

# Skill Building Workshop and Seminar 2022

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## CGSRHR

1. **Title:** Advocacy Through Art: Understanding the Language of Advocacy  
**Number of participants:** 11  
**Date:** Jan 14, 2022  
**Brief description:** For this workshop, a group of artists was selected through a competitive selection process to develop their capacity for advocacy so that they can use art as an advocacy tool to create awareness among the mass people on gender justice. The workshop was facilitated by artists who have been promoting gender justice and diversity through their work for many years. Participants got a clear idea about gender diversity and justice and why these are important to ensure a discrimination-free society.  
**Organised by:** CGSRHR
  2. **Title:** Advocacy Through Art: Gender-Based Art in the Context of Bangladesh  
**Number of participants:** 11  
**Date:** March 6, 2022  
**Brief description:** The objective of the workshop was to discuss the representation of gender diversity and the notion of the gender rights movement in various forms of art. Participants got the opportunity to experience the previous artworks done by other artists that shows the challenges and struggles faced by people of diverse genders. It was a participatory workshop where the participants engaged with the facilitator to interpret different artworks and discussed in groups to develop new and creative artworks to represent unheard and suppressed voices through their artworks.  
**Organised by:** CGSRHR
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## CoE-SISU

1. **Title:** Deductive Analysis and GIS Mapping Peer Researcher Training  
**Number of participants:** 19  
**Date:** 28th February-3rd March & 13th March  
**Brief description:** Peer Researchers were trained to do GIS Mapping so that they can go back to their hometowns and detect the barriers and enablers in their daily livelihood. They also participated in deductive analysis of the data they collected from phase 1 of this research.  
**Organized by:** Sightsavers & BRAC James P Grant School of Public Health, BRAC University
2. **Title:** Implementation research in health campaign effectiveness:  
A retrospective study in immunization related campaign integration in Bangladesh  
**Number of participants:** 42  
**Date:** 18 January 2022 (1.00PM-5:00 PM)  
**Brief description:** BRAC James P Grant School of Public Health, BRAC University organized the stakeholder workshop on "Implementation research in health campaign effectiveness: A retrospective study in immunization related campaign integration in Bangladesh" on 18 th January, 2022 at Hotel Lakeshore, Dhaka, Bangladesh. The workshop was attended by present and former government officials from Bangladesh, as well as other donors, partners and stakeholders. Dr. Malabika Sarker, Professor and Associate Dean of BRAC James P Grant School of Public Health, BRAC University, conducted the stakeholder workshop and the participants shared their opinions on the Health Campaign Effectiveness (HCE) project and expressed their viewpoints on the HCE research questions.  
**Organized by:** BRAC James P Grant School of Public Health, BRAC University

### CoE-HS&UHC

1. **Title:** Community Engagement Stakeholder Dialogues

**Number of participants:** 100

**Date:** Cumilla- 8 Feb; Chittagong- 14 Feb; Sylhet- 22 Feb; Narayanganj-28 Feb 2022

**Brief description:**

Community engagement in the form of stakeholder dialogue (SD) meetings is a participatory approach in line with the Sonar-Global Action Framework, in which community engagement (CE) SD meetings foster dialogue and ownership by engaging stakeholders to share their knowledge and collaborate with one another. As part of SoNAR Global community engagement activities in Bangladesh, the study team conducted four 'Community Engagement Stakeholder Dialogues' in four selected districts including Cumilla, Chittagong, Sylhet and Narayanganj in February 2022. Objective of the workshop was to stimulate dialogue, gather insights and provide a platform for exchange of views among mixed group stakeholders for their perception and recommendations on COVID-19 community engagement approaches. The dialogue provided scope to identify potential obstacles and solutions to address factors contributing to community engagement activities in such an epidemic. A total 100 participants of various socio-economic and professional background (e.g., health care providers (public, private, formal informal), NGO represents, community leaders, local influential people, students, volunteers, transgender, sex workers, religious leaders, domestic workers, housewife, teachers, retired elderly person, small business owner, daily wage earners) joined the discussion.

**Organised by:** CoEHSUHC





### CUEH

#### 1. **Title:** Training Course on Implementation Research

**Number of participants:** Twenty (20) [6 participants from BRAC JPGSPH, 7 participants from ARK Foundation Bangladesh, 7 participants from HERD International, Nepal]

**Date:** 5<sup>th</sup>-7<sup>th</sup> April 2022

**Brief description:** The course will be organized as part of CHORUS project's capacity strengthening activities led by Dr. Zahidul Quayyum, Professor and Director Research, BRAC JPGSPH. This will be a 3-day training course offered to the CHORUS researchers of three partner organizations in the South Asian region (BRAC JPGSPH and ARK Foundation from Bangladesh, HERD International from Nepal). The course will be coordinated by Dr. Malabika Sarker, Professor & Associate Dean, Director, Center of Excellence for Science of Implementation & Scale Up, BRAC JPGSPH. The ultimate goal of this course will be to imbed implementation research as part of the system and the implementation process. Implementation research (IR) helps design strategies or solutions to overcome bottlenecks that prevent proven and innovative public health interventions to reach the people who need them and ensure that these interventions are used in a manner that results in the outcome for which they were intended. At the end of this course, participants will be able to understand the basic concept on cycle of implementation; recognize the importance of context in IR; critically appraise role of stakeholders; familiarize themselves with IR Framework; formulate of IR research Question and select appropriate study design; recognize the connection between IR and Health system; understand the role of ethics in IR and appreciate the importance of knowledge translation.

**Organized by:** BRAC James P Grant School of Public Health, BRAC University

#### 2. **Title:** Training course on Quasi-Experimental Methods for Policy Evaluation

**Number of participants:** Ten (10) [2 participants from each of the 5 CHORUS partner organizations BRAC JPGSPH, ARK Foundation, HERD International, Nepal, University of Nigeria, University of Ghana]

**Date:** 25-27 April 2022

**Brief description:** The course will be organized as part of CHORUS project's capacity strengthening activities led by Dr. Zahidul Quayyum, Professor and Director Research, BRAC JPGSPH. This will be a 3-day training course offered to the CHORUS researchers of different partner organizations (BRAC JPGSPH and ARK Foundation from Bangladesh, HERD International from Nepal, University of Nigeria, and University of Ghana). The course will be coordinated by Dr. Daniel Howdon, Health Economist, LIHS UCU Department Representative. This course will seek to explore appropriate methods for the quasi-experimental analysis of observational data. Taking a starting point of an ideal type experiment, the course will proceed through discussion of randomized controlled trials (RCTs) and ways in which this gold standard can be best proxied in cases where RCTs are either undesirable or infeasible. Students will be introduced to a discussion of various techniques for the analysis of data in such cases, encompassing matching methods, regression discontinuity design, difference-in-difference analysis, and interrupted time series analysis. By the end of the course, students will be able to identify the most appropriate methods given the data and problem at hand and implement these methods using STATA.

**Organized by:** BRAC James P Grant School of Public Health, BRAC University

3. **Title:** ARISE Executive Meeting  
**Number of participants:** 1  
**Date:** January 28, 2022  
**Brief description:** In the ARISE Executive Meeting, Nadia Farnaz joined as the chair of Early Career Researcher (ECR) group and provided updates on other ECRs of her group.  
**Organised by:** ARISE Hub
  
  4. **Title:** Epigeum's Online Courses  
**Number of participants:** 1  
**Date:** January-February 2022  
**Brief description:** A candidate of ARISE PhD cohort, Bachera Aktar (PhD student from Bangladesh) completed two Epigeum's online courses on research integrity and research ethics in practice.
  
  5. **Title:** Online Short Course, "Shaping Policy with Evidence"  
**Number of participants:** 1  
**Date:** January 17-February 18, 2022  
**Brief description:** This was a very interactive five-week long online course where the participants were oriented on different key concepts and tools for communicating research evidence for influencing policy and action. Participants were divided into small groups. Each group was assigned to a specific case study to analyze and develop communication strategies for policy influence. Internal Development Research Centre (IDRC) sponsored Bachera Aktar for attending this short course.
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