



JPG BRAC
SCHOOL OF
PUBLIC
HEALTH
JAMES P. GRANT

TRIENNIAL REPORT

2013 - 2015



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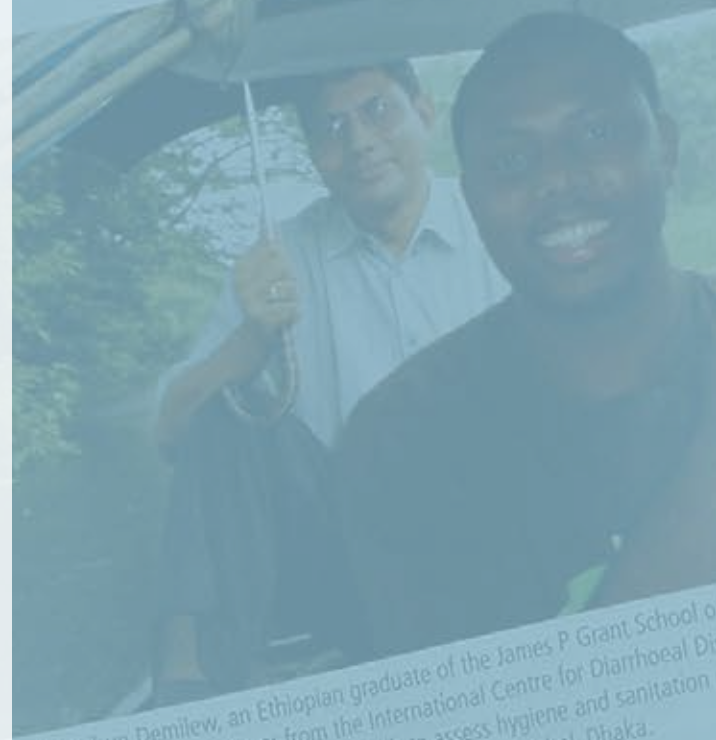
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**Listed alphabetically*

News studies
The pull of public health studies
100 years, from the study of tropical diseases in the 19th century
more recently, to include international public health. Education h
schools around the world, many flourishing in developing c



Abeyou Zenhun Demilew, an Ethiopian graduate of the James P Grant School of
a research programme manager from the International Centre for Diarrhoeal Di
(ICDDR,B), on a field trip to rural Bangladesh to assess hygiene and sanitation
the public health school and the centre are based in the capital, Dhaka.

the Liverpool and London schools of
hygiene and tropical medicine, were
founded in the United Kingdom in
1898 and 1899, respec-
tively. They studied dis-
eases brought home by
sailors returning from
far-flung shores and
the health risks that ad-
ministrators, merchants
and soldiers faced in the
British empire's colonies
and trading stations.
During the first
of the 20th centu-

Congo, Ghana
Thailand, to n
international
local concern
Some se
and training
specific pro
a purely ac
Cours
years, requ
work and
are alrea
and rece
school,
time, p
online



“One of the six schools in the world promoting and practicing innovative higher public health education.”

-WHO Bulletin, 2007

Public health schools: six portraits

The James P Grant School of Public Health was established in Dhaka, Bangladesh, in 2004 by the world's largest development nongovernmental organization, BRAC (formerly the Bangladesh Rural Advancement Committee), to train future public health managers and leaders.

The idea of setting up the school grew out of BRAC's work alleviating poverty in disadvantaged parts of the world, says the school's dean, Professor A Mushtaque R Chowdhury. He says that the school's goal is to "improve the health of the population by training future leaders in public health".

BRAC collaborated with prestigious public health schools in developed



Students from the James P Grant School of Public Health course at Savar campus, located in a village, gain first-hand experience of public health in real life.

parts of the world and launched the [MPH] programme with their help, says Professor Chowdhury.

The master's of public health programme



**EXPERIENTIAL
IMMERSIVE
LEARNING**



**CREATING
PUBLIC
HEALTH
LEADERS**



**A GLOBAL
STUDENT
BODY OF 395
STUDENTS
FROM 26
COUNTRIES**



**WORLD
CLASS
FACULTY**



**ADVOCACY TO
INFLUENCE
POLICYMAKERS
AND KEY
STAKEHOLDERS**



**EXCELLENCE
IN PUBLIC
HEALTH
RESEARCH**





Triennial Report 2013 - 2015



Our Vision

To be the leading global public health institute for the world's critical health challenges affecting disadvantaged communities.



Our Mission

To create innovative public health leaders and solutions through cutting-edge, experiential Education, Training, Research and Advocacy.



EDUCATION



TRAINING



RESEARCH



ADVOCACY



Inspiring Excellence

BRAC University currently has seven Departments, four Schools, three Institutes and one Centre for languages. It offers undergraduate and graduate degrees in 14 disciplines along with postgraduate diploma and certificate programmes. The University aims to develop core capacities to accelerate equitable development in Bangladesh. James P Grant School of Public Health (JPGSPH) has active links to various centres of the University such as BRAC Institute of Governance and Development and BRAC Institute of Educational Development that provide in-depth expertise to diverse disciplinary and intersectoral perspectives essential to address complex public health problems.

Institutional Partners



BRAC's development programmes spanning from microfinance, education, legal rights, targeting the ultra poor, and health offer a dynamic and diverse learning laboratory for students of public health. The School draws on the programme expertise of BRAC in health and related sectors for formal teaching, field-based experiential learning and collaborative research. BRAC International works in 11 countries around the world including Afghanistan, Pakistan, Myanmar, Nepal, the Philippines, Haiti, Liberia, Sierra Leone, South Sudan, Tanzania, and Uganda. The School draws on the rapidly growing presence of BRAC International to identify students for its training programmes, enrich its curricula and forge opportunities for collaborative research.



The high concentration of world-class scientists and cutting-edge health research at icddr,b brings the opportunity of the best science and latest knowledge to the School's teaching programmes and research. icddr,b scientists are faculty of the School teaching courses and advising students doing research or writing theses. Its urban and rural field research sites (ie, Matlab) and clinical facilities offer important hands-on learning opportunities for students.

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Snapshots of Our Institutional History



Sir Fazle Hasan Abed KCMG Founder and Chairperson, BRAC

I congratulate the BRAC School of Public Health on reaching this 10-year milestone.

In 2001, BRAC University was established in response to a social need for an institution that not only imparted knowledge, but was also a centre of national excellence. My vision for the University included the provision of education of the highest quality in the field of public health. Through the combined resources of BRAC and other similar institutions and partners, this vision became a reality in 2004 on the establishment of the James P Grant School of Public Health.

In 1980, James P Grant, as the newly appointed executive director of UNICEF, started a child survival and development revolution. This revolution has extended to Bangladesh, bringing much higher survival rates for children. When I met Mr Grant at a conference in 1988, he congratulated us on the work we had been doing in the public health sector in Bangladesh. On his passing in 1995, I was invited by Mr Grant's family to speak at his memorial. We were very pleased and honoured to name the BRAC School of Public Health after him.

Most of the developed countries in Europe and America experienced significant public health gains during the first half of the 20th century. Education led to a better understanding of nutrition, the development of sewerage systems, immunisation, and other positive changes. As a British colony, the people in the Eastern part of Bengal (as Bangladesh then was), did not enjoy the same standard of care as European populations. At the time of partition in 1947, the life expectancy at birth in East Bengal was 27 years; during the 24 years up to Bangladesh's independence, it rose to only 47. The attainment of the present life expectancy at birth of 70 years in Bangladesh is a cause for great satisfaction and speaks of the tremendous progress in public health and child survival over the last 40 years. Few expected to see such rapid improvements in Bangladesh.

On the 10th anniversary of the founding of the BRAC School of Public Health, I should like to recognise the importance of the School's partnership with BRAC and icddr,b. When I first envisioned the School, I identified icddr,b as a strategic partner due to its location and the access it would provide to field work and facilities for students. I knew this would create a unique learning environment. It is thanks to these strong partnerships with leading public health institutions around the world that the School has been able to establish itself as an exceptional institution for public health education and reform.

I wish the School continuing success in the coming years.



“It is thanks to these strong partnerships with leading public health institutions around the world that the School has been able to establish itself as an exceptional institution for public health education and reform.”



Syed Saad Andaleeb
Vice Chancellor, BRAC University (2015-present)

The Master of Public Health programme at the James P Grant School of Public Health has a very unique curriculum and boasts world class faculty from globally recognised universities. Stanley O Foster, Professor of Global Health, Rollins School of Public Health at Emory University, identified the programme as a solid academic and field-based programme with extensive rural engagement. He also described it as the best programme he has encountered so far. This is a big recognition. The School is an outstanding educational institution in the region, and I look forward to witnessing greater successes at JPGSPH over the coming years.



Ahmed Mushtaque Raza Chowdhury
Advisor to JPGSPH and Vice Chairperson, BRAC (2014-present)

It has been a great privilege for me to be a part of the James P Grant School of Public Health from its very conceptualisation. When it opened its door in 2004 I steered it for the initial few years with thrill, excitement and emotions. Over the years the School has done tremendously well and, I dare to say, it is now one of the top schools globally. I feel so proud!

From the very outset we wanted the School to be a unique place of learning. As I compare now with similar schools in other parts of the world we see its many inimitable characteristics. The School promotes problem-based experiential learning through which the students are exposed to real world situations in both rural and urban Bangladesh. Having BRAC and icddr,b as partners gives the School unlimited access to their research and field facilities. The state of the art curriculum has been developed and regularly updated with active participation of the champions of public health practice. Unlike other universities in South Asia, research is an important and integral part of the School's business. I am so happy to see an active community of researchers who are trying to solve some of the most intricate public health problems faced in low-income and disadvantaged communities.

What has been its impact? The School's real impact can be discerned from the way public health education has become popular in Bangladesh. Most of the private universities now offer such education and thereby helping create a big mass of professionals in the area. We are seeing a supply-induced demand for public health specialists in the country. The real success of JPGSPH will, however, be measured by its contributions to improving the health condition of the poor and other marginalised groups in Bangladesh and other countries in the South. I am sure the School will continue its march to fulfil its mission. I wish the students, alumni, staff, faculty and partner institutions the very best for the future.

Sabina Faiz Rashid
Dean, JPGSPH (2013 - present)

I feel honoured and privileged to have been part of the James P Grant School of Public Health since its inception. I have seen the School transform from a four-member management and faculty team in 2004 to a leading public health institution globally today. Having been Dean since 2013, it is exciting to see the School continue to grow and achieve its mission and vision. We began with our first batch of MPH students, comprised of 20 diverse national and international professionals working in public health and development. Now the School has produced 395 global leaders in this field who are contributing across sectors and we are proud that our graduates are now experts tackling emerging diseases in developing countries, leading health programmes, as well as faculty and researchers at our very own School. I am grateful to our partners, donors and all those who have collaborated with the School to foster stronger linkages nationally and globally, while continuing to help us innovate and reach our goals.



Malabika Sarker
Acting Dean, JPGSPH (2015)

It gives me great pleasure to congratulate the James P Grant School of Public Health on the occasion of its 10 year anniversary. I had the privilege of overseeing the School as the Acting Dean in 2015 – a year in which we hosted global experts to lend their experiences in teaching to review the Master of Public Health programme; forged critical partnerships with renowned local and international universities and organisations to further strengthen our key areas of Education, Training, Research, and Advocacy. Most importantly we celebrated the event with our national and international alumni, faculty, partners and friends. The opportunity for leading and managing this elite School transformed me personally. I would like to recognise the unconditional help, guidance, mentorship and support I have received from all my colleagues and partners beyond JPGSPH. We have reached a milestone but in the era of Sustainable Development Goals, an institution must become a space for creativity, where faculty, researchers, students will channel their new ideas emerging from diverse perspectives. I am proud to say that JPGSPH nurtures that enabling environment and will continue pursuing excellence in the future.



John Clemens
Executive Director, icddr,b (2013 - present)

icddr,b is delighted to be one of the founding partners of the School. As we continue this partnership we must realise that in developing countries such as Bangladesh, one of the most pressing challenges is confronting the issue of an “unfinished agenda”. Relating to the Millennium Development Goals, Bangladesh while fully set to meet the targets for reducing infant mortality and improving maternal health, it will fall short in its targets for several other goals in public health, namely eradicating extreme poverty and hunger, and combating HIV/AIDS, malaria and other diseases. I am confident that JPGSPH, guided by its founding partners, icddr,b and BRAC, will play an important role in meeting these exciting challenges.



Our Funders

As of 2015

International



ASIA-PACIFIC OBSERVATORY OF
PUBLIC HEALTH SYSTEMS
AND POLICIES

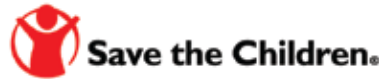
Our Funders

As of 2015

International



Georgetown University



INTERNATIONAL RESEARCH CONSORTIUM ON DENGUE RISK ASSESSMENT, MANAGEMENT AND SURVEILLANCE, UNIVERSITY OF HEIDELBERG, GERMANY

GRANT CHALLENGE, CANADA



National



BRAC Enterprises



BRAC HEALTH, NUTRITION AND POPULATION PROGRAMME





Oral Rehydration Solution

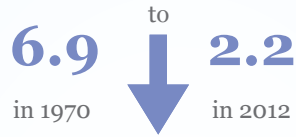
40 million

lives saved over 40 years by simple salt and sugar solution developed by doctors and researchers



National Family Planning Programme

Reduced fertility rate from:



Expanded Programme on Immunisation

1.2 million

deaths prevented from 1987-2000

Reduced infant mortality from



Maternal Health

Reduced maternal mortality from:



National Tuberculosis Programme

90% success rate maintained for treatment of Tuberculosis through implementation of DOTS (Directly Observed Tuberculosis Service) in 1993

3

Public Health Achievements in Bangladesh

Target:

29% population below poverty line

Current status:

31.5% population below poverty line



ERADICATE EXTREME POVERTY & HUNGER

Target:

100% net enrolment in primary schools
100% primary students complete class 5

Current status:

97.3% net enrolment in primary education
97.92% pass rate in class 5 in 2014



ACHIEVE UNIVERSAL PRIMARY EDUCATION

Target:

100% gender parity in secondary schools
50% women in wage employment in non-agricultural sector

Current status:

Gender parity achieved in primary and secondary schools
19.87% of women in wage employment in non-agricultural sector (2010)



PROMOTE GENDER EQUALITY & EMPOWER WOMEN

Target:

31 infant deaths (per 1,000 live births)

Current status:

43 infant deaths per 1,000 live births (2011)



REDUCE CHILD MORTALITY

Target:

75% contraceptive prevalence rate per couple
143 maternal deaths per 100,000 live births

Current status:

62.4% maternal deaths per 100,000 live births (2010)



IMPROVE MATERNAL HEALTH

Target:

TB: 85% cure rate under DOTS
Malaria: 90% use of treated bed nets by under 5 children in malaria endemic areas

Current status:

TB: 93% cure rate under DOTS (2013)
Malaria: 92% use of treated bed nets by under-5 children in malaria endemic areas (2014)



COMBAT HIV/AIDS, MALARIA & OTHER DISEASES

Target:

89% use of safe drinking water
70% use of improved sanitation facility

Current status:

85% use an improved drinking water source
57% use improved sanitation facility



ENSURE ENVIRONMENTAL SUSTAINABILITY

Target:

The Government of Bangladesh has undertaken initiatives for universal access to telecommunication networks as part of its ICT policy and ultimately for complementing the Vision 2021 of the Government.



GLOBAL PARTNERSHIP FOR DEVELOPMENT

Reaching for the Millennium Development Goals: 2000-2015



Excellence in Public Health Education

A **global** **classroom**
of learners
diverse **disciplinary**
& **professional backgrounds**
world-class
faculty
from prestigious national
international institutions
leaders
multi-country **expertise**
cutting **public health**
edge **challenges & solutions**

engaging in



Introduction to JPGSPH

James P Grant School of Public Health (JPGSPH), also referred to as the BRAC School of Public Health, was founded with a distinctive mission in mind: to address the unmet public health challenges particular to Asia, Africa and South America. Located in Dhaka, Bangladesh, the School was established in 2004 as part of BRAC University – a premier higher education and development research institution. JPGSPH’s institutional partners are:

BRAC, the world’s largest NGO, reaching over 100 million people in Bangladesh across 11 countries in Africa and Asia.

icddr,b, a leading international health research institute, fostering innovation in the development and delivery of global life-saving solutions.

At JPGSPH, we understand that public health needs require immersive, community-based teaching and learning, with exposure to research and programmes on the ground. This helps formulate contextually relevant and sustainable health solutions.



Our courses draw from real world experiences, particularly Bangladesh’s remarkable public health achievements, and BRAC’s health programme operating locally and across Asia and Africa. This allows for unparalleled community-centric teaching, learning and research on critical and emerging national and global public health challenges.



Today the School is recognised as a leader in innovative public health education, research, training and advocacy for policy change. We work on diverse health challenges like maternal and reproductive health, nutrition, gender equity, sanitation, non-communicable diseases, urbanisation, and climate change.



Capacity-building efforts at JPGSPH aim to prepare future practitioners, critical thinkers, researchers, advocates, and stewards of public health and policy at both national and international levels.

WORLD-CLASS FACULTY AND TDR PARTNERSHIPS

NORTH AMERICA

Centre for Communication Programme (CCP), Johns Hopkins Bloomberg School of Public Health, United States

City University of New York, United States

Harvard T.H. Chan School of Public Health, Harvard University, United States

Result for Development Institute, United States

School of Medicine, Stanford University, United States

The World Bank, United States

WHO TDR
(universities under the TDR scheme)

American University of Beirut, Faculty of Health Sciences, Lebanon

Department of Public Health, University of Zambia, Zambia

School of Public Health, University of Ghana, Ghana

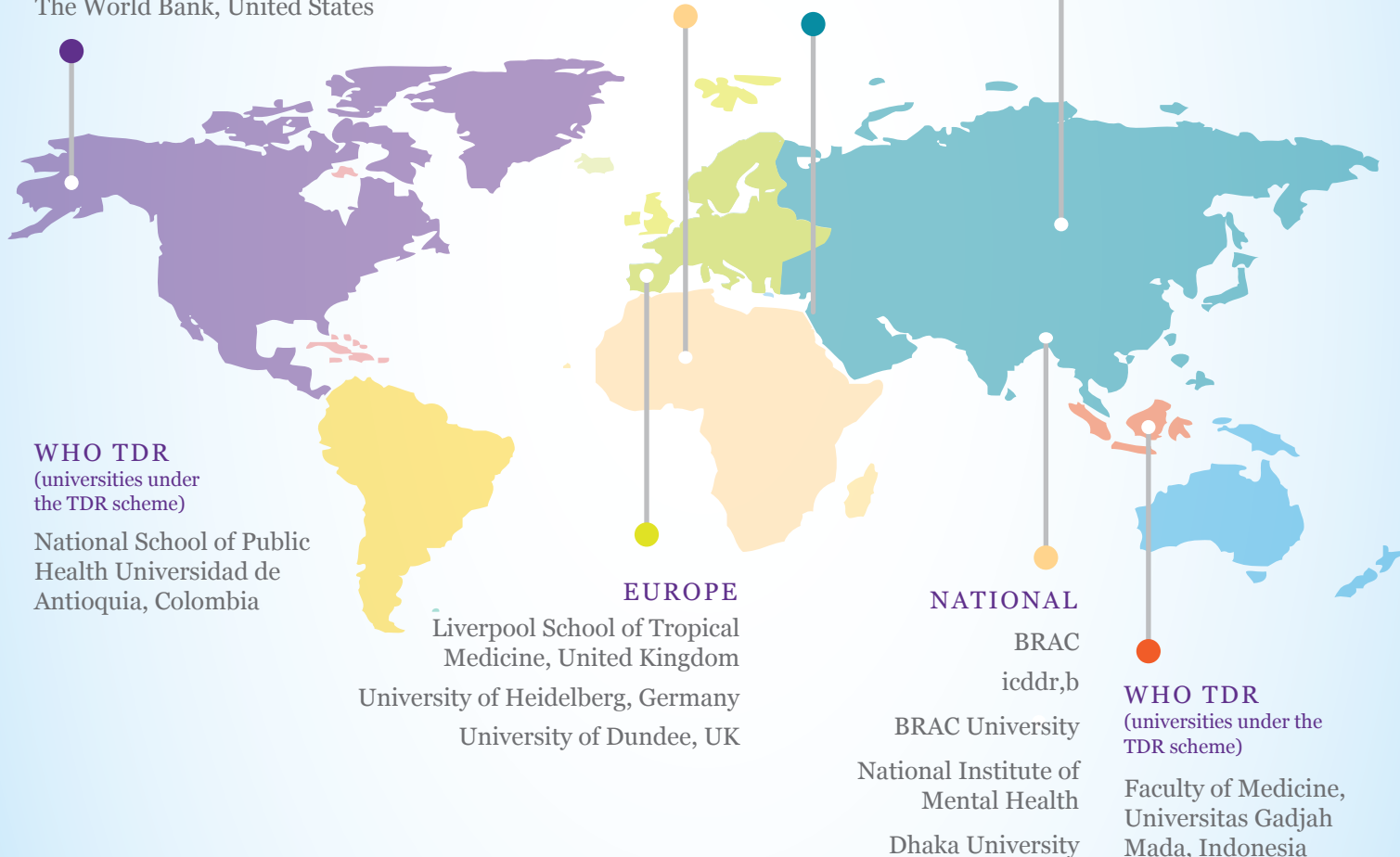
School of Public Health, University of Witwatersrand, South Africa

ASIA

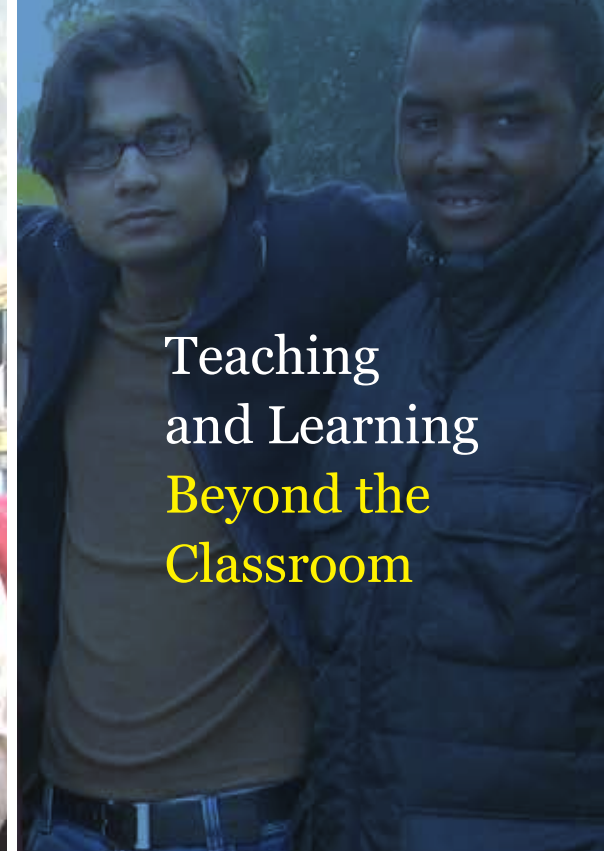
Hanoi School of Public Health, Vietnam

Public Health Foundation of India
RTI International, India

School of International Health, Nagasaki University



In 2015, JPGSPH was selected to host an international postgraduate training scheme for the MPH programme, providing full scholarship to up to 10 students each year, with financial support from TDR, the Special Programme for Research and Training in Tropical Diseases at World Health Organization. The training will be focused on implementation research, which supports the identification of health system bottlenecks and approaches to address them.



Teaching and Learning Beyond the Classroom

Master of Public Health (MPH) Programme

JPGSPH was established with the aim of having a world-class, public health programme. Launched in 2005, our MPH programme strives to produce public health leaders who “think out of the box.” By exposing them to the myriad of public health challenges in disadvantaged communities, we prepare them to actively work towards finding local and global solutions. With its “field-to-classroom” philosophy, the School moves away from the traditional pedagogical approach to public health and provides an education unlike any other.

Innovative teaching and learning methodologies are embedded in a 21st century public health demand-driven curriculum. We apply a range of pedagogy methods, including extensive field exposure, collaborative project-based learning, integrative global and local case study methods, and facilitate peer learning.

Our MPH programme attracts a diverse portfolio of students from all round the world. They range from health and development practitioners, social scientists, government officials, policymakers, doctors, dentists, nurses, management experts, and researchers.

Multi-disciplinary faculty with years of experience from global and national reputable institutions contribute regularly as coordinators of modules and as visiting lecturers. This ensures that our MPH curriculum is practical, based on real life learning, and focused on finding solutions for complex challenges. The School’s faculty and researchers create an integrated learning environment. They incorporate emerging and existing research findings in classroom discussions, keeping the MPH courses relevant and grounded. Leading the way in creating a new generation of public health champions and advocates, our MPH programme has brought about significant impact in Bangladesh and beyond.



Urban Field Visit, MPH 10th Batch

“The MPH at JPGSPH gave me a fantastic grounding in the theory and practice in public health...the fieldwork and experiences are second to none.”



Matthew Reeves (Australia)
Graduate, 5th Batch



Experiential community-immersive approaches

The MPH programme exposes learners to the multifaceted aspects of health environments and service delivery. This includes exposure to communities in slums and rural villages, diverse programmes run by NGOs, and public and private hospital facilities across the country. The experiential community-immersive approach allows students to gain practical, hands-on experience. Students are led to perform critical reflections on public health challenges, service delivery barriers, and work across sectors to find solutions.

Fieldwork

Access to the vast field sites of its institutional partners – BRAC and icddr,b – and visits to 32 other field sites (ie, urban slums, rural areas, district hospitals, programmes run by NGOs) has allowed the School to develop a globally recognised MPH programme. Through structured field visits, students can directly engage with the needs and challenges faced by diverse vulnerable populations.

Speaking to programme staff on service provision enables students learn directly about the challenges and successes of running programmes. Critical analytical skills are developed as students learn how to evaluate gaps, problem solve and explore ways on addressing critical health issues.

Actively engaging with multi-stakeholders

Part of the unique learning experience includes engaging with government ministries, NGOs, development and bi-lateral partners, public health practitioners and activists working across diverse sectors. Experts are invited to speak on panels, or students can visit various ministries (ie, National Institute of Population Research and Training, Bangladesh Bureau of Statistics) and other organisations.

Part of the unique learning approach is actively engaging with multi-stakeholders, including:



**Government
Ministries**



NGOs



**Bi-lateral
Partners**



**Public Health
Practitioners**



Activists

LEARNING BEYOND THE CLASSROOM

FIELD SITES VISITED IN THE MPH PROGRAMME



Primary & Tertiary Hospitals

- Dhaka Medical College and Hospitals
- Suhrawardy Medical College and Hospitals
- Bangladesh Medical College and Hospitals
- Marie Stopes Clinic
- Mohammadpur Fertility Center
- RHSTEP Clinic
- Upazila Health Complexes of Narsingdi and Comilla Districts: Daudkandi, Gouripur, Raipur, Shibalay

Modules

- Reproductive and Sexual Health and Rights
- Health Economics and Health Care Financing

Community Sites

- Banglabazar, Piruzali, Kapasia, Telipara, Masterbari, Arkan, Khagan, Birulia, Bishmail at Rajendrapur and Savar
- BRAC and icddr, b Programmes sites at Korail, Saat Tola, Mirpur, Bhasantek slums
- Urban Industrial Zone- Hazararibagh, Kamrangirchar area

Modules

- Introduction to Public Health
- Anthropological Approaches to Public Health and Qualitative Research Methods
- Public Health Nutrition
- Environmental Health and Climate Change
- Quantitative Research Methods

Intl Organisation's Sites

- Concern Worldwide
- Sir William Beveridge Foundation
- Marie Stopes Bangladesh

Modules

- Aging and Health
- Reproductive and Sexual Health and Rights

Partner's Sites

- Dhaka Hospital, icddr, b
- Matlab Hospital, icddr, b
- BRAC Health Services in urban slums
- Mymensingh Sadar, Muktagacha, Haluaghat, Trishal, Phulpur at Mymensing district, Rangpur, Bogra, Habiganj
- Probin Hitoishi Songha, Dhaka
- Bangladesh Center for Communication Programs
- ADCOM

Modules

- Epidemiology of Infectious Diseases
- Quantitative Research Methods
- BRAC Exposure Programme
- Aging and Health
- Reproductive and Sexual Health and Rights
- Principles of Health Communication
- Monitoring and Evaluation for Public Health

Pharmaceutical Industries

- Gonoshaltho Pharmaceutical Industries
- Square Pharmaceutical Industries
- ACI Pharmaceuticals
- Beximco Pharmaceuticals

Modules

- Health Systems Management

UN Sites

- Tanahashi exercises at Nilphamari, Rangpur, Mymensingh, Sunamganj, Jamalpur

Modules

- Health Systems Management



“The field experience opened my eyes and widened my horizon...starting from rural to urban, chronic to infectious diseases, neonates to aging populations. These experiences helped me to understand the real-life scenarios of the underprivileged.”

Fakir Yunus (Bangladesh)
Graduate, 7th Batch



Case-Based Teaching

Thoughtfully designed and developed narratives on specific public health problems are used during collaborative learning and active discussions in the classroom. This approach creates a learning space, which maximises interactions between students, sensitivity to their peers’ responses, and encourages overall critical thinking and a problem-solving learning approach.

Online Learning

All course materials, instructions and pedagogic tools are available for students via Moodle, an online learning platform that offers students greater access to information. In addition, students can access other online course resources to improve their learning.



Integrated Learning

The MPH programme follows a competency-based curriculum and a sequential modular approach. The one-year programme is in-depth and intensive in core areas of public health. Our MPH students are able to attain public health competencies drawing from a full range of public health concepts in response to the complexities around 21st century scenarios. The aim is to create employable professional skills to critically reflect, interpret research, and find solutions to pressing and emerging public health needs.

Three Kinds of Learning

At the core of our public health courses are a combination of social scientific theories, direct immersion into communities, programmes, service delivery models, and research methods. This ensures a holistic and integrated approach to public health learning.



Informative
Learning



Formative
Learning



Transformative
Learning



Informative Learning

Foundational and practical knowledge are gained through the following courses:

- Introduction to Public Health
- Anthropological Approaches to Public Health
- Biostatistics
- Epidemiology
- Quantitative Research Methods
- Health Systems Management
- Health Economics and Healthcare Financing
- Public Health Nutrition
- Epidemiology of Infectious Diseases
- Aging and Health
- Principles of Health Communications
- Reproductive and Sexual Health and Rights
- Monitoring and Evaluation of Public Health Programmes
- Environment, Health and Climate Change

Formative Learning

Direct interaction with community members, stakeholders and public health practitioners across sectors adds to the hands-on learning experience. Interactive discussions, debates, documentaries, on-site field visits to programmes, panel sessions, and simulations form some of the key pedagogic approaches in all our courses. These activities incorporate the philosophical underpinnings of public health to help our students become critical and innovative thinkers, as well as ethically grounded public health leaders.

Transformative Learning

At the end of the MPH programme, students must carry out Summative Learning Projects (SLP). In groups, the students undertake a primary research project to understand key questions addressing a particular critical public health problem or a programme. Supervised by mentors during the course of the project, students are required to apply their full range of public health skills and competencies to comprehend and tackle public health problems critically.



Community Fair in Savar, 7th Batch

"Choosing to go to the BRAC School of Public Health was the best decision I could have made in becoming a well-rounded public health professional. If you want a real, hands-on experience that will challenge, inspire and develop you, then this is the place."



Carly Annabelle Comins (USA)

Graduate, 11th Batch

Snapshots of Alumni

JPGSPH Alumni enrolled/completed PhD^{**}



Khurshid Alam
(1st Batch)
PhD from Monash University, Australia.



Anupoma P. Haque
(1st Batch)
PhD candidate at Vienna Medical University, Austria.



Nusrat Homaira
(1st Batch)
Former doctoral candidate at University of New South Wales, Australia.



Victoria Nankabirwa
(1st Batch)
PhD from University of Bergen, Norway. DrPH from Columbia University, USA.



Philemon Yugi
(1st Batch)
PhD from Cebu Doctors University, Philippines.



Shamim Ahmed
(2nd Batch)
PhD candidate at University of Toronto, Canada.



Ilias Mahmud
(2nd Batch)
PhD from London School of Hygiene and Tropical Medicine, UK.



Alexander Miloff
(2nd Batch)
Doctoral study from Stockholm University, Sweden.



Sharifa Nasreen
(2nd Batch)
Doctoral student at University of Western Ontario, Canada.



Priya Satalkar
(2nd batch)
PhD with summa cum laude from University of Basel, Switzerland.



Nasima Selim
(2nd Batch)
PhD candidate at Freie Universität Berlin, Germany.



Tanvir Ahmed
(3rd Batch)
PhD candidate at University of Sussex, UK.



Mejbah Uddin Bhuiyan
(3rd Batch)
Doctoral study from The University of Western Australia, Australia.



Om Prasad Gautam
(3rd Batch)
PhD from London School of Hygiene & Tropical Medicine, UK.



Tarique Md. Nurul Huda
(3rd Batch)
PhD candidate at London School of Hygiene and Tropical Medicine, UK.

*Arranged alphabetically and according to batch.

**This is based on information received from graduates via email communication.

Snapshots of Alumni

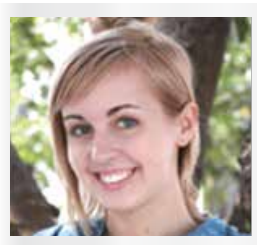
JPGSPH Alumni enrolled/completed PhD



Taufique Joarder
(4th batch)
PhD from Johns
Hopkins University,
USA.



Mashida Rashid
(4th Batch)
PhD candidate at
Chulalongkorn
University, Bangkok,
Thailand.



Sara Liza Baumann
(5th batch)
PhD candidate at
University of Pittsburgh,
USA.



A. Tanweer Siddiquee
(5th Batch)
PhD candidate at Shiga
University of Medical
Science, Japan.



Abu Md. Naser Titu
(5th Batch)
PhD candidate at
Rollins School of Public
Health, Emory
University, USA.



Morseda Chowdhury
(6th Batch)
PhD candidate at
University of Sydney,
Australia.



Sabera Turkmani
(6th Batch)
PhD candidate at
University of
Technology, Sydney,
Australia.



Fatema Binte Rasul
(7th Batch)
PhD candidate at
Ruprecht-Karls
Universität Heidelberg,
Germany.



David R Walugembe
(7th Batch)
PhD candidate at
University of Western
Ontario, Canada.



Fakir Md. Yunus
(7th Batch)
PhD candidate at
University of
Saskatchewan, Canada.



Mrittika Barua
(8th Batch)
PhD candidate at
Radboud University, the
Netherlands.



Bipasha Choudhury
(8th Batch)
PhD candidate at The
University
of Western Ontario,
Canada.



Tanzir Ahmed Shuvo
(8th Batch)
PhD candidate at Arnold
School of Public Health,
University of South
Carolina, USA.



Zabir Hasan
(9th Batch)
PhD candidate at Johns
Hopkins Bloomberg
School of Public Health,
USA.

Snapshots of Alumni

JPGSPH Alumni – Fellowships / Awards**



Ayesha Sania
(1st Batch)
Post-graduate Fellow at
Columbia University,
USA.



Shamim Ahmed
(2nd Batch)
Connaught International
Doctoral Student
Scholarship at University
of Toronto, Canada.



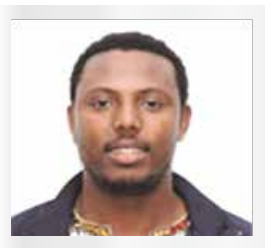
Sharifa Nasreen
(2nd Batch)
Queen Elizabeth II
Graduate Scholarship in
Science and Technology
at University of Western
Ontario, Canada.



Zubair Shams
(3rd Batch)
Commonwealth Shared
Scholarship at Queen
Margaret University,
UK.



Sheikh Md. M. Sobhan
(3rd Batch)
Scholarship from Johns
Hopkins Bloomberg
School of Public Health,
USA.



Abebual Zerihun
(3rd Batch)
Research Fellowship by
joint Government of
Japan and the World
Bank Scholars
Programme. Awarded
grant worth \$600,000
by 3ie for Randomised
Controlled Trial based in
Ethiopia.



Muttaquina Hossain
(6th Batch)
Dr Bhupinder Sandhu
CAPGAN Prize; Dr Asma
Islam Memorial Award;
Measure Evaluation
fellowship, NIH-NIHLB
(USA) Fellowship.



Aung Zaw Moe
(6th Batch)
Research Fellowship by
Regional Center for
Sustainable
Development and Social
Science, Chiang Mai
University, Thailand.



Farhana Sharmin
(6th Batch)
Awarded
Commonwealth
Fellowship Programme,
2010 at Childhood
Nutrition department,
UCL Institute of Child
Health, UK.



Miatta Z. Gbanya
(7th Batch)
Eisenhower Fellowship
program. Addressed the
World Health Assembly
2014 on the Ebola
outbreak in Liberia.

*Arranged alphabetically and according to batch.

**This is based on information received from graduates via email communication.



Local and international students from the MPH 10th batch at Rajendrapur

"Being from a clinical background, pursuing a career in public health was a new arena for me. Studying at BRAC School of Public Health has profoundly helped bridge this transition. It equipped us with necessary analytical, technical, programmatic and research skills as well as developing command in the related sector."



Rasmita Paudel (Nepal)
Graduate, 10th Batch

Snapshots of Alumni

JPGSPH Alumni – Fellowships / Awards



Samar Rasoolgul
(7th Batch)
Health Epidemiology
Fellowship from Massey
University, New Zealand.



Mirak Angdembe
(8th batch)
Nepal Bidhya Bhusan
“Kha” - highest state level
honor by the honorable
president of Nepal for
academic excellence at
BRAC University.



Afsana Bhuiyan
(9th Batch)
Clinical Fellow in General
Surgery in Morriston
Hospital, Swansea, UK.



Md. Mofijul Islam
(8th Batch)
NUFFIC Fellowship,
Netherlands. SIDA
Fellowship, Sweden.
USAID Fellowship.



Joackin Drani
(8th Batch)
Scholarship awarded by
the Galilee International
Management Institute,
Israel.



Hnin Wut Yee Win
(8th Batch)
Australia Awards
Fellowship, the
University of Sydney,
Australia. Young
Southeast Asian Leaders
Initiative Professional
Fellowship, Oklahoma
University, USA.



Priyanka Gayen
(9th Batch)
Awarded Next
Generation of Public
Health Experts Project -
USAID Fellowship.



Mahfuza Islam
(9th Batch)
MHIRT Faculty Travel
Fellowship from The
Henry Wheeler Center
for Emerging and
Neglected Diseases,
University of California,
USA.



Syed Imran Ahmed
(10th Batch)
Fellowship from
University of
Saskatchewan, Canada.



Md. Rajibul Islam
(10th Batch)
Overseas Development
Institute Fellowship.



Shaan Muberra Khan
(10th Batch)
Fellowship from University
of Saskatchewan, Canada.

Snapshots of Alumni

JPGSPH Alumni currently working at JPGSPH*



Nadia Ishrat Alamgir
(2nd Batch)
Senior Research Fellow



Ilias Mahmud
(2nd batch)
Assistant Professor (on professional leave)



Nasima Selim
(2nd Batch)
Senior Lecturer (on study leave)



Taufique Joarder
(4th batch)
Assistant Professor



Kuhel Faizul Islam
(5th Batch)
Programme Coordinator



Afzal Aftab
(6th Batch)
Research Coordinator



Mohammad Didar Hossain
(6th Batch)
Research Fellow



Fatema Binte Rasul
(7th Batch)
Lecturer II (on study leave)



Mrittika Barua
(8th Batch)
Senior Research Associate (on study leave)



Priyanka Gayen
(9th Batch)
Senior Research Associate



Zabir Hasan
(9th Batch)
Senior Research Associate (on study leave)



Sushama Kanon
(9th Batch)
Senior Research Associate



Tahmina Afroz
(10th Batch)
Research Associate



Raia Azmi
(10th Batch)
Senior Research Associate



Subas C. Biswas
(10th Batch)
Research Fellow

*Arranged alphabetically and according to batch.

Snapshots of Alumni

JPGSPH Alumni currently working at JPGSPH*



Imran A. Chowdhury
(10th Batch)
Senior Research
Associate



Anindya Das
(10th Batch)
Research Associate



Punam Ganguly
(10th Batch)
Senior Research
Associate



Anup Kumar Paul
(10th Batch)
Research Associate



Jhalok R. Talukdar
(10th Batch)
Project Coordinator



Mehedi Hasan
(11th Batch)
Research Associate



Gazi Sakir
(11th Batch)
Research Associate



Ipsita Sutradhar
(11th Batch)
Research Associate



Joint MPH Programme with George Washington University exchange students

"The most unique feature of student life at JPGSPH was we could broaden our horizon by sharing experiences among students from different parts of the world. Another outstanding feature of this programme is practical-field based study unlike any other public health programme elsewhere."



Dr Hlaing Wai Wai Phy (Myanmar)
Graduate, 11th Batch



Global Faculty, National Experts - A World Class Education

Global Faculty, Leading National Experts, Social Scientists and Public Health Practitioners

Our MPH programme combines the national and global experience of public health teaching, research and practice in the classroom. Our faculty from around the world are also leaders in their fields of expertise. They come from top leading institutions such as Harvard University, Stanford University, Liverpool School of Tropical Medicine, University of Dundee, World Bank, Public Health Foundation India, Research Triangle Institute, India, and more. Additionally, we host lectures and seminars by leading national experts, social scientists and public health practitioners.

Global Student Body

Our diverse student body represents various academic backgrounds, professional experience, and nationalities. The programme brings students with medical and non-medical backgrounds, from different disciplines of social sciences, engineering and medicine. Our students come from all over the whole world including Southeast Asia, Europe, Africa, Middle East, and North America. International and national students create a global classroom with a strong culture of peer learning encouraged. As of now, 395 students from 26 countries have graduated from our MPH programme, taking their experiences into their respective work.

“The competency-based curriculum grounded in contemporary public health challenges is brought together through an integrated praxis theory of knowledge that helps students to appreciate the importance of in-depth knowledge while not losing sight of the big picture. The student body and faculty - drawn from all over the world - constitute an invaluable complementary catalyst to leadership development.”

Dr Tim Evans
Former Dean, JPGSPH
(2010-2013)



Academic Committee Members

Co-conveners of the AC Committee:
John D Clemens and Sabina Faiz Rashid

- Alayne Adams
- Faruque Ahmed
- Syed Masud Ahmed
- Tahmeed Ahmed
- Kaosar Afsana
- Shams El Arifeen
- John D Clemens
- Andrew Jenkins
- Taufique Joarder
- Sabina Faiz Rashid
- Mahfuza Rifat
- Malabika Sarker
- Aftab Uddin

Current Faculty Teaching in the MPH Programme

James P Grant School of Public Health

Professors

- Sabina Faiz Rashid, Dean
- Malabika Sarker, Director, Research
- Syed Masud Ahmed, Director, CoE-UHC

Assistant Professors

**All names listed hereafter are arranged alphabetically and according to designation*

- Taufique Joarder
- Ilias Mahmud
- Mahfuza Rifat

Lecturers

- Md. Tanvir Hasan (on PhD leave)
- Nadira Sultana Kakoly (on PhD leave)
- Fatema Binte Rasul (on PhD leave)
- Nasima Selim (on PhD leave)

Co-course Coordinators

- Golam Enamul Hasib Chowdhury
- Kuhel Faizul Islam
- Nadia Ishrat Alamgir

BRAC

- Kaosar Afsana, Professor
- Akramul Islam, Adjunct Professor
- Raisul Haque, Adjunct Faculty
- Andrew Jenkins, Adjunct Faculty
- Mrityunjoy Das, Co-course Coordinator

icddr,b

- Alayne Adams, Professor
- Tahmeed Ahmed, Professor
- Shams El Arifeen, Professor
- Abbas Bhuiya, Professor
- Quamrun Nahar, Associate Professor
- Laura Reichenbach, Adjunct Professor
- Md. Iqbal Hossain, Adjunct Associate Professor

- Iqbal Anwar, Adjunct Faculty
- Mahbub-E-Elahi Khan Chowdhury, Adjunct Faculty
- Emily Gurley, Adjunct Faculty
- Aliya Naheed, Adjunct Faculty
- Lal Rawal, Adjunct Faculty
- Aftab Uddin, Adjunct Faculty

Professors from Other Institutions

- Richard Cash, Harvard University, USA



Adjunct Faculty from Other Organisations and Institutions

- Abul Kalam Azad, DGHS, MoHFW, Government of Bangladesh
- Timothy G Evans, World Bank
- Abu Jamil Faisal, Engender Health
- Ophira Ginsburg, International Breast Cancer Research Foundation, WHO
- Fariha Haseen, BSMMU
- Md. Khairul Islam, WaterAid
- Ahmed Al-Kabir, RTM International
- Jahangir Khan, Liverpool School of Tropical Medicine, UK
- Suneeta Krishnan, RTI, India
- HM Mahbub Latif, University of Dhaka
- Stephen P Luby, Stanford University
- Imteaz Ibne Mannan, Save the Children
- Ishtiaq Mannan, Save the Children
- Mahrukh Mohiuddin, UPL
- Mahmudur Rahman, IEDCR
- Gandham N.V. Ramana, WHO
- Kabir Sheikh, PHFI, India
- James M. Sherry, George Washington University
- Joe Varghese, PHFI, India

Current Teaching Fellows in the MPH Programme

James P Grant School of Public Health

Senior Teaching Fellows

- Md Koushik Ahmed
- Priyanka Gayen
- Md Saiful Islam
- Shaila Nazneen

Teaching Fellows

- Tahmina Akter
- Sayema Akter
- Raia Azmi
- Rahmatul Bari
- Farhana Alam Bhuiyan
- Imran Ahmed Chowdhury
- Mehadi Hasan
- Mehedi Hasan
- Fahmida Homayra
- Md Tarek Hossain
- Sushama Kanan
- Gazi Sakir Mohammad
- Nahitun Naher
- Anup Kumar Paul
- Ashfique Rizwan
- Aisha Siddika

- Ipsita Sutradhar
- Jhalok Ronjan Talukdar
- Anushka Zafar

BRAC

Senior Teaching Fellow

- Fakir Md Yunus

icddr,b

Senior Teaching Fellows

- Rushdia Ahmed
- Sayem Ahmed
- Sk. Masum Billah
- Tapas Mazumder
- Ahmed Ehsanur Rahman
- Musarrat Jabeen Rahman
- Shumona Sharmin
- Sifat Yusuf

Teaching Fellows

- Tahmina Begum
- Mohiuddin Ahsanul Kabir Chowdhury
- Farzana Dorin
- Abdullah Nurus Salam Khan
- Farhana Sultana
- Marufa Sultana



A Curriculum Unified by Experiential Learning

An experiential community-immersive approach is used throughout the MPH curriculum, making our programme unique from others. Learning how communities experience public health problems is at the heart of our programme.

Introduction to Public Health: Students are able to observe the community network of the world's largest public health programme run by BRAC. Students are also able to reflect on the service delivery provided in different settings and the barriers faced by community members, with a focus on slum settlements. This exposure and analytic learning allows for better understanding of communities, and socio-cultural, political and economic factors when addressing public health problems.

Anthropological Approaches to Public Health and Qualitative Research Methods: Students are taught to design and implement qualitative research tools and techniques. Afterwards they must analyse critical public health problems using an anthropological perspective and undertake short fieldwork research on various health topics, focusing on less developed parts of Dhaka as their area of fieldwork.

Epidemiology, Biostatistics and Quantitative Research Methods: Students learn how to use and apply epidemiological, statistical and quantitative tools on public health problems through global and local case studies or through critically analysing a public health problem in a rural and/or urban site.

Health Systems Management: Provides students with a framework to understand and examine the complexities that exist in pluralistic health systems. In one of the classes key activities, they must analyse the bottlenecks of UNICEF's interventions in rural areas. After examining various programme sites across Bangladesh, the students are given the opportunity to share their critical insights to UNICEF staff.

Health Economics and Health Care Financing: Students interact with government service providers at public facilities giving students exposure to an assortment of interventions (ie, quality of care, maternal voucher scheme, health insurance).

Public Health Nutrition: Fieldwork in this course provides an opportunity for students to interact with patients and service providers at icddr,b hospital facilities in urban slum settlements to learn about facility and community-based management of malnutrition.



Epidemiology of Infectious Disease: Students undertake field visits at icddr,b's world famous Matlab surveillance area and BRAC's Tuberculosis and Malaria Control Programme area to learn how to implement epidemiological studies on infectious diseases.

Aging and Health: In this course, students learn more about service delivery for aging populations. Our experiential learning experience is not only limited to interventions run by BRAC, icddr,b and the Government of Bangladesh - we also expose students to interventions run by NGOs, such as the Sir William Beverage Foundation.



Principles of Health Communications: Visits are made to communication programmes along with interactive discussions with public health practitioners to share their lessons and successes working in the field of health communication. One of the sites visited is to the Bangladesh Centre of Communication Programme, a leading social development agency.



Reproductive and Sexual Health and Rights: Allows students to visit public and private sector intervention sites on maternal and reproductive health. These programmes are run by international NGOs such as Concern Worldwide, Marie Stopes, and local NGOs such as RHSTEP. They are also facilitated by government tertiary hospitals, such as Dhaka Medical College Hospital. Students directly learn about programme service delivery, including quality of care, costs, waste and disposal systems and management at the different levels of facilities.



Monitoring and Evaluation of Public Health Programmes: Gives students the opportunity to review selected programmes and visit sites run by the world's largest NGO, BRAC. This allows students to learn practically the successes and challenges of the programmes and give feedback to BRAC staff so they can respond to the evaluations by students and their work can be informed by the findings.



Environment Health and Climate Change: Students talk to people in urban industrial catchment and riverbank areas in Dhaka. The purpose is to determine how these community members view climate change and its effect on their health and wellbeing.



Summative Learning Project: In groups, students undertake a primary research project to understand key questions addressing a particular critical public health problem.



Learning about Programme Management and Implementation from BRAC

A key focus of learning is about programme management, incorporating management and leadership skills training. This is done through engaging with BRAC, which has a network of over 100 million programme participants across Bangladesh.

In 2013, a new course was established to allow our MPH students to immerse themselves into BRAC's health programme. For several weeks, students must visit selected sites to learn how the world's largest NGO operates in the field. A variety of pedagogic approaches are employed such as BRAC Panel Sessions (face-to-face interaction with senior level programme directors), and direct mentoring from programme staff. Students embark in groups to review and evaluate programmes on maternal health, nutrition, tuberculosis, and adolescent health. Rigorous field-level research activities with programme staff and community members take place twice a year at BRAC's rural and urban sites. As part of their learning, students study first hand the myriad complexities of designing a public health intervention, from the pilot phase to scale-up. Students then share their observations and feedback with programme staff, particularly about community needs and possible gaps in the existing interventions.

Interacting with International Scholars in our Continuous Seminar Series

In addition to learning from the MPH courses, students expand their horizons by directly interacting with international scholars, who visit the School and icddr,b for our Continuous Seminar Series. Visiting scholars include public health academicians, researchers and practitioners from Bangladesh and international experts from abroad. Between 2013 - 2015, our MPH students had the opportunity to participate in 29 seminars on current and critical public health issues. Students are also able to participate in a series of seminars arranged by icddr,b. *

*See our Training section for more details.



Building National, Regional and Global Capacity of the MPH Students

The MPH programme has contributed in capacity building at the national, regional and global level with generous support from BRAC, BRAC International, and other development partners.

Collaboration with George Washington University

George Washington University (GWU), USA established a joint collaboration with JPGSPH. MPH students from GWU spent the first four months jointly participating in some core modules and conducting fieldwork in groups with JPGSPH students. Faculty from both GWU and JPGSPH taught some of the course and all students were assessed according to the same criteria. The first cohort began in 2010, with GWU students joining the sixth batch of our MPH programme and continued for four consecutive years till 2013 with the ninth batch. A total of 43 students have completed their assigned courses at JPGSPH, which were cross-listed and accredited at GWU.



Developing the Next Generation of Public Health Experts in Bangladesh

In 2012, the School launched a new initiative for identifying, educating and developing the future public health experts of Bangladesh. Funded by USAID, the project was implemented over a three-year period. It aimed to reduce barriers to public health education for a diverse group of students, along with improving the quality of public health education in Bangladesh. Approximately 114 scholarships for the programme were provided to professionals from disadvantaged communities, minorities, and women. Scholarships were also provided to 30 professionals pursuing pre-MPH training before they progressed to the Master’s programme. In addition, 14 short courses and 10 workshops were arranged for public health professionals and academicians. Three distance-learning courses were developed and piloted to expand the horizon of public health education. Under the project, 78 selected candidates were placed in 22 leading public health organisations across Bangladesh. To address the disparity of women being critically underrepresented in public health leadership positions in Bangladesh, a special PhD scholarship for 10 women aspiring to become public health leaders in the country was established.



“Studying at JPGSPH was a lifetime opportunity. JPGSPH not only offered me an MPH degree, but also provided me a platform to let my career flourish further. I was invited as a guest lecturer to subsequent MPH courses and other events due to my background and academic interest, which still gives me pleasure.”

Sharmin Akhter Zahan
(Bangladesh)
Graduate, 6th batch



World Health Organization Tropical Disease (TDR) International Postgraduate Training Scheme

In 2015, JPGSPH was selected to implement the World Health Organization's TDR International Postgraduate Training scheme on implementation research for MPH programmes. It is one of the seven global academic institutions, which has been selected to implement the four-year scheme. Every year, full scholarships are provided to up to 10 students from around the world for the duration of three years.

The goal is to enhance the training capacity of graduates, while boosting the number of high quality researchers in low- and middle-income countries.

The training is focused on courses relevant to a career in implementation research. This is a growing field supporting the identification of health system bottlenecks and how to address them. It is particularly useful in low- and middle- income countries where many health interventions do not undertake research relevant to bottlenecks and barriers.

The other six universities implementing the TDR Scheme globally are: Universidad de Antioquia, National School of Public Health, Colombia; University of Ghana, School of Public Health, Ghana; Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia; American University of Beirut, Faculty of Health Sciences, Lebanon; University of the Witwatersrand, School of Public Health, South Africa; and University of Zambia, Department of Public Health, Zambia.



Moving Forward The MPH Beyond 2016

Innovating the MPH Curriculum: Developing 21st Century Public Health Demand-Driven Curriculum

Increasingly globally and nationally, contextually relevant curriculum competencies are required, with public health professionals skilled with technical, management and leadership skills as they learn on how to understand, manage and tackle critical public health problems.

JPGSPH is committed to ensuring a dynamic and relevant MPH curriculum to sustain academic rigour and integrity. In August 2015, the School conducted a three-day curriculum review workshop to strengthen and identify new public health competencies, content and pedagogic approaches for our MPH programme. Both national and international public health experts from various organisations and institutes participated at the workshop, including BRAC, Ethiopian Academy of Sciences, icddr,b, World Bank, Hanoi School of Public Health, Harvard University, Mekere University, Nagasaki University, Newcastle University, University of Gadjah Mada, University of Ghana, and University of New South Wales. The findings of the curriculum review conducted by an internal review team were discussed in depth. As a result the school was encouraged to continue focusing on problem-based learning, maximise BRAC, icddr,b programme access, and adapt new techniques, tools and strategies to address today's most critical public health problems. The revisions will be implemented in the programme in 2017.





Developing Midwives Project

Diploma in Midwifery

With a vision to improve the maternal and neonatal health system in Bangladesh, the Developing Midwives Project (DMP) has been implementing a three-year Diploma in Midwifery Education since 2013. This project is being implemented with financial support from UK Aid at seven Academic Sites in six districts across the country. All Academic Sites have been approved by the Ministry of Health of Family Welfare (MoHFW), Government of Bangladesh, and accredited by the Bangladesh Nursing and Midwifery Council (BNMC).

DMP aims to draw young women from disadvantaged rural and urban communities in the country and educate them to become competent midwives. The Diploma, with 155 credits, follows a competency-based curriculum compliant with the standards of the International Confederation of Midwives.

Reducing the maternal and newborn mortality and morbidity ratio with quality maternal and neonatal health services through qualified midwives is the primary goal of this project. Thus, a cadre of midwives are being developed to live and practice in hard-to-reach, under-served rural and urban areas of the country. DMP is designed with a two-pronged approach where the first prong is developing qualified midwives and the second one is developing faculty for midwifery education.



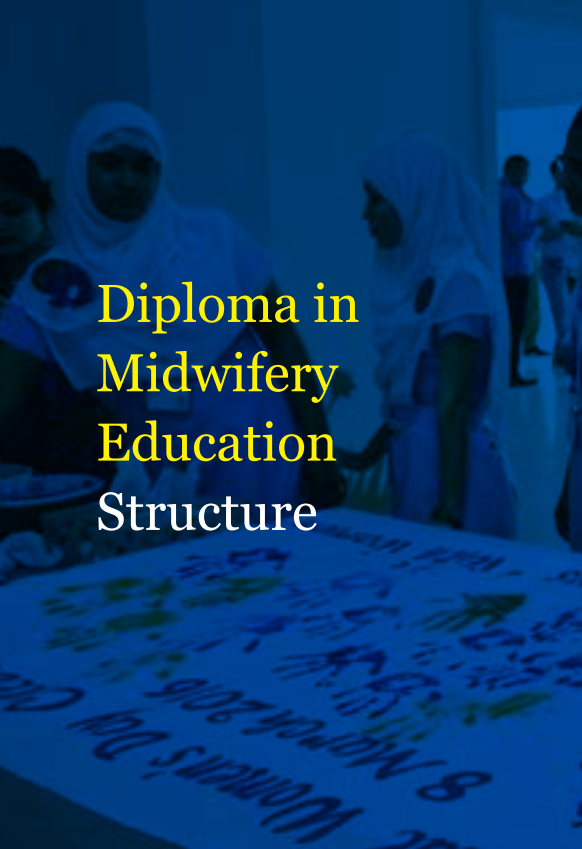


DMP Implementation Approach

To achieve its objectives, the project has adopted an innovative 'hub and spokes' model wherein BRAC University is the hub and seven Academic Sites serve as the spokes. Six out of seven Academic Sites are managed by partner NGOs with the support of JPGSPH while BRAC University directly manages the urban Dhaka Academic Site at Mirpur.

These seven Academic Sites are: Friends in Village Development Bangladesh (FIVDB), and Shimantik in Sylhet; Garo-Baptist Convention-Christian Health Project (GBC-CHP) in Mymensingh; Partners in Health and Development (PHD) in Khulna; Lutheran Aid to Medicine in Bangladesh (LAMB) in Dinajpur; Hope Foundation in Cox's Bazar; and Dhaka Urban Academic Site, Mirpur.

Diploma in Midwifery Education Structure



The Diploma in Midwifery Education is a three-year academic programme offered in six semesters (two semesters in each year). It follows a competency-based curriculum compliant with the national standards. A total of 47 modules, including six in English language, make up for 40 per cent theory and 60 per cent practical sessions. The students gain practical experience and learning in community settings as well as in a number of health facilities under the supervision of trained faculty. They also meet with existing maternal healthcare providers to learn from their experiences.

The Midwifery Education team is responsible for preparing, organising, and ensuring quality and provision of the course in all seven Academic Sites simultaneously. All Academic Sites are equipped with adequate classrooms, clinical labs, computer labs, libraries and dormitory facilities.

A total of 597 students have enrolled in the Diploma in Midwifery Education and among them 179 students have graduated (as of December 2015).



Advocacy and Communications

It is critical that communities and policymakers understand the role of midwives; their role has been marred by alienating them with Traditional Birth Attendants, Community-based Skilled Birth Attendants, nurses, and doctors. DMP is carrying out a number of activities to raise awareness about midwifery, including observing the International Day of the Midwife, hosting community-based knowledge fairs and health camps, developing and distributing communication materials, conducting sessions in communities, and more. Communication strategies and activities of the DMP are being implemented with the following objectives:

- To familiarise the Diploma in Midwifery Education throughout the country
- Generating awareness and an enabling environment for receiving services from a midwife
- Preparing a sustainable environment for the deployment of midwives and creating interest in midwifery as a profession

Most of the activities are being implemented at the seven Academic Sites. Community-based knowledge fairs and orientation sessions have profound impact on the community as they provide a window for people to familiarise themselves with the service, quality and opportunities offered by DMP.

A Technical Advisory Group consisting of all key stakeholders meet twice a year and advise the project personnel. The Technical Advisory Group for DMP helps the project through collaborative support and suggestions from different stakeholders including the Ministry of Health and Family Welfare, Bangladesh Nursing and Midwifery Society, Bangladesh Midwifery Society, Directorate of Nursing Services, World Health Organization, Obstetrical and Gynaecological Society of Bangladesh, UNFPA Bangladesh, and other government and non-government institutions related to midwifery services and education.





Partnerships in Midwifery Programme

BRAC University has started the DMP in partnership with six non-governmental partner organisations as implementing partners who play a vital role in the project. Alongside, there are national partners from government and non-government sectors.

Local Implementing Partners

- Friends in Village Development Bangladesh in Sylhet
- Garo Baptist Convention-Christian Healthcare Project in Mymensingh
- Hope Foundation in Cox's Bazar
- Lutheran Aid to Medicine in Bangladesh in Dinajpur
- Partners in Health and Development in Khulna
- Shimantik in Sylhet

National Partners

- Bangladesh Midwifery Society
- Bangladesh Nursing and Midwifery Council
- BRAC
- Directorate of Nursing Services
- Ministry of Health and Family Welfare
- Obstetrical and Gynaecological Society of Bangladesh



Highlights

Celebrating International Day of the Midwife with MoHFW: International Day of the Midwife on 5 May 2015 was celebrated together with the Ministry of Health and Family Welfare (MoHFW). T-shirts and caps were distributed to the participants and relevant stakeholders across the country. The day was celebrated with a joint rally with Bangladesh Nursing and Midwifery Council (BNMC), midwifery-related stall demonstrations, and articles published in BNMC magazine. The Honourable Minister of the MoHFW visited the DMP stall and appreciated the initiatives of BRAC and BRAC University contributing to the improvement of maternal and neonatal health systems in Bangladesh.

Team Building Retreat: An interactive two-day-long team-building retreat was organised in two batches on 4-5 and 7-8 October 2015 respectively. The Midwifery Education Team, headed by Dr Pandora Hardtman, Director of the Midwifery Education conducted and moderated this workshop at BRAC Learning Centre in Uttara, Dhaka. All faculty members, project coordinators and technical staff of DMP from seven Academic Sites across the country attended this workshop. Sessions during the retreat covered clinical practices and skills, midwifery policies and education, and advocacy and communications for midwifery. Rahima Jamal Akhtar (National Consultant of Nursing Education, World Health Organization Bangladesh) conducted a session on the history of nursing education and job profile of a midwife on the launching day of the workshop. The former president and present board member of Afghan Midwifery Association, Helay Gharshin, also visited the session along with Dr Tamjida Sohni, Senior Medical Officer from Health, Nutrition and Population Programme, BRAC. The Interim Chairperson of Developing Midwives Project (DMP) Dr Jahir Uddin Ahmed along with the Director and Project Management Specialist of Project Management Team of DMP were present at the retreat also.

Breast Cancer Awareness Walk: Midwifery students from the Dhaka Urban Academic Site attended the Breast Cancer Awareness 5km Walk on 30 October 2015 organised by Sadia Ahmed and Mohiuddin Ahmed Foundation. The Walk was planned with a rally starting from the National Parliament House to the Central Shaheed Minar. The Honourable Minister of the Ministry of Health and Family Welfare inaugurated the rally. Dr Pandora Hardtman attended the rally along with other faculty members. Students held banners with slogans, and provided counseling to pedestrians to raise awareness on breast cancer and its prevention.

Midwifery Open School: On this day, the Midwifery students demonstrated the core activities they are undertaking as part of their studies. Following the same programme schedule at all seven Academic Sites, the Midwifery Open School activities included clinical demonstrations and information stalls, healthcare and counselling booths, situational role-play, short-drama, and cultural performances.



Free Health Camp by Midwifery Students: Free health camps for check-ups and counselling by midwifery students were conducted during the 16 Days of Activism campaign against gender-based violence at BRAC Centre, and Universal Health Coverage Day at JPGSPH.

Approval and Accreditation from MoHFW and BNMC: All seven Academic Sites of Developing Midwives Project received approval and accreditation from MoHFW and BNMC. The curriculum, quality, standard and capacity of each site to conduct midwifery education and adherence to regulations and instructions from the Government of Bangladesh were found to be well maintained by the approval team.



Skills Development for Public Health Professionals

International

Training

hub strengthening
and upgrading

professional

skills

high-quality

short courses and trainings

national &

international practitioners

technical

leadership managerial

skills

& knowledge

from experts



The world's evolving 21st century public health challenges demand continual technical, managerial and leadership skills in order to implement health projects, work cross-sectorally, build scientific knowledge, and analyse and innovate locally relevant community solutions.

In 2007 the School established a training unit (recently renamed the Centre for Professional Skills Development; CPSD) a national and international training hub to strengthen and upgrade the requisite professional skills utilised by practitioners, policymakers, development partners, government officials, public advocates, faculty, researchers, and front line health workers.

The School extensively and exclusively offers over 50 trainings, workshops, and seminars annually, which fall under four main clusters:

- 1** Critical & Emerging Issues in Public Health
- 2** Research & Capacity Development
- 3** Project Management & Monitoring & Evaluation
- 4** Statistical Tools, Data Management & Analysis

Training at a Glance





Team from Mozambique visits rural Savar, Bangladesh

"Participating in the short training on community nutrition at JPGSPH was an amazing experience for myself and my fellow colleagues. The combination of theoretical and practical learning tools was the best we could have had from the implementer's point of view."

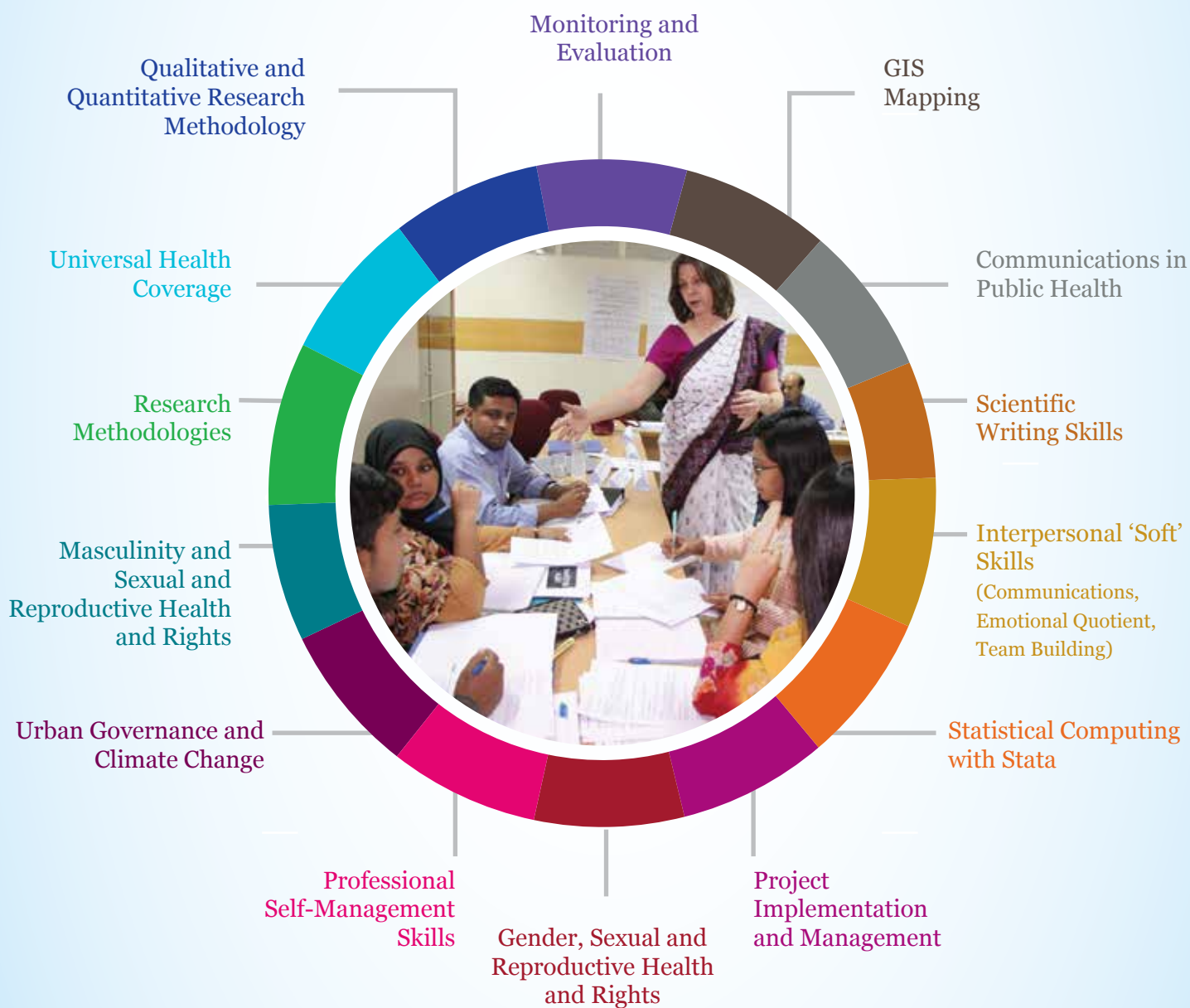


Sara Paulino
Department of Nutrition,
Ministry of Health,
Mozambique



Approximately 5,000 health and development professionals

have received training in joint collaboration with icddr,b, partner institutions and development partners since its inception. These include:



TRAINING SUPPORT FOR CPSD

NORTH AMERICA

Funders

Global Fund to Fight AIDS, Tuberculosis and Malaria, United States

Rockefeller Foundation, United States

The International Development Research Centre, Canada

The United States Agency for International Development, United States

The World Bank, United States

UNICEF, United States

Experts from Various Institutions

Johns Hopkins Centre for Communication Programs, United States

The University of Toronto, Canada

UNICEF, United States

University of California San Francisco, United States

EUROPE

Funders

Die Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany

Netherlands Universities Foundation for International Cooperation (NUFFIC), the Netherlands

Share-Net International, the Netherlands

UKAid, United Kingdom

Experts from Various Institutions

Concern Worldwide, Republic of Ireland

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany

Radboud University, the Netherlands

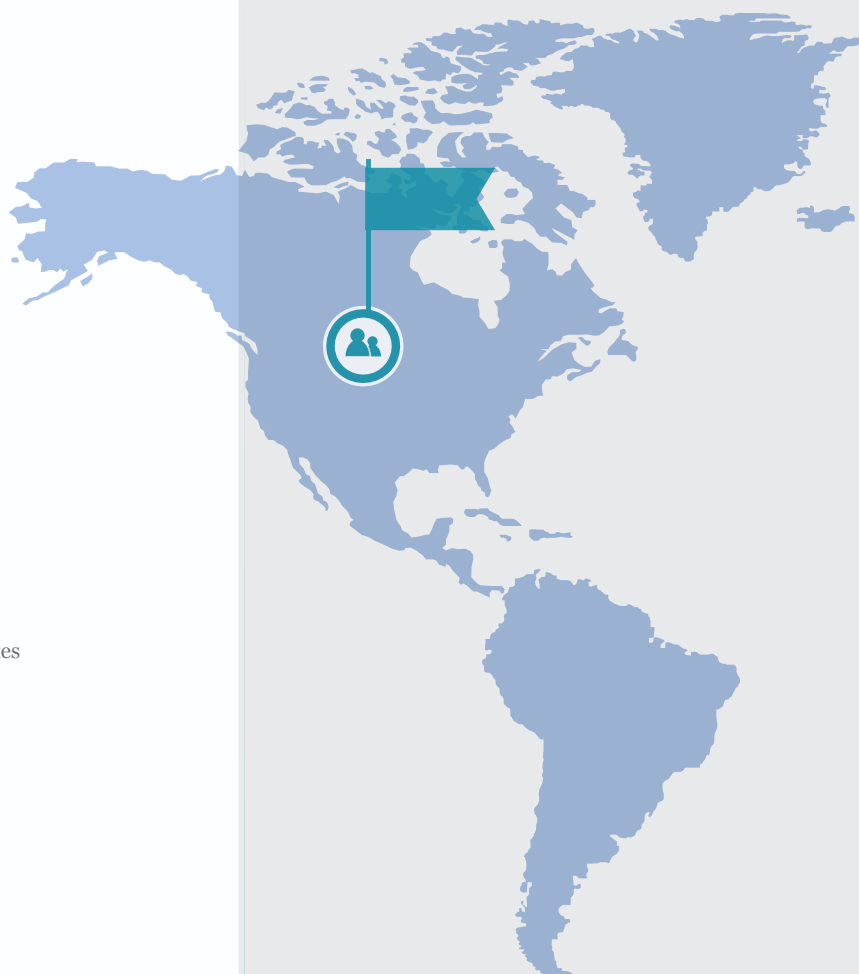
Royal Tropical Institute (KIT), the Netherlands

World Health Organization, Switzerland

University of Heidelberg, Germany

University of York, United Kingdom

World Health Organization, Switzerland



AFRICA

Experts from Various Institutions

Centre for Disease Control, Kenya

SONKE, South Africa

TRAINING SUPPORT FOR CPSD



ASIA

Experts from Various Institutions

- Aga Khan University, Pakistan
- CREA, India
- Michigan State University in Dubai, UAE
- SAMYAK, India
- TARSHI, India

BANGLADESH

Funders

Institute Of Public Health Nutrition, Ministry of Health and Family Welfare, Government of Bangladesh

Experts from Various Institutions

- Bandhu Social Welfare Society
- Bangladesh Legal Aid and Services Trust (BLAST)
- BRAC
- Directorate General of Food Programs (DGFP), Government of Bangladesh
- Health Economics Unit, Ministry of Health and Family Welfare, Government of Bangladesh
- International Centre for Diarrheal Disease Research, Bangladesh
- Ministry of Food, Government of Bangladesh
- Naripokkho
- University of Dhaka

AUSTRALIA

Funders

Department of Foreign Affairs and Trade, Australia

Experts from various institutions

The University of Melbourne, Australia

Excellence in Skills-Based Learning

Our courses are led by a high-quality team of in-house and visiting experts



Sara Hossain is a barrister practicing in the Supreme Court of Bangladesh, mainly in the areas of constitutional, public interest and family law. She facilitated the short courses on Gender and Sexual Reproductive Health Rights (SRHR) at JPGSPH and the Flagship course on Gender and SRHR. Her lecture included the topic 'Legal and policy frameworks on SRHR issues in Bangladesh and South Asia'.

Ms Hossain is a partner at the law firm of Dr Kamal Hossain and Associates, and currently serves pro bono as the Honorary Executive Director of the Bangladesh Legal Aid and Services Trust. She is a member of Ain o Salish Kendra, the Human Rights Committee of the International Law Association, the Advisory Committee of the Women's International Coalition on Gender Justice and a Commissioner of the International Commission of Jurists. Sara earlier ran the South Asia Programme at INTERIGHTS from 1997 to 2003, and was a founding board member of the South Asia Women's Fund.

Ms Hossain's casework on women's rights has included public interest litigation before the Supreme Court of Bangladesh challenging 'fatwa' violence (degrading punishments being imposed on women and girls accused of violating community norms on sexuality), 'forced veiling' and the use of the 'two finger test' as a form of medical evidence collection.

Prof Abul Kalam Azad, Director General of the Directorate General for Health Services, has been a prominent and long-standing mentor of JPGSPH. He was a key partner in several health systems-related projects at the School and mentored the Health System Management Short Course for Social Development and Healthcare Professionals.

Since 2009, he has been playing a key role in the government's efforts to digitise the country's health system. Previously having served as Additional Director General for Planning between 2011 and 2016, he is also a member of five global committees. These include the UN-ESCAP Civil Registration and Vital Statistics or CRVS Steering Group, WHO eHealth Technical Advisory Group, WHO mHealth Expert Group, WHO-UNICEF Joint Expert Group on Nutrition Monitoring, and Health Data Collaborative Steering Committee for Measurement of Health-Related SDGs. He is also one of the main founders of the Sandhani National Eye Donation Society promoting and collecting posthumous eye donations.



Centre for Professional Skills Development on Public Health



Unparalleled Access to Leading Experts in Public Health

Our courses are conducted by world-renowned trainers, brought to Bangladesh to merge the theories examined in the classroom with local practices from the field. At JPGSPH, we offer exclusivity through our unparalleled access to medical professionals, anthropologists, and academicians from renowned international institutions including WHO, UNICEF, World Bank, Harvard Medical School, Heidelberg University, Johns Hopkins University and Georgetown University as well as our partners, BRAC, icddr, b and other key institutions such as the Ministry of Health and Family Planning, Government of Bangladesh.

Pedagogic Style

Our short courses aim to reinforce new and innovative skills and knowledge through experiential learning, which covers field visits, interactive multi-media engagement, role playing, and other forms of hands-on-learning.

Diversity in Classroom Participation

Short courses at the School are designed for a diverse group of professionals including government officials (ie, medical doctors, UHFPO, senior health education officers, senior staff nurses, statisticians, secretaries, senior consultants), academicians (ie, lecturers, assistant professors, researchers) and NGOs (ie, sector specialists, programme officers and managers).

Collaboration with Centres of Excellence

The Training Centre works in partnership with each of our Centres of Excellence to provide new and innovative short courses tailor-made for health professionals.



Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR)

Courses offered on sexual and reproductive health and rights (SRHR) inspire critical thinking and reflection among practitioners. Short courses, trainings, and workshops cover areas on bodily integrity, human rights, sexuality and well-being. Discussions on reproductive and sexual rights include gender and power relations; constructions of masculinity and femininity and its direct impact on health - these are critical areas of teaching. As a direct result of these courses, our participants are provided conceptual clarity, and often engage in advocacy of SRHR issues in their line of work. Thus government officials, NGO and field workers, and policy advisers can become agents of change in their fields.

The **Flagship Short Course on Gender and SRHR** is one of the many courses offered at CPSD on a regular basis. This course is facilitated in collaboration with CGSRHR, funding from NUFFIC. After a successful pilot on November 2014, the course was offered for the second time on September 2015. The course aimed to provide conceptual clarity on gender and SRHR in the realm of public health. A panel discussion with sexual minority group leaders gave the participants a sense of what remains to be done, both at personal and professional levels with regards to gender and SRHR.





Centre of Excellence for Universal Health Coverage (CoE-UHC)

In the era of Sustainable Development Goals, universal health coverage (UHC) is a key component towards ensuring good health and well-being for all through improved financial protection, quality healthcare and a responsive healthcare system. To take the UHC agenda forward, a common and effective understanding on UHC is essential for researchers, academicians, healthcare professionals, civil society, and other relevant stakeholders and development partners. Considering this crucial need, CoE-UHC offers introductory courses on UHC, healthcare financing, and scientific writing. These courses are specifically designed to facilitate a better understanding of the core concepts of UHC. They focus on UHC's evolution from primary healthcare, healthcare financing strategies, ability to write a scientific report for disseminating essential evidence generation, existing challenges towards achieving UHC in the lower middle income countries across the world, and how health systems of different countries are responding to the challenges of UHC.



With the support from Rockefeller Foundation, **An Introductory Course on Healthcare Financing** was conducted in October 2013. The course focused on the concepts, components and modalities of healthcare financing as well as possibilities and challenges of implementation of different financing mechanisms in low- and middle-income countries. The first course that was offered generated a demand amongst different stakeholders for similar subsequent courses.



Centre of Excellence for Urban Equity and Health (CUEH)

The poor socio-economic status and inadequacy of urban services in Bangladesh has had an immediate effect on urban health, notably among the poor in urban areas. Our short courses with the Centre are organised to enhance skills and competencies for better urban health governance, inter-sectoral action, needs and impact assessment, as well as programme design, implementation and evaluation.

A short course on **Urban Health and Governance** was held in November 2013 and funded by International Development Research Centre. The course identified and apprised emergent issues of urban areas, both globally and within Bangladesh. These include the social, political, environmental and economic determinants of health, which have implications for health and inequalities in poor urban environments. A field trip to an urban poor settlement in Dhaka sensitises participants to the lived reality of the urban poor and encouraged participants to critically think about the challenges facing these communities.

A Platform for Field-Based Practical Learning

Along with the classroom lectures, the Training Centre provides a platform for field-based learning. Many of our courses such as **Urban Health and Governance**, **Quality Management in Health Systems**, and **Building Capacity for National Programme for Community Nutrition**, entail field visits for the participants to have a practical understanding about the real life scenarios. The courses are thus designed so that the participants can visualise the real-life challenges faced by the vulnerable communities and to stimulate critical thinking for eliciting solutions locally and globally.

Field visits to urban slums - Sattola and Bhashantek - in Dhaka; local hospitals - icddr,b and Ayesha Memorial Hospital and Dhaka Medical College; and BRAC programmes in Mymensingh and Kishoreganj





Urban field visit

“After attending two courses on UHC and Strategic Communications in Public Health from JPGSPH, I feel more confident to apply that knowledge in my professional work.”



Shahida Akter
National Nutrition Services (NNS)
Institute of Public Health Nutrition,
Bangladesh

Opportunities to Build Capacity in Research, Monitoring and Evaluation Skills

To continue developing the capacity of our researchers, we provide critical courses in quantitative and qualitative research methodology. Courses also cover the clarification of concepts and theories, and tools and techniques in programme and research management today. With a view to improving the capacity of programme/project implementers our Training Centre also offers courses on monitoring and evaluation. Our intensive participatory learning experience provides training attendees with tangible skills to think scientifically, gather data methodologically, and draft findings analytically. Short courses on scientific writing skills are regularly organised in the School for in house faculty and staff, as well as external professionals.



Tangible skills to think scientifically



Gather data methodologically



Draft findings analytically

Training for Public Health Professionals

At JPGSPH, we understand that issues in public health continuously evolve and practitioners must remain up-to-date with changes to ensure programmatic integrity, quality of services, and proper provision of information. With this in mind, the School in 2013-2015, initiated professional skills development training in partnership with different institutions in Bangladesh and abroad. With funding from USAID, the School initiated a partnership with a number of top ranked national medical schools and teaching institutions on public health including

Bangabandhu Sheikh Mujib Medical University, National Institute of Preventive and Social Medicine, North South University, Independent University Bangladesh, American International University Bangladesh, Bangladesh University of Health Sciences, and State University of Bangladesh. Part of our collaborative initiatives includes the exchange of resource persons and participants.

Along with the public health institutions mentioned above, the Training Centre also works in collaboration with a number of partners, including government and non-government organisations to increase short-term training opportunities for working public health professionals.



Next Generation of Public Health Experts in Bangladesh (NGPHE)



Several of our pioneering courses focusing on emerging health issues include courses on:



The Ebola Virus



**Public-Private
Partnership in
Healthcare**



**Evaluation
Development
Programme**

The School launched a new initiative for identifying, educating and developing the “Next Generation of Public Health Experts in Bangladesh” with financial support from USAID Bangladesh. The project, being implemented over a three year period from 2012 - 2015, aims to reduce barriers to public health education for a diverse group of Bangladeshi students while improving the quality of public health education in the country.

In accordance with this aim, a number of short courses were offered by the Centre with a set of new standards to strengthen the capacity of professionals.

Strategic Communication for Public Health, which introduced participants to the power of strategic communication in public health to achieve behavioural outcomes using evidence-based theories and principles. Participants were taught about the art and science of behaviour change communication (BCC), including audience analysis, theories of change, and evidence of BCC’s effectiveness. This course was designed as an intensive participatory learning experience through theories and practices, and held in February 2015.

Ebola Virus Disease and Middle-East Respiratory Syndrome-Corona Virus, was held in March 2015 for clinicians, and scientists and professionals working in public health. The course provided an overview of the clinical characteristics and epidemiology of the two emerging infections so that the participants could understand the public health threat these two infections pose to Bangladesh and the measures needed to control and prevent these cases in Bangladesh.



Public-Private Partnership in Healthcare was organised in March 2015, designed to provide an overview of private hospitals and the private sector which plays a large and growing role in in-patient, out-patient and ambulatory patient care. This course guided participants to generate ideas, understand fundamental concepts, details about the situation, probable scopes to work on, and key points to meet the growing market demands efficiently and effectively.

Introduction to Systematic Reviews and Synthesis of Quantitative and Qualitative Evidence was a short course attended by clinicians, practitioners, lecturers and researchers with an interest in evidence-based practice and decision-making in April 2015. The course initially introduced types of primary research studies that are commonly included in systematic reviews. Then, the steps of a systematic review in terms of question formulation, identifying and selecting relevant research, quality appraisal, data extraction, synthesis and presentation were outlined. This drew on practical examples and the lecturers' own experiences of conducting systematic reviews of both qualitative and quantitative research.

Innovation in Teaching and Learning was a pedagogic training that was conducted in March 2015. This course aimed to provide tangible skills for aspiring and mid-level educators to apply the Problem Based Learning approach in designing course curriculums to effectively communicate with the participants. Additionally it aimed to teach critical techniques and approaches to engage students in vibrant discussions to maximise classroom learning opportunities.

Core Elements of Counselling for Sexuality, Sexual and Reproductive Health, and Rights was another NGPHE short course that was conducted in March 2015. The course aimed to enhance the participant's understanding of these topics and how to apply them in their day-to-day work. The course was taken by counsellors working in communities, telephone help-lines and in schools; young people studying counselling, gender studies mediation, psychology and/or behavioural sciences; and those embarking on a career in counselling related to sexuality.



Tuberculosis and Malaria

The Global Fund to Fight AIDS, Tuberculosis and Malaria provided funding to conduct four courses from July 2014 to June 2015 on monitoring and evaluation for tuberculosis and malaria programme managers. The courses were designed to develop the monitoring and evaluation skills of managers and/or supervisor-level staff who were involved in tuberculosis and malaria programmes. This course included monitoring and evaluation tools, programmatic record keeping, result-based management and programme planning, report writing, result-based monitoring, developing monitoring plans, health project evaluations, online reporting, health information systems, and how to apply modern technology to serve tuberculosis and malaria patients and communication.

Evaluation of Development Programmes

As part of an evaluation capacity development effort, UNICEF provided support to establish professional evaluation training with the School. The course was designed in 2013 to blend the art of everyday evaluation with the science of more professional evaluation for development interventions. Focus was given at the policy, programme and project levels. The six-day course included a module on how to successfully manage evaluations both at government and non-government sectors.

Building Capacity on Nutrition

Our cutting-edge courses on nutrition seek to build capacity in order to address chronic under-nutrition and its consequences. Courses were hosted for both local and international partners, from the Ministry of Health and Family Welfare, Bangladesh, and Ministry of Health, Mozambique. This one-of-a-kind experience allowed participants to take the knowledge gained through special visits to BRAC's health, nutrition and population programme's field sites and apply them in context to their own work.



New Areas of Training

Training initiatives at JPGSPH focus on issues that are seldom met with sufficient attention. The Training Centre held a unique and innovative workshop on psychodrama – a distinctly new sector in addressing risky sexual behaviour in the public health landscape of Bangladesh. The workshop was led by Herb Proper, a recipient of the US President Award for his efforts to introduce sociometry and psychodrama in Bangladesh.

Given the unmet and often overlooked public health needs of vulnerable communities, the School designed a photography course for professionals to acquire skill-sets in documentary photography and storytelling about marginalised communities. The photographers had acute access to these minorities, including commercial sex workers and LGBT groups through remote field visits.





Exclusive and Extensive Seminar Series



Jody Heymann, Dean, Fielding School of Public Health, UCLA



Strategies for Cancer Care
Cervical Cancer

- Prevention
- Screening
- Effective treatment
- Palliation
- Vaccination
- Pap smear, HPV testing, biopsy, VIA
- Surgery, radiation, chemotherapy
- Nursing care, home care, pain relief, IV, technology, palliative surgery

As a knowledge hub, the School seeks to generate learning by creating a platform for dissemination and discussion over emerging public health issues nationally and globally. Our long-established seminar series fosters capacity development by bringing experts together to share their knowledge on critical public health issues. We organised 25 seminar sessions during these three years on various topics such as: ‘Pre-history of Public Health in Bangladesh in the 1950s’; ‘Evidence-Based Public Health’; ‘Demand-Side Financing for Sexual and Reproductive Health: A Review of The Evidence’; ‘Global Burden of Cervical Cancer: The Challenges and Barriers to the Treatment and Bangladesh Context’; and ‘Universal Health Coverage: Is it a Dream or Vision?’.



The events also reveal uncharted areas in today’s research, occasionally addressing issues beyond public health such as population studies, history, technology, and *hijra* (a minority community) dance.



SEMINAR SERIES 2013-2015

2013

20-Feb-13

Topic: Power in Sample Size Calculation
Speaker: Dr Haider Mannan
Institution: Monash University, Australia

12-Mar-13

Topic: Pre-History of Public Health in Bangladesh in the 1950s
Speaker: Prof Paul Greenough
Institution: Iowa University, USA

12-Apr-13

Topic: Evidence-Based Public Health
Speaker: Eva Rehfues
Institution:
Ludwig-Maximilians-Universität, Germany

17-Jul-13

Topic: Association Between Spousal Violence and the Incidence of ARI among Children Under Five
Speaker: Dr Mian Bazle Hossain
Institution: Morgan State University, USA

27-Aug-13

Topic: Knowledge, Attitudes and Practice (KAP) on Tuberculosis (TB) and BRAC TB Control Programme
Speaker: Dr Antora Khan
Institution: JPGSPH

30-Sep-13

Topic: Grabbling the Communication Dearth
Speaker: Kazi Shamsul Amin
Institution: JPGSPH

27-Nov-13

Topic: Findings from 'Health Promotion and Education in South Asia'
Speaker: Dr Kawkab Mahmud
Institution: JPGSPH

SEMINAR SERIES 2013-2015

26-Feb-14

Topic: Where Religion Meets Medicine?
Sufi Healing Practices in Our Post-modern
World
Speaker: Nasima Selim
Institution: JPGSPH

24-Mar-14

Topic: Global Burden of Disease 2010:
Results, Opportunities, and Future Directions
Speaker: Dr Kenji Shibuya
Institution: University of Tokyo, Japan

17-Apr-14

Topic: Global Burden of Cervical Cancer: The
Challenges & Barriers to the Treatment and
Bangladesh Context
Speaker: Dr Anne Kathryn Goodman
Institution: Harvard Medical School, USA

8-May-14

Topic: Working Multisectorally to Improve
Nutrition: Experience from South Asia
Speaker: Luc Laviolette
Organisation: The World Bank, USA

9-Jun-14

Topic: World Population: Trends and
Policies
Speaker: John May
Institution: Georgetown University, USA

2014

5-Mar-14

Topic: Performance Based Financing in
Health: Concept and Approaches
Speaker: Dr Suresh Tiwari
Organisation: Oxford Policy Management,
Nepal

27-Mar-14

Topic: How to Make Presentation in a
Seminar/Conference
Speaker: Dr Richard Cash
Institution: Harvard University, USA; PHFI,
India; and JPGSPH

22-Apr-14

Topic: Prevention and Control of
Vector-Borne Diseases
Speaker: Dr Ridwanur Rahman
Institution: Shaheed Suhrawardy Medical
College Hospital, Bangladesh

5-Jun-14

Topic: Demand-Side Financing for Sexual
and Reproductive Health: A Review of the
Evidence
Speaker: Aparnaa Somanathan
Organisation: The World Bank, USA

11-Dec-14

Topic: Health and Physical Activity of
Adolescents of Dhaka City
Speaker: Dr Asaduzzaman Khan
Institution: University of Queensland,
Australia

SEMINAR SERIES 2013-2015

2015

5-Jan-15

Topic: Early Viral Kinetics and its Relationship to Sustained Virological Response: Results from a Multi-Center Study of Hepatitis C
Speaker: Dr Abdus Wahed
Institution: University of Pittsburgh, USA

2-Feb-15

Topic: Research Field Management and Data Quality Assurance: Experiences and Challenges
Speaker: Dr Taufique Joarder
Institution: JPGSPH

13-May-15

Topic: Framework of Health Economics
Speaker: Dr Anil Krishna
Organisation: icddr,b, Bangladesh

8-Sep-15

Topic: Contextual Changes Anticipated in Bangladesh in the Next 10 - 15 Years and Role of Public Health Leaders
Speaker: Dr Mohammad Musa
Organisation: BRAC

13-Oct-15

Topic: Leveraging Results in Social Services for Children
Speaker: Edouard Beigbeder
Organisation: UNICEF, Bangladesh

27-Oct-15

Topic: Using Information and Communication Technology (ICT) to Improve Health Behavior
Speaker: James BonTempo
Institution: Johns Hopkins University, USA

28-Oct-15

Topic: Universal Health Coverage: Is It a Dream or Vision?
Speaker: N. Paranietharan
Organisation: WHO, Bangladesh

16-Nov-15

Topic: Infant Feeding, Child Growth and Development: How Much Does Food Security Matter?
Speaker: Kuntal Kumar Saha
Organisation: Formerly at JPGSPH

24-Nov-15

Topic: Transgender Persons Experience More Stigma and Discrimination in Healthcare Settings than MSM- Key Results from the ISEAN Hivos Stigma and Discrimination Study (SADS) in Healthcare Settings (SADS-HCS-2015) in Indonesia, Malaysia, the Philippines and Timor Leste
Speaker: Loyd Norella
Organisation: ISEAN Hivos Program

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

BRAC UNIVERSITY

ALAYNE ADAMS

JPGSPH

Facilitated the Introductory Course on Universal Health Coverage; Urban Health and Governance; and Scientific Writing for Young and Mid-level Researchers and Practitioners short courses. Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SYED MASUD AHMED

JPGSPH

Facilitated the Introductory Course on Universal Health Coverage; and Scientific Writing for Young and Mid-level Researchers and Practitioners short courses.

NADIA ISHRAT ALAMGIR

JPGSPH

Facilitated the Introductory Course on Healthcare Financing; Universal Health Coverage; Scientific Writing for Young and Mid-level Researchers and Practitioners short courses.

S.M. GUBAIR BIN ARAFAT

BRAC Institute of Governance and Development

Facilitated the short course on Urban Health and Governance.

FIRDOUS AZIM

Department of English

Facilitated the short course on Gender and SRHR.

SYEDA SALINA AZIZ

BRAC Institute of Governance and Development

Facilitated the short course on Urban Health and Governance.

TAPAN BISWAS

JPGSPH

Facilitated the training programme on Distance Learning.

SUBORNA CAMELLIA

JPGSPH

Facilitated the short course on Gender and SRHR.

ENAM HASIB CHOWDHURY

JPGSPH

Facilitated the short courses on Quantitative Research Methodology; and Scientific Writing for Young and Mid-level Researchers and Practitioners; and training on Building Capacity for National Programme for Community Nutrition.

KAZI HAQUE

BRAC Institute of Governance and Development

Facilitated the short course on Urban Health and Governance.

ZABIR HASAN

JPGSPH

Facilitated the short course on Quantitative Research Methodology.

SYED HASHEMI

BRAC University

Facilitated the short course on Urban Health and Governance.

KUHEL ISLAM

JPGSPH

Facilitated the short courses on Quantitative Research Methodology; and Scientific Writing for Young and Mid-level Researchers and Practitioners.

TAUFIQUE JOARDER

JPGSPH

Facilitated the short course on Scientific Writing for Young and Mid-level Researchers and Practitioners.

ABU SADAT MONIRUZZAMAN KHAN

Centre for Climate Change and Environmental Research

Facilitated the short course on Climate Change and Health.

ROUFA KHANUM

Centre for Climate Change and Environmental Research

Facilitated the short course on Climate Change and Health.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

BRAC UNIVERSITY

KHADIJA LEENA

(previously at JPGSPH)

Facilitated the training programme on Distance Learning.

ILIAS MAHMUD

JPGSPH

Facilitated the short course on Quantitative Research Methodology.

NANDAN MUKHERJEE

Centre for Climate Change and Environmental Research

Facilitated the short course on Climate Change and Health.

AINUN NISHAT

BRAC University

Facilitated the short course on Climate Change and Health.

MOHAMMAD AMINUR RAHMAN

Department of Architecture

Facilitated the short course on Climate Change and Health.

SABINA FAIZ RASHID

JPGSPH

Facilitated the short courses on Urban Health and Governance; and Gender and SRHR.

MALABIKA SARKER

JPGSPH

Facilitated the short courses on Quantitative Research Methodology; Scientific Writing for Young and Mid-level Researchers and Practitioners; and Public Private Partnership in Healthcare; and training on Building Capacity for National Programme for Community Nutrition.

NASIMA SELIM

JPGSPH

Facilitated the short course on Mental Health System.

SHAHANA SIDDIQUI

JPGSPH

Facilitated the Flagship Course on Gender and Sexual and Reproductive Health and Rights.

K. M. ZAHIDUZZAMAN

JPGSPH

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

BRAC

SYED A.Q.M. AKHTARUZZAMAN

BRAC Learning Division

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

SHAMSUL ALAM

Health, Nutrition, and Population Programme

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

AHMED ALI

Health, Nutrition, and Population Programme

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

RIFFAT ARA

Health, Nutrition, and Population Programme

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

INSANA BEGUM

Health, Nutrition, and Population Programme

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

NAIMUL HAQUE

Health, Nutrition, and Population Programme

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

BRAC

RAISUL HAQUE

Health, Nutrition, and Population Programme

Facilitated the trainings on Building Capacity for National Programme for Community Nutrition; and Mainstreaming Nutrition in Public Health and Relevant Sectors.

MD. JAHURUL HOQUE

Health, Nutrition, and Population Programme

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

NAZIA ISLAM

Health, Nutrition, and Population Programme

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

A.K.M HUMAYAN KABIR

BRAC Learning Division

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

SAYEDA SHABUKTA MALIK

Health, Nutrition, and Population Programme

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

MARIA MAY

Social Innovation Lab and Microfinance

Facilitated the short course on Urban Health and Governance.

FAUSTINA PERRERIA

Human Rights and Legal Aids Services

Facilitated the short course on Urban Health and Governance.

ZEENAT RAIHANA

Health, Nutrition, and Population Programme

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

SHANTATANU KUMAR SHAHA

BRAC Learning Division

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

Experts From Other Organisations and Institutes

SAMIA AFRIN

NARIPOKKHO

Facilitated the short course on Flagship Course on Gender and Sexual and Reproductive Health and Rights.

SHAKIL AHMED

icddr,b

Facilitated the short course on Geo-spatial Analysis for Healthcare.

SHALE AHMED

Bondhu Social Welfare Society

Facilitated the short course on Flagship Course on Gender and Sexual and Reproductive Health and Rights.

TANVIR AHMED

icddr,b

Facilitated the short course on Urban Health and Governance.

MOHAMMAD KAMRUL AHSAN

Urban Public and Environmental Health Sector Development Program

Facilitated the short course on Monitoring and Evaluation for Malaria Programme Managers.

FATIMA AKHTER

Institute of Public Health Nutrition

Facilitated the training on Basic Nutrition.

RUMANA AKHTER

University of Dhaka

Facilitated the Introductory Course on Healthcare Financing; and Introductory Course on Universal Health Coverage.

SHIRIN AKHTER

Alive and Thrive

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

FARUQ ALAM

National Institute of Mental Health Hospital

Facilitated the short course on Mental Health System.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

Experts from Other Organisations and Institutes

MD KHAIRUL ALAM

Micronutrient Initiative

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

RASHIDUL ALAM

icddr,b

Facilitated the Introductory Course on Healthcare Financing.

MD MOHSIN ALI

UNICEF Bangladesh

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

MD ABDUL ALIM

Institute of Public Health & Nutrition

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

A.T.M. IQBAL ANWAR

icddr,b

Facilitated the Introductory Course on Universal Health Coverage.

FERDOUS ARA

Bangladesh Breastfeeding Foundation

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

ISMAT ARA

National Institute of Preventive & Social Medicine

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

REBECCA ARNOLD

Bangladesh Knowledge Management Initiative

Facilitated the short course on Strategic Communication for Public Health.

A S M NURULLAH AWAL

icddr,b

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

ABUL KALAM AZAD

Directorate General of Health Services

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors; and short course on Public Private Partnership in Healthcare.

ASFIA AZIM

Concern Worldwide Bangladesh

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

A. MANNAN BANGALI

World Health Organization

Facilitated the short course on Monitoring and Evaluation for Malaria Programme Managers.

MOSTAFA FARUQ AL BANNA

Food Planning & Monitoring Unit, Ministry of Food

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

MALIHA BASSAM

Bangladesh Center for Communication Programs

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

TAHMINA BEGUM

World Bank

Facilitated the Introductory Course on Healthcare Financing; and Introductory Course on Universal Health Coverage.

LALITA BHATTACHARJEE

Food and Agriculture Organization

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SK. MASUM BILLAH

icddr,b

Facilitated the short course on Quantitative Research Methodology.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

Experts From Other Organisations and Institutes

MD NEZAM UDDIN BISWAS

Directorate General of Health Services

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

TAPAN KUMAR BISWAS

Institute of Public Health Nutrition

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

ASIFUL HAIDAR CHOWDHURY

icddr,b

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

IFTEKHAR AHMED CHOWDHURY

UNICEF

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

IREEN CHOWDHURY

UNICEF

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

NITISH C DEBNATH

Bangladesh Food and Agriculture Organization of the United Nations

Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

RUMANA DOWLA

Bangladesh Palliative & Supportive Care Foundation

Facilitated the short course on Innovative Public Health Approaches to Cancer Care: Global and Local Perspectives.

TESSA DUNSEATH

Michigan State University

Facilitated the short course on Innovation in Learning and Teaching.

ANOUKA VAN EERDEWIJK

Royal Tropical Institute (KIT)

Facilitated the short course on Gender and SRHR.

TIM EVANS

World Bank

Facilitated the short course on Innovative Public Health Approaches to Cancer Care: Global and Local Perspectives.

MOHAMMAD SHAHREAR FARID

PATH

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

ANJUMAN TAHMINA FERDOUS

UNICEF Bangladesh

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

KATE FLEMMING

The University of York

Facilitated the short course on Introduction to Systematic Reviews and Synthesis of Quantitative and Qualitative Evidence.

RUTH GARSIDE

University of Exeter

Facilitated the short course on Introduction to Systematic Reviews and Synthesis of Quantitative and Qualitative Evidence.

OPHIRA GINSBURG

International Breast Cancer Research Foundation, WHO

Facilitated the short course on Innovative Public Health Approaches to Cancer Care: Global and Local Perspectives.

ASADUL GHANI

icddr,b

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

NAZRUL HAIDER

Bangladesh University of Health Sciences

Facilitated the Introductory Course on Universal Health Coverage.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

Experts From Other Organisations and Institutes

FARHANA HAQUE

Institute of Epidemiology, Disease Control and Research
Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

KAZI N.H. HAQUE

ActionAid Bangladesh
Facilitated the short course on Urban Health and Governance.

MD MOINUL HAQUE

Micronutrient Initiative Bangladesh
Facilitated the trainings on Mainstreaming Nutrition in Public Health and Relevant Sectors; and Building Capacity for National Programme for Community Nutrition.

FARIHA HASEEN

Bangabandhu Sheikh Mujib Medical University
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

JAMES DAWSON HEFFELFINGER

World Health Organization
Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

ASIRUL HOQUE

Bangladesh University of Health Sciences
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

MD. SHARIFUL HOQUE

Palladium
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

MD MOUDUD HOSSAIN

Directorate General of Health Services
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SARA HOSSAIN

Bangladesh Legal Aid and Services Trust
Facilitated the short course on Gender and SRHR.

SHAIKH SHAHED HOSSAIN

icddr,b
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

HEDY IP

UNICEF Bangladesh
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

MOHAMMAD IQBAL

icddr,b
Facilitated the short courses on Monitoring and Evaluation for Tuberculosis Programme Managers; and Introductory Course on Universal Health Coverage; and training on Building Capacity for National Programme for Community Nutrition.

ASHADUL ISLAM

Ministry of Health and Family Welfare, Government of Bangladesh
Facilitated the Introductory Course on Universal Health Coverage.

FERDOUSI ISLAM

Dhaka Medical College Hospital
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

MD SHAFIQUL ISLAM

National Institute of Preventive & Social Medicine
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

RUBANA ISLAM

(previously at icddr,b)
Facilitated the short course on Urban Health and Governance.

SHAH MD. RAJIBUL ISLAM

United Nations Development Programme
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

TAHERUL ISLAM

Institute of Public Health Nutrition
Facilitated the short course on Basic Nutrition.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

Experts From Other Organisations and Institutes

ZAKIUL ISLAM

Bangladesh University of Engineering and Technology
Facilitated the short course on Urban Health and Governance.

NAHID AKHTER JAHAN

University of Dhaka
Facilitated the Introductory Course on Healthcare Financing.

NADIRA SULTANA KAKOLY

Monash University
Facilitated the short courses on Quantitative Research Methodology; and Urban Health and Governance.

JAHIRUL KARIM

Directorate General of Health Services
Facilitated the short course on Monitoring and Evaluation for Malaria Programme Managers.

SHAMSUL KARIM

Directorate General of Family Planning
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

FRANCISCO KFOURI

Freelance Interpreter
Facilitated the training on Building Capacity for National Programme for Community Nutrition.

MD KHALEQUZZAMAN

Bangabandhu Sheikh Mujib Medical University
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

BADRUZZAMAN KHAN

Room to Read
Facilitated the short course on Monitoring and Evaluation for Tuberculosis/Malaria Programme Managers.

JAHANGIR A. M. KHAN

Liverpool School of Tropical Medicine
Facilitated the short courses on Healthcare Financing; and Introductory Course on Universal Health Coverage.

M. SEKANDER HAYAT KHAN

University of Dhaka
Facilitated the short course on Monitoring and Evaluation for Malaria Programme Managers.

MD ABUL MANSUR KHAN

Ministry of Health & Family Welfare
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

MOBARAK HOSSAIN KHAN

Marie Stopes Bangladesh
Facilitated the short course on Public Private Partnership in Healthcare.

NASREEN KHAN

Ministry of Health and Family Welfare, Government of Bangladesh
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SAIMUR RASHID KHAN

Ministry of Agriculture, Government of Bangladesh
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SAIMA KHAN

UNAIDS
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

TAHERUL ISLAM KHAN

National Nutrition Services
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SHIMUL KOLI

Directorate General of Family Planning
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SUNITA KUJUR

CREA
Facilitated the short course on Gender and SRHR.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

Experts From Other Organisations and Institutes

ASIF MOSTOFA MAHMUD

Institute of Epidemiology, Disease Control and Research
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

ZEBA MAHMUD

Alive and Thrive
Facilitated the short course on Healthcare Financing; facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

FUAD HASAN MALLICK

King Fahd University of Petroleum and Minerals
Facilitated the short course on Climate Change and Health.

AKHTER HUSSAIN MIAJEE

North South University
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

HARRY MINAS

University of Melbourne
Facilitated the short courses on Mental Health System.

DOMINIC MONTAGU

University of California, Berkeley
Facilitated the short course on Public Private Partnership in Healthcare.

JOEL M. MONTGOMERY

CDC-Kenya
Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

ALAMGIR MURSHIDI

Institute of Public Health Nutrition
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

PRABHA NAGARAJA

TARSHI
Facilitated the short course on Core Elements of Counselling for Sexuality, Sexual and Reproductive Health, and Rights.

CHOWDHURY TASLIMA NASREEN

Dhaka Medical College Hospital
Facilitated the short course on Basic Nutrition.

MD SHAH NAWAZ

Save the Children International
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

MD NURUZZAMAN

World Health Organization
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

ROCCO PANCIERA

(previously at icddr,b)
Facilitated the short course on Geo-spatial Analysis for Healthcare.

NOREEN PRENDIVILLE

UNICEF, Uganda
Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

AHMED EHSANUR RAHMAN

icddr,b
Facilitated the short course on Quantitative Research Methodology.

MAHMUDUR RAHMAN

One Health Bangladesh
Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

MD. MOJIBUR RAHMAN

National Tuberculosis Control Program
Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

MONIRA RAHMAN

Acid Survivors Foundation
Facilitated the short course on Mental Health System.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

Experts From Other Organisations and Institutes

MUSHFIQUR RAHMAN

Directorate General of Health Services

Facilitated the short course on Monitoring and Evaluation for Malaria Programme Managers.

S M MUSTAFIZUR RAHMAN

Micronutrient Initiative

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SHAH MAHFUZUR RAHMAN

Directorate General of Health Services

Facilitated the short course on Basic Nutrition.

ZILLUR RAHMAN

Power and Participation Research Centre

Facilitated the short course Urban Health and Governance.

KATHARINE STURM-RAMIREZ

Centers for Disease Control and Prevention

Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

LAL B RAWAL

icddr,b

Facilitated the short courses on Quantitative Research Methodology; Scientific Writing for Young and Mid-level Researchers and Practitioners; and Introductory Course on Universal Health Coverage.

PARITOSH K. ROY

University of Dhaka

Facilitated the short course on Monitoring and Evaluation for Malaria Programme Managers.

SANJIT ROY

Urban Public and Environmental Health Sector Development Program

Facilitated the short course on Monitoring and Evaluation for Malaria Programme Managers.

MUHAMMAD ABDUS SABUR

United Nations Development Programme

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

KUNTAL KUMAR SAHA

World Health Organization

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

HAMMAM EL SAKKA

World Health Organization

Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

ASM SAYEM

UNICEF Bangladesh

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SALMA SHAFI

Centre for Urban Studies – Architect and Planner

Facilitated the short courses on Urban Health and Governance.

KHONDOKER SHAHRIAR SHAKIR

Supreme Court of Bangladesh

Facilitated the short courses on Mental Health System.

FARHANA SHARMIN

UNICEF

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SUMONA SHARMIN

(previously at icddr,b)

Facilitated the short course on Quantitative Research Methodology.

JOYA SIKDER

icddr,b

Facilitated the short course on Flagship Course on Gender and Sexual and Reproductive Health and Rights.

DIBALOK SINGHA

Dushtha Shasthya Kendra

Facilitated the short course on Urban Health and Governance.

EXPERTS CONTRIBUTING TO SHORT COURSES 2013-2015

Experts From Other Organisations and Institutes

DIPIKA SRIVASTAVA
TARSHI

Facilitated the short course on Core Elements of Counselling for Sexuality, Sexual and Reproductive Health, and Rights.

LISA STEVENS
USAID Bangladesh

Facilitated the short course on Ebola Virus Disease and MERS Corona Virus: Threats and Opportunities.

PETER KIM STREATFIELD
icddr,b

Facilitated the short course on Urban Health and Governance.

AKHTER JAHAN FADIA SULTANA
UNICEF

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SABIHA SULTANA
Global Alliance for Improved Nutrition

Facilitated the training on Building Capacity for National Programme for Community Nutrition.

KHURSHID TALUKDER
Center for Women and Child Health

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

AFTAB UDDIN
icddr,b

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.

JILLIAN L. WAID
Helen Keller International

Facilitated the training on Mainstreaming Nutrition in Public Health and Relevant Sectors.

SHOSHANNAH WILLIAMS
University of Adelaide

Facilitated the short course on Urban Health and Governance.

RUMAN ZAKARIA
icddr,b

Facilitated the short course on Urban Health and Governance.

K ZAMAN
icddr,b

Facilitated the short course on Monitoring and Evaluation for Tuberculosis Programme Managers.



Cutting-edge Research in Public Health

Forging
Partnerships with
leading academic &
research institutions
globally for impact
& sustainable development
create knowledge
about the lives of
disenfranchised
vulnerable
marginalised &
population



Research at a Glance

Over the past decade, JPGSPH has gradually built up its research capacity within different spheres of public health. The School was involved in a wide range of studies on health and development issues of national and global importance. These include climate change, education, gender equity, health equity, health workforce, human rights and health, implementation science, infectious diseases, maternal and child health, nutrition, poverty alleviation, programme evaluation, sexual and reproductive health, sexuality, surveillance, and urban health. Our research provides evidence, translates knowledge into action and ensures advocacy on critical emerging issues in public health.

JPGSPH researchers rely on diverse methodologies like qualitative and quantitative, as well as mixed methods and anthropology. These procedures provide comprehensive quality evidence to communities, practitioners, government, and implementation partners. Research findings are also incorporated into development interventions undertaken by the Government of Bangladesh, BRAC and other implementing organisations.

The School has been training future junior research scientists and public health professionals in a programme environment rich in learning, solutions and service orientation. Our aim is to prepare public health leaders and innovators dedicated to improving public health. Partnerships have been forged with leading academic and research institutions globally to build a bridge across North-South collaborations and South-South collaborations to create impact and influence policy globally and nationally.

Research Summary 2013 – 2015



* For more information, visit: <http://www.bracu.ac.bd/research>



Research (2013 – 2015)

CENTRES OF EXCELLENCE AT JPGSPH

The goal of JPGSPH is not only to impart knowledge - it also acts as a centre of excellence in knowledge creation through research and training that connects with practice. The School's Centres of Excellence are the hubs for research practice. Critical and emerging developing country health needs are investigated to identify evidence-based solutions. The Centres are:



1

Centre of
Excellence
for Gender,
Sexual and
Reproductive
Health Rights
(CGSRHR)



2

Centre of
Excellence
for Universal
Health
Coverage
(CoE-UHC)



3

Centre of
Excellence
for Urban
Equity and
Health
(CUEH)





**Centre for Gender,
Sexual and Reproductive
Health and Rights
(CGSRHR)**



Established in 2008, CGSRHR focuses on research, policy, advocacy, and training activities in the arena of gender, sexual and reproductive health rights (SRHR) in Bangladesh and the region. The Centre envisions an empowered Bangladesh where inequalities and inequities in gender, and SRHR have been overcome. CGSRHR works with the mission to promote a broad-based understanding of SRHR in Bangladesh, focusing on vulnerable groups and young people. The Centre's academic, advocacy and capacity building pursuits reflect on the principle that realising and ensuring sexual and reproductive health is at the core of human rights and dignity.





Summary of National and International Projects 2013 – 2015

Title: Lessons Learned in Using Realist Evaluation to Assess Maternal and Newborn Health Programming in Rural Bangladesh

Objective: To identify optimal implementation strategies for scale-up of maternal and newborn health programmes in rural Bangladesh.

Partners: The Mailman School of Public Health, Columbia University, USA; and icddr,b

Donor: UNICEF-Bangladesh

Duration: July 2012 – August 2015

Title: Understanding the Role of Community in Preventing Early Marriage and Early Childbearing: An Exploratory Study

Objective: Exploring the underlying cultural barriers that lead to early marriage and high rates of teenage fertility in Bangladesh.

Partner: icddr,b

Donor: USAID-TRAction

Duration: February 2013 – January 2014

Title: Needs Assessment Study of NIPORT by CGSRHR

Objective: To run an inventory to review the existing curricula and mode of training delivery for the government frontline health workers. The project also integrated additional component including module development on a range of issues around SRHR for mainstreaming into the existing the Government of Bangladesh curricula.

Partners: NIPORT; RHSTEP; CREA; Rutgers NL; Institute of Gender Studies, Radboud University; MDF Netherlands.

Donor: NUFFIC, Netherlands

Duration: May 2013 – May 2017

Title: Reaching Out and Linking In: Health Systems and Close-to-Community (CTC) Services

Objective: Mix method context analysis of CTC approaches in urban slums and rural areas in six countries. It aims to strengthen capacity of CTC service providers, researchers and policy actors.

Partners: Marie Stopes Bangladesh; Reproductive Health Services Training and Education Program; Royal Tropical Institute; Eduardo Mondlane University, Mozambique; Hidase Hulantenawi Agelglot Yebego Adragot Mahber, Ethiopia; Liverpool Voluntary Counselling and Testing for HIV, Kenya; Reach Trust, Eijkman Institute for Molecular Biology, Indonesia; and Liverpool School of Tropical Medicine, UK

Donor: European Commission

Duration: May 2013 – June 2018

Title: Formative Research on BRAC's "Improving Maternal and Child Nutrition (IMCN)" Project in Bhasantek Slum, Mirpur, Bangladesh

Objective: To review the programme approach, service delivery, communication methods, and measure the effectiveness and relevancy of the indicators for achieving the intended outputs in reducing moderately acute malnutrition in urban slums.

Partner: Research and Evaluation Division, BRAC

Donor: BRAC

Duration: June – July 2014

Title: The Case Review of HIV-Sensitive Protection Services for Children Infected and Affected by HIV in Bangladesh

Objective: Exploring the effects of the different HIV-sensitive protection services on the well-being of children (aged 10 - 18 years) infected and affected by HIV/AIDS.

Partners: National AIDS and STD Programme (NASP); AsharAlo Society; and Confidential Approach to AIDS Prevention

Donor: UNICEF

Duration: December 2014 – April 2015

Title: Prevalence, Characteristics, Quality of Life, and Health Seeking Behaviours of Women with Maternal Morbidities in a Rural Community of Bangladesh

Objective: To identify the prevalence of selected major maternal morbidities, namely obstetric fistula, uterine prolapse, and urinary incontinence; to examine the characteristics and the quality of life of women with obstetric fistula, uterine prolapse, and urinary incontinence; to explore experiences and perceptions pertaining to these conditions, including indigenous etiology and care-seeking behaviours of women with obstetric fistula, uterine prolapse, and urinary incontinence.

(continued in the next column)

Partners: Health, Nutrition and Population Programme, BRAC; Engender Health

Donor: Nagasaki University School of International Health Development

Duration: March 2015 – March 2016

Title: Preference and Willingness to Pay for Sanitary Napkin among Females Living in Kaliakair, Gazipur

Objective: To assess the perception, preference and willingness to pay for sanitary napkins among women living in Kaliakair sub-district, Gazipur, Bangladesh.

Partner: BRAC

Donor: Sanitary Napkin and Delivery Kit Enterprise, BRAC Enterprise

Duration: April 2015 – February 2016

Title: Recognising Consent and Choice (RCC)

Objective: Develop a compendium of resource materials on SRHR and the law, organise a workshop on 'writing stories', advocacy and awareness activities in the form of expert consultations, and organising dialogues at universities.

Partner: Bangladesh Legal Aid and Services Trust (BLAST)

Donor: RFSU - the Swedish Association for Sexuality Education

Duration: July 2015 – July 2017

Title: Preventing Early Marriage in Urban Poor Settlements in Bangladesh

Objective: To design public policy interventions in urban Bangladesh to tackle early marriage among adolescents and look for opportunities to scale up the proposed interventions by organising common platforms for action for a range of governmental and NGOs.

Partners: Adolescent Development Programme, and MEJNIN, BRAC; SHOKHI, BLAST

Donor: IDRC Canada

Duration: July 2015 – December 2016

Title: Breaking the Shame

Objective: To examine the theoretical concepts behind sexual education programmes and compare them with data gathered qualitatively and checked partly through quantitative analysis.

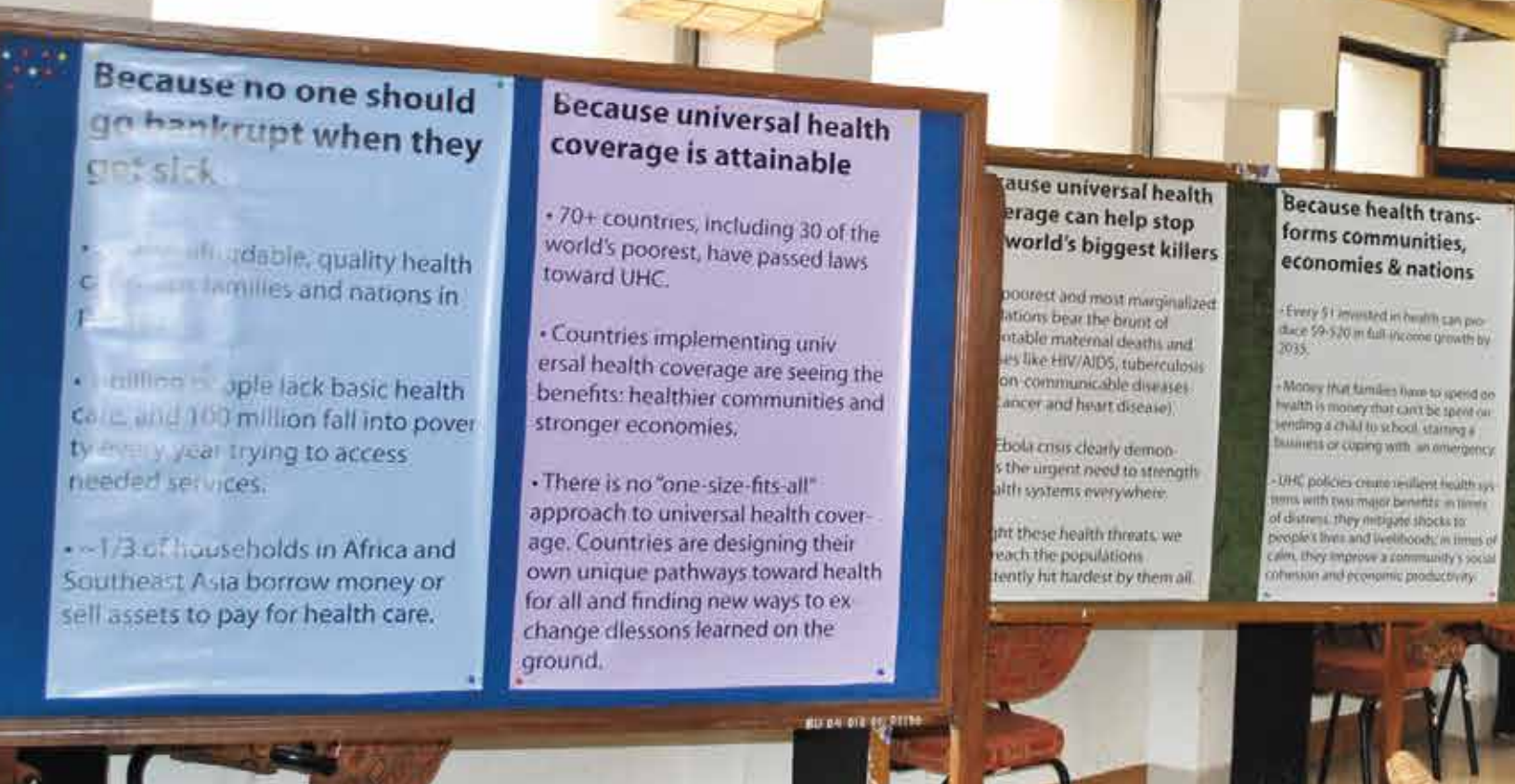
Partners: Radboud University, Netherlands; Unite for Body Rights, Bangladesh; Gender Justice and Diversity Programme, BRAC

Donor: NWO-WOTRO Science for Global Development

Duration: September 2015 – April 2016



Centre of Excellence for Universal Health Coverage (CoE-UHC)



Established in 2012, the Centre works towards evidence-informed, equitable and sustainable action towards universal health coverage within broader arena of health systems. It serves both as a national and global catalyst for evidence-informed policy and practice, and the development of country-based cadres necessary to implement universal health coverage (UHC). The Centre is affiliated with a broad coalition of partners within Bangladesh and beyond. It is working towards advancing practical efforts to accelerate UHC, and taking forward research projects in partnership with prominent academic and research institutions.





Summary of National and International Projects 2013 – 2015

Title: Health Professional Education: Situation Analysis

Objective: To assess the health professional education situation (medical schools, nursing institutes, and public health institutes) in five countries of Asia: Bangladesh, China, India, Thailand and Vietnam.

Partners: Directorate General Health Services, Ministry of Health & Family Welfare, Government of Bangladesh; RTM International

Donor: Rockefeller Foundation

Duration: June 2011 – October 2014

Title: Bangladesh Health System Review

Objective: A review of the health system in Bangladesh, determining the current situation and also the challenges faced by the country. The review also identified the efforts and initiatives taken across Bangladesh to achieve the Millennium Development Goals (MDGs) and subsequently, the post-MDGs.

Donor: WHO

Duration: May 2012 – June 2013

Title: Strengthening Health Systems

Objective: Improve the understanding of health system strengthening by applying the WHO building blocks to assess a health system.

Partner: GIZ

Donor: GIZ Health Sector Programme

Duration: September 2012 – October 2015

Title: Assessment of Rural Retention Policies for HRH in Bangladesh

Objective: To explore the contents, actors, processes, and the context of existing government policies aiming to promote retention of HRH in rural areas of Bangladesh. Subsequently, to assess the performance of health professional training institutions (ie, medical, nursing and public health); part of six partner countries in Asia. Partner: Directorate General of Health Services, Ministry of Health and Family Welfare, Government of Bangladesh

Donor: WHO; Department of Foreign Affairs and Trade, Australia; Canadian International Development Agency; Swedish International Development Cooperation Agency; UK aid; Government of Bangladesh

Duration: February 2013 – December 2014

Title: Human Resources for Health (HRH) scenario study

Objective: To identify the main challenges of human resources for health that is faced by the Government of Bangladesh, which include extreme shortages, improper skill-mix, low proportion of nurses, low public sector salaries, delayed recruitment processes, inequitable distribution, poor quality/performance of workers, and a non-conducive work environment.

Partner: World Bank

Donor: World Bank

Duration: March 2013 – June 2013



Title: Go4 Health

Objective: Ensure that the health-related development objectives of post 2015 are based on the best scientific evidence available and address the main shortcomings of the MDGs. Formulating new goals for global health and proposing new governance for global health that will allow the achievement of these goals.

Partners: Institute of Tropical Medicine; University of Heidelberg; Institute of Public Health; The O’Neill Institute for National and Global Health Law (Georgetown University); University of Oxford; University of Edinburgh; Medico International; Centre for Health, Human Rights and Development; University of Nairobi; Centre for the Study of Equity and Governance in Health Systems, London School of Hygiene and Tropical Medicine; University of Queensland; Dalla Lana School of Public Health (University of Toronto); Norwegian Human Rights Centre (University of Oslo)

Donor: European Union

Duration: March 2014 – January 2015

Title: The Partnership for Maternal, Newborn and Child Health (PMNC) – Maternal and Child Health Study

Objective: To identify factors both within and outside the health sector that has contributed to reductions in maternal and child mortality. They study focused on how improvements were made, emphasising policy and programme management best practices.

Partner: Alliance for Health Policy and Systems Research

Donor: WHO

Duration: April 2014 – July 2014

Title: Understanding Client Preferences to Guide the Prioritisation of Interventions for Increasing Demand at NGO Health Service Delivery Project (NHSDP) Clinics in Bangladesh

Objective: To quantitatively assess the factors influencing the demand for maternal and child healthcare in the catchment population of USAID’s

NHSDP, and the results of the discrete choice experiment undertaken with USAID Bangladesh.

Partners: Healthcare Financing Group; and ABT Associates

Donor: USAID

Duration: June 2014 – December 2014

Title: Taking Stock of Bangladesh Health Sector and Looking Beyond 2015: The Gaps and Challenges towards Achieving Universal Health Coverage

Objective: Policy dialogue to take stock of the current situation including successes, gaps, challenges for access, scale and quality of services. Key priorities for the health sector, post-MDG and the role of universal health coverage were also examined.

Partner: Government of Bangladesh

Donor: World Bank

Duration: July 2014 – December 2015

Title: Improved Access to Pharmaceuticals Services (SIAPS) in Bangladesh: Findings From a Baseline Study of Drug Shops in the Private Sector, 2015

Objective: To provide comprehensive information about retail drugs, which would play an integral role in the successful designing of an accredited model of a drug shop in Bangladesh.

Partner: Director General of Health Services, Government of Bangladesh

Donor: Management Sciences for Health

Duration: October 2014 – August 2016

Title: Baseline Study of Private Drug Shops in Bangladesh: Findings and Recommendations

Objective: To gather comprehensive information on retail drug shops to inform the design of an accreditation model for drug shops in Bangladesh

Partner: Directorate General of Drug Administration; Management Sciences for Health, Bangladesh

Donor: Management Sciences for Health, Bangladesh

Duration: December 2014 - May 2015



Title: BRAC Health Security Programme (bHSP)

Objective: Measure the contribution of bHSP towards the reduction of out-of-pocket health-related expenditures and assess service utilisation behaviour among bHSP beneficiaries compared to non-beneficiaries in a peri-urban area.

Partner: Health, Nutrition and Population Programme, BRAC

Donor: Rockefeller Foundation

Duration: February 2015 – December 2016

Title: Understanding the Effect of a Health Security Programme in Advocating Universal Health Coverage and Improving Productivity of Semi-Formal Female Workers in Bangladesh

Objective: Trace the effectiveness of an innovative healthcare financing system in advocating universal health coverage, where there is successful and consensual participation on the part of the workforce and the employer.

Partner: Ayesha Abed Foundation

Donor: Rockefeller Foundation

Duration: May 2015 – May 2017



Title: Mapping Private Sector Drug Shops in Seven Selected Districts and One Thana of Dhaka City, Bangladesh

Objective: The primary objective of this exercise was to map all private drug shops in the selected areas and collect baseline information

Partner: Directorate General of Drug Administration; Management Sciences for Health, Bangladesh

Donor: Management Sciences for Health, Bangladesh

Duration: February – August 2016

Title: NGO-Pre Payment Mechanisms (Demand Analysis)

Objective: Collecting data and writing a mapping report that contains basic information about the mapping exercise as well as basic description analysis of the findings.

Partner: Surjer Hashi (Smiling Sun) Franchise Health Program - USAID

Donor: ABT Associates

Duration: September 2015 – August 2018





Centre for Urban Health and Equity (CUEH)



Established in 2013, the Centre for Urban Health and Equity focuses on inter-sectoral research, training, policy and results-based action. It is focused on health equity challenges of the urban poor, with a particular emphasis on urban health governance.

CUEH serves as a knowledge hub on urban health equity with a specific focus on the social determinants of inequities in health, and the health systems issues of governance, information, human resources and service delivery. Through collaborative activities and joint learning, CUEH galvanises evidence-informed discourse and decision-making. The Centre supports partnerships and networking among government policymakers, private and public service providers, researchers and development partners.

CUEH models good governance practices by embracing a participatory approach towards relevant sectors (ie, health, housing, transport, etc) and stakeholders (ie, development partners, local government, NGOs, etc), and applying evidence-based approaches to building consensus, aligning resources and coordinating action.



Logos for UNICEF, UKaid, and UN Women are visible at the top of the poster.

Urban Partnerships for Poverty Reduction Project (UPP)
 LARSEN&TOUBRO/UNDP Project BGD/07/008
 Chittagong City Corporation, Chittagong

Project Goal: Urban Poverty Reduced in Bangladesh

Project Objectives:

1. Urban poor communities mobilized and organized in formal organizations, inclusive and well-managed groups.
2. Poor urban communities supported to access healthy and secure living environments.
3. Urban poor and extremely poor people supported to acquire the resources, knowledge and skills needed to be resilient and thrive.

Development and implementation of pro-poor policies and practices supported in partnership with others. Effective project management systems established and operational.

Basic Information:

• Community Development Committee (CDC)	273 (2010-2015)
• Total Ward	04
• Ward Council	01
• No. of Primary Group (PG)	1392 (04-04, 8-2004)
• No. of PG Members	10440 (2010-2015, 2-47700)
• Total Household covered	40000 (12000-14000)
• Total Population covered	110,700-04 (17100, 2-130000)
• No. of Classes CDC	10
• No. of Education	04

UPP Information:
 Programme Under GEP
 Website: www.upp.gov.bd

UPP Contacts Information:
 1. 11-66-6666 (11-66-6666) to 11-66-6666 (11-66-6666)





Summary of National and International Projects 2013 – 2015

Title: Governance for Urban Health Equity: Mobilising Demand for Primary Healthcare among the Urban Poor in Bangladesh

Objective: Assess the current context, challenges, and opportunities around urban health governance and the delivery of primary healthcare to slum populations in Bangladesh and examine governance structures and identify opportunities to improve delivery of care.

Partners: Local Government and engineering Division, Government of Bangladesh; Urban Poverty Alleviation Project, UNDP – Gazipur city corporation.

Donor: IDRC Canada

Duration: May 2012 – June 2015

Title: Urban Partnership for Poverty Reduction (UPPR)

Objective: This mixed research looked at a large poverty reduction project located in Barisal and Tongi, Bangladesh working on both infrastructure and health improvement for the underprivileged.

Partner: Government of Bangladesh

Donor: IDRC Canada

Duration: October 2012 – November 2012

Title: Clinical Evaluation of Dengue and Identification of Risks Factors for Severe Disease in Bangladesh

Objective: To address knowledge gaps, while simultaneously feeding the information pool of contextual dengue research in a highly prevalent zones of Dhaka city.

Partners: icddr,b; Shaheed Suhrawardy Medical College Hospital with Vietnam, Malaysia, Indonesia, Cambodia, El Salvador, and Brazil.

Donor: International Research Consortium on Dengue Risk Asses, University of Heidelberg, Germany

Duration: May 2014 – October 2015

Title: Eye Care (An Assessment of Accessibility of Eye Care Services in Urban Setting in Bangladesh)

Objective: Understanding the demand for and provision of eye care services in urban slum-dwelling communities in Dhaka.

Partner: Sightsavers

Donor: Standard Chartered Bank

Duration: June 2014 – December 2014

Title: Prevalence of Eye Illnesses in Low-Income Urban Communities in Dhaka, Bangladesh

Objective: To estimate the community-based prevalence of any kind of eye illnesses in slum dwellers, one of the most vulnerable and poor communities in Bangladesh.

Partner: BRAC

Donor: Health, Nutrition and Population Programme, BRAC

Duration: August 2014 – October 2014

Title: Understanding Demand and Provision of Eye Care Services Among Slum-Dwellers in Dhaka, Bangladesh

Objective: To better understand the demand for and provision of eye care services in urban slum-dwelling communities in Dhaka.

Partners: Sightsavers; Health, Nutrition and Population Programme, BRAC

Donor: Sightsavers; Standard Chartered Bank's 'Seeing is Believing' programme

Duration: November 2014 – March 2015

Other Research Projects at JPGSPH: Nutrition



Summary of National and International Projects 2013 – 2015

Title: Food Security and Nutritional Surveillance Project (FSNSP)

Objective: To institutionalise the nutritional surveillance into a national framework under the aegis of the Government of Bangladesh.

Partner: Helen Keller International; Bangladesh Bureau of Statistics

Donors: European Union; BRAC

Duration: February 2010 – August 2014

Title: Integrated Agriculture and Health-based Interventions for Improved Food and Nutrition Security in Selected Districts of Southern Bangladesh

Objective: To estimate selected indicators which would then be used to assess the current situation of food security, nutrition and health, and evaluate subsequent responses to inform and refine future programme interventions.

Partner: Institute of Nutrition and Food Science, University of Dhaka

Donors: Food and Agriculture Organization; USAID

Duration: April 2013 – March 2014

Title: Improving Food Security of Women and Children by Enhancing Backyard and Small Scale Poultry Production in the Southern Delta Region

Objective: To contribute towards increase food and nutrition security and enhancing household income in the Southern delta region of Bangladesh, with focus placed on women and children.

Partner: Institute of Nutrition and Food Science, University of Dhaka

Donors: Food and Agriculture Organization; USAID

Duration: June 2014 – May 2015

Title: Sensory Evaluation of Iron Fortified Lentil in Bangladesh

Objective: To elicit information about the most acceptable iron-fortified samples with regards to taste, odour, appearance, and overall acceptability.

Partner: University of Saskatchewan

Donor: Grant Challenge Canada (Research Grant)

Duration: March 2015 – October 2015



Title: Exploring the Prospects of Fortified Lentil in Bangladesh

Objective: To examine the prospects of the iron-fortified lentil in Bangladesh by finding out the food fortification policy and strategy of Bangladesh at the national level.

Partner: University of Saskatchewan

Donor: Grant Challenge Canada (Research Grant)

Duration: March 2015 – December 2015

Title: Food Security and Nutrition Surveillance-National Nutrition Services (FSNS-NNS)

Objective: To track the food security and nutritional situation of seven divisions and Dhaka slums in Bangladesh.

Donor: National Nutrition Services/Institute of Public Health Nutrition, DGHS, MoHFW, Government of Bangladesh

Partner: Government of Bangladesh

Duration: April 2015 – February 2016

Title: Prevalence and Factors Associated with Nutritional Outcomes in Under-Five Children: The WASH-Nutrition Correlation Study

Objective: To investigate associations between water, sanitation and hygiene and nutrition-related factors with the nutrition status of children under five years of age.

Partners: Department of Public Health Engineering; Integrated Community Development Project, Government of Bangladesh

Donor: UNICEF

Duration: September 2015 – December 2015

Title: Evaluating Impacts of a Targeted Homestead Food Production Intervention on the Nutrition of Whole Communities: An Evaluation of Making Markets Work for Women (M²W²) Scale-up Project

Objective: To evaluate the impact of targeted, nutrition-sensitive, livelihoods on whole communities in Dighinala and Panchari upazila in the Chittagong Hill Tracts, Bangladesh.

Partner: PATH; UK aid

Donor: NEEP Grant

Duration: December 2015 – June 2017



Other Research Projects at JPGSPH: Infectious Diseases

Summary of National and International Projects 2013 – 2015

Title: Knowledge and Attitude of Key Community Members towards Tuberculosis: Mixed Method Study from BRAC TB Control Areas in Bangladesh

Objective: To assess the knowledge and attitudes of key community members who participated in the ACSM programme in three of BRAC's TB Control Programme areas in Bangladesh.

Partner: TB Control Programme, BRAC

Donor: Global Funds to Fight AIDS, Tuberculosis and Malaria

Duration: May 2013 – July 2013

Title: Determinants of Tuberculosis in Bangladesh: A Case Control Study

Objective: To elicit risk factors to reduce incidence of TB.

Partner: Health, Nutrition and Population Programme, BRAC

Donor: Global Funds to Fight AIDS, Tuberculosis and Malaria

Duration: September 2013 – December 2013

Title: Lost in Care Pathway: A Qualitative Investigation on the Health System Delay of Extra Pulmonary TB Patients in Bangladesh

Objective: To understand the healthcare-seeking practice of extra pulmonary tuberculosis patients before they were enrolled in BRAC's TB treatment programme.

Partner: TB Control Programme, BRAC

Donor: Global Funds to Fight AIDS, Tuberculosis and Malaria

Duration: January 2014 – March 2014

Title: Prevalence of Screening for TB among Household Contacts of TB Patients in Dhaka, Bangladesh

Objective: To add to the existing gap of true positives and provide support to the urgent need to test close contacts of TB patients in order to prevent the transmission and occurrence of TB.

Partner: Health, Nutrition and Population Programme, BRAC

Donor: Global Funds to Fight AIDS, Tuberculosis and Malaria

Duration: February 2014 – May 2014



Title: Tuberculosis Co-Morbidity with Diabetes Mellitus (DM) in Bangladesh: Prevalence and Treatment Outcomes in Urban and Rural Settings

Objective: To fill the existing gap in literature on treatment outcomes of TB in patients with DM, and help build stronger policies regarding TB control to improve the services provided by TB control programmes in Bangladesh.

Partner: Health, Nutrition and Population Programme, BRAC

Donor: Global Funds to Fight AIDS, Tuberculosis and Malaria

Duration: June 2014 – September 2014

Title: Tuberculosis Mortality Rates and Trends in Bangladesh: Secondary Analysis of Mortality Data GFATM TB research (Phase 1 and 2)

Objective: To estimate the TB mortality rate using the databases currently available by determining the age, sex and geographic distribution of TB mortality. The project also identified the gaps in the currently available data, such as the use of standard procedures for data collection, definition, validation, and data management and also to assess the TB mortality trends over the past 10 years.

(continued in the next column)

Partners: icddr,b; BRAC; National Tuberculosis Programme

Donor: Global Funds to Fight AIDS, Tuberculosis and Malaria

Duration: July 2015 – December 2016

Title: Treatment-Seeking Pathways of Patients Diagnosed with Drug Resistant TB (DR TB) in Selective Areas of Bangladesh and Associated Stigma Among Healthcare Providers: A Mixed Method Study

Objective: To reveal the treatment-seeking pathways undertaken by DR TB patients who are currently under treatment. The role of associated stigma among the providers is being simultaneously examined, as well as whether and how it affects the patients who seek treatment.

Partner: Health, Nutrition and Population Programme, BRAC

Donor: Global Funds to Fight AIDS, Tuberculosis and Malaria

Duration: October 2015 – December 2015



Other Research Projects at JPGSPH: Monitoring and Evaluation

Summary of National and International Projects 2013 – 2015

Title: Health Systems Strengthening: Country Case Study: Bangladesh

Objective: To assess the health system performance based on the WHO building blocks.

Partner: icddr,b

Donor: ABT Associates

Duration: January 2013 – August 2013

Title: Bangladesh Health System Review-Health in Transition (HIT)

Objective: To assess the health system performance in Bangladesh based on WHO building blocks.

Partners: icddr,b; University of Dhaka; World Bank

Donor: Asia-Pacific Observatory of Public Health Systems and Policies

Duration: February 2013 – August 2015

Title: Monitoring and Evaluation of Selected Child Wellbeing Practices through Knowledge Management Outreach Sites (KMOS)

Objective: To make a positive difference in the lives of children, their families and communities, capture the progress of overall programme activities, assess the implementation processes, and explain the reasons for any deviation in selected sentinel sites, as well as control sites.

Partner: UNICEF

Donor: UNICEF

Duration: January – April 2014 (Phase 1); January 2015 – December 2016 (Phase 2)

Title: Assessment of Nursing Curriculum to Create Qualified Cadres of Health Professionals

Objective: To develop a curriculum for nursing studies and create qualified cadres of nursing professionals.

Partner:s Government of Bangladesh; Liverpool School of Public Health

Donor: UK aid

Duration: February 2014 – June 2014

Title: Developing Health Communication Commodities Using Demand Generation I-Kit for Life Saving to Improve Neonatal Care in Rural Bangladesh

Objective: Expanding the extent of work to develop health communication materials to improve maternal, child and neonatal health practices in Bangladesh.

Partner: BRAC

Donor: Bloomberg School of Public Health, Johns Hopkins University

Duration: June 2015 – June 2016

Title: Assessing Long-Term Health Effects of Working Conditions on Female Ready-Made-Garment (RMG) Workers in Dhaka, Bangladesh

Objective: Examining the long-term effects of particular working conditions on the health of female RMG workers in Dhaka, Bangladesh

Donor: International Labour Organization

Duration: October 2015 – January 2016



Research on Educational Training

Title: Landscaping of Master's and Doctoral-Level Public Health Programmes with Focus on Competency-Based Curriculum Using a Questionnaire-Based Approach

Objective: Develop a competency-based curriculum by using a questionnaire-based approach.

Partner: Hanoi School of Public Health, Vietnam

Donor: China Medical Board

Duration: January 2014 – September 2014

Title: International Post Graduate Training Scheme (TIPS) on Implementation Research

Objective: To enhance graduate training capacity and boost the number and quality of researchers in low- and middle-income countries.

Partners: Universidad de Antioquia, National School of Public Health, Colombia; University of Ghana, School of Public Health, Ghana; Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia; American University of Beirut, Faculty of Health Sciences, Lebanon; University of the Witwatersrand, School of Public Health, South Africa; University of Zambia, Department of Public Health, Zambia

Donor: WHO-TDR

Duration: August 2015 – December 2016

Title: Assessing Attitudes and Practices of Academics Involved in Public Health Research or Practice with Respect to Accepting Funds from For Profit Organisations

Objective: To inform a policy debate about possible guidelines that schools of public health as well as public health academics could use in making decisions about accepting funds from for-profit corporations.

Partners: Led by American University of Beirut; School of Public Health and Family Medicine, University of Cape Town; and London School of Hygiene and Tropical Medicine

Donors: IDRC Canada and contracted out by American University of Beirut

Duration: August 2015 – December 2016



RESEARCH PARTNERS

EUROPE

Center for the Study of Equity and Governance in Health Systems, London School of Hygiene and Tropical Medicine, United Kingdom

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, Germany

Institute of Gender Studies, Radboud University Nijmegen, the Netherlands

Institute of Tropical Medicine (ITM), Belgium

International Research Consortium on Dengue Risk Assessment (IDMAS) in University of Heidelberg, Germany

Liverpool School of Tropical Medicine, United Kingdom

London School of Hygiene & Tropical Medicine, United Kingdom

MDF Training and Consultancy B.V., the Netherlands

Medico International, Germany

Norwegian Human Rights Center, University of Oslo, Norway

Royal Tropical Institute (KIT), the Netherlands

Rutgers WPF, the Netherlands

Sightsavers, United Kingdom

University of Edinburgh, United Kingdom

University of Heidelberg, Germany

University of Oxford, United Kingdom

AUSTRALIA

University of Queensland, Australia

NORTH AMERICA

Dalla Lana School of Public Health (University of Toronto), Canada

Engender Health, United States

Health Finance and Governance Project, ABT ASSOCIATES INC, United States

Helen Keller International, United States

The O'Neill Institute for National and Global Health Law (Georgetown University), United States

The World Bank, United States

UNICEF, United States

University of Saskatchewan, Canada

AFRICA

Center for Health, Human Rights and Development (Cehurd), Uganda

Eduardo Mondlane University, Mozambique

Hidase Hulentenawi Agelglot Yebego Adragot Mahber, Ethiopia

Liverpool Voluntary Counselling and Testing for HIV (LVCT), Kenya

Reach Trust, Malawi

School of Public Health and Family Medicine at University of Cape Town, South Africa

University of Nairobi, Kenya



ASIA

American University of Beirut (AUB), Lebanon
Creating Resources for Empowerment in Action (CREA), India
Eijkman Institute for Molecular Biology, Indonesia
Hanoi School of Public Health, Vietnam
Nagasaki University School of International Health Development, Japan

BANGLADESH

Ashar Alo Society
Alliance for Health Policy and Systems Research (AHPSR)
Ayesha Abed Foundation
Bandhu Social Welfare Society
Bangladesh Bureau of Statistics
Bangladesh Institute of Theatrical Arts
Bangladesh Legal Aid and Services Trust (BLAST)
BRAC
Confidential Approach to AIDS Prevention
Department of Public Health Engineering
Directorate General of Drug Administration (DGDA)
Directorate General Health Services, Ministry of Health & Family Welfare, Government of Bangladesh

Dustha Shasthya Kendra
Healthcare Financing Group (HCFG)
Hope Care Center
Institute of Nutrition and Food Science, University of Dhaka
Institute of Public Health
Integrated Community Development Project
International Centre for Diarrheal Disease Research, Bangladesh
Management Sciences for Health, Bangladesh
Marie Stopes Bangladesh
Mukto Akash Bangladesh
National AIDS and STD Programme (NASP)
National Institute of Mental Health, Bangladesh
National Institute of Population Research and Training (NIPORT)
National Nutrition Services
National Tuberculosis Program, Bangladesh
Reproductive Health Services Training and Education Program (RHSTEP)
RTM International
Shaheed Suhrawardy Medical College Hospital
Surjer Hashi (Smiling Sun) Franchise Health Program
Unite for Body Rights
University of Dhaka
Urban Partnership for Poverty Reduction



Advocating for Change

Thought Leaders in public health research
advocating greater access for **services**
& **information** highlight
new evidence for **results-oriented**
advocacy & knowledge for
government communities,
policymakers & local practitioners
international institutions
development partners



With strong academic integrity, a focus on research, and as thought leaders in public health both in Bangladesh and globally, JPGSPH believes in advocating for change. We aim to foster greater access to health services and information for the most vulnerable communities. Our advocacy efforts ensure that communities, local practitioners, policymakers, partners, government and international institutions learn from and can translate research findings to improve public health outcomes for disadvantaged groups.

Advocacy promotes public health issues identified through research that need to be brought into the national agenda with key stakeholders. Current and emerging research continues to highlight new evidence to better inform public health implementation and policy. Our approach to advocacy is a results-oriented method, which measures effectiveness through policy and programme reform, and documenting processes and outcomes.

JPGSPH’s research projects and educational curriculum have in-built advocacy components. Dedicated advocacy platforms and projects address issues ranging from ensuring universal health coverage, holding policymakers and influencers accountable on health sector reform, breaking the shame and taboos around sexual reproductive health and bodily rights, and pushing for the urban agenda in a larger platform.

There are three Centres of Excellences at JPGSPH which focus on research, training and advocacy: Centre of Excellence for Gender, Sexual and Reproductive Health and Rights (CGSRHR); Centre of Excellence for Universal Health Coverage (CoE-UHC); and Centre of Excellence for Urban Equity and Health (CUEH).



Over **100** results-oriented advocacy events (2013 - 2015)



Centre for Gender Sexual & Reproductive Health and Rights (CGSRHR) 2013-2015

Changing the Discourse Around SRHR in Bangladesh

Issues around sexual reproductive health and rights (SRHR) are viewed as taboo and stigmatised in Bangladesh. Yet CGSRHR has been at the forefront of changing the discourse around SRHR in the country. The Centre has been advocating for sexual education for young people, bringing focus on masculinity in the gender empowerment agenda, creating spaces for vulnerable groups, and engaging on widening the conversations around bodily rights. Several national challenges are also addressed, including child marriage, sexual assault, and access to sexual reproductive health services and information.

Leading national and global partners of the Centre include CREA (a feminist human rights organisation), National Institute of Population Research and Training (NIPORT), NUFFIC (Netherlands organisation for international cooperation in higher education), Radboud University Nijmegen, Reproductive Health Services Training and Education Program (RHSTEP), Royal Tropical Institute (KIT), Rutgers NL, and Talking About Reproductive and Sexual Health Issues (TARSHI). The Centre is also a member of an international advocacy group, the Coalition for Sexual and Bodily Rights (CSBR). CGSRHR research projects and training programmes are founded on strong advocacy components, realising the need to bring about change in thinking and practices around SRHR nationally.

Digital Knowledge Platform

In 2014, JPGSPH partnered with RedOrange Communications, a social communications agency to create Share-Net Bangladesh, the first-ever online knowledge platform on SRHR. Part of the global Share-Net banner, the platform brings together both national and international practitioners and key stakeholders. Here, they are encouraged to harness greater understanding on critical and emerging issues around sexuality, sexual health, women's empowerment and gender equality, and bodily rights. The aim of the network is to create a more knowledge-based practical approach to sexual reproductive health in Bangladesh. Relevant tools and reports are made available online, spreading information and connecting practitioners to each other for greater experiential knowledge and support.

Recognising Consent and Choice (RCC)

JPGSPH collaborated with established human rights organisation Bangladesh Legal Aid and Services Trust (BLAST) to establish Recognising Consent and Choice (RCC). The joint initiative, funded by Riksförbundet för Sexuell Upplysning (RFSU) re-assesses how development and law practitioners, as well the media understand concepts around informed consent in practicing bodily rights and choices. Consent and choice are looked at three national priority areas: child, early and forced marriage; cybercrimes and violations; and media's portrayal of bodily integrity and representing assault.

Barrister Sara Hossain is co-leading the work to influence rights practitioners, journalists and mainstream media on how consent and choice are reported or portrayed in the media and legal case studies. Trainings and meetings with experts held by the Centre provides participants with comprehensive resource materials for further understanding of consent and choice in Bangladesh's context.

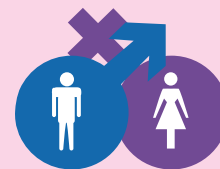


With the guidance of Barrister Sara Hossain, recipient of the International Women of Courage Award from the US State Department in 2016, the School is working to influence rights practitioners, journalists and mainstream media on how the issues related to child, early and forced marriage and cyber violence are reported or featured in the media and legal case studies.

Youth Empowerment Training

JPGSPH considers youth as a critical population to strengthen national understanding of sexuality, sexual and reproductive health, as well as a robust force that can bring positive change in people's perception. Since 2014, CGSRHR has been holding youth empowerment trainings with individuals from diverse backgrounds; this "safe space" allows them to voice their concerns and find support systems to bring about effective change.

So far, the Centre has hosted three such programmes with around 75 members ranging from young professionals to students and grassroots organisers - both from within and outside of Dhaka. They were trained on youth leadership skills and how to address their own questions around sexuality, belonging, and decision-making. They also learn skills to negotiate with family members and in the workplace, and how to provide peer support to other young people.



160
participants
received
training
on all aspects
of SRHR so far



Dialogue on Masculinity and Gender Politics

JPGSPH also initiates dialogue on masculinity and gender politics, and exploring the means to express masculinity in multiple and non-oppressive ways. With the support from NUFFIC, this intervention has been conducted through thought-provoking photo-narratives and discussions on both traditional and non-traditional roles of masculinity. Present at these dialogues were representatives from the mainstream media, relevant stakeholders and the general public. Moreover, workshops in high schools and public universities in Dhaka were held to start dialogues on masculinity and power and its implications on gender roles in Bangladesh.

Awareness Raising and Sensitisation

The School collaborates with the National Institute for Population Research and Training, which is under the Ministry of Health and Family Welfare in Bangladesh. Workshops are conducted jointly with the Government of Bangladesh for senior bureaucrats to explore the concepts of sexuality, SRHR issues, reproductive health beyond family planning, importance of sexual well-being, and awareness regarding the needs of vulnerable groups. As a result of ongoing work, developing a training curriculum for 53,500 frontline health workers was approved, which will include topics on sexuality with a rights-based approach, with the support from NUFFIC. The training will also address the need to provide services to vulnerable groups, especially the third gender, who were recently recognised by the Government.



Training Curriculum for

53,500

Government officials now include topics on sexuality with rights-based approach



Centre of
Excellence for
Universal
Health
Coverage
(CoE-UHC)
2013-2015



Continuous Efforts to Achieve Universal Health Coverage (UHC) in Bangladesh

Since its inception in 2011, the advocacy activities of CoE-UHC fostered learning through knowledge sharing. These activities eventually facilitated the generation of universal health coverage momentum in Bangladesh. A recent project, 'Building Awareness on Universal Health Coverage: Advancing the agenda forward in 2016', strengthened this momentum by raising awareness among those who possess the means and capabilities to advance the UHC agenda across the country in the public and private sectors, and facilitates the development of a 'critical mass' at both policy and practitioner levels. This project leveraged the communication strategy of Health Economics Unit of the Ministry of Health and Family Welfare, Government of Bangladesh and was implemented by support from USAID's Health Finance and Governance (HFG) project.

UHC Forum Through Tanahashi Rounds; District and National Level Policy Dialogues

The Centre generated evidence by partnering with Rockefeller Foundation; Management Sciences for Health, Bangladesh; RTM International; World Health Organization; USAID's HFG project; ABT Associates Inc.; UNICEF; and the World Bank. An outcome of these partnerships was the creation of different forums to conduct dialogue for influencing policy decisions in Bangladesh.

To foster reflection and discussion amongst key stakeholders on how to identify and overcome critical barriers to achieving UHC in Bangladesh. CoE-UHC partnered with UNICEF to conduct a total of 14 discussion rounds with relevant stakeholders and policymakers on a wide range of issues, including *(continued on the next page)*





‘effective coverage of Primary Care Services amongst the urban poor’, ‘value for money for role of ICTs in advancing effective coverage, public private partnership for service delivery,’ and more.

While Bangladesh has met several targets of the Millennium Development Goals, other challenges still remain in the health sector that the Sustainable Development Goals will endeavour to meet. CoE-UHC, with funding from The World Bank, undertook a series of policy dialogues to identify key priorities for the health sector, post-MDGs. Three district-level policy dialogues were held in Sylhet, Khulna and Barisal followed by a national-level dialogue in Dhaka.

Developing UHC Forum

Persistent advocacy efforts by JPGSPH and other stakeholders have led the Government of Bangladesh to make UHC a high priority issue on the national agenda. JPGSPH will endeavour to contribute to this effort of the Government and provide support in designing new strategies, improving the quality of care, and increasing budget allocation for health in Bangladesh.



Joining Forces with a Global Coalition for UHC Day

Universal Health Coverage Day is celebrated globally on 12 December in coalition with 739 organisations in 117 countries to strengthen the voice of national, regional and international public health advocates and policymakers. Since 2014, CoE-UHC and the School has actively participated in the celebration by organising rallies, seminars, and policy dialogues.



Engaging with Policymakers at The Daily Star

CoE-UHC, BRAC, icddr,b, and The Daily Star organised a roundtable titled “Universal Health Coverage: Bangladesh Perspective” in March 2015. Participants represented the Ministry of Health and Family Welfare; BRAC; icddr,b; World Bank; World Health Organization; USAID; GIZ; WaterAid Bangladesh; PPRC; Bangladesh University of Health Sciences; BSMMU; Gonoshasthaya Kendra; and Prothom Alo. The overriding realities currently in the way of achieving UHC in Bangladesh was discussed at the roundtable session.





Centre of
Excellence
for Urban
Equity and
Health
(CUEH)
2013-2015

Addressing the Challenges of Urban Health

CUEH's advocacy efforts are in response to the challenges caused by rapid urbanisation in Bangladesh. This is done through dialogues between the urban poor and those who hold power and influence. CUEH engaged in multi-sectoral working groups to produce publications advocating for improved social protection for health.

Urban Health Symposium: Taking Action for Healthy Cities in Bangladesh

In November 2013, JPGSPH, in partnership with Eminence Associates for Social Development, Bangladesh Urban Health Network, and icddr,b, hosted an Urban Health Symposium: Taking Action for Healthy Cities in Bangladesh. The first of its kind in Bangladesh, the symposium brought together over 500 national and international leaders committed to making the cities of Bangladesh healthy and productive. Participants included policymakers, government officials, corporate representatives, development practitioners, development partners, academics, students, and industry engineers.

With the aim to successfully achieve post-MDG development goals, this pioneering symposium addressed the priority action areas on urban health. Lessons learnt from other nations struggling with rapid urbanisation were also examined. Influential national and international development practitioners such as Economist and Sociologist, Dr Hossain Zillur Rahman (former Advisor to the Caretaker Government), and Dr Godelieve Van Heteren, Director of the Rotterdam Global Health Initiative. Other notable speakers included representatives from the Bangladesh government's Local Government Division, Economic Relations Division, and Ministry of Health and Family Welfare who explained the plan to tackle these emerging urban issues.



Over 500

national and international
leaders brought together by
the Urban Symposium





12th International Conference on Urban Health

Advocacy and outreach efforts of CUEH extend beyond the borders of Bangladesh. In 2015, at the 12th International Conference on Urban Health, held in Dhaka, JPGSPH contributed as a core member of the organising committee. Professor Sabina F Rashid, Dean of JPGSPH and Dr Alayne Adams, Senior Social Scientist, icddr,b as well as co-chairs of CUEH, led a session on social mobilisation of communities for urban health. This was chaired by Professor Lynn Freedman from Columbia University, USA.

In addition, the international conference demonstrated the crosscutting aspects of urban health with other sectors such as sexual and reproductive health and universal health coverage with Share-Net Bangladesh. These representations stimulated thought-provoking discussions around the complexities of urban health, ground realities of poor settlements, healthcare perceptions and practices among the urban poor, intrinsic benefits of community participation and strategies for community mobilisation, and also offered insights from their own work and experiences.

Short Courses on Urban Health and Governance

In 2013 and 2014, the Centre led and organised short courses on urban health and governance as a component of their advocacy initiatives which sensitised decision-makers at all levels on the alarming trends impacting urban health, and the urgent need for multi-sectoral action. Participants were from the



development sector, practitioners, activists, government, researchers, and donors.

Dialogue on Engaging Communities in Urban Health and Development

In October 2015, CUEH continued with its efforts to retain the momentum on urban health by organising an expert dialogue session titled “Engaging Communities in Urban Health and Development.” This event aimed to showcase the recent research work and advocacy campaigns by the Centre and its partners. The dialogue particularly focused on how to learn from the community, their resilience and innovations for urban poverty eradication, and health solutions for the urban poor. This was attended by over 100 participants and resulted in stimulating discussions on urban health challenges and discussions on the path moving forward.



Honourable Minister of Finance, Mr Abul Maal Abdul Muhith; former Minister of Health and Family Welfare Prof Dr A. F. M. Ruhul Haq; Prof Rounaq Jahan; Dr Faruque Ahmed; Dr Ahmed Al Sabir, along with Nobel Laureate Prof Amartya Sen, attended the launching ceremony of the Bangladesh Health Watch report and contributed to JPGSPH’s advocacy effort for a more efficient health system in Bangladesh.

Bangladesh Health Watch: Supporting the Civil Movement for Improving the Health System

JPGSPH serves as the Secretariat for a civil initiative called Bangladesh Health Watch (BHW), a multi-stakeholder civil society advocacy and monitoring network founded in 2006. It is dedicated to improving the country’s health system, with efforts concentrating on critical review of policies and programmes, and recommendation of appropriate actions for change. These activities ultimately influence national policies related to the public health system. For the past three years, JPGSPH has played a catalytic role in making lasting changes in the health sector of Bangladesh. The health situation of the population and health systems is being monitored and a series of reports are commissioned each year through BHW’s annual reports.

Some of the themes covered include: equity in health, health workforce, health governance, universal health coverage (UHC), and urban health challenges; currently a report is being compiled on non-communicable diseases. The advocacy efforts and reports by BHW on health workforce and health governance contributed to influencing the Bangladesh government’s overall agenda for efficient functioning of the health system and effective national health workforce strategy. There was an inclusion of governance and stewardship as legislative priorities in the next Health Population and Nutrition Sector Development Programme 2016-2021. In addition, the findings from the report on UHC contributed to the development of the National Health Financing Strategy (2012-2032), initiated by the Government of Bangladesh in 2012.

Some of the themes covered by BHW report include:



Gender Equity



Universal Health Coverage



Health Workforce



National Nutrition Advocacy

Bangladesh currently has a national nutritional surveillance system that monitors the food security and nutritional status of women and children. The largest of its kind in Bangladesh, “Food Security Nutritional Surveillance Project (FSNSP)” was conducted by JPGSPH from July 2008 - June 2015, in collaboration with Helen Keller International and Bangladesh Bureau of Statistics, with support from European Union and subsequently National Nutrition Services. The project provided up-to-date, seasonal information from 2010 - 2014 on the situation of food and nutrition security in Bangladesh for six agro-ecological zones as well as the nation as a whole.

JPGSPH has been working to influence the decision of policymakers, planners and other key stakeholders to strengthen and institutionalise the existing surveillance system. The School played a significant role in supporting the Government of Bangladesh and other relevant stakeholders with current information on tracking progress and information to guide the formulation of nutrition policies and programmes through research and information dissemination to change makers. Along with JPGSPH, other FSNSP partners collaborated with National Nutrition Services to address the issue of its involvement in food security nutritional surveillance and thus institutionalisation. This wide dissemination of findings and influential collaboration contributed to improvement of the nutrition and health of the country’s population. The findings of this research project were widely disseminated to key national stakeholders, raising immense awareness on the decline in women suffering from severe malnutrition in Bangladesh.



Annex

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