obstetrical and Gynaecological Society of Bangladesh (OGSB) to establish a strong framework of support for the programme.

Programme Structure

Drawing on the International Confederation of Midwives (ICM) standards for training of midwives, the CMDP will develop midwifery faculty and curricular resources. All the seven IPOs will adopt common standards related to curriculum, faculty, training facilities and the assessment of competencies of midwifery students. This common standard approach will facilitate improved quality of training and practice as well as permit midwifery students to advance their careers as accredited midwifery professionals.

The curriculum is compliant with the standards set by the Diploma in Midwifery Curriculum Document 2012 developed by the Bangladesh Nursing Council and is customized to equip midwives with the skills necessary to provide the highest quality midwifery care at the community level. The curriculum meets the global standards for midwifery education programs. With appropriate instruction and supervision from qualified faculty, this 151-hour, full time, 36-month residential program will combine 40% of theory hours through class-room teaching with 60% of lab and practical hours through clinical and community-based practical learning. Students will gain practical experience throughout the program, especially through a 1-year supervised internship in selected Emergency and Obstetric Care (EOC) facilities in the final (third) year of the Diploma in Midwifery program.

For more information:

<http://sph.bracu.ac.bd/index.php/midwifery>





Course on Advanced Research Methods (CARM)

The Centre for Control of Chronic Diseases (CCCD) of icddr,b organises a six-month long MPH-Plus programme titled 'Certificate in Advanced Research Methods' (CARM) in collaboration with the James P Grant School of Public Health of BRAC University and the Institute of Development Studies in the UK.

The overall goal of this programme is to develop a critical mass of MPH graduates with advanced knowledge and expertise in chronic diseases, and the skills to design and carry out research in this area. It is intended to further strengthen the research capacity of the icddr,b and the BRAC School in the area of chronic diseases.

With a better understanding of the epidemiology and research of chronic diseases, it is hoped that the participants will - in the future - contribute significantly to the health system of Bangladesh.

Each year, six candidates are offered this MPH-Plus programme for a period of six months. The programme has six short courses (each with 2 credits). The participants write an independent research paper on a relevant topic (with 3 credits) and also participate in any on-going research project being carried out either by icddr,b or BRAC School of Public Health.

The courses included in this programme are

1. Cardiovascular and pulmonary epidemiology in developing countries
 2. Chronic disease management in developing countries
 3. Biostatistics II
 4. Managing complex data sets
 5. Advanced ethical issues in developing country research
 6. Writing research paper
 7. Independent research paper on challenges of chronic diseases in developing countries, based on primary or secondary data analysis
- With six months of extensive and hands-on training facilitated by international and national supervisors, the programme takes place between March and August each year. So far, 18 interns have successfully completed this programme in three batches since 2010, the fourth batch with new six students is ongoing.

From previous three batches, three interns from each year under this programme attended the National Heart, Lung and Blood Institute's Global Health Initiative Steering Committee Meeting held in the USA, presented posters on their research findings and also visited the National Institutes of Health in USA.



Continuing Education Programme

The School claims its place as a national and international training hub through its Continuing Education Programme (CEP). The CEP activities range from strengthening the capacity of professionals from government and non-governmental organizations,

to building grassroots capacity in HIV/AIDS interventions, as well as facilitating knowledge-sharing between the global North and South.

Short Courses

The James P. Grant School, in collaboration with icddr, Technical Training Unit (TTU) and its development partners, has offered numerous short courses on research skills, priority health issues, health system strengthening, leadership and management training. These courses have reached over 4,606 participants from government, public sector, academic settings, and development sector over the past four years. The overarching goals of the CEP courses are to strengthen the management capacity of health and development professionals with relevant knowledge, tools and skills.

The CEP draws on close to fifty faculty members who are teachers and experts from the James P. Grant School, BRAC, icddr, the National Institute of Preventive and Social Medicine (NIP-SOM), the National Institute of Population Research and Training (NIPORT), Directorate General of Health Services (DGHS), Directorate General of Family Planning (DGFP), UNICEF, World Bank, WHO, GIZ, and other institutes of research and higher learning in Bangladesh and abroad.

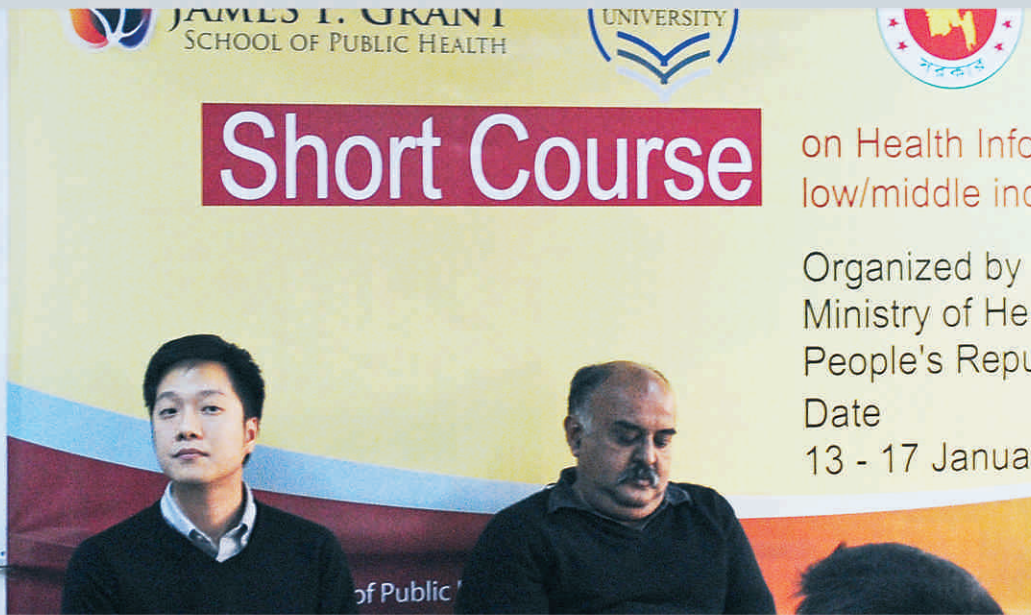
More details on the CEP may be found in Annex I.

Asia Network for Capacity Building in Health Systems Strengthening

To strengthen its academic collaborations, the James P. Grant School joined the Asia Network for Capacity Building in Health Systems Strengthening (ANHSS). The ANHSS convened by the World Bank Institute engages nine institutions from across Asia to share cutting-edge knowledge on health systems strengthening and help close the gap between technical knowledge and policy

designs/implementation within the region. In 2011 and 2012, the JPGSPH led in the provision of regional courses related to health equity and primary care.

More information is available at: <http://www.anhss.org/equity.html>





Special Projects: Building capacity at the grassroots level for HIV/AIDS interventions

The capacity-building project titled 'Building and Strengthening the Technical and Institutional Capacities of Government, NGOs and Implementing Partners' took place for four years from 2008 to 2012 in 20 districts of the country, supported by the Global Fund to fight AIDS, Tuberculosis and Malaria (GFATM). This extensive project aimed to check the spread of HIV in the country through building institutional capacity for interventions among government and non-governmental actors. BRAC University convened a Consortium to steer the project that included experts like the Population Council (PC), Programme for the Introduction and Adaptation of Contraceptive Technology (PIACT) Bangladesh, National Institute of Preventive and Social Medicine (NIPSOM), and Concerned Women for Family Development (CWFD).

The main objectives of the project were to develop skilled human resources at the local level to undertake interventions, provide quality services, and improve coordination of HIV/AIDS related activities among implementing partners. Standardized national tools and guidelines were formulated for government and non-

governmental organizations working with persons living with HIV/AIDS (PLHA) and most-at-risk populations that included seven training manuals for organizations, three Standard Operating Procedures (SOP), and two Behaviour Change Communication (BCC) Guidelines for Injecting Drug Users and Sex Worker Interventions. In addition, 64 District AIDS Committees (DAC) were initiated for district level coordination among government and NGOs.

This grassroots level capacity-building project strengthened the capacity of the STI/AIDS Network of Bangladesh, and equipped service providers for planning, implementing, monitoring, and evaluating the activities related to the national HIV programme. A total of 4,832 individuals – including Master Trainers, field level staff, mid-level managers, service providers and DAC members – benefited from human resources development training through this project.



EU-Asia Link Project: Building Partnership for Better Health

The EU-Asia Link Project has focused on building capacity of junior faculty in public health education, by promoting North-South and South-South collaboration for better health. This project was conceived to improve the health of the population in low-income countries in the Asian region through application of the art and science of public health. Its activities include: production of approximately 135 public health professionals of high quality in 36 months; planned development of independent faculty in Asian institutions through,

- i. intensive staff development program to produce future faculty in Asian institutions and
- ii. enhancement of pedagogic and education skills of current and future faculties; development of public health curricula of the Asian partner institutions featured through coordinated modules, development of study tracks and distance learning; and cooperation among higher education institutions in public health education in Asia and Europe. The project ran from November 2007 through December 2010, and was funded by European Commission.

Faculty development in the Asian schools of public health was one of the project priorities. Dr. Hashima-E-Nasreen from the School completed her PhD from Karolinska Institutet (KI), Sweden in 2011, while Mr. Ilias Mahmud is undergoing his doctoral study at the London School of Hygiene and Tropical Medicine.



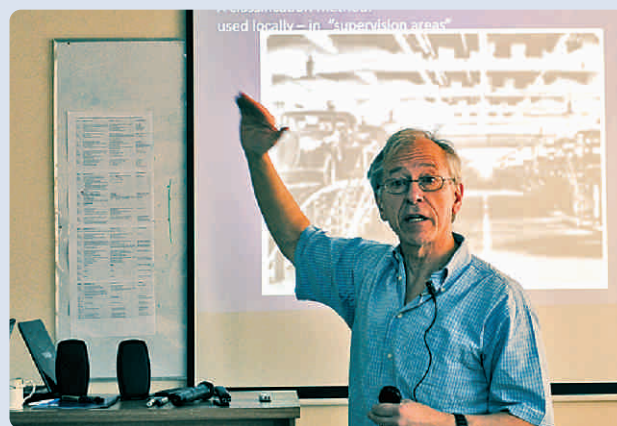


Academic Study Group

The James P. Grant School places significant importance on developing the research and teaching skills of its junior faculty, researchers and programme staff. The Academic Study Group (ASG) was introduced in 2008 to invite experts from a range of academic and professional backgrounds to discuss contemporary issues of public health concepts, practices and policies.

Continued professional and career development of all staff is ensured through ASG events that range from seminars and lectures to discussion groups and film screenings.

Full list of ASG available in Annex II.



Internship Programme

The internship programme with the James P. Grant School in Bangladesh provides opportunities for students of public health and related fields of study abroad to complement their academic study with meaningful practical experience. The School provides a 'social laboratory' for teaching and learning – it exposes students to the fields of research, management, awareness raising and knowledge dissemination on public health issues.

The School hosts individual interns, groups and institution-sponsored internship programmes. The length of these programmes varies from 6 weeks up to 12 months. A Supervisor from the School is responsible for instructing and guiding the interns.

Interns from overseas

The School has established an International internship program with many different institutions around the world. Students and individual young scholars visiting the School spend time working on teaching, research and diverse projects; thereby learning new skills but also contributing to the overall academic environment at the School. Students come from diverse backgrounds, some from academic institutions, others working in research organizations; and graduate students enrolled in an MPH programme, elsewhere. Thus far we have had a steady stream of interns visit the School and some who have spent between 3 months to 8 months at the Institution. These institutions include University of Nagasaki, Japan; George Washington University, USA and Harvard University.

Since 2009, the James P. Grant School hosts interns from the Graduate School of International Health Development, University of Nagasaki, for a period of three weeks. The internship process promotes research, education, and capacity-building especially in the area of health development between the two institutions. Interns and faculty members from Nagasaki visit BRAC, JICA and icddr,b project sites and public hospitals to acquire first-hand knowledge and experience on health systems, project management, and project activities, learn about the process of problem analysis and formulation of projects.

The School has been receiving interns from George Washington University regularly since 2010, Many of the masters students have spent four months at the School, working closely with faculty and other colleagues on research, training and teaching. Some have also been placed at BRAC. Similarly, a group of interns from Harvard University School of Public Health have also been coming to Bangladesh to visit BRAC and the School and a number of other institutions in the country. This has been taking place for over five year as part of their overseas learning and collaboration activities. They learn about core public health issues in the context of a developing country and they receive orientation to community based health problems and solutions by visiting rural and urban areas where BRAC, the largest NGO in the world, is actively working.

In addition, there are other visiting interns from North American universities, such as Temple University and University of Toronto since 2007. A few more recently visited from the Berlin School of Public Health, Charite, Germany and University of Heidelberg, Germany. During the time spent at the School, the individuals remained affiliated with ongoing research activities at the School, while working towards their own post-graduate degree







“With the release of the World Health Report 2010 on Universal Health Coverage, countries including Bangladesh are accelerating efforts to achieve universal health coverage. The Government of Bangladesh has begun discussions on comprehensive health insurance and is actively exploring pilot mechanisms in social insurance and voucher schemes linked to its ambitious plans for universal coverage of community clinics. The private sector too including NGOs such as BRAC and Sajida Foundation has been piloting micro-health insurance schemes.”

– <http://sph.bracu.ac.bd/>

Research Programmes

Research and the advancement of the science of public health are key functions of James P. Grant School of Public Health. The School is involved in a wide-range of studies on health and development issues of national and global importance. These include poverty alleviation, socio-economic development, agriculture, nutrition, health equity, education, reproductive health, environment, gender and related fields. Research projects are undertaken with the aim to create knowledge about the lives of the disenfranchised, vulnerable and marginalized population of Bangladesh.

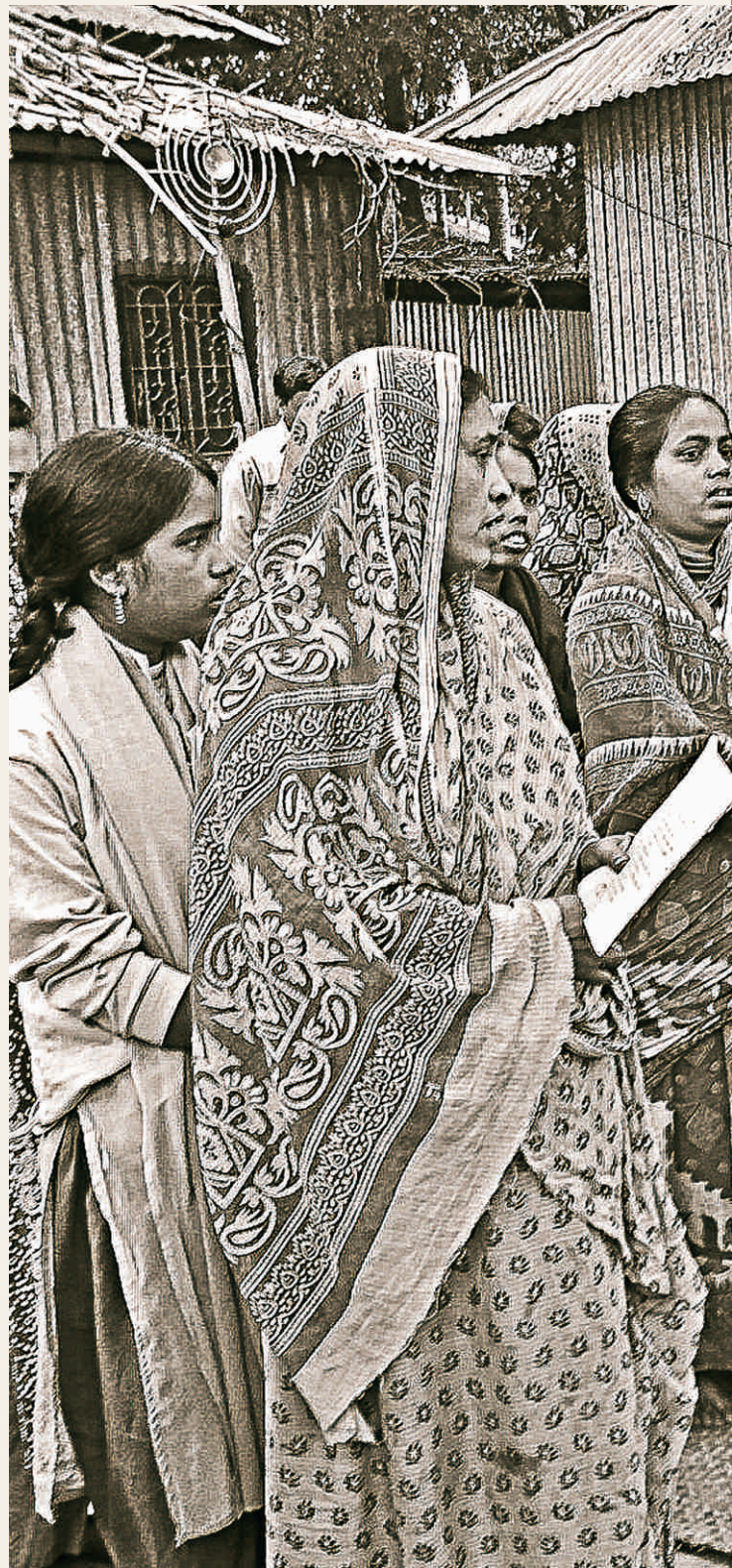
The knowledge acquired is then utilized in advocating on their behalf to stakeholders and policymakers nationally and internationally.

Partnerships with institutions in the global North and the South, including those in Bangladesh, icddr,b and BRAC Research and Evaluation Division, ensure that the most pressing issues are selected as research topics, with a unique pro-poor and pro-equity perspective.



Centres of Excellence

The James P. Grant School has three Centres of Excellence that channel its leadership role in knowledge production, application and capacity building to address complex challenges confronting the health sector. Each Centre focuses on a critical public health area or problem and aims to bring training and research/evidence to the mainstream of efforts to address the challenge. Accordingly, Centres invest in research, knowledge sharing and building capacity among key stakeholders involved in addressing the issue.







Centre for Universal Health Coverage

The Centre for Universal Health Coverage (CUHC) was launched in April 2011 with the support of the Rockefeller Foundation. Working with key partners in the government, non-governmental organizations and the private sector, the CUHC aims to facilitate efforts to accelerate evidence-informed, equitable, and sustainable action towards universal health coverage. Universal Health Coverage (UHC) is defined by WHO as the common goal of achieving access for all to a full spectrum of services of good quality ranging from prevention to rehabilitation according to need, at an affordable cost to consumers.

The CUHC has three main programmes covering i) Essential Evidence, ii) Core competencies, and iii) UHC Forum. Activities under these programmes are briefly outlined here.

Essential Evidence

- Policy briefs and systematic reviews on key determinants of coverage including insurance mechanisms, workforce management and information systems
- Measures of coverage for financial protection and service delivery
- Frameworks for key functions of insurance systems related to service provider networks; premiums, benefits and claims; and information
- Implementation research on UHC initiatives with real-time monitoring and evaluation systems.



Core competencies

- Comprehensive needs assessment with key implementing institutions
- New training opportunities for UHC
 - Customized short courses on specific topics, e.g. claims management and purchaser-provider split
 - Post-graduate diploma on UHC
- Developing accredited training programmes and short courses
- Faculty development with doctoral and post-doctoral programmes

UHC Forum

- Create “Bangladesh Forum for UHC” with key partners
- Evidence-informed advocacy
- Joint learning with local and global partners
- Convening international workshops on key issues
- Active links with global partners



Why Universal Health Coverage in Bangladesh?

The establishment of this Centre of Excellence takes into account the existing challenges and opportunities in Bangladesh with respect to ensuring universal health coverage. The challenges include, (i) patchy coverage and substandard quality of health services, (ii) inefficient and inequitable finances, with 2/3 of health expenditure incurred out-of-pocket, and (iii) 4.5 million persons impoverished from healthcare expenditure annually.

But opportunities also exist, (i) the country is on track to achieve the MDGs, (ii) the health sector is rapidly expanding, (iii) the consensus is growing around UHC in the region and globally (World Health Assembly Resolution 2011), and (iv) there is increased UHC activity in the region and globally.

Activities

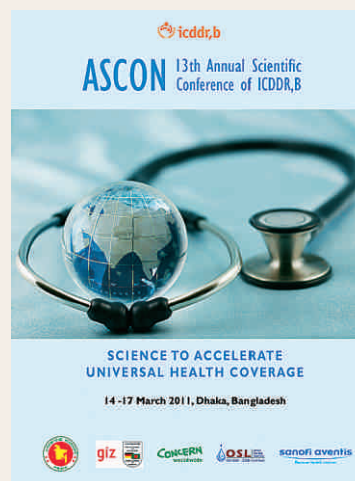
Some notable activities of the CUHC include:

- Chairing an international expert group assessing the ten-year impact of Thailand's efforts towards UHC. The key findings from the 10- year assessment of Thailand Universal Coverage Scheme were presented at the Prince Mahidol Awards Conference in January 2012 and published in a report issued by the International Health Policy Program of Thailand.
- Developing a UHC core competencies curriculum that includes short courses on health financing, health insurance and proper payment mechanisms
- Leading the programme development and design for the ASCON 2011 – 13th Annual Scientific Conference of icddr,b entitled: “science to accelerate UHC”; and the Second Global Symposium on Health System Research held in Beijing, China in November, 2012.

Additionally, projects previously undertaken by the Centre of Excellence for Health Systems Studies (CHSS) have been subsumed by this Centre of Excellence:

- The pilot Pay For Performance (P4P) Approach to Increase Utilization of Maternal, Newborn and Child Health Services in Bangladesh from May 2010 to June 2011 funded by UNICEF.
- The study ‘Revitalizing Health for All: Developing a Comprehensive Primary Health Care (CPHC) Model for Bangladesh’ in partnership with Teasdale-Corti Global Health Research Partnership Program and icddr,b from March 2008 to March 2011 funded by International Development Research Centre (IDRC).
- The study ‘Communicable Disease: Vulnerability, Risk and Poverty’ to explore challenges encountered by the BRAC TB control programme in peri-urban and district town areas of Bangladesh, took place from April 2006 to March 2011 funded by DfID.
- A District Investment Case Analysis (DICA) study provided technical support to DGHS and UNICEF to plan and conduct DICA to accelerate progress towards achieving health related MDGs (1, 4, 5, 6 and 7) from August 2009 to April 2010 funded by UNICEF.

More information on UHC is available at <http://sph.bracu.ac.bd/index.php/centres-initiatives/cuhc>



CGSRHR - Centre for Urban Equity and Health

The Centre for Urban Equity and Health (CUEH) is a knowledge hub on urban health equity, promoting research, training and partnership-building that fosters innovation on ways to address urban health inequities within Bangladesh and globally. The CUEH focuses on the social determinants of inequities in health, and related health system issues like those of governance, information, human resources and service delivery.

Through collaborative activities and joint learning, CUEH facilitates evidence-informed discourse and decision-making for urban health equity – CUEH promotes networks of researchers, NGOs, private and public service providers, researchers and development partners, and creates opportunities to inform actions of policy makers. The activities have been funded by the International Development Research Centre (IDRC), Canada.



Why CUEH in Bangladesh?

Dhaka, the capital of Bangladesh, is the fastest growing megacity in the world that is located in a least developed country. The CUEH of the James P. Grant School is well-positioned to analyze and address the health equity impacts of explosive urban population growth. Taking advantage of this position, the CUEH is at the forefront of collaborative efforts to put forward an urban health strategy – in partnership with decision-makers, implementers and community members – that responds to the needs of growing numbers of poor and disadvantaged urban residents. It also collaborates in global research, training and policy meetings. Given the complexity of urban health challenges everywhere, these global relationships provide rich opportunities to innovate and share cost-effective, intersectoral solutions.

Activities

The main focus of CUEH's work involves developing competencies among public health and urban development professionals, to address urban health inequities. Activities here are:

- Short courses to enhance skills and competencies for better urban health governance, inter-sectoral action, needs and impact assessments, as well as programme design, implementation and evaluation
- Internship opportunities that incorporate structured experiential learning with CUEH's many urban partners
- Post-graduate fellowships for students and professionals working in the area of urban health, development and planning.

The CUEH works to motivate and equip urban health entrepreneurs to innovate sustainable health solutions by engaging community and investing in efforts that build resilience and equity despite the pressures of urban population growth.

CUEH models good governance practices by embracing a broad participation of relevant sectors (health, housing, transport, etc) and stakeholders (development partners, local government, NGOs, etc) and the application of evidence-based approaches to building consensus, aligning resources and coordinating action.

The Fellowship

The Urban Health and Equity Fellowship is a one-year programme which provides post-graduate students with an opportunity to engage in applied research and learning with the goal of innovating solutions that can be replicated, adapted and scaled up to redress urban health inequities in Bangladesh and globally. Fellows attend 3 months of course work and a 9 month practicum where they are exposed to the complex challenges of urban slum populations.

They participate in new and ongoing projects, and engage in all aspects of the research process from inception, to implementation, to disseminating results. Fellows are expected to gain experience in partnership-building with community agencies, health care providers, policy makers and advocacy organizations, and contribute research evidence to shape the urban health equity agenda.

The fellowship programme comprises:

1. participation in a partnered research project
2. structured learning modules; and
3. other professional enrichment opportunities which include involvement in different technical activities at CUEH including seminars, training activities and research.

Core requirements of the CUEH fellowship

- Demonstrate knowledge about the complex social determinants of urban health inequities
- Analyze complex urban health and health-related systems to determine important gaps and limitations, and identify potential for synergy and inter-sectoral action
- Translate research into evidence-based policy and action
- Coordinate, communicate and collaborate as part of trans-disciplinary and inter-professional teams including research and community partnerships
- Recognize legal, social and cultural realities of urban slums that influence delivery strategies and approaches.

More information on CUEH is available at <http://sph.bracu.ac.bd/index.php/centres-initiatives/cueh>



Centre for Gender, Sexual and Reproductive Health Rights

The Centre for Gender, Sexual and Reproductive Health Rights (CGSRHR) formerly known as Centre for Gender, Sexuality and HIV/AIDS (CGSH) was initially formed as a Collaborating Centre between UNAIDS and BRAC University's James P. Grant School in 2008. Since then CGSRHR has evolved into a Centre of Excellence dedicated more broadly to research, policy advocacy and training activities in the arena of gender, sexual and reproductive health rights, sexuality and rights in Bangladesh and in the region. The CGSRHR promotes a broad-based understanding of many of these core issues, with a focus on rights for marginalised groups Bangladesh and in the region. The initial funding for activities came from UNAIDS. Subsequently CGSRHR's research and advocacy activities are supported by a number of funds and donors including UNFPA, DfID, NUFFIC, EU, R4D, NIPORT Bangladesh and other local partners.

The CGSRHR envisions an empowered Bangladesh where inequalities and inequities in gender, sexual and reproductive health, sexuality and sexual rights have been overcome. It undertakes a range of research, advocacy and programming to expand public health discourse and practice.

The Centre has been awarded a NUFFIC grant for 2013 for four years to undertake SRHR research and curriculum development with local partners and Dutch universities. It will also begin a 5 year study on reproductive and sexual health service delivery in the informal and formal sector: multi-country partnership, which includes research, advocacy and training funded by EU.

Organizational Memberships

In its work, CGSRHR partners with organizations dedicated to research and advocacy on SRHR, some of which are:

- Sexual Reproductive Health Rights Alliance (SRHR) to improve sexual reproductive health and rights of young people, women and marginalized groups in Bangladesh
- Coalition for Sexual & Bodily Rights in Muslim Societies (CSBR) to further knowledge on the multi-dimensional and intersecting aspects of sexuality, health and rights in Bangladesh
- Sexuality & Rights Forum to advocate for sexual and reproductive health and rights on a national level in Bangladesh

Advocacy activities in partnership with other institutions are the core of its activities. The Centre is part of an informal voluntary group 'Sexuality Forum' that focuses on sexual diversity and rights with activists and LGBT groups. The CGSRHR's collaboration with UNAIDS also provides internship opportunities for student trainees.

Fellowship

The CGSRHR will be offering fellowships ranging from 3 to 9 months, in partnership with relevant organizations. For more details please see our website or contact Suborna Camellia at scamellia@bracuniversity.ac.bd.

Research

Realizing Rights was a Research Programme Consortium (RPC) activity funded by the UK Department for International Development (DfID) from 2005 to 2010. This project undertook the following studies:

- Universal Access to Health/Neglected Sexual Reproductive Health Rights of Married Men and Women in a Rural Village in Bangladesh (January 2006 to August 2010)
- Sexual Diversity, Rights and Power – Research partners included IDS, INDEPTH Network, African Population and Health Research Center (APHRC) and London School of Hygiene and Tropical Medicine (January 2006 to August 2010)
- Gender-based Violence in Urban Slums – Research partners include African Population and Health Research Centre (APHRC) (April 2009 to June 2010).

Violence against Marginalized Women in Bangladesh, India, and Nepal

This multi-country project investigated the different experiences of violence faced by marginalized women in the three countries. Partners include CREPA, SNEHA and UCL. The study was funded by The Royal Embassy of Netherlands (May 2009 to April 2011).

Barriers to Adequate and Equitable Access in the Provision of Menstrual Regulation Services in Bangladesh: A Qualitative Study

This collaborative study between the Guttmacher Institute, BRAC University (JPGSPH), and the Bangladesh Association for the Prevention of Septic Abortion (BAPSA) aimed to better understand the barriers that impede access to MR (Menstrual Regulation) services and contribute to an unacceptably high level of unsafe abortion and associated health complications in Bangladesh (February 2010 to April 2011).

Urban Gates Manoshi Project

The Manoshi Project studied community health practices and health-seeking behaviour pertaining to maternal and child mortality and was funded by BRAC and the Gates Foundation. The project was conducted jointly by BRAC RED and ICDDR,B and faculty at the CGSRHR between 2007 and 2011.

KAP Study on HIV/AIDS

Faculty at CGSRHR and UNAIDS conducted a knowledge, attitudes, and practices (KAP) study of male and female university students in Bangladesh regarding HIV/AIDS from 2009 to 2010.



People Living with HIV/AIDS Index Study in Bangladesh

This was part of a ten country study, exploring AIDS related stigma and discrimination faced by HIV-positive population in Bangladesh. Funded by UNAIDS, the study took place from August 2008 to January 2009 with dissemination of activities taking place in 2010.

More information is available at <http://sph.bracu.ac.bd/index.php/centres-initiatives/cgsrhr>

Research Portfolio

The School has a number of centres under development, one of which is the Centre of Excellence in Information Systems, which is currently conducting a food security and nutrition surveillance programme.



Food Security Nutritional Surveillance Program

Today food insecurity, malnutrition and under-nutrition continue to be the most widespread and chronic public health problems facing Bangladesh. The national Food Security Nutritional Surveillance Project (FSNSP) is a response to this critical need for accurate and timely surveillance data on nutrition and food security in Bangladesh. The Project regularly assesses the nutritional as well as the health status of women over time throughout the country for advocacy, policy and planning, timely warning and post assessment. It also provides timely information on the health, agriculture, economic and social sectors in respect of food security and nutrition. This is a five-year project (January 2009-December 2013) where the European Commission is providing 90% of the funding and BRAC is providing 10%.

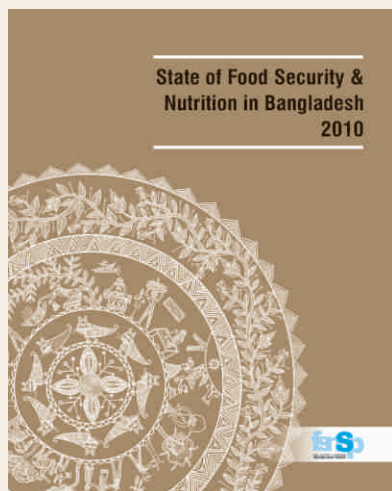
The project objectives are:

1. To further strengthen and expand the nutritional surveillance system introduced and maintained by the Helen Keller International since 1990
2. To enhance the surveillance system to track the impact of urbanization, rural-urban migration and that of natural disasters like floods and cyclones on the nutritional status of the vulnerable populations
3. To strengthen the capacity of the School in emerging as a centre of excellence for nutritional surveillance management, research and advocacy for policy change
4. In the long run, to help institutionalize the nutritional surveillance system within the overall framework of the Bangladesh Bureau of Statistics.

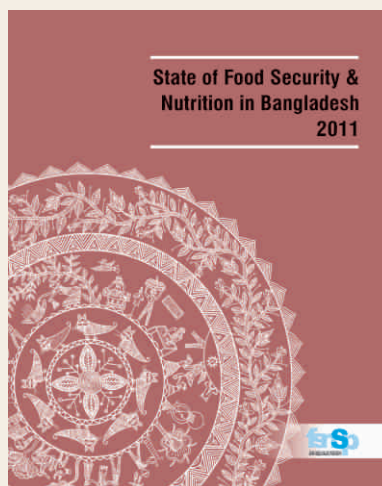
The School as the Principal Investigator of the Project works in partnership with Helen Keller International (Bangladesh) and the Bangladesh Bureau of Statistics.

Status

The FSNSP organized its first stakeholders meeting on 13 December 2011 to launch its Annual Report 'State of Food Security and Nutrition in Bangladesh: 2010', a compilation of findings from the first three rounds of surveillance.



To launch its the second year annual report 'State of Food Security and Nutrition in Bangladesh: 2011', a stakeholders' meeting was arranged in January 2013. Dr. Muhammad Abdur Razzaque MP, Honorable Minister, Ministry of Food was the chief guest at the meeting while Dr. Mahabub Hussain, Executive Director of BRAC was the special guest. The report was a compilation of data collected during the three rounds in 2011



FSNSP reports can be downloaded from:
<http://123.49.46.153/index.php/publications/fsnspreport>

MOVE-IT Bangladesh

MOVE-IT Bangladesh is a multi-stakeholder initiative sponsored by the Health Metrics Network at the World Health Organization. This initiative prioritizes the monitoring of vital events (MOVE) as a key component of the development of a universal health information system. Drawing on the Government of Bangladesh's commitment to Digital Bangladesh 2021 and the health sector priority to scale up maternal, neonatal and child health programs,

MOVE-IT will harness innovation and advances in information technology (IT) in a drive to record every pregnancy, birth, death (including cause of death), ill health events, and coverage of priority services for Maternal and child health.

MOVE-IT implementation partners include the James P. Grant School at BRAC University, a diverse set of agencies from the Government of Bangladesh such as the Prime Minister's Office, Ministry of Health and Family Welfare, Bangladesh Bureau of Statistics, and the Local Government Department, as well as non-government bodies such as local NGOs, the private sector, institutional donors and technical agencies. In April 2011 the School hosted a two-day workshop to launch MOVE-IT, where key stakeholders – representatives of the various government departments, BRAC University and the World Health Organization – participated. Since this workshop, planning, design, and consultation activities have taken place to achieve the major goals of the project.

More information about the project:
<http://sph.bracu.ac.bd/research/move-it.htm>

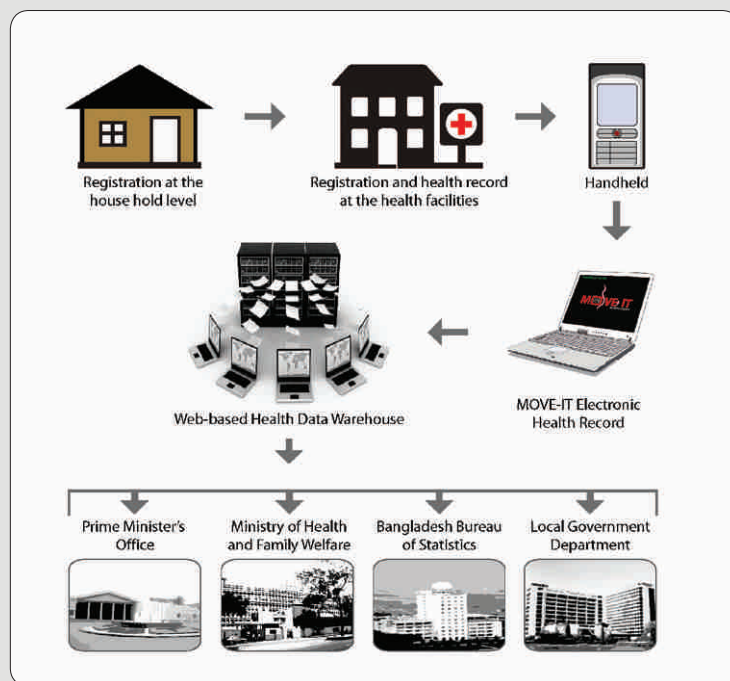


DIAGRAM: MOVE-IT BANGLADESH: UNIVERSAL REGISTRATION OF MOTHERS AND CHILDREN



Maternal, Neonatal and Child Health

The James P. Grant School was awarded a grant by UNICEF to review Maternal, Neonatal and Child Health (MNCH) Programs implemented by the latter across rural Bangladesh, and recommend a Single Optimum MNCH Model. The international consortium was led by the School in partnership with icddr,b, and the Averting Maternal Death and Disability Program (AMDD) of the Mailman School of Public Health, Columbia University. A series of meetings with donors and the Ministry of Health and Family Welfare took place in 2012. An innovative implementation research project using mixed methods, the study includes extensive field visits, an ethnographic study and comprehensive data collection around several domains and thematic areas.

Drug sellers in informal medical markets

The School in collaboration with icddr,b is conducting the research study ‘The role of drug sellers in the informal medical markets: an exploratory study for effective intervention’, funded by Results for Development Institute Inc. (R4D). A preliminary results sharing meeting of this research study took place in early 2012. At this meeting each of the country teams – from Bangladesh, India and Nigeria – shared preliminary key findings and discussed next steps for the research work including plans for dissemination, uptake of recommendation and additional research gaps. Another dissemination meeting took place in mid 2012, and a final report is anticipated at the end of 2012.

5 Country (5C) Assessment of Health Professional Education

This project has been undertaken in response to the findings of two global reports on the state of health professional education. Following a cross-country situational analysis in Vietnam in April 2011, the study went ahead to look at the situation in 5 countries including Bangladesh, China, India, Thailand and Vietnam, with the objective to conduct a comprehensive assessment of health professional education, with particular attention on the private sector. The study emphasized the assessment of curriculum, faculty, student selection to competency development, governance related to health education, financing and infrastructure & technology as determinants of education performance. The data collection, compilation and analysis has taken place in 2012, with the key findings presented at the 2nd Global Symposium on Health System Research held in Beijing from Oct 31-Nov 3, 2012.

Role, practices and treatment mechanism of health service providers of TB

Tuberculosis is a major health care burden in developing countries, with the problem even more acute in urban areas that have high population density and unhealthy living conditions. To control TB, DOTS (directly observed treatment, short-course) has been established as an effective tool worldwide and since 1994, BRAC and the national tuberculosis programme of the government has been implementing DOTS in rural and urban of Bangladesh. However, success of DOTS programme in urban areas has been limited. This mixed-methods study in 2012 was aimed to find out the awareness and perception regarding TB among people in the community and health service providers, as well as the health service mechanism including treatment, referral, partnership regarding TB and the possible reasons that might cause the challenge for achieving expected success in DOTS program in the urban slums of Dhaka.

Menstrual Regulation Study

The School in collaboration with with Guttmacher Institute, New York and Bangladesh Association for Prevention of Septic Abortion (BAPSA) undertook a study in 2011-12 exploring various quality of care for MR and post abortive complication services.



“[and its] location in a developing country providing a ‘social laboratory’ for teaching and learning. Placement in a development organization - BRAC - with a track record of accomplishment in promoting social goals of poverty alleviation, which bridges the artificial divide between health and development. [...]. Emphasis on community-based experiential learning within the first six months conducted in a rural setting with field exercises illustrating public health in practice.”

- www.icddrb.org/train-with-us/brac-james-p-grant-sph

Leadership & Advocacy

The James P. Grant School is a leader and innovator in a number of areas of research, policy and implementation, spanning from the discovery of root causes of health inequities to the design, delivery and evaluation of solutions. These innovations aim to ensure knowledge and know-how are central to efforts to solve real world problems in collaboration with local and international partners in public health. The School fosters leadership in public health knowledge and know-how through Centres of Excellence which bring together research, training and advocacy in specific areas:

- Universal Health Coverage: evidence, training and knowledge management related to universal access to priority services and fair financing for health.
- Urban Equity and Health: intersectoral research, training, policy discourse and action focused on the health equity challenges of the urban poor, with emphasis on urban health governance
- Gender, Sexual and Reproductive Health Rights: research, policy advocacy and training activities in the arena of gender, sexual and reproductive health rights, sexuality and rights in Bangladesh and in the region.
- Health Workforce: research, evidence synthesis, policy dialogue and training related to production, deployment and retention of health workers
- Bangladesh Health Watch: a civil society initiative which issues high profile annual reports on hot-topic health policy issues based on research and evidence synthesis.

Research-based evidence produced by the School has proven to be a potent advocacy tool for better policies and programmes. The advocacy activities are carried out in collaboration with different NGOs, academic institutions, development partners, and Ministries of the Government of Bangladesh. Such collaborations strengthen capacity as well as facilitate the utilization of research findings in programming.

Bangladesh Health Watch

Bangladesh Health Watch (BHW) is a multi-stakeholder civil society advocacy and monitoring network initiated in 2006, dedicated to improving the health system in Bangladesh through critical review of policies and programmes and recommending appropriate actions for change. The BHW is designed to improve health of the people by way of monitoring progress in the health of the population and health systems, and playing a catalytic role in making lasting changes in the health sector. The main activity of the BHW network is an annual report on the state of health in Bangladesh that is compiled from commissioned researches, while a Working Group consisting of researchers and activists from various organizations carry out the different activities for the Watch. The Watch is funded by donors, such as Swedish SIDA, Rockefeller Foundation,

The Secretariat for the BHW is located at the James P. Grant School of Public Health, BRAC University. The School serves as the Secretariat for the BHW initiative. The names of the advisory committee and working group members are provided in Annex IV.

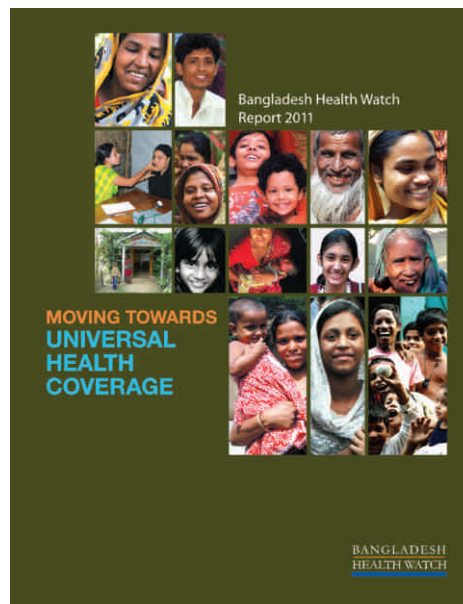
Publication of Bangladesh Health Watch 2011: Moving Towards Universal Health Coverage

The Watch published its fourth report titled “Moving Towards Universal Health Coverage” on 20 February 2012.

The report was launched with the Finance Minister AMA Muhith as Chief Guest and the Health Minister Prof. A.F.M. Ruhul Haque as Special Guest, in the presence of Nobel Laureate Prof. Amartya Sen, the Guest of Honour.

For more information:

<http://sph.bracu.ac.bd/index.php/publications/bhwreport>



PUBLICATION OF BANGLADESH HEALTH WATCH 2011: MOVING TOWARDS UNIVERSAL HEALTH COVERAGE

Previous Publications of Bangladesh Health Watch

1. The State of Health in Bangladesh 2006 “Challenges of Achieving: Equity in Health”
2. The State of Health in Bangladesh 2007 “Health Workforce in Bangladesh: Who Constitutes the Healthcare System?”
3. Bangladesh Health Watch Report 2009 “How Healthy is Health Sector Governance?”





Tanahashi Rounds

“Tanahashi Rounds” is a joint platform co-organized by the Center of Excellence for Universal Health Coverage (CoE-UHC) at James P Grant School of Public Health (JPGSPH), BRAC University and UNICEF Bangladesh that aims to foster reflection and discussion amongst key stakeholders on how to identify and overcome critical barriers to universal coverage of essential interventions for health in Bangladesh. The name “Tanahashi” refers to the author of the classic paper published in the Bulletin of the World Health Organization in 1978 and the model presented therein that describes dimensions of effective coverage. The inaugural Tanahashi Rounds took place on November 11, 2012 at James P Grant School of Public Health, BRAC University and are being held regularly in every month.



Advocacy Activities

Capacity building for HIV/AIDS

As part of the grassroots educational project 'Building and strengthening the technical and institutional capacities of government, NGOs and implementing partners' supported by GFATM since 2008, a full schedule of workshops and short courses were



conducted for NGO workers as a critical dimension of strengthening capacity for HIV prevention. Topics included: BCC guidelines for sex works and sex worker interventions (SWI) and other

for injecting drug user interventions (IDUI); management, monitoring and evaluation: 'Standard Operating Procedures' (SOP) for services to people living with HIV & AIDS. Three members of the School participated in a seminar titled "Youth on HIV and AIDS" organized by the Department of Pharmacy, BRAC University on World Aids Day 2011, and a national dissemination seminar about this capacity building project was held at icddr, on 29 December 2011.

Midwifery Education

In line with the Prime Minister Sheikh Hasina's announcement to create 3000 midwives by 2015 at the 65th General Assembly at the UN in order to attain Millennium Development Goals 4 and 5, stakeholders from the public and private sectors have developed a strategy to scale up the midwifery workforce in Bangladesh under the leadership of the Ministry of Health and Family Welfare (MOH&FW). The School co-authored the strategy with the Ministry titled "Three thousand midwives by 2015: A strategy to scale-up the midwifery workforce in Bangladesh", and subsequently organized a two day workshop on the 6-7 May 2011 where the strategy was presented by high level Ministry officials from MOH&FW to 100 stakeholders.



Gender, Sexual and Reproductive Health Rights

The Centre of Excellence for Gender, Sexual and Reproductive Health Rights (CGSRHR) has organised seminars and public lectures over the past six years on gender, sexual and reproductive health. Some selected activities are highlighted below:

Public Health Seminar for Undergraduate Students

Public Health Seminars organized by the Centre and BRAC Institute of Language (BIL) took place in 2010 and 2011, and continue in 2012. This is an interactive event to encourage undergraduate BRAC University students to address their reproductive health and wellbeing issues. This activity is undertaken twice each year for undergraduate students, and has an interactive Question & Answer session facilitated by School faculty, three counsellors and other faculty members of BRAC University.

International Conference on Taking Men's Health Seriously

A conference on Gender and Men's health was organized by the School in August 2010, and brought together 150 public health experts and practitioners, academics, activists, advocates, policymakers, and the media to raise awareness about the need to take men's health seriously, and how men's health directly and indirectly affects women's and children's lives. The conference was co-sponsored by the Centre and the Realising Rights Research Programme Consortium of the UK Department for International Development (DfID). Speakers were from IDS, African Population and Health Research Centre (APHRC), London School of Tropical Medicine and Hygiene (LSTMH), ICDDR,B, Population Council, Engender Health, Naripokkho and the School.

One day Workshop on Men, Health & Gender Equity

A workshop on Men, Health and Gender Equity was co-sponsored by the Centre Realising Rights Research Programme Consortium of DfID took place on August 2010. Speakers from around the globe who participated in the conference showcased theoretical, practical, and future issues of engaging men's participation in working with masculinity, equity, and combating violence against women to both international and national participants.

Membership of the SRHR Alliance

The Centre for Gender, Sexual and Reproductive Health Rights (CGSRHR) at the School joined the Sexual Reproductive Health Rights (SRHR) Alliance organized by Oxfam composed of public health practitioners, advocates, donors, and activists.

Sexuality Forum in Bangladesh

Faculty members from the Centre participated in monthly meetings to discuss advocacy and awareness on Sexual Diversity and Rights, which were attended by various representatives from the LGBTI coalition, Bandhu, Naripokkho and independent activists.

One Day One Struggle (Coalition of Sexual and Bodily Rights)

The Centre hosted a screening and discussion on sexual and reproductive health issues to mark this international campaign on sexual and reproductive rights. The Centre also sponsored a Hijra rights based event organized by Shomporke Naya Shetu in October 2010.

Screening of Documentary

The Centre screened a documentary titled A Mother's Lament by acclaimed filmmaker Yasmine Kabir in early 2011. The documentary explores issues of sexual violence, gender discrimination, custodial abuse, and other pivotal issues.

2nd Annual Training and Knowledge-sharing Workshop on Comprehensive Primary Health Care

This workshop on Comprehensive Primary Health Care (CPHC) was jointly organized by the School and BRAC Health Program with support from Canadian Global Health Research Initiative, and facilitated by the International Development Research Centre (IDRC) from January 31 to February 6 2010. Professor Ronald Labonte of University of Ottawa and Dr. Thelma Narayan facilitated most sessions. Alongside two teams from JPGSPH and Gonashasthaya Kendra, researchers and public health experts from India, Pakistan and Iran participated in the workshop.

First Global Symposium on Health Systems Research

Findings of the Comprehensive Primary Health Care (CPHC) project were presented by Dr. Taufique Joarder from the School in the First Global Symposium on Health Systems Research concurrent session 'Revitalizing Health for All - A global project of new research on comprehensive primary health care'. The symposium took place in Montreaux, Switzerland on 18 November 2010.

Second Global Symposium on Health System Research in Beijing, China

BRAC University was a co-sponsor with WHO and Peking University for the Second Global Symposium on Health System Research in Beijing, China from 31 October to 4 November 2012. The Project Director of CoE-UHC chaired both the Executive and Steering Committees of the Second Global Symposium. The Symposium drew 1,800 participants from across the globe. The program was dynamic and extremely well received by the participants as per the extensive evaluation process. A new international society for health systems research entitled Health Systems Global was launched in Beijing, drawing on more than 15 months of preparatory work by a working group overseen by the Chair of the Symposium. The project Director of the CoE UHC was elected by the HSG membership to be a member of the HSG Board.



“I am proud to be a graduate from the School. I came close to many of the living legends of public health who are respected and will be remembered for a long time in the future. The teaching method is as good – near to the community, near to the people – and there is a meticulous and caring group of teaching staff who take their profession not only as a job but as a passion.”

- Adnan Ansar, 7th Batch, Comilla, Bangladesh

Faculty & Staff

The James P. Grant School of Public Health has a diverse Faculty of national and international professionals, researchers and academics. The Staff of the School are also from a range of academic disciplines, thus strengthening the three foundational pillars of the School.

Faculty Development

To maintain and strengthen the School's unique academic blend of education, research, and leadership and advocacy, the School has recently extended its resource pool by 11 new full faculty appointments and 12 new adjunct faculty appointments from icddr,b, BRAC and other national and international institutions. The new faculty are:

From icddr,b

Dr. Alayne M. Adams, Professor
Dr. Tahmeed Ahmed, Professor
Dr. Shams El Arifeen, Professor
Dr. Abbas Uddin Bhuiya, Professor
Dr. Alejandro Cravioto, Professor
Dr. Stephen P. Luby, Professor
Dr. Quamrun Nahar, Associate Professor
Dr. Jahangir A. M. Khan, Associate Professor
Mr. Kazi Mizanur Rahman, Assistant Professor

Adjunct Faculty:

Dr. Mahbub Elahi
Dr. Md. Iqbal Hossain
Dr. Aliya Naheed
Dr. Muntasirur Rahman
Dr. Laura Reichenbach
Dr. Dorothy Southern

The MPH modules are taught by full-time Faculty of the school as well as visiting international faculty from abroad as well as adjunct faculty from a range of partner organizations, icddr,b, BRAC Health, BRAC University, to name a few.

From BRAC

Dr. Kaosar Afsana, Professor
Dr. Syed Masud Ahmed, Professor

Adjunct Faculty:

Dr. Hashima E Nasreen

From other national and international institutions

Adjunct Faculty:

Dr. Faria Hassan (BSMMU)
Dr. Mahbub Latif (University of Dhaka)
Dr. Zarina Nahar Kabir (Karolinska Institutet)
Dr. Ophira Ginsburg (University of Toronto)
Dr. Kai Stietenroth (GIZ)

Senior Management



Timothy G. Evans
DPhil, MD
Dean

Dr. Timothy G Evans has a B. Soc. Science from University of Ottawa and a DPhil from the University of Oxford. He trained in medicine at McMaster University and completed a research residency in Internal

Medicine at the Brigham and Women's Hospital in Boston with a joint appointment as a MacArthur post-doctoral fellow at the Harvard Center for Population and Development Studies. From 1995 through to 1997, Dr. Evans was an Assistant Professor at Harvard School of Public Health and practiced General Internal Medicine at the Brigham and Women's Hospital. Dr. Evans directed the Health Equity programme at the Rockefeller Foundation from 1997 to 2003, and was Assistant Director General at the World Health Organization from 2003 to 2010. Dr. Evans is a Board member of the Public Health Foundation of India (PHFI) and the INDEPTH network.



Anwar Islam
PhD
Former Professor and Director

Dr. Anwar Islam has taught the course on Health Systems Management since the beginning of the MPH Programme. He received his Masters and PhD from Canada, where he worked at the Canadian

provincial Ministries of Health in Alberta and Manitoba, and the International Development Research Centre (IDRC) during the 1990s. He has worked at the Aga Khan University Health Systems Division and the Canadian International Development Agency, and taught at a number of international universities – University of Winnipeg (Manitoba), University of Alberta (Edmonton), Carleton University in Ottawa (Ontario), Kuwait University Department of Community Medicine and more recently at icddr. He is an Advisory Board member of the Graduate School of International Health Development at Nagasaki University. Dr. Islam has authored two books on Bangladesh and published numerous articles in peer reviewed journals.



Sabina F. Rashid
PhD
Professor & Associate Dean

Dr. Rashid completed her Bachelors and Masters degrees in Australia and obtained her PhD in Medical Anthropology and Public Health from the Australian National University in Canberra. She is an Ad-

joint Professor at the Berlin School of Public Health and Adjunct Visiting Faculty, Professorial Lecturer in Global Health, at George Washington University in Washington D.C. Dr. Rashid has conducted extensive research on gender, reproductive and sexual health, sexuality and rights of women, men and marginalized populations, and access and use of private/informal sector health services in rural and urban areas. She is a member of various organizations at home and abroad and serves on the Advisory Board of the Sexuality and Rights Program at Institute of Development Studies, University of Sussex. She received the Fulbright Award in 2011. She has published widely and co-authored a book on birthing practices.



Malabika Sarker
MBBS, MPH, PhD
Professor & Director of Research

Dr. Sarker is a medical doctor and Reproductive Health Specialist with a Masters in Public Health (MPH) from Harvard University and a PhD in Public Health from Heidelberg. She was a Population Council and Fogarty Fellow at the University of Alabama. Dr. Sarker has worked at the Marie Stopes Clinic Society in Bangladesh, BRAC Health program, Women's Health Development Program (WHDP) and the Institute of Public Health (IPH) at the University of Heidelberg where she is currently an Adjunct Faculty member. She has conducted research in several Sub Saharan African countries and has taught in four continents. She has published in international peer-reviewed journals, published a book chapter, and has considerable experience in conducting mixed methods research in resource-poor settings. Her scholarly interests include quality of care in reproductive health, and access to health care, and role of information, communication, and technology in health system strengthening.



Ismat Bhuiya
*Director of Programmes & Team
Leader GFATM Project, Midwifery
Project*

Ms. Bhuiya leads the Community-Based Midwifery Education Program and HIV/AIDS, Tuberculosis and Malaria Program at the School.

She has 20 years of experience in conducting operations research on sexual and reproductive health of males and females, HIV/AIDS, adolescent health, sexual violence, blood safety issues and behaviour change for the improvement of health, in collaboration with governmental and non-governmental organizations. Her significant research demonstrates how to strengthen service delivery systems at government and NGO health facilities for delivering quality sexual and reproductive health services by providing supportive supervision and monitoring. She has published articles in several international journals, disseminated findings through workshops, seminars and conferences. She has extensive experience working with the Government, non-governmental organizations, UN agencies and multilateral organizations and in managing consortiums of organizations. Ms. Bhuiya received her Master in Laboratory Sciences and Master of Public Health from Chittagong University and Dhaka University respectively.



Mrityunjoy Das
*Assistant Director, Finances &
Administration*

Mr. Mrityunjoy Das worked in Public Relations and Administration Department in a commercial firm in Beijing, China. He also served in National Marine Consultants Inc. (Bangladesh) Ltd. Mr. Das works in the MPH Programme, CEP (Continuing Education Programme) and also manages the overseas academic programme management of the School. He also coordinates the School's Administration and HR. Mr. Das completed BSS Honours and Masters in International Relations from University of Dhaka. Currently he is pursuing a part-time MS in Disaster Management from the Faculty of Earth and Environmental Sciences, University of Dhaka. His areas of interest are environment, climate change and program management.



Alejandro Cravioto
MD, PhD
Associate Dean & Professor

Dr. Alejandro Cravioto is a Specialist in Paediatrics. He was the Executive Director of icddr,b and the former Associate Dean of the School. He supervised MPH students at the School during their Independent Research.

He was the Dean of the Faculty of Medicine at the National Autonomous University of Mexico (UNAM) in Mexico City from 1995-2003. Dr. Cravioto has a Diploma in Tropical Public Health and a PhD from the London School of Hygiene and Tropical Medicine, UK. He is no longer with the School or icddr,b.

Faculty and visiting professors

(Listed alphabetically)



Alayne Adams
PhD
Professor

Dr. Alayne Adams is Professor at the School, Director of its new Centre for Urban Equity and Health (CUEH), Senior Social Scientist in the Centre for Equity and Health Systems at icddr,b and an Adjunct Professor

at Mailman School of Public Health, Columbia University. As a mixed method social scientist, her academic and professional career has focused on equity and the social determinants of health in Africa and South Asia. Current research activities concern urban health systems challenges as they affect health equity, and the design of intersectoral and community-based solutions that respond to the needs of the urban poor and disadvantaged. She is a founding faculty member of the MPH program, and continues to coordinate both the introductory and applied anthropology/qualitative methods modules. She is playing a leadership role in taking forward the School's initiative on Reforming Public Health Education for the 21st Century, and co-directs CUEH's IDRC supported "Urban Governance for Health Equity Project". She also serves as a senior technical advisor to the Food Security and Nutrition Surveillance Project. She obtained her Masters in Human Nutrition and PhD in Public Health at the London School of Hygiene and Tropical Medicine, and completed post-doctoral studies at Harvard University.



Kaosar Afsana
MBBS, PhD
Professor

Dr. Kaosar Afsana is the Director of BRAC Health Programme, and responsible for the rural and urban Maternal, Neonatal and Child Health and Nutrition and mobile health programmes. Dr. Afsana has authored

two books and published articles in books and journals. She is an Advisor to the Maternal Health Taskforce of EngenderHealth and represents BRAC in national and international organisations. She is a medical doctor with an MPH from Harvard University and PhD from Edith Cowan University in Australia.



Farah Mahjabeen Ahmed, MBBS
Senior Lecturer
Coordinator, Continuing Education Programme (CEP)

Dr. Farah Mahjabeen Ahmed has served in the Directorate of Family Planning, Ministry Of Health and Family Welfare. She is involved in research projects on result based financing, and is a faculty member of Asia Network on Health System Strengthening led by WBI, where she has lectured on PPP and Health Equity. She has also lectured at Nagasaki University in Japan. Her areas of interest are capacity development of public health professionals and organizational management. Dr. Ahmed is a medical doctor with a Masters in Health Services Management from London School of Hygiene & Tropical Medicine, UK. She is no longer with the School.



Faruque Ahmed
Adjunct Faculty

Faruque Ahmed is the Senior Director of BRAC International, and was the Director of the BRAC Health programme previously. He has experience in implementing health projects in partnership with the government, NGOs and the private sector, and has worked at the Bangladesh Planning Commission, the Ministry of Health and Family Welfare, and the HNP team of the World Bank. Mr. Ahmed was a member of the Strategic and Technical Advisory Group for Tuberculosis (TAG-TB) of WHO, and is a board member of GAVI Alliance representing civil society constituency. Mr. Ahmed obtained a B.A. degree from University of Dhaka and his Masters in Public Health from Johns Hopkins University.



Jalaluddin Ahmed
Adjunct Faculty

Jalaluddin Ahmed is Associate Director of BRAC International. He has over thirty years of experience in national and international development issues such as community based health care management including health services planning in post-war situation, micro-finance, education, agricultural development and women's empowerment. He is an experienced manager, development policy planner; expert in leading inter-agency initiatives and a mentor for capacity building of development professionals. His expertise includes strategic management, community financing, public private partnership and resource mobilization and management with highest

technical base on programmatic issues balanced with extensive field operations. He holds Honors and Masters degrees in Economics from University of Chittagong, and an MSc in Community Health in Developing Countries from London School of Hygiene and Tropical Medicine (LSHTM), Bangladesh. He also holds a certificate in Managing Health Programme in Developing Countries from Harvard School of Public Health (HSPH).



Syed Masud Ahmed
MBBS, PhD
Professor

Dr. Masud Ahmed works on malaria, TB, health and gender equity, MNCH, Human Resources in Health, and health systems. His research interests include studying the impact of health and non-health interventions

on the lives of the poor, especially women and children. He has published extensively in national and international peer reviewed journals, authored book chapters, monographs and working papers. Dr. Ahmed is a medical doctor with a PhD in Public Health from Karolinska Institute, Sweden.



Tahmeed Ahmed
MBBS, PhD
Professor

Dr. Tahmeed Ahmed has worked on the treatment of and public health measures for childhood malnutrition, childhood tuberculosis, and diarrhoeal diseases for 26 years. He is a member of the Nutrition Task Group

in the Ministry of Health and Family Welfare, and a member of the Nutrition Advisory Group of the WHO. He has conducted training in Bangladesh, Afghanistan, Cambodia, Bhutan, Sudan, Uganda, and Southern Sudan, and completed the Mainstreaming Nutrition Initiative project in several countries. He is the principal investigator of the Gates Foundation supported multi-country Malnutrition-Enteric Diseases project in Bangladesh. Dr. Ahmed is the President-elect of the Commonwealth Association of Paediatric Gastroenterology and Nutrition, and has published more than 90 papers and book chapters. Dr. Ahmed is a clinician with a PhD from the University of Tsukuba, Japan.



Shams El Arifeen
MBBS, PhD
Professor

Dr. Arifeen, an epidemiologist, heads the Child Health Programme at icddr,b as a Senior Scientist and Epidemiologist. He is the Principal Investigator of a number of projects in different parts of Bangladesh. Dr.

Arifeen is also an Adjunct Professor at JPGSPH and coordinates

the course on Epidemiology. Dr. Arifeen supervises MPH students during their Independent Research.



Mahbub Elahi Chowdhury, PhD
Adjunct Faculty

Dr. Mahbub E. Chowdhury is a Scientist affiliated with Centre for Equity and Health Systems at icddr,b. He has extensive experience in designing and implementing research studies in the areas of maternal and neonatal health, adolescent health, family planning, HIV/AIDS, and health systems. He has almost 25 publications in peer-reviewed journals and nearly an equal number of scientific reports to disseminate that research. His interests include undertaking research for health system strengthening, towards improvement of health status of women and children in developing countries. Dr. Chowdhury completed his B.Sc and M.Sc in Statistics from University of Dhaka, and obtained a PhD in Epidemiology from Prince of Songkla University, Thailand.

Dr. Chowdhury completed his B.Sc and M.Sc in Statistics from University of Dhaka, and obtained a PhD in Epidemiology from Prince of Songkla University, Thailand.



Abbas Uddin Bhuiya
Professor

Dr. Abbas Bhuiya is the Interim Executive Director of icddr,b. He is also an Professor at the James P. Grant School. His areas of research interest include interaction of poverty and health, equity and health systems, and monitoring and evaluation of programmes with equity focus. Dr. Bhuiya supervises MPH students during their Independent Research.

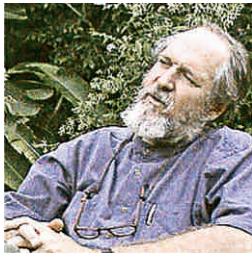
Dr. Bhuiya supervises MPH students during their Independent Research.



Richard Alan Cash
MD
Adjunct Professor

Prof. Cash is an American global health researcher, public health physician, internist, and winner of the Prince Mahidol Award. He is a Senior Lecturer in International Health and Director of the Program on Ethical Issues in International Health in the Department of Global Health & Population of the Harvard School of Public Health in Boston. Dr. Cash began his international career over 40 years ago at the Cholera Research Laboratory in East Pakistan, which is now icddr,b in Bangladesh which conducted the first clinical trials of oral rehydration therapy (ORT) cholera patients. Discoveries in ORT have been estimated to have saved over 50 million lives worldwide. He resides in Delhi as a Visiting Professor in Public Health at the Achutha Menon Centre for Health Sciences Studies in Trivandrum, Kerala and is an Advisor of Global Health at the Public Health Foundation of India.

Prof. Cash is an American global health researcher, public health physician, internist, and winner of the Prince Mahidol Award. He is a Senior Lecturer in International Health and Director of the Program on Ethical Issues in International Health in the Department of Global Health & Population of the Harvard School of Public Health in Boston. Dr. Cash began his international career over 40 years ago at the Cholera Research Laboratory in East Pakistan, which is now icddr,b in Bangladesh which conducted the first clinical trials of oral rehydration therapy (ORT) cholera patients. Discoveries in ORT have been estimated to have saved over 50 million lives worldwide. He resides in Delhi as a Visiting Professor in Public Health at the Achutha Menon Centre for Health Sciences Studies in Trivandrum, Kerala and is an Advisor of Global Health at the Public Health Foundation of India.



Cole P. Dodge
Adjunct Professor

Cole P. Dodge is well acquainted with Bangladesh having represented Ox-fam in the 1970s and UNICEF in the nineties. Since retiring from UNICEF he has worked as the Facilitator of the planning processes in Uganda and Bangladesh. Cole has continued

toco-facilitate the Integration Workshop at the end of each academic year. As an advisor to BRAC and BRAC University, he is frequently in Dhaka, reviewing performance, generating innovations and exploring opportunities with commitment and enthusiasm for bringing the science of public health to theSouth. Mr. Dodge holds an MA in Anthropology and a Master of Science in Public Health.



Sorina Eftim
PhD
Adjunct Faculty

Dr. Sorina Eftim is a Professorial Lecturer in the Department of Environmental and Occupational Health, The George Washington University. She has been teaching Biostatistics at JPGSPH since 2012. Dr. Sorina Eftim

specializes in designing and analyzing studies evaluating the health effects of air pollution, environmental epidemiology and cancer epidemiology. With expertise in biostatistics and epidemiology, she has performed and published statistical analyses for time-series and cohort studies of air pollution. Her work includes a cross-validation study of biomarkers of exposure to traffic-related air pollution using NHANES data. In addition, Dr. Eftim has conducted literature reviews and meta-analyses and has critically reviewed epidemiological studies for publication. She has extensive biostatistics teaching experience at the undergraduate and graduate levels.



Sabrina Flora
MBBS, PhD
Adjunct Faculty

Dr. Flora is currently an Associate Professor at the National Institute of Preventive and Social Medicine. She completed her MBBS from Dhaka Medical College, an MPH in Epidemiology from the National Institute

of Preventive and Social Medicine (NIPSOM) and a PhD from the University of Cambridge, UK. Her areas of interest are non-communicable diseases and mental health and its risk factors, health systems research, neglected diseases, and food security and nutritional epidemiology. Her research interests are mainly that of quantitative methods.



Sjak van der Geest
PhD
Adjunct Faculty

Sjaak van der Geest is an Emeritus Professor of Medical Anthropology at the University of Amsterdam and Editor-in-Chief of the journal *Medische Antropologie*. He has done fieldwork in Ghana and Cameroon on a variety

of subjects including the use and distribution of medicines, popular song texts, meaning of growing old, and concepts of dirt and hygiene. He teaches the Anthropological Approaches to Public Health course at the School.



Ophira Ginsburg
PhD
Adjunct Faculty

Dr. Ophira Ginsburg is a medical oncologist and hereditary cancer specialist based at the University of Toronto. She is a scientist at Women's College Research Institute, assistant professor in the Dept of Medicine &

and Dalla Lana School of Public Health, and serves as Medical Director of Cancer Prevention & Screening for the Central East (Ontario) Regional Cancer Program. Since 2004, Dr. Ginsburg's global health research has focused on breast cancer risk factors and outcomes, as well as barriers to cancer care in under-served populations in South Asia and among newcomers and immigrants in Canada. In 2011, to support her breast cancer projects in Bangladesh, Dr. Ginsburg received a prestigious Rising Stars in Global Health award from Grand Challenges Canada. In fall 2012 she developed and launched a new course, "Innovative Public Health Approaches to Cancer Care and Control" at the James P. Grant School of Public Health, BRAC University, Dhaka. She recently joined the editorial board of a new open access Lancet publication, *Journal of Cancer Policy*.



Prea Gulati
PhD
Adjunct Faculty

Dr. Prea Gulati teaches Health Economics and Financing course at the School. She is a Visiting Professor at BRAC University. She is also a Professorial Lecturer at George Washington University (GWU). Prea served as the

curriculum director and the MPH Coordinator for the Department of Global Health at GWU and also led the GH Policy Track. Currently she worked with the Center for Urban Equity and Health at BRAC University, and recently completed a report mapping programs addressing the needs of the urban poor in Bangladesh. Prea was also part of the secretariat team that organized the Second Global symposium on Health Systems Research, and is a founding member of Health Systems Global. She has worked at the Global Health Council, World Food Programme, UNAIDS,

Stanford University and the National Institute of Public Health in Mexico. Prea's areas of expertise are in policy analysis, knowledge translation, curriculum reform and health systems research. She has a Ph.D. in Sociomedical Sciences from Columbia University.



Md. Tanvir Hasan
Lecturer III

Tanvir Hasan is joined the school in 2008 and is currently overseeing the quantitative component of a project titled "the role of drug sellers in the informal medical markets: an exploratory study for effective intervention".

He has over 4 years of experience in research and teaching. His research area of interest includes quantitative research methods, Biostatistics, Public Health Informatics and Econometrics. Mr. Hasan received his Master of Science degree in Applied Statistics from the University of Dhaka.



Enamul Hasib
MBBS
*Project Coordinator (FSNSP) &
Lecturer III*

Dr. Enamul Hasib is working with the Food Security Nutritional Surveillance Project and also coordinating the Academic Study Group (ASG), an initiative for continuing academic

development of junior and mid level faculty. Dr. Hasib teaches Epidemiology and Quantitative Research Methods at the School. His areas of interest include research methodology for epidemiological studies, climate change, air pollution, infectious disease, urban health, anti retroviral therapy and HIV/AIDS. He is a medical doctor and obtained an MPH from the University of Wolverhampton, U.K.



Fariha Haseen
MBBS
Adjunct Faculty

Dr. Haseen is currently a Doctoral student in Demography from IPSR, Mahidol University, Thailand. She holds an MBBS from Mymensingh Medical College of Dhaka, University, an MPH from NIPSOM, Dhaka

University, and an MA from Mahidol University, Thailand. Her research interests lie in that of HIV/AIDS in Bangladesh. She specializes in research of quantitative methods.



Bilqis Amin Hoque
Adjunct Faculty

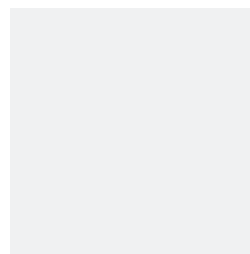
Dr. Hoque is the Director of Research at the Environment and Population Research Center (EPRC) and Adjunct Faculty at the School of Public Health, Emory University. She has lectured at Kyoto University, Japan and worked with the Environment and Health Program (EHP) at icddr,b, the World Bank, Bangladesh University of Engineering and Technology (BUET), Independent University, Islamic University of Technology and Bangladesh Agricultural Engineering University, Mymensingh. Her interests include environmental engineering, water quality, environmental health, food processing and food security, occupational health, women for sustainable development, sanitation, hygiene, integrated disaster risks management, indoor air pollution, and climate change adaptation.



Md. Iqbal Hossain
MBBS, PhD
Adjunct Faculty

Dr. Iqbal Hossain is the Coordinator of Therapeutic & Supplementary Food Research Group, and a Scientist at the Centre for Nutrition & Food Security, and Clinical Lead of the Nutrition Unit of the Hospitals of icddr,b. He

teaches advanced courses on nutrition, diarrhoeal diseases and research methodology. His research interests are in the fields of the management and prevention of severely and moderately malnourished children. He is the recipient of several international funds for research on alternate and low cost and/or local diets for the adjuvant therapy of diarrhoea and management of severely and moderately malnourished children. Dr. Hossain is a medical doctor with a postgraduate diploma in child health, and a PhD from the University of California, Davis, USA.



Rumana Huque
PhD
Adjunct Faculty

Dr. Rumana Huque specialises in health economics with a special focus on health care financing, resource allocation and budgeting, and economic evaluation. She works with the Department of Economics

at University of Dhaka, as well as the University of Leeds, UK to support the Communicable Disease – Health Service Delivery (COMDIS-HSD) research program consortium in Bangladesh. She has published several papers and articles in peer reviewed journals. She has a BSS (Honours) and MSS in Economics from University of Dhaka, an MA in Health Management, Planning and Policy, and PhD in Health Economics from the University of Leeds.



Md. Akram Hussain
MBBS, MSc
(Epidemiology)

Project Manager, FSNSP

Dr. Mohammad Akram Hussain has over 27 years of experience in implementation, monitoring and supervision of public health programs in Bangladesh, Iran, Sudan and Pakistan. He has worked for BRAC Health Program and BRAC's Community-Based Tuberculosis Control Program. He also worked with CIDA Technical Assistance Unit to support Health & Population Sector Program. He has worked in Surveillance of Vaccine Preventable Diseases including polio in Sudan and Pakistan. Dr. Hussain is a medical doctor with a Masters in Epidemiology from the London School of Hygiene & Tropical Medicine.



Kuhel Islam
Lecturer II

Kuhel Islam has worked as the Microbiologist and Laboratory Coordinator for IOM, Dhaka. He received training on Research Methodology for Non-communicable Diseases organized by Center for Disease Control (CDC) and Public Health Foundation of India (PHFI) in Mysore, India. Mr. Islam is Internship Coordinator for the School and the Research Associate for the Bangladesh Health Watch. He completed his Bachelors in Biology from University of Victoria, Canada and his MPH degree from the School.



Chowdhury S.B. Jalal
MBBS, PhD
Adjunct Faculty

Dr. Chowdhury S.B. Jalal teaches Epidemiology and a number of short courses. He represented the School in the Project Management Committee and in the Technical Group of Consultants of Food Security and Nutrition Surveillance Project (FSNSP), a collaborative project between the James P. Grant School, Helen Keller International and Bangladesh Bureau of Statistics. Dr. Jalal has worked at the Micronutrient Initiative in Ottawa, Canada, and the Research and Evaluation Division, BRAC. His areas of interest are program evaluation, child nutrition, food security, and subjective well-being. He obtained a degree in medicine from University of Dhaka and a PhD in International Nutrition from Cornell University, USA.



Andrew Jenkins
Adjunct Faculty

Andrew Jenkins has a background in rural development and water resource management in South and South-east Asia. He is currently the BRAC Donor Liaison Officer and coordinator of the Impact Assessment Unit. He lives in Dhaka and also does regular training and mentoring of new Non Profit Organisations in the Lao PDR. At the James P. Grant School he teaches the Monitoring and Evaluation course, and supports the Environment, Health and Climate Change course.



Taufique Joarder
MBBS
Lecturer

Dr. Taufique Joarder coordinates a multi-country research project 'Revitalizing Health for All: Developing a Comprehensive Primary Health Care Model for Bangladesh'. He is trained in Development Studies, and completed a Diploma on international health from Erasmus University, Rotterdam, Netherlands. His areas of interest include health systems, infectious diseases, medical anthropology and health policy. Dr. Joarder is a medical doctor and completed his MPH from James P. Grant School. He is currently pursuing his doctoral studies (DrPH) at the Department of International Health in Johns Hopkins Bloomberg School of Public Health.



Zarina Nahar Kabir
PhD
Adjunct Professor

Dr. Zarina Nahar Kabir is Senior Researcher at the Department of Neurology, Caring Sciences & Society and Associate Professor of Public Health at the Karolinska Institute in Stockholm, Sweden. Her research interests are elderly health and mental health particularly in low-income countries. She teaches the Aging and Health course at the James P. Grant School.



Jahangir A. M. Khan
PhD
Associate Professor

Dr. Jahangir A. M. Khan is the Coordinator of Health Economics and Financing Research Group of the Centre of Equity and Health Systems at icddr,b. He has extensive experience in health economic research and teaching in industrialized and low and middle income countries, and has worked at the Karolinska Institutet in Sweden. Dr. Khan

has publications in international journals including the American Journal of Public Health, the European Journal of Health Economics, among others.



Tracey Koehlmoos
PhD
Adjunct Faculty

Dr. Tracey Koehlmoos is the Head of the Health and Family Planning Systems Programme at icddr,b and coordinates the Centre for Control of Chronic Diseases. Her research portfolio includes the national scale-

up of zinc in Bangladesh, the Centre for Systematic Review, and a range of health systems research ranging from improving EPI and delivering services to the urban homeless to promoting the translation of evidence to policy. She is an Adjunct Professor at the College of Health and Human Services of George Mason University in Fairfax, Virginia, USA. Dr. Koehlmoos has a Master of Health Administration and a PhD from the University of South Florida.



Mujibul Anam Labib
Visiting Faculty

Mujibul Anam is an Assistant Professor in the Department of Anthropology at Jahangirnagar University (JU), Bangladesh. Mujibul started his career with an interdisciplinary research programme funded by Department for International Development (DFID) and conducted

by Stirling University, Sussex University, UK and the Bangladesh Agricultural University. Subsequently he joined JU as a Lecturer in 2006. Mr. Anam's area of interest is health and environment. He received his Bachelor's and Master's degrees in Social Anthropology, from JU and received his MA in Health and Society in South Asia at the Universität Heidelberg, Germany.



H. M. Mahbub Latif,
PhD
Adjunct Professor

Dr. H. M. Mahbub Latif is a professor at the Institute of Statistical Research and Training University of Dhaka, Bangladesh. He did PhD in Applied Statistics from University of Goettingen, Germany in 2005.

His areas of interest are biostatistics, computational statistics, and design and analysis of experiments. His recent publications are Frailty modeling for clustered survival data: an application to birth interval in Bangladesh (under revision), Robustness considerations in selecting efficient two-color microarray designs, Model selection using modified Akaike's information criterion: an application to maternal morbidity data and Computations for the familial analysis of binary traits. He teaches Biostatistics in

JPGSPH.



Stephen Luby
MD
Professor

Dr. Luby is Professor of Infectious Diseases at Stanford University. He directed the Centre for Communicable Diseases at icddr,b and served as the Bangladesh Country Director for the U.S Centers for Disease Control and Prevention from 2004 – 2012. He has taught at the Aga Khan University, Karachi, Pakistan, and worked as an epidemiologist in both the Malaria and Diarrheal Diseases Branch of the U.S Centers for Disease Control and Prevention. He has authored over 200 scientific articles; most address communicable disease epidemiology and prevention in low-income countries. Dr. Luby holds an MD degree from the University of Texas Southwestern Medical School.



Ilias Mahmud
BSOT, MPH
Lecturer

Ilias Mahmud was a Lecturer and Research Associate at the Centre for the Rehabilitation of the Paralysed before joining the James P Grant School in 2007. His fields of interests are chronic disease and disability, men's sexual and reproductive health, and health systems. Ilias completed his Bachelor of Science (Honours) in Occupational Therapy from the University of Dhaka in 2003 and Masters of Public Health (MPH) from the James P Grant School. Mr. Mahmud has co-authored several journal articles and book chapters. He is currently on leave for his PhD at the London School of Hygiene & Tropical Medicine (LSHTM), where he is working on developing and validating a disability scale for adults with locomotor impairments in Bangladesh



Mahrukh Mohiuddin
Adjunct Faculty

Mahrukh Mohiuddin was a Senior Research Associate, the co-coordinator of Bangladesh Health Watch Secretariat, and a researcher on quality of health care, sexuality and rights, pharmaceutical promotions and health sector governance. She now works with The University Press Limited (UPL) and has been engaged previously with the Access to Information (A2I) Programme at the Prime Minister's Office, Bangladesh, JSI Research and Training Institute, Boston, Tufts University School of Medicine, Boston, DialogueDirect, Boston, Social Marketing Company, Dhaka and Family Health International, Dhaka. She obtained her MPH degree from the Tufts University School of Public Health.

Sangeeta Mookherji

Adjunct Faculty

Dr. Mookherji is the Coordinator for the Program Design, Monitoring and Evaluation concentration in the Department of Global Health (DGH) at George Washington University, and Co-Coordinator for the Methods track. Dr. Mookherji has worked for 15 years with health programs in Bangladesh, Bhutan, Cambodia, Denmark, India, Morocco, Nigeria, Palestine, Tanzania, Uganda and the US. Her research interests include: methods for evaluating interventions to improve health systems performance, including management and health information systems; using qualitative research methods for program evaluation; mapping health systems capacity and quality; tuberculosis control, urban health, and maternal and child health.



Quamrun Nahar

MBBS, PhD

Associate Professor

Dr. Quamrun Nahar is a Social Scientist under the Centre for Population Urbanization and Climate Change (CPUCC) of icddr,b. She received DHS fellowship in Population and Reproductive Health, PRB Fellowship for Population Policy Program, East West Center Degree Fellowship, Gates Award and AusAID Fellowship. She is a medical doctor with a Masters of Medical Science from the University of Western Australia and a PhD in Sociology from the University of Hawaii.



Kazi Mizanur Rahman

MBBS

Assistant Professor

Dr. Mizanur Rahman is an Assistant Scientist at icddr,b and conducts research on child health and nutrition, infectious diseases, and climatic variability and health. He teaches epidemiology and quantitative research methods at the School. In 2011, Dr Mizan received Begum Rokeya Sakhawat Hossain Teaching Excellence Award of the School. He received his MBBS from the University of Dhaka and his M.S. in epidemiology from Harvard University. He is currently enrolled in PhD programme on population health at the Australian National University.



Muntasirur Rahman

MBBS

Adjunct Faculty

Dr. Rahman is the Deputy Project Coordinator at icddr,b. He holds an MBBS from Dhaka Medical College,

Dhaka University and an MSc in Epidemiology from the Harvard School of Public Health. His areas of interest are in child and maternal health, health systems research and teaching. His particular research interests are in those of quantitative methods.



Fatema Binte Rasul

MBBS

Lecturer II

Fatema Binte Rasul graduated from Ibrahim Medical College and has worked as an intern doctor in BIRDEM hospital. She has recently completed her MPH from the School in 2011. She is now working as Lecturer at the James P. Grant School of Public Health.



Laura Reichenbach

PhD

Adjunct Faculty

Dr. Laura Reichenbach is Social Scientist and Director of the Centre for Reproductive Health at icddr,b. She is Principal and Co-founder of Global Health Insights, LLC, a specialist research and consulting cooperative that provides policy relevant in-depth research and analysis to improve the effectiveness of stakeholders working in global health. She has a Masters degree from the Harvard Kennedy School of Government and a Doctorate of Science in Population and International Health from the Harvard School of Public Health. Her research interests include reproductive health issues, where she has studied a range of reproductive and maternal health issues including, family planning, STIs, maternal health, HPV and cervical cancer. She is especially interested in implementation science and the translation of research evidence into policy and programmes. She has published in a wide range of international journals and has edited two books.

Ria Reis

PhD

Adjunct Faculty

Dr. Ria Reis is Professor of Medical Anthropology at Leiden Medical University Center, Dpt. Public Health and Primary Care (LUMC), and Associate Professor at the University of Amsterdam, Dpt. Sociology and Cultural Anthropology, Faculty of Social Sciences. She is director of the research program Anthropology of Health, Care and the Body at the Amsterdam Institute for Social Science Research (AISSR) and affiliate member of the African Studies Centre in Leiden, the Netherlands. As the Director of the advanced program Amsterdam Master's in Medical Anthropology (AMMA), she collaborated with the University of the Western Cape, South Africa, and with BRAC University, Bangladesh to

develop modules in medical anthropology within programmes in public health. Dr. Reis' research interests include religious and symbolic anthropology, and her research work has investigated traditional healing, the treatment gap for epilepsy and therapy choices of people with seizures in Swaziland. She has worked in Netherlands, Vietnam, China and several African countries.



Jon E. Rohde
PhD
Adjunct Professor

Dr. Jon E. Rohde, a Harvard trained Public Health Specialist and Paediatrician, is an international public health consultant. He was Senior Health Advisor and first Director of the South African EQUITY Project with Management Sciences for Health. Before South Africa, he was in India for twelve years as the Representative of UNICEF and the Global Advisor for health and nutrition to James P. Grant. For the past forty-five years he has lived and worked in developing countries conducting research on diarrhoeal disease and nutrition in Bangladesh, representing the Rockefeller Foundation in Indonesia, and directing the Rural Health Delivery System for Haiti. He has published widely in the area of infectious disease and nutrition and various aspects of public health. Dr. Jon E. Rohde is Co-chair of the International Advisory Board of the James P. Grant School and teaches the Public Health Integration course. He also reviews the curriculum annually and reports to the Advisory Board on student accomplishments and faculty feedback.



Nasima Selim
MBBS
Senior Lecturer

Dr. Nasima Selim worked as Assistant Registrar in Pabna Mental Hospital and as Senior Medical Officer at Monon Psychiatric Hospital before joining BRAC University, where she teaches critical review, anthropological approaches to public health and qualitative research methods. She studied medicine and public health in Bangladesh, interdisciplinary social sciences in India and medical anthropology in the Netherlands. Her research interests include techniques of well-being, mental health, violence against women, health promotion, public health education, research methods, and anthropological approaches to public health. Dr. Selim has published in national and international peer-reviewed journals of mental health, psychiatry, medical anthropology, social sciences and public health. She is currently on study leave to pursue a doctoral degree in Medical Anthropology at the Institute of Social and Cultural Anthropology at Freie University, Berlin, Germany.



Mizanur Rashid
Shuvra MBBS, MPH
Lecturer

Dr. Mizanur Rashid worked with the World Health Organization (WHO) in piloting the country's first study on problem-based learning, and was identified by WHO as a resource person to sensitize government medical colleges about problem-based learning capabilities. His areas of interest are research methodology, biostatistics, behavioural genetics, early childhood development, and pedagogy. He was the recipient of a fellowship from the European Educational Programme in Epidemiology and Biostatistics. Dr. Shuvra received his MBBS from Mymensingh Medical College and his MPH from the School. He is currently pursuing an MSc in Early Childhood Development. He is no longer with the School.



Shafiun Nahin Shimul
Lecturer

Mr. Shimul is a Visiting Faculty member at the School for the Health Economics and Financing course. He completed his Masters in Economics and Health Economics. He has extensive research experience in health economics and has published both on Economics and Health Economics issues widely. He is currently on study leave from the IHE at University of Dhaka and is pursuing his PhD in Economics at University of Nebraska-Lincoln, USA. He is no longer at the School.



Hilary Standing PhD
Adjunct Faculty

Professor Standing is a social scientist/social anthropologist and a specialist in health and development, focusing on South Asia. In Bangladesh, she has been a visiting professor at BRAC SPH and icddr,b. Now retired, she was professorial research fellow at the Institute of Development Studies, University of Sussex, UK. Her areas of interest include micro and macro social analysis of health systems transformation; gender issues in health and development; and qualitative methods for applied and intervention research in the health sector



Dorothy Southern
Adjunct Faculty

Dorothy Southern is the Head of the Training Support Group at icddr,b's Center for Communicable Diseases (CCD) and has been working as a scientific writing mentor to the researchers since 2008. She is the co-

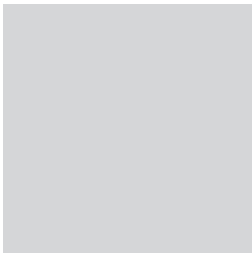
author of two guides for scientific writing, one for quantitative and one for qualitative research. These guides form the basis of the training process that includes group training sessions, individual mentoring and hands-on experience. Dorothy's initial degree was in education from San Diego State University. After years of teaching both children and adults, she earned her Master's in International Public Health with a concentration in Health Education and Communication from Tulane University. She has written a number of training manuals and guides for the Centre for Global Public Health at the University of Manitoba related to their work in Kenya and India focused on HIV prevention programmes with high-risk groups.



Aftab Uddin
Adjunct Faculty

Dr. Aftab Uddin is a public health specialist heading the Technical Training Unit of icddr,b. He is an Adjunct Faculty at the School, and at the Centre for Medical Education under the Ministry of Health and Family Welfare,

Govt of Bangladesh. Dr. Aftab also supervises MPH students during their Independent Research.



M. Mostafa Zaman
MBBS, PhD
Adjunct Faculty

Dr. Mostafa Zaman is a medical doctor and an Officer for NCD in World Health Organization, Bangladesh. He is the founder of Ekhlaspur Center of Health (ECOH) in Matlab North of Chandpur district where he

has established a small cohort for NCD studies. Dr. Zaman is an executive member of the Council for Rheumatic Fever and Rheumatic Heart Disease of the World Heart Federation, Geneva. At the School, Dr. Zaman teaches NCD prevention of the Ageing and Health course and supervises students during their independent research work. Dr. Zaman has a Master of Public Health from NIPSOM and a PhD on Epidemiology from Tokyo Medical and Dental University. He is a recipient of Science and Technology Agency Fellowship Award of Japanese Prime Minister and Gold Medal Award of Bangladesh Academy of Science for his research contributions.

Researchers and officers



Afzal Aftab
Senior Research Associate

Afzal Aftab is a public health researcher with a background in quantitative research and foundation knowledge in Electronics and Communication Engineering. As an active member of a number of national and international organizations, he has been promoting health research. He was a visiting fellow in the Global Health Initiative Steering Committee meeting in USA as a part of research efforts in combating chronic diseases. He is now working as Sr. Research Associate at the James P. Grant School of Public Health.



Mohammad Kamrul Ahsan
Project Coordinator

Mr Ahsan has experience in developing and implementing results-oriented M&E systems and MIS for mega health, food security (health/nutrition, livelihood and disaster management) and poverty reduction projects, funded by USAID, UNDP, DFID and the Government. He has completed MBA from Dhaka University and M.Sc. in Statistics from Jahangirnagar University. He also participated in many trainings organized by well reputed international and national organizations.



Nadia Ishrat Alamgir
Senior Research Associate

Nadia Alamgir completed her Masters in Health Economics from University of Dhaka and Masters in Public Health from the School. Ms. Alamgir has over seven years of research experience in Health Economics in the arena of cost of illness and catastrophic expenditure as well as project management in reputed national and international research organizations. Several of her research works have been published in reputed national and international journals. She is interested in development research with specialization in the fields of health economics, poverty and health.



Kazi Shamsul Amin
Communications and Knowledge Manager

Mr. Amin is a development communication expert with over 15 years experience in International NGOs and English Journalism in Bangladesh. He has completed his Masters in Development Studies (MDS) from East West University and M.Sc in Geology from Dhaka University. He is specialized in participatory communication and knowledge management. He is also experienced in communications training facilitation, coordinating campaigns, e-communications, web content development, documenting best practices and preparing case studies. Previously Mr. Amin worked with USAID's SSFP, IRRI, WaterAid, and ORBIS International and in newspapers such as NEW AGE, HOLIDAY and The Independent.



Md. Al-Mahmud
Assistant System Administrator

Al-Mahmud works for the School's information technology (IT) system management and support including planning, implementing, maintaining the systems, administration and documentation. He completed his MBA from Southeast University and the CCNA (CISCO Certified Network Associate) course from BRAC University.



Maliha Bassam
Advocacy and Communications Specialist

Maliha Bassam is an Advocacy and Communications Specialist working at the James P. Grant School of Public Health (JPGSPH) since June 2011. She has a Bachelor of Arts in Economics from Vassar College and a Master of Development from the BRAC Development Institute. Maliha is involved in the Community-based Midwifery Diploma Program, funded by the UK Department for International Development (DFID), which aims to recruit students from remote and underserved areas with high maternal and newborn health needs, build their capacity through a 3-year Diploma in Midwifery program and deploy midwives in their respective communities upon graduation.



Tapan Biswas
Sr. Programme Officer, IT

Tapan Biswas has been working with BRAC University IT systems since 2006, joining the School in 2008. He obtained his B.Sc. in Computer Science and Engineering and completed a Cisco Certified Network Associate (CCNA) course at BRAC University. He is currently pursuing his Executive Master of Business Administration (EMBA) degree. His areas of interest are networking, internet-based information systems, web programming, managing and developing software systems.



Suborna Camellia
Research Associate

Suborna Camellia has eight years of experience in qualitative and quantitative research and has done fieldwork both in rural and urban areas on sensitive issues like violence against children, men and women, and religion. She has produced a number of manuscripts based on her research findings. Some of her works have been published in peer reviewed journals. Prior to joining the School, she worked with organizations such as Bangladesh Institute of Development Studies, BRAC University Institute of Educational Development, Save the Children Sweden and Denmark and icddr,b. She has obtained a Bachelors and Masters in Anthropology from Jahangirnagar University. Her interests lie in gender, violence against women and sexual and reproductive health and rights. She is no longer with the School.



Upama Chakrabarty
HR & Admin Officer

Upama Chakrabarty completed her Bachelors in Computer Science from Pune University, India. She completed her MBA from Stamford University, Bangladesh. She is currently working as a Research Assistant at the School.



Asiful Haidar Chowdhury
Monitoring & Evaluation Specialist

Asiful Haidar Chowdhury has ten years of research experience, specifically in access to sexual and reproductive health information and services, STI, HIV and AIDS, blood supply and transfusion services, medical MR, capacity building of organizations delivering services to most at risk populations, implementation of standard operating procedures for services to people living with HIV and AIDS, etc. He has worked in several research organizations such as Popula-

tion Council, ICDDR, B, Transparency International of Bangladesh, Bangladesh Institute of Research for Promotion of Essential Reproductive Health and Technologies, etc. He has worked on a national strategic plan for HIV and AIDS for 2011-15. He has a Masters in Statistics from Dhaka University with specialization in Demography.



Mahmudur Rahman Chowdhury
Monitoring & Evaluation Specialist

Mahmud Chowdhury has worked for Population Council, NGO Forum, CARE Bangladesh, Swanirvar Bangladesh and Campaign for Popular Education (CAMPE). He has extensive experience in Monitoring and Evaluation, Management Information System (MIS) and Research. He obtained his Masters and Bachelor degree in Statistics from Jahangirnagar University. He is no longer with the School.



Nahid Ahmed Chowdhury, MD
MPH Coordinator

Dr. Nahid A Chowdhury is working as Senior Academic Support Coordinator at the School and is overseeing the MPH Program. She is also involved in developing proposals at the School on issues related to reproductive health (RH) and the USAID project for the next generation of Public Health Experts. She has long experience in planning, implementing, and monitoring health and HIV projects with international organizations as a Public Health technical expert, as well as mainstreaming HIV/AIDS within organizations. She implemented HIV programs focused on sex workers, MSM and drug users, with a particular focus on persons living with HIV/AIDS (PLHIV). She has worked with UN agencies, government, donors and other national and international organizations. She obtained her medical education from Hacettepe University, Ankara, Turkey and a Master of Philosophy in International Community Health from University of Oslo, Norway. She is no longer with the School.



Nuzhat Chowdhury
Research Associate

Nuzhat Chowdhury has worked as a Psychologist in the area of Mental Health Counselling and Educational Psychology, and as a Substitute Lecturer (Psychology) in Shiddheswari Girls College, as a Mental Health Counsellor in a research project “Domestic Violence against Women”, as a Psychologist in pre-school and also volunteered several counseling sessions for substance users and the student assessment session in the Department of Educational and Coun-

selling Psychology, University of Dhaka. She is currently working on Maternal, Newborn and Child Health (MNCH). Ms. Chowdhury completed her M.Sc. in Psychology from University of Dhaka and her MPH from the School.



M. Showkat Gani
Senior Statistician

Showkat Gani is a public health researcher with an specialization in epidemiology as well as a biostatistician. He has worked in the areas of health, nutrition, population and development, environment, and poverty alleviation. Prior to joining the School he worked with CHTDF project of UNDP, with BRAC University and with Plan Bangladesh, as well as with BRAC-RED for about 10 years. He a Masters degree in Statistics, and another Masters in Public Health and Medical Sociology from Umeå International School of Public Health, Umeå University, Sweden.



Anuradha Hashemi
Researcher

Anuradha Hashemi is working as a Researcher at the Centre for Gender, Sexuality and HIV/AIDS. She has worked on qualitative studies on Gender Based Violence in Urban Slums and Access to Safe Abortion Services in Bangladesh. She is involved in the new Centre for Urban Equity and Health (CUEH) and is active in the School's efforts to create visibility and alliances for sexuality rights. She obtained her B.A in Anthropology from Mount Holyoke College. Her interests lie in reproductive justice and sexuality rights.



Md. Kamrul Hassan
Documentation and Communication Specialist

Kamrul Hassan obtained his Master degree in Mass Communication & Journalism from the University of Dhaka. He has worked for a number of national and international organizations including Population Council, Naripokkho, Communica, Samata and Disaster Forum. He is no longer with the School.



Mohammad Elias Hossain
IT Systems Analyst

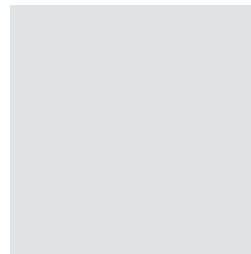
Mohammad Elias Hossain is an IT Professional experienced in systems analysis, business process analysis, data modeling, database design, data architecture, decision support sys-

tems, project management, application development, web services development and maintenance, and programming on multiple platforms. He is an Engineer with a BSc in Computer Science and Engineering from the Chittagong University of Engineering and Technology (CUET) and an MBA from Premier University. He is trained in HL7, Microsoft (MCP), Oracle, Derivatives Module from National Stock Exchange of INDIA, and CISCO (CCNA). Before joining the School he worked at Chittagong Stock Exchange Limited and International Islamic University, Chittagong.



Sameera Hussain
Project Coordinator

Sameera Hussain has research experience in microfinance in Bangladesh and in Africa. She is working on MNCH with icddr,b and the Mailman School of Public Health, Columbia University. She obtained her Bachelor's degree in Political Studies from Queen's University in Canada and her Masters in Development Studies from North South University. Her research interests include gender and development, ethnicity and diaspora studies, and women's health.



S. M. Hasibul Karim
Research Associate

Mr. Karim Studied Statistics and Health Economics at Jahangirnagar University and University of Dhaka, Bangladesh respectively. Before joining the School he has worked for Insurance Development & Regulatory Authority (IDRA) and INNOVISSION Consulting Private Limited respectively.



Asif Mohammad Kashem
Research Associate

Asif Kashem worked as a contact officer at the Sherico Care Services and taught science at the St. Bonaventure's Catholic College in London. At the School Asif has facilitated several international workshops including the workshop for Comprehensive Primary Health Care, Strategy to scale up Midwifery workforce in Bangladesh and MOVE-IT. He completed his post-graduation in social science from the London School of Economics & Political Science and graduated in medical biochemistry from King's College London, University of London. He is no longer with the School.



Masum Billah Kawsary
HR & Logistics Officer

Masum Billah Kawsary completed his B.T.I.S (Hons) and M.T.I.S degrees in Theology from Islamic University, Kustia. He has 3 years of experience as a Research Assistant at BRAC-RED, Dhaka.



Md. Salim Khan
Programme Implementation Specialist

Salim Khan has been working in development arena for about 22 years. He has worked for NGO Forum for Drinking Water and Sanitation, Peace Corps Bangladesh, CARE Bangladesh, UNDP (BCLG project), National Democratic Institute (NDI), International Development Enterprise (IDE), and Bangladesh Rural Development Board (BRDB). His expertise include capacity building, partnership building and development, micro credit and income generation, monitoring and evaluation, advocacy, human rights, right based approach (RBA), program development and management, project proposal development, communication, coordination and networking. Mr. Khan has a Masters in Political Science and a Masters in Public Health from North South University, Dhaka. He is no longer with the School.



Md. Tariq-Ul-Hassan Khan
Senior Research Associate

Mr. Khan is currently writing thesis in the area of climate change adaptation for the masters program in 'Globalization, Environment and Social Change' in Stockholm University, Sweden. He previously did bachelor and masters in Environmental Sciences from Jahangirnagar University. He has worked with SUPRO- Campaign for Good Governance, with NGO Forum for Drinking Water Supply and Sanitation, with BRAC-RED, and with Oxfam GB. His interests are climate change, social research, globalization, environmental health, qualitative research, and mixed methods research.



Navine MENDES
Project Associate

Ms. Mendes graduated from McMaster University in Canada for both her undergraduate and graduate studies. Both degrees had a focus on Health Studies, with a Masters specialization in Public/Global Health.



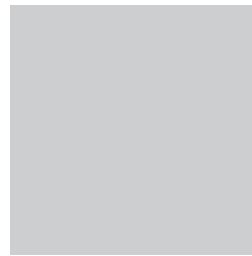
Tisa Muhaddes
Research & Communication Officer

Tisa Muhaddes has worked in publishing and teaching both in the United States and in Bangladesh. She was responsible for the external and internal communication of the School, and also coordinated the Violence against Marginalized Women research project. Her interests lie in gender, sexuality, and rights. She completed her B.A. in Communication Arts from Marymount Manhattan College, New York and is currently pursuing her MA in Gender Studies at the School of Oriental and African Studies in London. She is no longer with the School.



Md. Nuruzzaman
Research Associate

Md. Nuruzzaman worked at the Volunteers Association of Bangladesh (VAB) and at the Research and Education Division, East West University. He has a Diploma in Social Compliance on National and International Labour Laws and Standards from Bangladesh Institute of Management. He completed his BSS (Honours) and MSS degrees in Social Work from SUST, and obtained his second Master's degree in Human Resource Management from Dublin Business School, Ireland.



Dilshana Parul
Monitoring & Evaluation Specialist

Dilshana Parul started her career as a Lecturer of Statistics at a private college. She has worked in the sector of social research, monitoring and evaluation of program implementation for more than five years. She has previously worked at 'Room to Read Bangladesh', Plan International and BRAC University Institute of Educational Development. She completed her Masters in Statistics from Jahangirnagar University.



Mashida Rashid
Senior Research Associate

Mashida Rashid worked at ICCDRR, B in health systems policy research for two years before she moved to the School. She was involved in the planning process for the 10-year strategy plan of the School, and also as a researcher in a reproductive health project, as well as teaching. She completed her BSc. in Environmental Science from North South University and an MPH from the School in 2009. She is no longer with the School.



Md. Abdur Rouf Sarker
Programme Officer, IT

Mr. Rouf completed his graduation in Bachelor of Science in Computer Science from BRAC University in 2008. He also completed Cisco Certified Network Associate (CCNA) course at BRAC University in 2007. Before joining James P. Grant School of Public Health he worked BRAC University IT systems as an IT Officer. He also worked for Teaching and Learning Center at BRAC University, as an IT facilitator. In his career so far, he attended numerous trainings and workshops which provided him a wide array of knowledge and expertise regarding his chosen field. His areas of interest are networking, security policy and system analysis



Md. Saiful Islam Sarker
Senior Programme Officer

Saiful Islam coordinates the Project EU-Asia Link: Building Partnership for Better Health funded by European Commission, and is involved with the Continuing Education Programme as a Teaching Fellow. Prior to joining the School, he worked as a Resource Centre Development Officer at the National Resource Center; the Knowledge Management body of NGO Forum for Drinking Water Supply & Sanitation. He completed his BSS Honors and Masters in International Relations from Dhaka University.



K. M. Zahiduzzaman
Programme Coordination

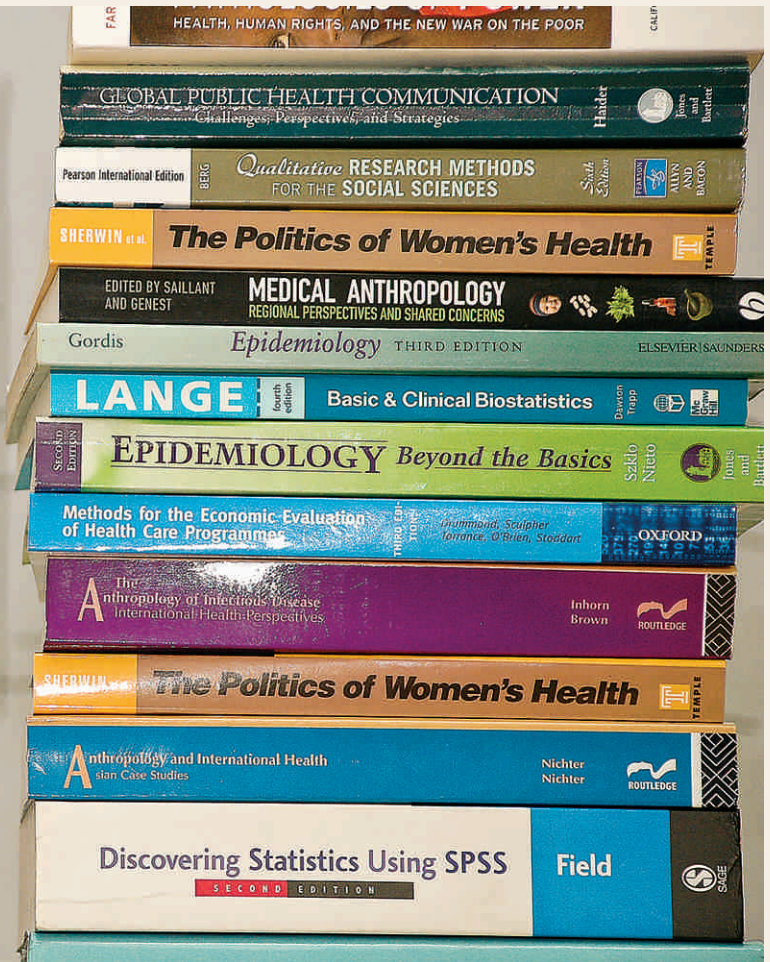
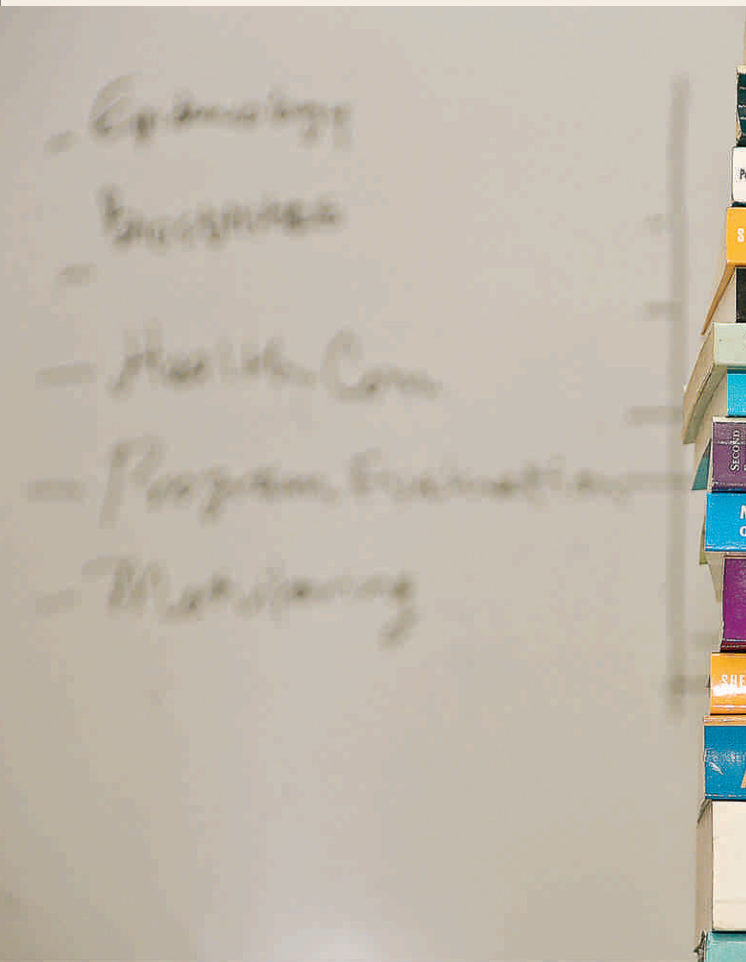
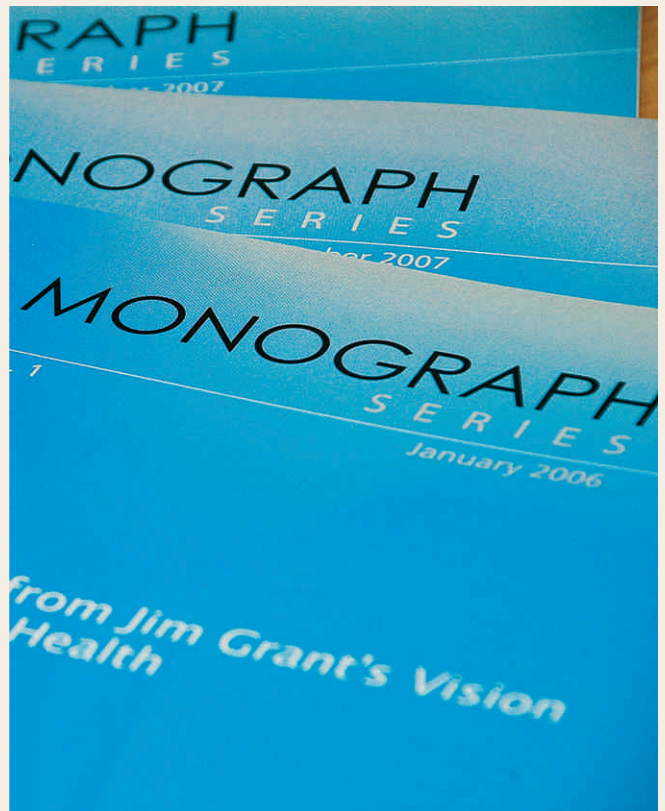
Zahiduzzaman has worked in population and public health arena with diversified marginalized groups for over nine years, and has skills in developing research tools, guidelines and several training manuals/modules, behavioural change communication (BCC/IEC) materials. He is experienced in implementing, supervising, monitoring, coordinating operations research study. He has worked with

Population Council, RTM International, Bangladesh Institute of Development Studies (BIDS) and National Institute of Population Research and Training (NIPORT), among others. Mr. Zahid has a Masters in Sociology. His areas of interest are sexual and reproductive health, HIV/AIDS, gender, adolescent, child and maternal health.



Mahabub-Bin-Zaman
Accounts Officer

Mahabub-bin-Zaman has worked as a Research Assistant, on the research project Sexual and Reproductive Health for Poor and Vulnerable Populations in Chakaria, Cox's Bazar District where he was responsible for monitoring and supervising data collection. He was responsible for the projects accounts at the School, and also worked with the BRAC University main accounts and central procurement department. He is no longer with the School.



“The MPH program was a life-changing experience for me. Not only did I come back to Uganda with vast knowledge from different parts of the world, I also came back with a newfound passion and drive for the work I do. By far, this is the best experience I have had in any educational institution, both socially and academically. Everyone was so welcoming and friendly, producing a comfortable and respectful learning environment where we all felt free to share our experiences and opinions and learn from one another. I was so pleased that, despite the vast differences in backgrounds and experiences, we all shared in an ideal of how we’d like to affect the world.”

~ Ronald Tibiita, Northern Uganda

Publications

Research is an important agenda of the School and dissemination of the knowledge generated from the research activities is key for raising awareness of existing and emerging public health challenges. The Monograph series published by the School contain reviews of contemporary knowledge, selected dissertation papers of graduating students, research activities conducted at the School, and unique and successful pedagogic practices followed by the School.

In addition to the Monograph series, the School is also proud to acknowledge the publications of its Faculty and Researchers in national and international journals, book reports and book chapters, and numerous articles and successful submission of abstracts.

Publications by Faculty and Researchers

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MPH Dissertations 2010

	Student	Thesis Title	Supervisor(s)
1	Aftab, Afzal	Factors associated with Hypertension and Compliance to Treatment among the Urban Adult Population in hospitals at Dhaka, Bangladesh	Dr. Dewan Shamsul Alam Head, Chronic Non-communicable Diseases Unit, Chronic Diseases Unit, ICDDR, B
2	Ahmed, Shyfuiddin	Burden of Spinal Cord Injury and Quality of Life of Spinal Cord Injured Person : Provider and Patient Perspective	Dr. Rumana Huque, Assistant Professor Department of Economics, University of Dhaka
3	Alam, Mashud	Contraceptive use patterns among young newly-wed couples in a rural Union of Bangladesh	Dr. Quamrun Nahar Deputy Project Coordinator, Health and Demographic Surveillance Unit, icddr,b
4	Bulage, Patience	Coping strategies of HIV positive women in Bangladesh	Dr. Sharful Islam Khan Project Director, RCC Program, The Global Fund HIV/AIDS Program, ICDDR, B Co-supervisor: Dr. Malabika Sarker Professor, James P. Grant School of Public Health, BRAC University
5	Chowdhury, Morseda	Postpartum hospital stay in a tertiary care hospital in Bangladesh: Factors responsible	Dr. Alayne M. Adams Senior Social Scientist, Social and Behavioral Sciences Unit, ICDDR, B
6	Gyawali, Min Raj	Role of local government in the provision and use of maternal and newborn health Services: An exploratory study from rural Bangladesh	Dr. Syed Masud Ahmed Research Coordinator, BRAC Research and Evaluation Division
7	Hossain, Md. Didar	Social Determinants of Type 2 Diabetes and Adherence to Treatment among Urban Adult Population in Bangladesh	Dr. Dewan Shamsul Alam Head, Chronic Non-communicable Diseases Unit Chronic Diseases Unit, icddr,b
8	Hossain, Muttaquina	Association of socio-economic status with severity of diabetes mellitus among children attending a tertiary hospital in Dhaka city	Dr. Md. Mostafa Zaman National Professional Officer, Non-communicable Diseases, WHO
9	Joyenda, Faridoon	Factors related to Delay in Health Seeking Care amongst Parents of Hospitalized Under-five Children with ARI in Selected Hospitals of Dhaka City	Dr. Be-Nazir Ahmad Senior Scientific Officer, Department of Parasitology, Institute of Epidemiology, Disease Control and Research (IEDCR)
10	Moe, Aung Zaw	Knowledge, Perception and Practices of Condom Use among Young Male University Students in a Public University in Dhaka, Bangladesh	Dr. Quamrun Nahar Deputy Project Coordinator, Health and Demographic Surveillance Unit, icddr,b
11	Nagbe, Thomas Knue	Pentavalent Vaccine Introduction in Bangladesh, What lessons to be learnt?	Dr. Md. Jasim Uddin, Scientist Health Systems and Economics Unit, ICDDR, B
12	Parvin, Kausar	Occupational hazards related Musculoskeletal disorders among female swing machine operators in garments factory: prevalence, risk & coping strategy	Dr. Bilqis Amin Hoque Director of Research, Environment and Population Research Center
13	Pervin, Jesmin	Title: Antenatal Care is associated with Delivery and Newborn Care Practices: A population Based Cross-sectional Study in Rural Bangladesh	Dr. Anisur Rahman Head, Matlab Health Research Centre Public Health Sciences Division, ICDDR, B

14	Raza, Farrukh	An exploratory study of child rearing practices of fathers and language development of their children	Dr. Jena D. Hamadani Scientist, Clinical Sciences Division, ICDDR, B
15	Sanin, Kazi Istiaque	Smoking related promotional activities and their influence on students- Perspective of a private University in Dhaka, Bangladesh	Dr. Md. Mostafa Zaman National Professional Officer, Non-communicable Diseases, WHO
16	Selim, Nasima	Daily health concerns in Kakabo: Anthropological explorations in a Bangladeshi village. Dhaka: James P. Grant School of Public Health, BRAC University. 2010.	Sjaak Van der Geest Nasima Selim Shahaduz Zaman
17	Sharmin, Farhana	Comparison of nutritional status of under-2 children of garments working mothers and housewives	Dr. Khurshid Talukder Consultant Paediatrician and Research Coordinator, Centre for Woman and Child Health (CWCH)
18	Sial, Khurram Khan	Comparison of Essential Newborn Care Practices in BRAC Delivery Centers versus Home Deliveries in an Urban Slum of Dhaka, Bangladesh – A Mixed Method Study	Dr. Shams El Arifeen Director, Centre for Child and Adolescent Health, Child Health Unit, ICDDR, B
19	Turkmani, Sabera	Community Skilled Birth Attendants Programme in Bangladesh: Perceptions, Challenges and Actions	Dr. Rukhsana Gazi, Associate Scientist, Health Systems and Economics Unit Dr. Lubana Ahmed Health Specialist, UNICEF
20	Yeasmin, Sultana	Identifying determinants for severe pneumonia : A comparison between pneumonia and severe pneumonia in under 5 children- A community based case-control study in urban Bangladesh	Dr. W. Abdullah Brooks (Primary supervisor) Scientist, Infectious Diseases Unit, icddr,b Dr. Kazi Mizanur Rahman (Secondary supervisor) Assistant Scientist, Child Health Unit, ICDDR, B
21	Zahan, Sharmin Akhter	Understanding the role of “Shasthya Kormi” in Essential Health Care of BRAC Health Program, Bangladesh	Dr. Laura Reichenbach, Director, Centre for Reproductive Health, Social and Behavioral Sciences Unit ICDDR, B

MPH Dissertations 2011

	Student	Title of thesis	Supervisor's name
1	Adnan Ansar	Chronic Obstructive Pulmonary Disease among the adult population: Coping mechanism with the exploration of KAP relationship	Dr. Dewan Samsul Alam
2	Ahmed Ehsanur Rahman	Role of village doctors in management of neonatal illness in rural Bangladesh	Dr. Shams El Arifeen, Co-Supervisor: Dr. Muntasirur Rahman
3	Ashley Mary Thomas	A study to explore burn out syndrome (psychological distress) and health seeking behaviour among caregivers of person with autism spectrum disorder in Bangladesh.	Dr. Fahmida Tofail Dr. Nafisa Lira Huq
4	Cho Myat Nwe	Knowledge, Attitude & Practice of Adolescents Sexual and Reproductive Health among students in higher secondary schools in Dhaka	Dr Quamrun Nahar
5	Florence I Boima	Knowledge, Attitude, Practices and Perceptions of goiter among adults aged 30 to 60 years in Mirzapur, Tangail, Bangladesh.	Dr A.S.G Faruque
6	Han Myo Tin	How can we minimize the diagnostic and treatment delay of pulmonary TB patients?" Understanding health seeking behavior of pulmonary TB patients in urban area, Dhaka, Bangladesh.	Dr. Md. Akramul Islam
7	Hari Krshna Bhattarai	Impact of increasing food price on nutritional status of children and household coping mechanism in urban slum of Dhaka city, Bangladesh	Dr. Tahmeed Ahmed
8	K Karsor Kollie	Knowledge, Attitude Practice and factors associated with smoking, a comparative study of Dhaka and BRAC University	Mahrukh Mohiuddin
9	Lata Devi Bajracharya	Factors associated with contraceptive use among adolescent married couple (youth 15-24) in urban Bangladesh	Dr Rukhsana Gazi
10	Md. Tauhidul Islam	Infection control measures among the health care workers of ICDDR,B Hospital, Dhaka.	A K S Mahmudur Rahman
11	Nur E Alam	Assessing knowledge, attitude and behavior among bus drivers regarding the prevention of road traffic accident	Dr. SM Saidur Rahman Mashreky
12	Rakesh Ratna Shrivastava	Patient's satisfaction of Total Quality Management for Maternal and Child Health services in two upazila health complexes of Bangladesh	Dr. Malabika Sarker &...
13	Rose Jepkoech Kendagor	Human Resources for Health: Health needs of the elderly and response of the health workforce.	Dr. Tim Evans Co-Supervisor: Dr. Nasima Selim & Md. Nuruz-zaman
14	Runyonyozi Johnson	Understanding sexual and reproductive health rights among youth in urban college, Dhaka, Bangladesh.	Dr. Sabina Faiz Rashid

15	Tibiita Ronald	Caesarean section on the rise: Exploring Women & Family Members Experiences in Government & Private Hospitals in Dhaka, Bangladesh	Dr. Malabika Sarker
16	Arifa Nazneen	Location and seasonal burning at brick kilns and measurement of duration of exposure among the kiln workers in Dhaka, Bangladesh	Emily Gurley
17	Fakir Md. Yunus	A Case Control Study; The Effect of Chronic Exposure to Arsenic on the age of Menopause	Mahfuzar Rahman, Habibul Ahsan
18	Fatema Binte Rasul	Prevalence of overweight and obesity among the students of Ibrahim Medical College and their Dietary Habits	Dr. Dewan Shamsul Alam, Co-Supervisor: Dr. Enam Hasib
19	Sarker Masud Parvez	Perceived Causes of Tobacco Consumption among the Health Professionals in A Research Organization: A Cross-sectional Survey.	Dr. Anwar Islam
20	Sayeda Shabukta Malik	Awareness and preventive practices regarding blood borne diseases among dental practitioners, Dhaka.	Dr. Abu Jamil Faisal
21	Simon Muniyiri Andrew	Female garments workers in Dhaka, Bangladesh: Economic costs for common treatments and willingness to pay for health insurance.	Dr. Jahangir A.M Khan , Nadia Ishrat Alamgir
22	Tamanna Kalim	Association with domestic violence on children's behavior	Dr. Jena Derakhshani Hamadani
23	Ziagul Isfandi	Knowledge, Perception and Practice of women and health care providers on the use of Misoprostol for the prevention of Postpartum Hemorrhage in urban slums.	Dr.Sabina Faiz Rashid Dr. Malabika Sarker
24	David Roger Walugembe	Role of research institutions in promoting the utilization of health research findings to strengthen health systems through policy development and strategic planning: a case study of ICDDR,B.	Dr. Laura Reichnbach
25	Emily Eck	Experiences and coping mechanisms of women suffering from postnatal depression in rural Banglaesh	Dr. Fahmida Tofail
26	Md. Abu Taleb Biswas	Factors that influence hand-washing behavior with soap in rural Bangladesh	Dr. Khairul Islam
27	Md. Aynal Haque	Health Vulnerabilities due to Cyclonic Surge in Coastal Bangladesh	Andrew Jenkins
28	Md. Emdadul Haque	Food adulteration: Perception of urban people , consequences on child and aging peoples' health due to food adulteration and initiatives needs to be taken	Sabrina Rasheed

29	Miatta Zenabu Gbanya	Exploring the pathway from obstetric experience to fistula repair and care: A case study of adolescents and youths (10-24 yrs) seeking care at hospitals in Dhaka	Dr. Abu Jamil Faisal
30	Musarrat Jabeen Rahman	Habit Formation Among Urban Slum Dwellers: A multidimensional exploration of determinants	Dr. Peter Winch, Dr. Abbas Bhuiyan
31	Nabaliisa Joyce	Transition from Adolescence to adulthood: An exploratory study on menstruation management and its health implications (reproductive tract infections) among adolescent school girls in rural Bangladesh.	Dr. Sabina Faiz Rashid
32	Rasoolgul Samar	mHealth Services in Bangladesh: Exploring service delivery in rural areas.	Pial Islam
33	Rumana Yusuf	Understanding the health consequences of domestic child labour	Dr. Alayne Adams
34	Supriya Shrestha	Social ostracism of Hijra affecting their health seeking behavior in Urban Dhaka	Dr. Sharful Islam Khan
35	Sumangala Chaudhury	Exploring factors leading to dropouts from BCG to measles immunization in urban slums of Dhaka, Bangladesh: A qualitative study	Dr. Alayne M. Adams

MPH Dissertations 2012

	Student	Title of thesis	Supervisor's name
1	Asmamaw Bezabeh Workneh	To assess the level of knowledge, attitude and practices of patients with diabetes mellitus regarding their illness and its complications and the factors influencing these outcomes.	Dr. Dewan Shamsul Alam Head, Chronic Noncommunicable disease unit, icddr,b Co-supervisor: Brig Gen (Retd) Dr.Md. Shahidul Hoque Mallik, Director Hospital, BIRDEM
2	Abu Muhammad Zubair Akhtar	Household food insecurity in Chittagong Hill Tracts of Bangladesh	Dr. Mohammad Akram Hossain, Project Manager, FSNSP Co-supervisor: Prof. Malabika Sarker
3	Bachera Akhtar	Exploring adolescent reproductive health, knowledge, perception and behaviour among school going adolescents participated in BRAC mentoring program in rural Bangladesh	Dr. Malabika Sarker, Professor Co-supervisor: Andrew Jenkins, Coordinator, Impact Assessment Unit, BRAC, RED
4	Bipasha Choudhury	Knowledge, attitude and practice regarding breast cancer among Bangladeshi female health professional at icddr,b	Dr. Quamrun Nahar, Deputy Project Coordinator, icddr,b
5	Esther Mumbi Makanga	Preparedness for Non-communicable disease escalation: Knowledge, attitude and practice of nurses to manage type 2 diabetes mellitus in a tertiary hospital in Bangladesh.	Dr Dewan S Alam Head, Chronic Noncommunicable disease unit, icddr,b
6	Faisal Aziz	Performance of Community Clinics for providing Essential Health Service Package in Bangladesh: A mixed method study	Mahbub Elahi Chowdhury, Scientist, icddr,b Co-supervisor: Alayne Adams, Senior Social Scientist & Professor
7	Fatima Durrani Shah	Is 'empowerment' a trickled-up effect amongst the graduates of Afganistan Mid-wifery Education	Dr. Alayne Adams, Senior Social Scientist & Professor Co-supervisor: Zahra Ladhani, Assist. Professor, Shifa College of Medicine, Islamabad Pakistan
8	Galiba Rabbani	Out of pocket health expenditure during stay in a district hospital of Bangladesh	Dr. Jahangir A. M. Khan, Coordinator, Health Economics and Financing Research Group, Centre for Equity and Health Systems, icddr,b Co-supervisor: Sayem Ahmed, Research Officer, Health Economics Unit, icddr,b
9	Hnin Yee Mon Kyaw	Determining knowledge, attitude and practice on TB prevention and care among garment workers in Badda, Dhaka	Dr. Akramul Islam, Associate Director, BRAC Health Program
10	Hnin Wut Wee Win	To Assess Women Empowerment regarding Health among Female Garment Factory Workers in Dhaka, Bangladesh	Dr. Nawzia Yasmin, Associate Professor and Head, SUB Co-supervisor: Dr. Nadira Sultana Kakoly

11	Jaokin Drani	Willingness-to-pay among earning adults for health insurance coverage for old age and its determinants in a poor community in Dhaka, Bangladesh	Dr. Naheed Aliya Assistant Scientist, Health Economics and Financing Unit, icddr,b
12	Joseph Ogallo Ogani	Dietary diversity in complementary feeding practices among 6-24 months children in Shibaloya and Ghior Upazillas in Manikganj District, Bangladesh.	Dr. Ferdousi Begum, Country Manager FANTA III project
13	Kyaw Zayar Aung	Determining Knowledge, attitude and practices of tobacco uses among the rickshaw pullers Niketon area, in Dhaka	MZ Manzoor Ahmed Hanifi, Associate Scientist, icddr,b
14	Lawrence Mumbere	Which is cheaper? A push or pull systems of logistics management in uganda	Dr. Aliya Naheed, Assistant Scientist, icddr,b Co-supervisor: Dr. Fred Wabwire Mangen, AG Director Regional Center for Quality of Health Care
15	Lalita Chaudhury	Perception of women, their family members and health care providers on postnatal care in a Dhaka slum of Bangladesh	Dr.Syed Masud Ahmed, Senior Research Coordinator, BRAC
16	Lugemwa Ezra Patrick	Barriers to male participation in Family Planning, A study from Mohammadpur Fertility Services & Training Center, and Bangladesh Association for Prevention of Septic Abortion, Dhaka Bangladesh	Dr. Abu Jamil Faisal; PD Mayer Hashi & Country Representative, EngenderHealth Co-supervisor: Dr. Nadira Sultana Kakoly
17	Md. Mofijul Islam Bulbul	The fact: Why doctors are not interested to work in rural areas of Bangladesh: A qualitative assessment from both urban and rural doctors	Dr. Shams El Arifeen, Director, icddr,b
18	Md. Alamgir Hossen	Knowledge, attitude and behavioral responses (KAB) on injury preventive measures among motorcyclist medical promotion officers in Dhaka City	Dr. Saidur Rahman Mashreky, Director, Public Health & Injury Prevention, Centre for Injury Prevention and Research Bangladesh (CIPRB)
19	Md. Mahbubur Rashid	Antibiotic prescription practice during treatment of severe and very severe pneumonia in children under 5 in inpatient department at a private hospital in Dhaka city.	Katharine Strum Ramirez, Head, Respiratory Viruses Research Group, icddr,b Co-supervisor: Dr. Mohammad Jobayer Chisti, Associate Scientist (CNFS), icddr,b
20	Mohiuddin Ahmed	A cross sectional study in Brahmanbaria, Bangladesh: To compare the food consumption patterns and nutritional status of rural and urban school going children	Dr. Md. Munirul Islam, Associate Scientist (CNFS), icddr,b Co-supervisor: Dr. Tahmeed Ahmed, Director, icddr,b; Mr. Dipankar Roy, Deputy Director, BBS
21	Mahbub-ul- Alam	Exploring unrecognized possible contacts with bats and bats secretions among Nipah cases in Bangladesh	Emily S. Gurley, PhD, MPH, Associate Director for Science and Head, Surveillance and Outbreak Investigation Research Group, icddr,b

22	Mrittika Barua	Attitude towards seeking professional help regarding depression among university students of Dhaka, Bangladesh	Mahruxh Mohideen, Adjunct Faculty Co-supervisor: Shami Suhrid, Psychosocial Counselor and Lecturer
23	Mirak Raj Angdembe	Adherence to micronutrient powder (sprinkles) among children aged 6-59 months in a rural upazilla, Bangladesh	Ms. Nuzhat Choudhury, Senior Research Investigator Co-supervisor: Director, icddr,b
24	Nay Aung Linn	Study of Knowledge, awareness and perception on cervical cancer and its prevention among female private and public university students in Dhaka, Bangladesh.	Dr. Laura Reichenbach, Director & Social Scientist, icddr,b
25	Najia Amin Salsabil	Essential newborn care practices at tertiary hospitals in Dhaka city	Dr. Shams El Arifeen, Director, icddr,b Co-supervisor: Dr. Muntasirur Rahman, Deputy Project Coordinator, icddr,b
26	Prakash Chandra Joshi	Prevalence and factors associated with exclusive breastfeeding practice among mothers having children 0-6 months in a rural Upazilla, Bangladesh	Dr. Tahmeed Ahmed, Director, icddr,b Co-supervisor: Dr. A. S. G. Faruque, Senior Scientist & Epidemiologist, icddr,b
27	Peter Ofori Tweneboah	Vaccine storage and handling: Knowledge and practice of staff in urban primary care centers (UPHC) in Dhaka.	Dr. Md. Jasim Uddin, Scientist, icddr,b
28	Raian Amzad	A comparative study on rational use of drugs and prescribing and dispensing practices of attendants at drug retail outlets in Dhaka city with and without a certificate (Grade C) in Pharmacy	Dr. Syed Masud Ahmed, Senior Research Coordinator, BRAC RED
29	Rushdia Ahmed	Assessment of dietary practices of lactating in a peri-urban immunization center, Dhaka, Bangladesh	Dr. Khurshid Talukder, Senior Consultant Paediatrician, Centre for Woman and Child Health (CWCH)
30	Shaikh Mahmud Kamal Vashkar	Causes, factors and psychological effects of primary infertility among the couples at a specialized fertility centre in Dhaka, Bangladesh	Dr. Mosammat Rashida Begum, Professor, Infertility Care and Research Center, Dhaka Co-supervisor: Dr. Faria Haseen, Assistant Professor, BSMMU
31	Sayed Obaidullah Sadat	To study the Knowledge & Practices of the freshly graduated In-service Trainee Doctors of Dhaka Medical College and Bangladesh Medical College Hospitals on Tuberculosis Management	Dr. Syed Masud Ahmed, Senior Research Coordinator, BRAC RED
32	Sitemda Maureen	Couple counselling in the promotion of modern contraceptive methods of family planning in urban Bangladesh	Dr. Abu Jamil Faisal, PD Mayer Hashi & Country Representative, EngenderHealth

33	Shafinaz Sobhan	Does BRAC's Upgraded Shasthya Shebika Initiative Show Promise in Increasing the Effectiveness and Sustainability of MNCH Outreach in Bangladesh?	Dr. Alayne Adams, Professor and Senior Social Scientist, Centre for Equity and Health Systems, icddr,b
34	Tahmina Begum	Perceptions, attitudes and experiences related to caesarean section among clients and Providers in Rural Bangladesh	Dr. Laura Reichenbach, Director, icddr,b
35	Tanzir Ahmed Shuvo	Exploring Water Salinity in Southwest Bangladesh: women's perspective on maternal health issues in Polder 22, Khulna	Andrew Jenkins, Coordinator, Impact Assessment Unit, BRAC, RED
36	Win Htike	Factors associated with delay of TB patients from Dhaka Medical College Hospital to DOTS treatment centers in Dhaka	Dr. Akramul Islam, Associate Director, BRAC Health Program

Annex

I. Continuing Education Programme– 2010-2012

Duration	Name Of The Course	Brief on the Course	Funding Partner
1-8 March, 2010 3 credits	Monitoring and Evaluation of Development Programme	As part of an evaluation capacity development effort, UNICEF Regional Office for South Asia undertook the initiative to establish professional evaluation training in collaboration with James P. Grant School of Public Health (JPGSPH), BRAC University. The course has been designed focusing on at the policy, program and project levels to enhance and reinforce national capacity for country-led evaluation of development programme; improve the efficiency and effectiveness of health sector programme to achieve national and internationally agreed development goals. Increase the availability of professionally qualified development programme managers, evaluation specialist in the government, NGOs, UN agencies and other partners. 18 Participants from different government and non-government bodies attended the course.	UNICEF
12-26 April, 2010 3 credits	Engendering the Health System	This course was organized by Gender, NGO and Stakeholder (GNSP) Unit of Ministry of Health and Family Welfare, Government of the People's Republic of Bangladesh. JPGSPH facilitated the course offering faculty support from the School. 20 participants from different government bodies attended the course.	MOH&FW
18 July-12 August, 2010 15 credits	Executive Certificate in Public Health Management	The course titled Executive Certificate in Public Health Management (ECPHM) offered by the James P. Grant School of Public Health (JPGSPH), BRAC University started as a response to the critical human resource capacity development need at Upazilla level in Bangladesh. The overall purpose was to further strengthen the health system in Bangladesh through capacity development of the public health service providers so as to help achieve the health-related Millennium Development Goals and sustain the drive for continued improvement in the health status of the people of Bangladesh. 22 participants attended the course.	AusAID
3-13 October, 2010 3 credits	Quality Management in Health Systems	The James P. Grant School of Public Health (JPGSPH), BRAC University in collaboration with the Heidelberg University, Germany, supported by the GIZ offers the course on Quality Management in Health Systems. Training in quality management is not a priority for most health educational institutions including medical universities and colleges in Bangladesh. Consequently, Bangladeshi health professionals have little opportunity to learn the subject and apply the tools and techniques of quality management in various health facilities – from tertiary care hospitals to district hospitals to sub-district level health care facilities.	GIZ
12 December- 6 January, 2011 3 credits	Executive Certificate in Public Health Management	As above. This was the third time this course was offered by the School. 23 participants working in mainly Upazila under the MOH&FW attended the course.	AusAID

15-20 October, 2011	Evaluation of Development Programmes	As above. Twenty participants both from Government and Non-Government sector attended.	UNICEF
3-15 March, 2012	Public Health Management for Tuberculosis Programme Managers	The course provided critical insight into health systems strengthening in light of tuberculosis programmes, covering topics such as health systems requirements, human resource management, health care financing and governance and leadership skills.	BRAC Health Programme, BRAC Learning Division and iccdr,b
18-31 March, 2012	Monitoring and Evaluation for Tuberculosis Programme Managers	The course focused on monitoring and evaluation (M and E) of health programs, in particular of those related to tuberculosis. It offered practical training in tools, methods and applications of M and E, strengthening program personnel to successfully engage with programmatic M and E. Participants also made field visits to a BRAC field office in Badda and a CWFD field office in Tejgaon for monitoring purposes.	BRAC Health Programme, BRAC Learning Division and iccdr'b
19-31 May, 2012	Public Health Management for Tuberculosis Program Managers	The course covered health systems strengthening in light of tuberculosis programs, covering topics such as health systems requirements, human resource management, health care financing and governance and leadership skills.	BRAC Health Program, BRAC Learning Division and iccdr,b
2-14 June, 2012	Monitoring and Evaluation for Tuberculosis Program Managers	The highlighted the health systems strengthening in light of tuberculosis programs, covering topics such as health systems requirements, human resource management, health care financing and governance and leadership skills.	GFATM
17- 29 November, 2012	Monitoring and Evaluation for Malaria Program Managers	The course provided critical insight into health systems strengthening in light of Malaria programs, covering topics such as health systems requirements, health care financing and governance and leadership skills, Program Evaluation, Monitoring and Evaluation Plan etc.	BRAC Health Programme, BRAC Learning Division and iccdr,b
17-21 June, 2012	Climate Change and Health	The objective of the course was to provide participants with the ability to recognize the linkages between climate change and health and provide them with methods and tools to manage the impact of climate change on health.	JPGSPH
2-4 July, 2012	Introduction to Universal Health Coverage	The main objective of the course is to provide participants with an understanding of basic concepts of UHC, its components, theoretical framework and empirical investigations in general and with an emphasis on low and middle income countries. Case studies on empirical experiences were presented and discussed in groups.	Rockefeller
9-13 September, 2012	Innovative Public Health Approaches to Cancer Care: Global and Local Perspectives	The Course is designed to provide a comprehensive analytical framework and practical learning experience for policymakers, public health practitioners, clinicians and researchers interested in understanding and learning how to extend comprehensive cancer care to the population as a whole. The course was facilitated by national and international faculties and experts from JPGSPH and University of Toronto.	JPGSPH
22-24 September, 2012	Introduction to Healthcare Financing	Introductory Course on Healthcare Financing" was focus on the concepts, components and modalities of healthcare financing as well as possibilities and challenges of implementation of different financing mechanisms in low- and middle-income countries.	Rockefeller

II. Academic Study Groups

Topic	Presenter	Date
Decline of Joint Family System and Old Age Insecurity in Bangladesh	Dr Prafulla Chandra Sarker, Sernior Policy Advisor, FSNSP and Adjunct Faculty, JPGSPH	2-Feb-10
Medical anthropology in public Health & Applied health research	Mujubul Anam Labib, Assistant Professor, Jahangirnagar University	4-Feb-10
Film screening, Call me Salma, a documentary film about love and loss of a transsexual named Salma	Aude Leroux-Lévesque & Sébastien Rist, Independent filmmakers from Canada	9-Feb-10
Infectious Disease & Anthropology: Backyard poultry raising practices in Bangladesh	Rebeca Sultana, Research Investigator, ICDDR,B	11-Feb-10
Public Mental Health	Dr. Joop de Jong, Professor of Cultural and International Psychiatry from the VU (Free University of Amsterdam) University Medical Center, Amsterdam, The Netherlands	23-Feb-10
Evaluation of BRAC's poverty reduction program for the extreme poor	Chowdhury Jalal, Research Coordinator, BRAC RED & Adjunct faculty, JPGSPH	28-Feb-10
World Health Day 2010: "1000 cities, 1000 lives"		7-Apr-10
Film screening on adolescent girls I HAD SOMETHING TO SAY (AAMAKE BOLTE DAO) (2005-6) Directed by Fauzia Matin, Produced by Steps Towards Development		11-May-10
Capacity building training On "Using Atlas.ti software for qualitative data analysis"	Nasima Selim, Sadia Chowdhury, Lecturer, JPGSPH & Senior Research Officer, ICDDR,B	30-May-10
Overview of the project, "District Investment Case Analysis (DICA)"	Dr. Farah Mahjabeen Ahmed, Senior Lecturer and Coordinator, Continuing Education Programme, JPGSPH	10-Jun-10
Indoor Air Pollution	Asif Kashem, Research Associate	23-Jun-10
Film screening on ethical dilemma in clinical trials MISS EVERS BOYS (2001) based on the true story of the infamous Tuskegee Experiment Directed by Joseph Sargent		1-Jul-10
Application of qualitative methods to study special/vulnerable groups: conception to publication	Dr. Rukhsana Gazi, Associate Scientist & Head, Health Systems and Economics Unit, Health Systems and Infectious Diseases Division, icddr	5-Jul-10
ASG planning meeting		23-Sep-10
Occupational Health Hazards	Arch "Chip" Carson, Associate Professor of Occupational Health, University of Texas School of Public Health	14-Oct-10
workshop on Demographic Analysis	Dr. Ann Larson, Social Dimension, Australia	24-Nov-10

australian aboriginal health	Dr. Ann Larson, Social Dimension, Australia	25-Nov-10
Sexual violence in 71	Dr. Nayanika Mookherjee, Lecturer, Social Anthropology, Department of Sociology, Lancaster University	15-Dec-10
Global health and public health	Dr. Mizanur Rashid Shuvra, Lecturer, JPGSPH	26-Jan-11
Biostat review session	Dr. Mizanur Rashid Shuvra, Lecturer, JPGSPH	22-Feb-11
Biostat review session	Dr. Mizanur Rashid Shuvra, Lecturer, JPGSPH	1-Mar-11
ASG budget		2-Mar-11
Climate change & health (online seminar with Harvard School of Global Health)	Enam Hasib, Mrityunjoy Das, Mizanur Rashid Shuvra, Manpreet Singh and others from HSGH	9-Mar-11
Biostat review session	Dr. Mizanur Rashid Shuvra, Lecturer, JPGSPH	13-Mar-11
Sightsavers approach to eye health	Dr. Caroline Harper, CEO, Sightsavers	8-May-11
Meeting on developing research proposal in response to NFPCSP 'call for proposal'		18-May-11
Post harvest and food safety in the horticulture sector	Rajnish Bhardwaj, Ashok Jha, Project staff, Sathguru consultants ltd	1-Jun-11
What is Counselling?	Shurid, Sumaiya, Rumana, Counsellors from Counselling unit of BU	29-Jun-11
Mixed method study	Nuzhat Chowdhury, Research Associate, JPGSPH, BU	1-Aug-11
R software for epidemiological data analysis	Wit Wichaidit, Research Assistant, Prince of Songkla University, Thailand	24-Aug-11
Essential HR issues	Ms. Rosy Sharif, Assistant Director of HR, BRAC University	14-Sep-11
Doing Body, Doing Mind, Doing Self: Vipassana Meditation in Everyday Life'	Dr. Nasima Selim	28-Sep-11
Communication 101	Jacqui Christine, icddr;b	20-Nov-11
an overview of LQAS and how it can be used for managing local health programs as well as for assessing the quality of care provided by health workers	Prof. Joseph Valadez and Dr. Astrid Schwarz, Liverpool School of Tropical Medicine	8-Mar-12
Orientation on second global symposium on HSR	Dr. Kent Ranson, Dr. Tim Evans and Dr. Prea Gulati, JPGSPH, WHO, GWU	13-Mar-12
How institutional arrangements affect universal health coverage - two Asian country examples	Dr. Shakil Ahmed, University of Melbourne	25-Mar-12
Use of video in PHI	Dr. Jay Graham, George Washington University	11-Apr-12
Moodle software	Prof. Mumit Khan, BRAC University	25-Apr-12

III. Health and Development Seminars

Guest Speaker	Organization	Topic	Date
Dr. Akhter Hossain Miajee Director, Training Division	National Institute of Population Research and Training (NIPORT)	Public Private Partnership	March 15, 2010
Dr. Muhammod Abdus Sabur Team Leader, Programme Support Office	Ministry of Health and Family Welfare, Government of Bangladesh	Human Resources in Bangladesh Health Sector	April 5, 2010
Dr. Muhammod Abdus Sabur	Programme Support Office, Ministry of Health and Family Welfare	Human Resources in Bangladesh Health Sector	April 15, 2010
Mridul Chowdhury Chief Executive Officer and Co-Founder	Click Diagnostics	Taking the mHealth Vision Forward	April 29, 2010
Dr. Stanley Foster Professor of Global Health	Emory University	Evaluation of MPH Programme	May 17, 2010
Arthur Garson Jr, Executive Vice President and Provost and Robert C. Taylor Professor of Health Science and Public Policy	University of Virginia	GRAND-Aid Programme in Bangladesh	June 9, 2010
Dr. Khairul Islam Country Representative	WaterAid Bangladesh	Water Sanitation and Health in Bangladesh	June 9, 2010
Dr. M. Mostafa Zaman National Officer, SEARO	WHO Bangladesh	Health and Non-Communicable Diseases	July 27, 2010
Dr. A. K. M. Masud Rana	BRAC	Health related Quality of Life	August 4, 2010
Ms Adrienne Germain, President	Women's Health Coalition	Health, Nutrition and Population Sector Programme	August 8, 2010
Dr. Engr. Md. Liakath Ali Deputy Managing Director	WASA	Water Supply Situation of Dhaka City	August 11, 2010
Professor Ainun Nishat Vice Chancellor	BRAC University	Climate Change Challenge: From Bali to Copenhagen, to Cancun and Beyond	August 16, 2010
Dr. Laura Reichenbach Social Scientist, Public Health Sciences Division	icddr,b	Sexual Behavior in Urban Pakistan	September 2, 2010
Dr. Monira Parveen Health Specialist	UNICEF Bangladesh	Maternal health situation in Bangladesh: interventions of what worked and what didn't	September 4, 2010
Dr. Kaosar Afsana Associate Director	BRAC Health	Nilphamari-BRAC maternal health project: successes and challenges	September 4, 2010

Anish Barua Executive Director	Communica, Dhaka	Health Communication in Practice	September 22, 2010
Dr. Chowdhury SB Jalal Research Coordinator, Food Security and Nutrition Research Unit	BRAC Research and Evaluation Division	BRAC Monitoring & Evaluation	September 27, 2010
Dr. Arch Carson, Associate Professor of Occupational Health	University of Texas	Occupational Medicine	October 14, 2010
Dr. Abdullah Brooks, Scientist, Infec- tious Diseases Unit	icddr,b	Pneumonia I & II	October 24, 2010
Dr. Yan Zheng, Water and Environmen- tal Specialist	UNICEF Bangladesh	Ground Water Arsenic Contamina- tion	October 26, 2010



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